



Curriculum & Instruction Recommendations March 2013

Educational Services
Office of the Vice Chancellor
Presented and Approved at Board Meeting of March 23, 2013

CURRICULUM AND INSTRUCTION RECOMMENDATIONS
March 2013

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**PERALTA COMMUNITY COLLEGE DISTRICT
CURRICULUM AND INSTRUCTION RECOMMENDATIONS**

Date Submitted For:
CIPD Approval: 3/4/2013

Date Submitted For:
Board Approval: 3/26/2013

Curriculum Item:	EFF.	JUSTIFICATION:
PE to ATHL and KIN		
Physical Education faculty have reviewed all of their courses and separated them into two new subjects, Athletics (ATHL) and Kinesiology (KIN). All courses are compliant with recent changes to Title 5 regarding course repeatability.		
Laney and Merritt New Course	F 13	The course of study offers rigorous training sessions and practice in advance basketball skills to enable students to participate in intercollegiate activities.
ATHL 1, Intercollegiate Women's Basketball 1.5 Units, 5.00 Lab (GR/PNP)		
Fundamentals of intercollegiate competition: Application of basketball theory, team organization, technique, strategy, and leadership in competition with other colleges.		
0835.50		
Alameda, Laney and Merritt New Course	F 13	The course of study offers vigorous training sessions and practice exercises to develop competitive basketball skills, footwork, shooting, dribbling and offense/defense strategy. Required due to updated Title 5 repeatability regulations.
ATHL 2, Basketball Foundations 3 Units, 10 Hours Lab (GR/PNP)		
Fundamentals of intercollegiate competition: Theory and practice of basketball fundamentals.		
0835.50		
Alameda and Merritt New Course	F 13	Fundamentals of intercollegiate competition: A comprehensive course designed for the student-athlete covering advanced development of intercollegiate soccer skills, fitness skills, and mental preparation for competition.
ATHL 6, Intercollegiate Men's Basketball 1.5- 3 Units, 5 - 10 Hours Lab		
0835.50		
Laney Course Changes in Catalog Info	F 13	This course is the foundation for the intercollegiate baseball program. Acceptable for credit: CSU, UC (unit limitation by UC?see counselor).
ATHL 11, Intercollegiate Baseball 3 Units, 10 Hours Lab (GR)		
Fundamentals of Intercollegiate competition: Application of theory, team organization, technique, strategy, and leadership.		
0835.50		
Laney New Course	F 13	To properly prepare students to coach baseball. Fundamentals, techniques, organization, and performance are emphasized.
ATHL 12, Baseball Foundations 3 Units, 12 Hours Lab (GR/PNP)		

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<p>Fundamentals of Intercollegiate competition: Fundamentals, theory, practice, rules and baseball skills.</p> <p style="text-align: right;">0835.50</p>		
<p>Laney New Course</p> <p>ATHL 17, Intercollegiate Football 3 Units, 10 Hours Lab (GR/PNP)</p> <p>Fundamentals of intercollegiate competition: Theory, team organization, technique, strategy, and leadership.</p> <p style="text-align: right;">0835.50</p>	F 13	Required due to updated title 5 repeatability regulations.
<p>Laney New Course</p> <p>ATHL 18, Football Physiological and Team Development 3 Units, 1 Hour Lecture, 6 Hours Lab (GR/PNP)</p> <p>Fundamental of Intercollegiate competition: Concepts of offensive, defensive, and special teams theory and development.</p> <p style="text-align: right;">0835.50</p>	F 13	Required due to updated title 5 repeatability regulations.
<p>Merritt New Course</p> <p>ATHL 30, Intercollegiate Men's Soccer 3 Units, 10 Hours Lab</p> <p>Fundamentals of intercollegiate competition: A comprehensive course designed for the student-athlete covering advanced development of intercollegiate soccer skills, fitness skills, and mental preparation for competition.</p> <p style="text-align: right;">0835.50</p>	F 13	
<p>Laney New Course</p> <p>ATHL 41, Intercollegiate Women's Swimming & Diving Team 3 Units, 10 Hours Lab (GR)</p> <p>Fundamentals of intercollegiate competition: Team competition in swimming and/or diving; advancing skills in the four competitive strokes; for diving, progressions on the one meter and three meter boards.</p> <p style="text-align: right;">0835.50</p>	F 13	To develop individual swimming and/or diving skills for intercollegiate competition. To develop the mental, physical, and social skills through team development and athletic competition.
<p>Laney New Course</p> <p>ATHL 43, Intercollegiate Swimming & Diving</p>	F 13	Required due to updated title V repeatability regulations

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<p>Team Pre-season Conditioning 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Fundamentals of intercollegiate competition: A comprehensive course designed for the student athlete covering advanced intercollegiate swimming and diving skills. The course includes theories and analyses of skill acquisition, development of fitness skills and mental preparation for competition.</p> <p style="text-align: right;">0835.50</p>		
<p>Laney New Course</p> <p>ATHL 51, Intercollegiate Women's Water Polo Team 3 Units, 10 Hours Lab (GR/PNP)</p> <p>Fundamentals of intercollegiate competition: Team competition in water polo: Advanced skills in passing, dribbling, shooting and defense; team organization; strategy; team leadership.</p> <p style="text-align: right;">0835.50</p>	F 13	To develop the competitive level of play for intercollegiate student athletes. To develop the mental, physical, and social skills through team development and athletic competition.
<p>Laney New Course</p> <p>ATHL 53, Intercollegiate Water Polo Team Pre-Season Preparation 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Fundamentals of intercollegiate competition; team competition in water polo; advanced skills in passing, dribbling, shooting and defense; team organization; strategy; team leadership.</p> <p style="text-align: right;">0835.50</p>	F 13	Preparation for competitive intercollegiate water polo play. To develop the competitive level of play for intercollegiate competition.
<p>Laney and Merritt New Course</p> <p>ATHL 59, Intercollegiate Track and Field 3 Units, 10 Hours Lab (GR)</p> <p>Fundamentals in intercollegiate track and field competition: Theory, team organization, technique, strategy, and leadership.</p> <p style="text-align: right;">0835.50</p>	F 13	An activity that is a unique opportunity to improve competitive skills in a variety of track and field events. Transfer credit.
<p>Laney and Merritt New Course</p> <p>ATHL 60, Track and Field Foundations 3 Units, 10 Hours Lab (GR/PNP)</p> <p>Fundamentals in intercollegiate competition: Review of the fundamental aspects of track and field; sprinting, the jumps, the throws, hurdling and</p>	F 13	Required course due to the updated title 5 requirements

