

# Matriculation

Promoting student success since 1987

Student Success and

Effects of State Budget Cuts

PCCD Board Retreat 7/17/09

# A Matriculating student is one who enrolls at our colleges

- To obtain a bachelor's degree (Transfer)
- To obtain a two-year associate's occupational or other degree
- To earn an occupational certificate without transfer
- To improve basic skills in English, reading and math, ESL
- Is undecided on goal or major
- Is enrolled in 12 or more units

# A matriculating student at one of our colleges is likely to

- Start his/her college career at the basic skills level (over 75%)
- Be undecided about educational and career goals (over 75%)
- Be either in EOPS, DSPS, CalWORKs, or all programs

# A matriculating student at one of our colleges is likely to

- Persist from term to term at higher rates than a non-matriculating student
- Complete courses with passing grades
- Remain eligible for financial aid
- Choose appropriate educational goals
- Complete degrees or certificates and/or transfer

# Components of Matriculation

- Each college has a Matriculation plan
- The required components of matriculation are stated in title 5 and PCCD Board policy
- Components :
  - admissions,
  - orientation,
  - advising and counseling,
  - student follow-up,
  - research and evaluation,
  - coordination and training
  - prerequisites, co-requisites, advisories on recommended preparation

# Why do our colleges provide Matriculation Services?

- Ensure equal educational opportunity
- Maximize student success
- Provide support to students to help them fully understand the pathway to their success

# Matriculation funding in PCCCD

- College of Alameda
- 08/09 funding: \$368,929
- 09/10 funding 184,465
- Berkeley City College
- 08/09 funding: \$317,422
- 09/10: \$158,711
- Merritt College
- 08/09 funding \$434,916
- 09/10 funding: \$217,458
- Laney College
- 08/09 funding: \$753,393
- 09/10 funding 376,697

# Admissions

- Eliminate or decrease student ambassadors and other staff for outreach and in the Welcome Centers
- Eliminate or decrease funds for outreach/welcome events
- Eliminate or decrease publications regarding admission to colleges
- Decrease student access to on-line enrollment
- Decrease student access to college information

# Assessment

- Eliminate or decrease student access to information about where to begin in the English and math
- Eliminate or decrease numbers of tests for assessment
- Eliminate or decrease expanded hours for assessment (Saturdays and evenings)
- Eliminate or decrease student assistance in the assessment center
- Eliminate or decrease the position of the Assessment Coordinator

# Orientation

- Eliminate or decrease Student Handbooks
- Eliminate or decrease New student orientation sessions
- Eliminate or decrease student access to information about being a successful college student

# Counseling

- Eliminate or decrease availability of counselors prior to and during peak enrollment periods in fall , spring, and Summer terms
- Eliminate or decrease availability of counselors during Summer term
- Decrease student access to help with the development of an educational plan- jeopardizes achievement of goals, persistence, retention, and Financial aid.
- Eliminate or decrease mandated counseling for veterans and other student groups

# Student follow up

- Eliminate or decrease advising for students on dismissal or probation
- Eliminate or decrease advising for students regarding satisfaction of prerequisites

# Coordination and training

- Eliminate or reduce coordination of Matriculation services
- Eliminate supplies for office of Dean and VPSS, counseling department, assessment center
- Eliminate counselor conferences on changes to UC and CSU requirements

# Research and evaluation

- Eliminate purchase of SARS Suite (collects MIS data)
- Eliminate or decrease information about student success in basic skills and degree applicable courses

# Prerequisites, co-Requisites, Advisories on Recommended Preparation

- Eliminate or decreasing student opportunity to understand how to complete prerequisites, co-requisites and advisories to be successful in classes

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Thank you to Donald Moore, Tina Vasconcellos, Josue Hoyos,  
Anthony Powell, Brenda Johnson, Jim Bracey, Toni Cook, Alexis  
Montevirgen, Orante Newin, and members of the District  
Matriculation committee