THE PERALTA COLLEGES GOVERNING BOARD

ANNUAL SELF-EVALUATION
2008

Instructions: Please complete the following evaluating instrument about the functioning of the Board as a whole by marking the appropriate response and returning the completed form to Board President Cy Gulassa cy@gulassa.com and cc Roxanne Epstein repstein@peralta.edu no later than Tuesday, December 2nd. Responses will be summarized verbatim and a copy of the summary will be provided as a part of the Trustee Packet for preparation for further discussion at the December 9, 2008 Board Meeting.

A. Board Organization/Leadership – A strong, effective Board helps create a strong, effective institution by focusing on its own unique responsibilities.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. In general, Board meetings are conducted in an orderly, efficient manner that allows for sufficient but focused discussion.	O	O	O	O	O
2. The Board operates as a unit.	O	O	O	O	O
3. Board members uphold the final majority decision of the Board.	O	O	O	O	O
4. Meeting agenda items contain sufficient background information and recommendations for the Board.	O	O	O	O	O
5. The Board understands its roles and responsibilities.	O	O	O	O	O
6. The Board adheres to its roles and responsibilities.	O	O	O	O	O
7. The Board maintains confidentiality of privileged information.	O	O	O	O	O
8. The Board operates ethically, without conflict of interest.	O	O	O	O	O
9. Board meetings allow appropriate input from staff, students, and community.	O	O	O	O	O
10. The Board works to achieve the District's goals and objectives.	O	O	O	O	O
11. Board meetings comply with State laws.	O	O	O	O	O
12. Trustees arrive at Board meetings fully conversant with all aspects of the Board Agenda and prepared to debate the issues and not look to be educated during the course of the meeting.	O	O	O	O	O
13. Board meetings are conducted in accordance with Robert's Rules of Order, as modified by Board Policy.	O	O	O	O	O
14. Trustees accord each other a degree of professional respect throughout Board Meetings.	O	O	O	O	O

B. **Policy – The most important Board responsibility is to make good policy that provides guidance for District staff.**	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
15. The Board assures a systematic, comprehensive review of Board policies and the procedures that implement them.	O	O	O	O	O
16. The Board focuses on policy in Board discussions.	O	O	O	O	O
17. The Board recognizes the difference between its policy role and the roles of the Chancellor and staff.	O	O	O	O	O
18. The Board, through the Chancellor, receives advice and recommendations from faculty, staff, and students in developing educational policy.	O	O	O	O	O
19. The Board is appropriately involved in defining the vision, mission, and goals.	O	O	O	O	O
20. The Board makes its decisions based on what is best for students and the community.	O	O	O	O	O
21. The Board recognizes and values staff and student diversity in policies and decisions.	O	O	O	O	O
22. The Board sets priorities in conjunction with the Chancellor.	O	O	O	O	O
23. The Board is fully conversant with, and formally approves of all aspects of, the Strategic Plans of The Peralta Colleges.	O	O	O	O	O

C. **Community Relations/Advocating– The Board governs on behalf of the public and advocates on behalf of The Peralta Colleges.**	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
24. Board members act on behalf of the community.	O	O	O	O	O
25. The Board actively seeks to understand community and regional needs and expectations and responds to them.	O	O	O	O	O
26. Board members maintain effective relationships with community leaders.	O	O	O	O	O
27. The Board supports the development of educational partnerships with community agencies, businesses, and local government,					

where appropriate.	O	O	O	O	O
28. The Board recognizes and celebrates positive accomplishments of the Peralta Colleges.	O	O	O	O	O
29. The Board actively supports the mission and values of The Peralta Colleges.	O	O	O	O	O
30. Board members support the Peralta Colleges by attending various events.	O	O	O	O	O
31. The Board helps educate the local community about community college needs and causes.	O	O	O	O	O
32. Board members actively seek to understand state and national educational policy issues.	O	O	O	O	O
33. The Board advocates The Peralta Colleges' interests to regional, state, and national agencies and legislators.	O	O	O	O	O
34. The Board actively seeks political and civic support for the Peralta Colleges.	O	O	O	O	O
35. The Board works to build a positive image of The Peralta Colleges within the community.	O	O	O	O	O
36. Board members adhere to protocols for dealing with college and community citizens, and the media.	O	O	O	O	O
D. Board/Chancellor Relations – The Chancellor is the primary agent of the Board, carries out Board policies, and provides educational leadership.					
37. The Board and the Chancellor have a positive, cooperative relationship.	O	O	O	O	O
38. The Board provides a high level of support to the Chancellor.	O	O	O	O	O
39. The Board maintains open communication with the Chancellor.	O	O	O	O	O
40. The Board annually develops goals and objectives that are used in the evaluation of the Chancellor.	O	O	O	O	O
41. The Board understands the role of the Chancellor as the link between the Board and staff.	O	O	O	O	O
42. The Board formally evaluates the Chancellor.	O	O	O	O	O

E. Standards for Operations and Performance of The Peralta Colleges-The Board holds the Institution accountable and establishes a climate in which learning is valued.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
43. The Board is knowledgeable about the educational programs and services of The Peralta Colleges.	O	O	O	O	O
44. The Board understands the fiscal condition.	O	O	O	O	O
45. The Board understands the budget document.	O	O	O	O	O
46. The Board assures that the budget is driven by Strategic Planning.	O	O	O	O	O
47. The Board establishes clear parameters for Collective Bargaining, and the Meet and Confer process, with employee groups.	O	O	O	O	O
48. The Board demonstrates a concern for the success of all students.	O	O	O	O	O
49. The Board is directly involved in the accreditation process.	O	O	O	O	O

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
50. The Board monitors performance related to its policies for facilities development, maintenance, and appearance.	O	O	O	O	O
51. The Board calls for and approves a Facilities Master Plan that is driven by the Master Education Plan.	O	O	O	O	O
52. The Board monitors performance related to its policies on fiscal management.	O	O	O	O	O
53. The Board understands the Financial Audit process and accepts responsibility for implementation of all recommendations.	O	O	O	O	O
54. The Board ensures that a collegial governance structure is used to provide access to and input from all constituencies so that decisions may be made in a timely manner.	O	O	O	O	O

F. Board Education

55. All candidates for the Board are provided the opportunity to be educated about Board responsibilities and The Peralta Colleges.	O	O	O	O	O

56. New members receive a timely and individualized orientation to the Board and the institution.	O	O	O	O	O
57. Board members are engaged in a continuous process of learning and development.	O	O	O	O	O
58. The Board has an ongoing periodic Board development and subsequent study sessions.	O	O	O	O	O
59. The information requested by and provided to Board members does not put an unjustified burden on faculty and staff.	O	O	O	O	O
60. Sufficient resources are allocated for Board members to attend conferences and other relevant educational opportunities.	O	O	O	O	O

Open Ended Questions

1. What are the Board's greatest strengths?

2. What are the major accomplishments of the Board in the past year?

3. What are areas in which the Board could improve?

4. As a trustee, I am most pleased about:

5. As a trustee, I have concerns about:

6. As a trustee, I would like to see the following changes in how the Board operates:

7. I recommend that the Board has the following goals for the coming year:

OVERALL COMMENTS:

Please provide any narrative feedback you would like included as part of this self-assessment.

_____

Board Member Name

December 9, 2008