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middle/long distance running for intercollegiate competition or general knowledge of the sport. 0835.50		
Merritt New Course	F 13	
ATHL 64, Intercollegiate Men and Women's Cross Country 3 Units, 10 Hours Lab Fundamentals of intercollegiate competition: Theory, team organization, technique, strategy and leadership. 0835.50		
Alameda and Laney New Course	F 13	Updates due to new Title 5 Regulations.
ATHL 71, Intercollegiate Women's Volleyball 3 Units, 10 Hours Lab (GR) <i>Recommended Preparation: KIN 120B</i> Fundamentals of intercollegiate competition: Theory, team organization, techniques, strategy, and team leadership. 0835.50		
Laney New Course	F 13	Required due to updated Title 5 regulations.
ATHL 73, Volleyball Team Pre-season Preparation 0.5 Units, 2 Hours Lab (GR) Intercollegiate Volleyball Team Pre-season training. The course includes fundamentals of intercollegiate competition: Team competition in volleyball: Advanced skill development, offensive and defensive strategies. 0835.50		
Laney Course Changes in Catalog Info	F 13	To develop the cardiovascular fitness and swimming skills of our student population through a low impact mode of exercise available through lap swimming.
KIN 2, Lap Swimming 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Progressive workouts and instruction in lap swimming using the four competitive swim strokes; emphasis on developing cardiovascular fitness; increased distance and speed; exposure to aquatic sports. 0835.00		
Laney Course Changes in Catalog Info	F 13	To improve student cardiovascular fitness and establish a healthy lifestyle of swimming by using distances long enough to develop endurance.
KIN 3, Long Distance Swimming		

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0.5 Units, 2 Hours Lab (GR/PNP) Activity Class: Development of cardiovascular fitness and endurance through swimming increased distances over time. 0835.00		
Laney New Course KIN 4, Swimming for Fitness 0.5 Units, 2 Hours Lab (GR/PNP) Development of cardiovascular fitness and strength through swimming and aquatic skills to enhance personal fitness levels. 0835.00	F 13	To improve student cardiovascular fitness and strength to establish a healthy lifestyle to maintain health through swimming and aquatic activities.
Laney New Course KIN 5, Swim Training For Competition 0.5 Units, 2 Hours Lab (GR/PNP) Activity Class: Development of competitive level swimming skills, cardiovascular fitness and endurance through swim training for competitive events. 0835.00	F 13	To enhance student cardiovascular fitness and develop the knowledge and skills to enable students to be able to compete in swimming competitions.
Alameda and Laney New Course KIN 33, Aerobics 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Development of personal fitness with a focus on cardiovascular and respiratory fitness through various group exercise activities 0835.00	F 13	Offers Students the opportunity to develop physical well-being and offers a change of "lifestyle" to better their health and manage their weight.
Alameda and Laney New Course KIN 34, Step Aerobics 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Development of personal fitness using a step platform and step combinations that focus on developing the cardiovascular system. 0835.00	F 13	Offers Students the opportunity to develop physical well-being and offers a change of "lifestyle" to better their health and manage their weight.
Laney New Course KIN 35, Bootcamp 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Physical fitness through flexibility	S 14	Required due to updated Title V repeatability regulations.

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<p>routines, resistance training, core strengthening and cardiovascular exercise. Benefits of physical fitness as an aspect of overall well-being.</p> <p style="text-align: right;">0835.00</p>		
<p>Alameda, Laney and Merritt New Course</p> <p>KIN 36, Aerobic Circuits 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Development of personal fitness with an emphasis on the cardiovascular, muscular and respiratory systems through a variety of exercise activities.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>This course offers students the opportunity to increase and assess their level of physical fitness through a variety of aerobic activities.</p>
<p>Laney New Course</p> <p>KIN 91, Football Officiating I 1 Units, 1 Hour Lecture (GR/PNP)</p> <p>Activity class: Basic introduction of developing officiating skills leading to a basic understanding of the sport.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>Required due to updated title 5 repeatability regulations.</p>
<p>Laney New Course</p> <p>KIN 92, Football Officiating II 1 Units, 1 Hour Lecture (GR/PNP)</p> <p>Activity class: Introduction of developing advanced officiating skills leading to a advanced understanding of the sport.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>Required due to updated title 5 repeatability regulations.</p>
<p>Laney New Course</p> <p>KIN 93, Football Fundamentals I 2 Units, 2 Hours Lecture (GR/PNP)</p> <p>Basic introduction to the knowledge of strategy, rules, and principles of team play in football.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>Required due to updated title 5 repeatability regulations.</p>
<p>Laney New Course</p> <p>KIN 94, Football Fundamentals II 2 Units, 2 Hours Lecture (GR/PNP)</p> <p>Advanced knowledge of strategy, rules, and principles of team play in competition football.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>Required due to updated title 5 repeatability regulations.</p>

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<p>Laney New Course</p> <p>KIN 95, Football Theory and Practice I 2 Units, 1 Hour Lecture, 3 Hours Lab (GR/PNP)</p> <p>Basic theory and techniques through lecture and practice drills.</p> <p style="text-align: right;">0835.00</p>	F 13	Required due to updated title 5 repeatability regulations.
<p>Laney New Course</p> <p>KIN 96, Football Theory and Practice II 2 Units, 1 Hour Lecture, 3 Hours Lab (GR/PNP)</p> <p>Advanced theory and techniques through lecture, practice drills, and game situations.</p> <p style="text-align: right;">0835.00</p>	F 13	Required due to updated title 5 repeatability regulations.
<p>Alameda and Laney New Course</p> <p>KIN 134, Care and Prevention of Athletic Injuries 3 Units, 3 Hours Lecture (GR/PNP)</p> <p>Care and prevention of athletic injuries: Techniques for preventing, identifying, and treating injuries commonly associated with athletics.</p> <p style="text-align: right;">0835.00</p>	F 13	To help develop interest in the field of sports medicine and athletic training. To develop assistant trainers to possibly employ in our athletic programs in the Peralta Colleges. Offer continuing education for nurses and physical therapists.
<p>Merritt New Course</p> <p>Kin 140, Fitness for Personal Trainers 3 Units, 1 Hour Lecture, 6 Hours Lab</p> <p>For personal trainers conditioning through the use exercises and apparatus: emphasis on overall improvement of the cardiovascular system. In addition curriculum will focus on strength, flexibility, nutrition programs, knowledge of exercise science and body composition assessment. Trainers will be ready to apply knowledge to provide fitness recommendations for their clients.</p> <p style="text-align: right;">0835.20</p>	S 14	
<p>Laney Course Change</p> <p>From PE 150, Introduction to Kinesiology To KIN 150, Introduction to Kinesiology</p>	F 13	To align with new department courses.
<p>Laney New Course</p>	F 13	To develop aquatic orientation and comfort, safety and fundamental swim skills of our student

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<p>KIN 1A, Swimming I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity Class: Development of fundamental aquatic skills, knowledge and safety, as recommended by The American Red Cross. Emphasis on initial aquatic orientation and comfort in water and initial skill development of at least two of the four competitive strokes: Freestyle, Backstroke, and/or Breaststroke.</p> <p style="text-align: right;">0835.00</p>		<p>population through initial instruction of stroke mechanics incorporating the American Red Cross swim progressions.</p>
<p>Laney Course Changes in Catalog Info</p> <p>KIN 1B, Swimming II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity Class: Development of basic aquatic skills, knowledge and safety, as recommended by American Red Cross. Emphasis on basic aquatic orientation and initial skill development of four main strokes: Freestyle, Backstroke, Breaststroke, and Butterfly.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>To develop aquatic orientation, safety and beginning swim skills of our student population through basic instruction of stroke mechanics according to the American Red Cross swim progressions.</p>
<p>Laney Course Changes in Catalog Info</p> <p>KIN 1C, Swimming III - Intermediate 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity Class: Development of intermediate level aquatic skills, knowledge and safety, as recommended by The American Red Cross. Emphasis on refining stroke development of the four competitive strokes: Freestyle, Backstroke, Breaststroke, and Butterfly.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>To create an intermediate level course to allow students to develop their aquatic skills in deep water and to start to refine their swim skills and stroke mechanics according to the American Red Cross swim progressions.</p>
<p>Laney New Course</p> <p>KIN 1D, Swimming IV - Competitive 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity Class: Development of competitive level aquatic swimming skills and knowledge, as recommended by American Red Cross, NCAA and CCCAA. Emphasis on development of the four strokes: Freestyle, Backstroke, Breaststroke, and Butterfly in preparation for competitive level swimming.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>To develop swimming skills to enable our student population be prepared for various competitive environments such as Community College/NCAA competitions, open water swims and triathlons. These skills will be developed through instruction of stroke mechani</p>
<p>Laney New Course</p>	S 14	<p>Required due to updated Title V repeatability regulations.</p>

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<p>KIN 14B, Water Polo II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Introduction to water polo: Basic skills in passing, shooting, and aquatic skills. Includes game strategy and rules.</p> <p style="text-align: right;">0835.00</p>		
<p>Laney New Course</p>	S 14	Required due to updated Title V repeatability regulations.
<p>KIN 14C, Water Polo III - Intermediate 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Development of intermediate water polo skills; including passing, shooting, and other playing skills. Includes game strategy and rules.</p> <p style="text-align: right;">0835.00</p>		
<p>Laney New Course</p>	F 13	Required due to updated Title 5 repeatability regulations.
<p>KIN 47A, Stationary Cycling for Fitness I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Indoor cycling class designed to improve aerobic fitness and endurance.</p> <p style="text-align: right;">0835.00</p>		
<p>Laney New Course</p>	F 13	To create a new mode of exercise to add variety to our current fitness/ PE offerings to help improve the health and wellbeing of our community and student population.
<p>KIN 47B, Stationary Cycling for Fitness II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Development of cardiovascular fitness: Stationary bicycle pedaling at various speeds and resistances, simulating hill climbing, racing, and other cycling situations. Moderate cardiovascular workout.</p> <p style="text-align: right;">0835.00</p>		
<p>Laney New Course</p>	F 13	Required due to updated Title 5 regulations.
<p>KIN 47C, Stationary Cycling for Fitness III - Intermediate 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Development of cardiovascular fitness: Stationary bicycle pedaling at various speeds and resistances, simulating hill climbing, racing, and other cycling situations. Intermediate cardiovascular workout.</p> <p style="text-align: right;">0835.00</p>		

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Alameda, Laney and Merritt New Course	F 13	Required due to updated Title V regulations
KIN 51A, Yoga I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Introduction to yoga stretches and postures, conscious breathing patterns and relaxation techniques. Demonstration of modifications for injuries.		
0835.00		
Alameda, Laney and Merritt New Course	F 13	Required due to updated Title V regulations
KIN 51B, Yoga II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Development of beginning yoga stretches, postures, and relaxation techniques. Increased use of conscious breathing patterns		
0835.00		
Alameda, Laney and Merritt New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 54A, Cross Fitness I - Fundamentals 1 Units, 3 Hours Lab (GR/PNP)		
Activity class: Basic introduction to an individualized program for achieving muscle tone and endurance.		
0835.00		
Alameda, Laney and Merritt New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 54B, Cross Fitness II - Beginning 1 Units, 3 Hours Lab (GR/PNP)		
Activity class: Moderate introduction to an individualized program for achieving muscle tone and endurance.		
0835.00		
Alameda and Laney New Course	F 13	
KIN 54C, Cross Fitness III - Intermediate 1 Units, 3 Hours Lab (GR/PNP)		
Activity class: This course employs resistive exercises which will improve lifetime fitness and overall body fitness with an emphasis on weights.		
0835.00		
Alameda and Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 54D, Cross Fitness IV - Experienced 1 Units, 3 Hours Lab (GR/PNP)		

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<p>Activity class: This course employs an advanced principle of resistive exercises which will improve lifetime fitness and overall body fitness with an emphasis on weights.</p> <p style="text-align: right;">0835.00</p>		
<p>Laney New Course</p> <p>KIN 58A, Fitness Center Strength Training I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Instruction of fundamental techniques for strength training using resistance equipment to improve strength, endurance and size of skeletal muscles.</p>	F 13	<p>Strength training is a popular activity by people of all ages. Strength training class will provide the fundamentals to improve and build muscle, burn fat, increases in strength, tone and endurance.</p>
<p>Alameda, Laney and Merritt New Course</p> <p>KIN 58B, Fitness Center Strength Training II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Instruction of beginning techniques for strength training using resistance equipment to improve strength, endurance and size of skeletal muscles.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>Strength training is a popular activity by people of all ages. Strength training class will provide the fundamentals to improve and build muscle, burn fat, increases in strength, tone and endurance.</p>
<p>Alameda, Laney and Merritt New Course</p> <p>KIN 58C, Fitness Center Strength Training III - Intermediate 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Instruction of intermediate techniques for strength training using resistance equipment to improve strength, endurance and size of skeletal muscles.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>Strength training course will provide the fundamentals to improve and build muscle, burn fat, increases in strength, tone and endurance.</p>
<p>Alameda, Laney and Merritt New Course</p> <p>KIN 58D, Fitness Center Strength Training IV - Experienced 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Instruction of experienced techniques for strength training using resistance equipment to improve strength, endurance and size of skeletal muscles.</p> <p style="text-align: right;">0835.00</p>	F 13	<p>Strength training is a popular activity by people of all ages. Experienced strength training course will provide the tools to improve and build muscle, burn fat, increases in strength, tone and endurance.</p>

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Laney New Course	F 13	Required due to updated Title 5 regulations.
KIN 59A, Strength Training for Sports I - Fundamental 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Fundamental introduction to strength training for a specific sport. 0835.00		
Laney New Course	F 13	Required due to updated Title 5 regulations.
KIN 59B, Strength Training for Sports II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Beginning level strength training for a specific sport. 0835.00		
Laney New Course	F 13	Required due to updated Title 5 regulations.
KIN 59C, Strength Training for Sports III - Intermediate 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Intermediate level strength training for a specific sport. 0835.00		
Laney New Course	F 13	Required due to updated Title 5 regulations.
KIN 59D, Strength Training for Sports IV - Competition 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Competitive level strength training for a specific sport. 0835.00		
Merritt New Course	F 13	
KIN 60A, Circuit Training for Strength I 1-2 Units, 3-6 Hours Lab Activity Class: Conditioning through the use of exercises and apparatus with emphasis on overall improvement of muscle tone, endurance and cardiovascular system. 0835.00		
Merritt New Course	F 13	
KIN 60B, Circuit Training for Strength II 1 Unit, 3 Hours Lab Activity Class: Conditioning through the use of exercises and apparatus with emphasis on overall		

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improvement of muscle tone, endurance and cardiovascular system. 0835.00		
Alameda and Merritt New Course	F 13	
KIN 60C, Circuit Training for Strength III 1 Unit, 3 Hours Lab Activity Class: Conditioning through the use of exercises and apparatus with emphasis on overall improvement of muscle tone, endurance and cardiovascular system. 0835.00		
Alameda Merritt New Course	F 13	
KIN 60D, Circuit Training for Strength IV 1-2 Units, 3-6 Hours Lab Activity Class: Conditioning through the use of exercises and apparatus with emphasis on overall improvement of muscle tone, endurance and cardiovascular system. 0835.00		
Alameda, Laney and Merritt New Course	F 13	New course due to Title 5 regulations.
KIN 67A, Sports Training I-Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Fundamental level of sport specific fitness training to increase sport performance. 0835.00		
Laney and Merritt New Course	F 13	Required due to updated Title 5 regulations.
KIN 67B, Sports Training II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Fundamental level of sport specific fitness training to increase sport performance. 0835.00		
Laney and Merritt New Course	F 13	Required due to updated Title 5 requirements.
KIN 67C, Sports Training III - Intermediate 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Intermediate level of sport specific fitness training to increase sport performance. 0835.00		
Laney and Merritt New Course	F 13	Required due to updated Title 5 regulations.
KIN 67D, Sport Training IV - Experienced 0.5 Units, 2 Hours Lab (GR/PNP)		

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Activity class: Competition level of sport specific fitness training to increase sport performance. 0835.00		
Alameda, Laney and Merritt New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 74A, Badminton I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Basic fundamentals and skills in badminton. 0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 74B, Badminton II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Beginning principles and fundamentals in badminton. 0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 74C, Badminton III - Intermediate 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Intermediate fundamentals and skills in badminton. 0835.00		
Laney New Course	F 13	Required due to updated Title 5 repeatability regulations.
KIN 74D, Badminton IV - Competitive 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Competitive strategies and skills in badminton. 0835.00		
Alameda, Laney and Merritt New Course	F 13	To develop physical skills as relating to basketball. Required due to updated title 5 repeatability regulations.
KIN 80A, Basketball I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Basic fundamentals and skills in basketball. 0835.00		
Alameda, Laney and Merritt New Course	F 13	Required due to updated title 5 repeatability regulations. Increased level of basketball knowledge and skills.
KIN 80B, Basketball II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity Class: Beginning level of basketball rules and skills, introductory concepts of offense and defense. 0835.00		

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Date Submitted For:
CIPD Approval: 3/4/2013

Date Submitted For:
Board Approval: 3/26/2013

Curriculum Item:	EFF.	JUSTIFICATION:
<p>Alameda, Laney and Merritt New Course</p> <p>KIN 80C, Basketball III - Intermediate 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity class: Intermediate introduction of basketball fundamentals, introductory concepts of offense and defense.</p> <p style="text-align: right;">0835.00</p>	F 13	Increase level of basketball knowledge and skills including both offensive and defensive strategies. Required to updated Title 5 repeatability regulations
<p>Alameda, Laney and Merritt New Course</p> <p>KIN 80D, Basketball IV - Competitive 0.5 Units, 2 Hours Lab (GR/PNP)</p> <p>Activity Class: Introduction to competitive level basketball techniques through practice drills.</p> <p style="text-align: right;">0835.00</p>	F 13	Required due to updated Title 5 repeatability regulations. To increase level of basketball knowledge and skills during practice.
<p>Alameda New Course</p> <p>KIN 84A, Bowling I - Fundamentals .5 Unit, 2 Hours Lab</p> <p>Activity class: Basic fundamentals and skills in bowling.</p> <p style="text-align: right;">0835.00</p>	F 13	
<p>Alameda New Course</p> <p>KIN 84B, Bowling II - Beginning .5 Unit, 2 Hours Lab</p> <p>Activity class: Beginning principles and fundamentals of bowling.</p> <p style="text-align: right;">0835.00</p>	F 13	
<p>Alameda New Course</p> <p>KIN 84C, Bowling III – Intermediate .5 Unit, 2 Hours Lab</p> <p>Activity class: Intermediate fundamentals and skills in bowling.</p> <p style="text-align: right;">0835.00</p>	F 13	
<p>Alameda New Course</p> <p>KIN 84D, Bowling IV – Competitive .5 Unit, 2 Hours Lab</p> <p>Activity class: Advanced fundamentals and skills in bowling.</p> <p style="text-align: right;">0835.00</p>	F 13	Required due to updated title 5 repeatability regulations.
<p>Laney New Course</p> <p>KIN 86A, Flag Football I - Fundamentals 1 Units, 3 Hours Lab (GR/PNP)</p>	F 13	Required due to updated title 5 repeatability regulations.

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Curriculum Item:	EFF.	JUSTIFICATION:
Activity class: Basic introduction to flag football skills. 0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 86B, Flag Football II - Beginning 1 Units, 3 Hours Lab (GR/PNP)		
Activity class: Basic introduction of flag football fundamentals. 0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 86C, Flag Football III - Intermediate 1 Units, 3 Hours Lab (GR/PNP)		
Activity class: Basic intermediate introduction of flag football techniques. 0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 86D, Flag Football IV - Competitive 1 Units, 3 Hours Lab (GR/PNP)		
Activity class: Basic advanced competition in flag football development. 0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 89A, Football - Offensive I - Fundamentals 1 Units, 1 Hour Lecture (GR/PNP)		
Activity class: Current concepts of offense are examined using game footage, practices, and computer assisted analysis. 0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 89B, Football - Offensive II - Beginning 1 Units, 1 Hour Lecture (GR/PNP)		
Activity class: Current concepts of offense are examined using game footage, practices, and computer assisted analysis. Concepts are examined and applied to attack opponent's offensive strategies. Strategy, techniques, game rules, developmental drills, strength and conditioning programs are covered. 0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 90A, Football - Defensive I - Fundamentals 1 Units, 1 Hour Lecture (GR/PNP)		

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Curriculum Item:	EFF.	JUSTIFICATION:
Activity class: Current concepts of defense are examined using game footage, practice, and computer assisted analysis.		
0835.00		
Laney New Course	F 13	Required due to updated title 5 repeatability regulations.
KIN 90B, Football - Defensive II - Beginning 1 Units, 1 Hour Lecture (GR/PNP)		
Activity class: Current concepts of defense are examined using game footage, practice, and computer assisted analysis. Concepts are examined and applied to attack opponent's defensive strategies. Strategy, techniques, game rules, development drills, strength and conditioning programs are covered.		
0835.00		
Merritt New Course	S 14	
KIN 100A, Golf 1-Fundamentals .5 Units, 2 Hours Lab		
Activity Class: Provides instruction and practice in fundamental golf strokes with irons and woods. Rules, etiquette, and selection and care of equipment are included. Interval skills exams and written exams serve to evaluate student achievement.		
0835.00		
Merritt New Course	S 14	
KIN 100B, Golf 2 Beginning .5 Units, 2 Hours Lab		
Activity Class: Provides instruction and practice in fundamental golf strokes with irons and woods. Rules, etiquette, and selection and care of equipment are included. Interval skills exams and written exams serve to evaluate student achievement.		
0835.00		
Alameda, Laney and Merritt New Course		
KIN 103A, Soccer I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity Class: Covers the fundamental techniques of soccer, terminology, rules, and history. Practice, skills drills, and class competitions are provided to enhance skill development and game strategy. A written final exam and skills exams serve to evaluate student achievement.		

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Curriculum Item:	EFF.	JUSTIFICATION:
0835.00		
Alameda, Laney and Merritt New Course	F 13	
KIN 103B, Soccer II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity Class: Beginning soccer skills and team competition, with emphasis placed upon offensive and defensive tactics and strategies; develop knowledge and understanding of the current collegiate soccer rules and fitness.		Course designed to allow beginning soccer players the ability to learn the sport at the basic level. This allows them to learn with other students of the same ability so they won't be discouraged competing against intermediate or advanced players.
0835.00		
Alameda, Laney and Merritt New Course	F 13	
KIN 107A, Tennis I Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity Class: Fundamentals and Skills in Tennis.		To allow students to participate in and learn a lifelong and healthy exercise that can carry over into their future years.
0835.00		
Laney New Course	F 13	
KIN 107B, Tennis II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity Class: Fundamentals and Beginning Skills in Tennis.		To allow students to participate in and continuing their skill development in learning a lifelong and healthy exercise that can carry over into their future years.
0835.00		
Laney and Merritt New Course	F 13	
KIN 110A, Track and Field I Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Fundamentals and skills in track and field.		To allow students to participate and learn a lifelong and healthy exercise that can carry over into the future years.
0835.00		
Laney and Merritt New Course	F 13	
KIN 110B, Track and Field II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Development of beginning level track and field skills including: sprinting, the jumps, the throws, hurdling and middle/long distance running necessary for track and field competition		Revised due to title 5 repeatability requirements.
0835.00		
Laney New Course	F 13	
KIN 111A, Aerobics of Jogging I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP)		
Activity class: Development of cardiovascular and		Required due to title 5 repeatability requirements.

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Curriculum Item:	EFF.	JUSTIFICATION:
respiratory systems of the body through oxygen intake through jogging. 0835.00 Laney New Course	F 13	Required due to title 5 repeatability requirements
KIN 111B, Aerobics of Jogging II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Development of cardiovascular and respiratory systems of the body through oxygen intake; increased tolerance for jogging/running. 0835.00 Alameda and Laney New Course	F 13	Required due to updated Title 5 repeatability regulations.
KIN 120A, Volleyball I - Fundamentals 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Fundamentals of volleyball rules and skills. 0835.00 Alameda and Laney New Course	F 13	Meets the requirement for the AA-T Kinesiology transfer degree. Increased level of volleyball knowledge and skills.
KIN 120B, Volleyball II - Beginning 0.5 Units, 2 Hours Lab (GR/PNP) Activity class: Beginning level of volleyball rules and skills, introductory concepts of offense and defense 0835.00 Merrit New Course	S 14	
KIN, 153A, Fitness for Public Safety Personnel I - Fundamentals 1.5 Units, 1 Hour Lecture, 2 Hours Lab Activity Class: Physical fitness activities for public safety personnel (police and fire), body conditioning and fitness activities to improve muscle tone, strength and endurance, increase flexibility and joint mobility, and develop aerobic capacity; use of weight training and other apparatus with emphasis on overall improvement of the cardiovascular and muscular systems and total physical fitness of the individual. Merritt New Course	S 14	
KIN 153B, Fitness for Public Safety Personnel II - Beginning 1.5 Units, 1 Hour Lecture, 2 Hours Lab Activity Class: Physical fitness activities for public safety personnel (police and fire): Body conditioning and fitness activities to improve muscle tone,		

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strength and endurance, increase flexibility and joint mobility, and develop aerobic capacity; use of weight training and other apparatus with emphasis on overall improvement of the cardiovascular and muscular systems and total physical fitness of the individual.

COA New Course

M 13

SOCSC 48AA, Leadership in Action: Power, Privilege, and Food Justice
3 Units, 3 Hours Lecture, (GR/PNP)

Introduction to issues of community leadership relative to food justice, poverty, economics, politics, and social movements: Application of constructivist theories and community engagement approaches to these challenges.

2201.00

Course is addressing Chancellor's Sustainable Peralta "Health in All We Do/In All Our Relations" Initiative to meet the need for service-learning community partnerships between the District and our communities (e.g. Alameda County and associated Municipal entities); the focus of this course is a partnership between St. Mary's College of California and College of Alameda and the Alameda County Community Food Bank (as well as private sector grocery companies) regarding issues of food and income disparities, building healthy communities, and establishing connections to campus; this also builds upon the "C" in COA Vision/Mission "ABC"s relative to community partnerships in the "service learning" approach of the course as "applied Educational Leadership."

COA New Course

M 13

ATECH 31, Introduction to Toyota
4 Units, 3 Hours Lecture, 3 Hours Lab (GR)

Introductory class for the Toyota T-TEN program: Service information, vehicle inspections, preparing estimates, changing fluids and filters, proper hazardous waste disposal and performing other basic maintenance tasks.

0948.00

Designed to meet the trade entry needs of our Toyota T-TEN program, as recommended by our Toyota Advisory Committee. This course is required for both a certificate and an Associate in Science degree in auto technology.

COA Course Reinstatement

M 13

DENTL 251, Dental Terminology
1 Unit, 1 Hour Lecture, (GR)

Introduction to dental terminology: Terminology related to body structure, pathological conditions and diseases; operative terms and techniques including laboratory diagnostic procedures.
1240.10

Frequently required for employment in dental offices. Aids in study of dental sciences and is useful for entrance into and successful completion of dental assisting program.

COA Informational Item

To offer via distance education.

COUN 221, Preparing for College/University Transfer

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Curriculum Item:	EFF.	JUSTIFICATION:
COA New Program		
A.S. Degree: Toyota Specialist		
<p>The Automotive Technology curriculum is designed to prepare students for employment as apprentice auto mechanics or to allow students to continue toward a Baccalaureate degree in other advanced schools of technology in preparation for future management and teaching careers in the automotive industry. . The College of Alameda ATECH program is certified by the National Institute for Automotive Service Excellence (ASE), and was recognized as the “Best Auto Mechanics Training Program” in California in 1999 and again in 2002 by the Industry Planning Council of the Motor Vehicle Manufacturers Association. College of Alameda is also part of the Toyota Associates Program, providing College of Alameda ATECH students with specialized Toyota training and affording them special opportunities towards job placement in local Toyota dealerships. . Instruction covers safety, trade ethics, use of hand and power tools, as well as the theory, repair and testing of automobiles and their components. Special emphasis is placed on the diagnosis and repair of electronic and computer control systems in late model automobiles. . Upon registering for a class in the automotive major area, a student will receive a list of required basic tools. The student will be expected to purchase tools that relate to the course in which he/she has enrolled. The purpose of this requirement is to assure that all students graduating from the program possess tools in a quantity sufficient for trade entry as an apprentice. . Upon graduating with an Associate in Science (AS) degree, the beginning apprentice will have the union four-year night school requirement waived. The graduate with only a Certificate of Completion will have two of the required four years of night school waived. The National Institute for Automotive Service Excellence (ASE) will give one-year experience credit for the two-year program towards the ASE certification program in Auto Mechanics. . Confer with the division counselor for the specific course pattern of requirements and prerequisites. . The AS degree will be awarded upon satisfactory completion of the major course requirements listed below for each option and the General Education requirements for the Associate in Science Degree listed in the Degrees, Programs & Transfer Requirements section of this Catalog.</p>		
First Semester		
ATECH 31. Introduction To Toyota	4	
Second Semester		
ATECH 32 Toyota Electrical & Electronic Systems	10	
Third Semester		
ATECH 33 Toyota Engines, Cooling And Lubrication Systems	5	
ATECH 34 Toyota Engine Performance	10	
Fourth Semester		
ATECH 30 Toyota Chassis Systems	10	
Fifth Semester		
ATECH 35, Toyota Drive Train And Automatic Transmissions	10	
ATECH 23 Automotive Air Conditioning	4	
Major Units	53	

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Curriculum Item:

EFF.

JUSTIFICATION:

Laney Course Change

F 13

Updating department and course description.

~~A/ET~~ ARCH 33

Continuation of ~~A/ET ARCH 23~~: Preliminary and final design, and presentation drawings for complex structures such as public or commercial buildings; emphasis on accepted production drafting, rendering techniques, and utilization of applicable structural design systems; freehand drawing in pencil, ink and color media, *and integration/ utilization of various computer program software*; field trips to construction projects and architects' offices.

Laney Course Change

F 13

Updating department, course description and SAM code.
New CB00 required.

~~A/ET~~ ARCH 111

New

Introduction to sustainable architectural and environmental design applications: Survey of green building precedents, trends in contemporary architectural design- and new sustainable technologies; creation of customized Green Building Standards Reference Guide; product and system selection; impacts of new technologies as well as cultural, socioeconomic and regulatory systems on green building design.

Previous

Introduction to sustainable Architectural and environmental design applications: Survey of green building precedents, investigating the latest trends in contemporary Architectural design responses focusing on new technologies in a transforming economy. Creation of customized Green Building Standards Reference Guide based on current built projects and the continually evolving regulatory impacts inherent in the Architectural Design process. Reference Guide encompasses both product and system selection along with impacts of new technologies, cultural, socioeconomic and regulatory systems on green building design.
0201.00

Laney Course Change

F 13

Updating department and course description.

~~A/ET~~ ARCH 204

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Curriculum Item:	EFF.	JUSTIFICATION:
Supervised computer-aided drafting laboratory: Designed as an adjunct to A/ET 104A, 121A and 121B and 104B focusing on computer drafting skills using current software.		
Laney New Course	F 13	Required for the Theatre Arts major. May apply to General Curriculum major. Transfers to some four-year institutions. Acceptable for credit: CSU, UC. Previously THART 1, increasing units and hours.
THART 2, Introduction to the Theatre Arts 3 Units, 3 Hours Lecture (GR)		
Introduction to the relationship of theatre to various cultures throughout history, and on the contributions of significant individual artists: Elements of the production process including playwriting, acting, directing, design, and criticism. Survey of different periods, styles and genres of theatre through play reading, discussion, films and viewing and critiquing live theatre, including required attendance of theatre productions.		
1007.00		
Laney New Course	S 14	Required AA-T in Theatre Arts
THART 20, Script Analysis 3 Units, 3 Hours Lecture (GR)		
Principles, theories and techniques of play script analysis for theatrical production.		
1007.00		
Laney New Course	F 13	This course is a requirement for the AA -T (Transfer degree for Theatre Arts).
THART 21, Acting I 3 Units, 2 Hours Lecture, 3 Hours Lab (GR)		
Application basic acting theory to performance and develops the skills of interpretation of drama through acting: Skills for performance including line-learning, stage movement, vocal production, and interpretation of text.		
1007.00		
Laney New Course	F 13	This course is a requirement for the AA -T (Transfer degree for Theatre Arts).
THART 22, Acting II 3 Units, 2 Hours Lecture, 3 Hours Lab (GR) <i>Prerequisite: THART 021</i>		
Continuation of Acting I: Exploration of theories and techniques used in preparation for the interpretation of drama through acting. Emphasis placed on deepening the understanding of the acting process through character analysis, monologues, and scenes.		
1007.00		

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Curriculum Item:	EFF.	JUSTIFICATION:
<p>Laney New Course</p> <p>THART 31, Rehearsal and Production 1-3 Units, 3 - 9 Hours Lab (GR)</p> <p>Practical and creative experience in the work and art of producing a performance for an audience. 1007.00</p>	F 13	<p>Required for Theatre Arts transfer degree (max 3 units). Transfers to some four-year institutions. Students will demonstrate and apply performance and production practices and skills identified and evaluated in the formal classroom. This is considered essential to the lower division preparation of a theatre major. Previously THART 30, changing units and hours.</p>
<p>Laney New Course</p> <p>THART 41, Introduction to Stage Lighting 3 Units, 2 Hours Lecture, 3 Hours Lab (GR)</p> <p>Study and execution stage lighting: Emphasis on equipment, control, color and their relationship to design. 1007.00</p>	S 14	<p>Required for the Theatre Arts major</p>
<p>Laney New Course</p> <p>CARP 255, Survey Course for the Skilled Trades .5 Units, 1.5 Hours Lab (P/NP) <i>Corequisite: MACH 255, WDTEC 255, WELD 255</i></p> <p>Introduction to the skilled trades Carpentry: Topics include safety, career opportunities, and hands on experience. Part of a four part series trades survey class including Welding 255, Machine Technology 255, Wood Technology 255. 0952.10</p>	M 13	<p>High school and community college students often have little or no experience with hands-on career pathways such as carpentry, machining, welding, and woodworking. This survey course gives them a basic knowledge of each of these.</p>
<p>Laney New Course</p> <p>MACH 255, Survey Course for the Skilled Trades .5 Units, 1.5 Hours Lab (P/NP) <i>Corequisite: CARP 255, WDTEC 255, WELD 255</i></p> <p>Introduction to the skilled trades Machining: Topics include safety, career opportunities, and hands on experience. Part of a four part series trades survey class including Welding 255, Carpentry 255, Wood Technology 255. 0956.30</p>	M 13	<p>Justification for course: High school and community college students often have little or no experience with hands-on career pathways such as carpentry, machining, welding, and woodworking. This survey course gives them a basic knowledge of each of these</p>
<p>Laney New Course</p> <p>MATH 221, Technical Mathematics 4 Units, 4 Hours Lecture (GR) <i>Prerequisite: MATH 251A-D or MATH 250</i></p> <p><i>Not open to for credit to students who have completed or are currently enrolled in MATH 220A-G.</i></p>	F 13	<p>Satisfies the General Education Analytical Thinking requirement for Associate Degrees. Meets the needs of vocational students (in particular Carpentry, Machine Technology, and Engineering Technology) for algebra as applied to their fields.</p>

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Curriculum Item:	EFF.	JUSTIFICATION:
Selected topics in algebra useful for the vocations: signed numbers, exponents, roots, order of operations. Applications to the trades. 1701.00		
Laney New Course	M 13	
WDTEC 255, Survey Course for the Skilled Trades 0.5 Units, 1.5 Hours Lab (P/NP) <i>Corequisite: CARP 255, MACH 255, WELD 255</i>		High school and community college students often have little or no experience with hands-on career pathways such as carpentry, machining, welding, and woodworking. This survey course gives them a basic knowledge of each of these different skill sets to he
Introduction to the skilled trades Wood Technology: topics include safety, career opportunities, and hands on experience. Part of a four part series trades survey class including Welding 255, Carpentry 255, Machine Technology 255. 0953.50		
Laney New Course	M 13	
WELD 255, Survey Course for the Skilled Trades 0.5 Units, 1.5 Hours Lab (P/NP) <i>Corequisite: WDTEC 255, CARP 255, MACH 255</i>		Justification for course: High school and community college students often have little or no experience with hands-on career pathways such as carpentry, machining, welding, and woodworking. This survey course gives them a basic knowledge of each of these
Introduction to the skilled trades WELDING: covers safety, career opportunities, and hands on experience. Part of a four part series trades survey class including Machining 255, Carpentry 255, Wood Technology 255. 0956.50		
Laney Course Change	F 13	Updating course title.
ECT 16, Fundamentals of Heating and Air Conditioning Residential and Light Commercial HVAC Systems		
Laney Course Change	F 13	Updating course title.
ECT 17, Heating and Air Conditioning Residential and Light Commercial HVAC Troubleshooting		
Laney Course Change	F 13	Updating course description
ECT 18, Introduction to practical applications of residential and light commercial HVAC systems: Proper procedures for sizing and installing electrical and mechanical devices, HVAC equipment, <i>Title 24 requirements</i> , ventilation, filtration, flue pipes (flex, square and rigid duct pipes). 0946.00		
Laney Course Deactivations	F 13	The college has no plans to offer these courses in

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A/ET	10	ARCH	10
A/ET	13	ARCH	13
A/ET	23	ARCH	23
A/ET	35	ARCH	35
A/ET	43	ARCH	43
A/ET	45	ARCH	45
A/ET	103	ARCH	103
A/ET	104A	ARCH	104A
A/ET	107	ARCH	107
A/ET	110	ARCH	110
A/ET	200	ARCH	200
A/ET	211	ARCH	211
A/ET	112	ARCH	112
A/ET	121A	ARCH	121A
A/ET	121B	ARCH	121B

Laney Program Modification

A.S. Degree & Certificate of Achievement: ~~Architectural Technology~~ *Architecture*

The Architectural Technology Department offers vocational and paraprofessional programs in architectural technology as well as preparation for transfer to four- and five-year architecture programs. The curriculum provides necessary skills for employment in the design and construction fields. Students may prepare for positions as CAD drafting technicians, 3-D project renderers, and other similarly related occupations in public and private sector architecture and construction/building industry related offices. Supplemental courses offer students a broad architectural and general education background and enable them to continue their education in architecture at the university level.

Degree Major/Certificate Requirements:

FIRST SEMESTER

A/ET ARCH 010, Introduction to Design Professions and Architectural Administration	2
A/ET ARCH 013, Architectural Drafting and Design I	4
A/ET ARCH 107, Architectural History and Theory	3
CONMT 020, Blueprint Reading and Interpretation	3

SECOND SEMESTER

A/ET ARCH 023, Architectural Drafting and Design II	4
A/ET ARCH 035, Perspective, Shades and Shadows I	2
A/ET ARCH 103, Materials of Construction	2
A/ET ARCH 104A, Beginning Computer Aided Drafting (CAD)	3

THIRD SEMESTER

A/ET ARCH 033, Architectural Drafting and Design III	4
A/ET 100 Measurements and Plane Surveying I	3
A/ET 104B Intermediate Computer Aided Drafting (CAD)	3
A/ET ARCH 111, Introduction to Sustainable Architectural Design Applications	3

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A/ET ARCH 121A, Introduction to Building Information Modeling with Autodesk Revit	2	
PHYS 003A, General Physics	5	
or		
PHYS 004A, +General Physics with Calculus	5	
FOURTH SEMESTER		
A/ET ARCH 043, Architectural Drafting and Design IV	4	
A/ET 105 Introduction to Statics and Structural Mechanics	3	
A/ET ARCH 110, Introduction to 3D Modeling and Rendering	3	
A/ET ARCH 121B, Advanced Building Information Modeling with Autodesk Revit	2	
ENGL 001A, +Composition and Reading	4	
Required Units		52 50

Recommended
~~A/ET ARCH 045, Perspective, Shades and Shadows II~~
 ART 060 Beginning Painting: Watercolor, ART 070 Beginning Sculpture
 COMM 001A Introduction to Speech, COMM 045 Public Speaking
 ENGL 001B Composition and Reading
 PHOTO 010 Basic Photography

Laney Program Modification

A.A. Degree: Theatre Arts

The Theatre Arts Department provides students the opportunity to broaden their liberal arts education, gain practical experience for professional and community theater work, and prepare for continued higher education. Several major productions are offered each year utilizing Laney's outstanding theater facility. The Theatre Arts major offers the fundamental study and understanding of the theater. This allows students to develop their practical skills and talents as well as their intellectual ability to think creatively and critically.

Degree Major Requirements:

First Semester	Units
THART 001 Introduction to the Theatre Arts	2
THART 010 +Principles and Theory of Acting	3
THART 011 +Principles and Theory of Improvisation	3
Second Semester	
THART 010 +Principles and Theory of Acting	3
THART 011 +Principles and Theory of Improvisation	3
Select one course from the following:	
THART 030 +Rehearsal and Production	3
THART 040 Stagecraft	3
Third Semester	
Select one course from the following:	
THART 010 +Principles and Theory of Acting	3
THART 011 +Principles and Theory of Improvisation	3
Select one course from the following:	
THART 030 +Rehearsal and Production	3
THART 040 Stagecraft	3
Fourth Semester	
Select one course from the following:	
THART 030 +Rehearsal and Production	3
THART 040 Stagecraft	3

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Curriculum Item:	EFF.	JUSTIFICATION:
Total Units		26
<i>THART 002 Introduction to the Theatre Arts</i>		<i>3</i>
<i>THART 021 Acting I</i>		<i>3</i>
<i>THART 031 Rehearsal and Production</i>		<i>3</i>
<i>Select 9 units (3 courses) from the following:</i>		
<i>Units</i>		
<i>THART 011 Principles and Theory of Improvisation</i>		<i>3</i>
<i>THART 020 Script Analysis</i>		<i>3</i>
<i>THART 022 Acting II</i>		<i>3</i>
<i>THART 041 Introduction to Stage Lighting</i>		<i>3</i>
<i>THART 040 Stagecraft</i>		<i>3</i>
Total Major Units		18

Laney New Program

Associate of Art for Transfer in Theatre Arts AA-T Degree

The Theatre Arts Department provides students the opportunity to broaden their liberal arts education, gain practical experience for professional theater work, and prepare for continued higher education. One major production is offered each year utilizing Laney's outstanding theater training program. The Theatre Arts major offers the fundamental study and understanding of the theater. This allows students to develop their practical skills and talents as well as their intellectual ability to think creatively and critically.

Degree Major Requirements:

Core Requirements	Units
THART 002 Introduction to the Theatre Arts	3
THART 021 Acting I	3
THART 031 Rehearsal and Production	3
Select 9 units (3 courses) from the following:	Units
THART 011 Principles and Theory of Improvisation	3
THART 020 Script Analysis	3
THART 022 Acting II	3
THART 041 Introduction to Stage Lighting	3
THART 040 Stagecraft	3
Units	
IGETC or CSU GE-Breadth Education pattern (37-39 units)	37-39
CSU Transferable electives	3 - 5
Total Units	60

Laney Program Deactivation

AS Degree and Certificate of Achievement: Engineering Technology

**PERALTA COMMUNITY COLLEGE DISTRICT
CURRICULUM AND INSTRUCTION RECOMMENDATIONS**

Date Submitted For:
CIPD Approval: 3/4/2013

Date Submitted For:
Board Approval: 3/26/2013

Curriculum Item:	EFF.	JUSTIFICATION:
<p>BIOL 62K, Natural History of the Ancient Bristlecone Pine Forest 1.5 Units, 1.5 Hours Lecture,</p> <p>Geography, climate, geology, plant and animal communities, and ecology of the Bristlecone Pine (<i>Pinus longaeva</i>) in the White Mountains of Eastern California.</p> <p style="text-align: right;">0408.00</p> <p>Merritt New Course</p>	S 14	
<p>BIOL 62L, Ecology of California Redwood National and State Parks 1.5 Units, 1.5 Hours Lecture</p> <p>Climate, geology, ecology, history and continuing conservation issues of the Coast Redwood, <i>Sequoia sempervirens</i>, in the National and State Parks of California.</p> <p style="text-align: right;">0408.00</p> <p>Merritt New Course</p>	S 14	
<p>BIOL 62M, Natural History of the Warner Mountains 1.5 Units, 1.5 Hours Lecture</p> <p>Introduction to the geography, climate, geology, flora, fauna, ecological interactions and conservation in the Warner Mountains of Northeastern California.</p> <p style="text-align: right;">0408.00</p> <p>Merritt New Course</p>	S 14	
<p>BIOL 62N, Natural History of the Carrizo Plain 1.5 Units, 1.5 Hours Lecture</p> <p>Introduction to the geography, geology, flora, fauna, ecological interactions and conservation of the Carrizo Plain National Monument</p> <p style="text-align: right;">0408.00</p> <p>Merritt New Course</p>	S 14	
<p>BIOL 65A, Natural History of Taiwan 1 Unit, 1 Hour Lecture</p> <p>Introduction to the climate, geology, flora, fauna, ecological interactions, conservation and cultures of Taiwan, also known as "Ihla Formosa," or Beautiful Island, to early Portuguese explorers.</p> <p style="text-align: right;">0408.00</p> <p>Merritt New Course</p>	S 14	
<p>BIOL 65B, Natural History of Iceland</p>		

**PERALTA COMMUNITY COLLEGE DISTRICT
CURRICULUM AND INSTRUCTION RECOMMENDATIONS**

Date Submitted For:
CIPD Approval: 3/4/2013

Date Submitted For:
Board Approval: 3/26/2013

Curriculum Item:	EFF.	JUSTIFICATION:
1 Unit, 1 Hour Lecture		
Introduction to the climate, geology, flora, fauna, history and conservation of Iceland. Emphasis on the Atlantic Ocean tectonic spreading zone, a major geologic feature of the earth's crust. In Iceland this zone is easily accessible, as it is on land and not on the bottom of the Atlantic Ocean.		
0408.00		
Merritt New Course	S 14	
BIOL 70E, Natural History of the Ozark National Scenic Riverways and Ozarks of Missouri		
1 Unit, 1 Hour Lecture		
Introduction to the geology, landscapes, flora, fauna, federally-designated national scenic rivers and to the human history and culture of the Ozarks of Missouri.		
0408.00		
Merritt New Course	S 14	
BIOL 80D, Ecology of the California Condor		
1.5 Units, 1.5 Hours Lecture		
Introduction to the California Condor, <i>Gymnogyps californianus</i> : its characteristics, life history, habitat and niche, past and present ranges and conservation challenges.		
0408.00		
Merritt Informational Items	F 13	
Bus 1A, Financial Accounting		DE Addendum (Hybrid)
Bus 1B, Managerial Accounting		DE Addendum (Hybrid)
Bus 20, General Accounting		DE Addendum (Hybrid)
Merritt New Program		
Certificate of Proficiency: Natural History		
This Certificate of Proficiency consists of a selection of Natural History lecture and field courses which, when completed, will give students both a broad and basic, as well as specific knowledge of the physical and biological components of selected ecosystems at local, regional and global levels. Students will attain basic and specific knowledge and understanding of the following subject areas in each course: geography, climate and weather, geology, geologic history, geomorphology, flora, fauna, plant and animal communities, ecological interactions and processes, conservation, history and culture. A Certificate of Proficiency will be awarded upon satisfactory completion of the courses specified below. The Certificate of Proficiency is not indicated on the student's transcript.		
BIOL 61E Natural History Tide Pools of the Greater Bay Area		.5
BIOL 62K Natural History of the Ancient Bristlecone Pine Forest		1.5
BIOL 62L Ecology of California Redwood National and State Parks		1.5
BIOL 62M Natural History of Warner Mountains		1.5
BIOL 62N Natural History of the Carrizo Plain		1.5
BIOL 65A Natural History of Taiwan		1

**PERALTA COMMUNITY COLLEGE DISTRICT
CURRICULUM AND INSTRUCTION RECOMMENDATIONS**

Date Submitted For:
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Date Submitted For:
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Curriculum Item:	EFF.	JUSTIFICATION:
BIOL 65B Natural History of Iceland	1	
BIOL 70E Natural History of the Ozark National Scenic Riverways and Ozarks of Missouri	1	
BIOL 80D Ecology of the California Condor	1.5	
Total Units	11	

Merritt New Program

Certificate of Proficiency: Clinical Medical Assisting

The Medical Assisting Program was updated and revised in the fall of 2011 and 2013 to expand the program and include optional training in "front office" responsibilities. Currently the program offers a Certificate of Proficiency. The Certificate of Proficiency as a Clinical Medical Assistant will be offered upon successful completion of MEDAS 201A, MEDAS 201B, COUN 207C and COPED 470F. In the 2013/2014 Academic Year we are proposing to offer Certificates of Proficiency for both Clinical and Administrative MA's with optional pathway for earning an Associate Degree as a Medical Assistant which can articulate to Cal State Universities. Our graduates are also qualified for optional certification offered by the California Board of Medical Assistants.

MEDAS 201A Introduction to Medical Assisting	5
MEDAS 201B Medical Assisting: Clinical Application	7
COPED 470F Occupational Work Experience in Medical Assisting	2
COUN 207C Career Exploration	1
Total Units	15

Students complete the admission process by 1) submitting an application, 2) scoring 18 or higher on math and English CASAS assessment, and 3) interviewing with the Admissions Committee. See Additional Admission Requirements in Handbook and Syllabus.

The Courses Listed Must be Satisfactorily Completed per Syllabus and Handbook Criteria to attain the Certificate of Proficiency for Clinical Medical Assisting.

Merritt Program Modification

Certificate of Proficiency: Personal Trainer

A short certificate program to prepare individuals for a career in personal fitness training. Curriculum to develop skills for personal trainers in cardiovascular, strength, flexibility and nutrition programs and knowledge of exercise science and body composition assessment. Trainers will be ready to apply and interpret this experience and knowledge to provide fitness recommendations for their clients.

Certificate of Proficiency	4
BIOL 024 Basic Human Anatomy and Physiology	4
NUTR 010 Nutrition	4
COMM 020 Interpersonal Communication Skills	3
PE 39 Weight Training	5
<i>KIN 058A Fitness Center Strength Training I-Fundamentals</i>	.5
PE 203 KIN 140 Fitness for Personal Trainers	3
Total Units	14.5

FEE BASED COURSE

Berkeley New Fee Course

SPAN 801: Bridging the Gap

40 hours

This is a language neutral course that prepares bilingual individuals to become medical interpreters. It qualifies them to take the National Medical Interpreter Certification Exam. It includes the following topics: ethics, cultural brokerage, interpreting modes, and medical terminology.