

KEY POINTS AND IMPORTANT FACTS
ABOUT THE LANEY COLLEGE
ALTERNATE MEDIA TECHNOLOGY SPECIALIST (AMTS) POSITION

- I. The Alternate Media Technology Specialist (AMTS) acts as a liaison between college staff and/or faculty, students with disabilities and DSPS.
- II. The AMTS obtains or prepares required class materials including books, tests, handouts and etc. in formats, (such as e-text, Braille, or closed captioning) accessible to students who have disabilities that impede their ability to use traditional forms.
- III. The AMTS assists other campuses as needed, upon request. We are currently serving 6 students from Merritt College
- IV. The AMTS confers with Laney faculty and staff to explain what the AMC offers, how to ensure that students receive their disability accommodations, and how to make equipment accessible (Sec.508)
- V. The AMTS maintains disability workstations in computer labs located throughout the campus, to ensure that they meet the ADA requirements.
- VI. The AMTS researches and orders adaptive technologies for both campus-wide disabled student use, for the production of alternate media, and all DRC areas.
- VII. The AMTS also posts and maintains the DRC webpage.
- VIII. Keeping the AMTS position ensures that students will receive ALL their class materials in a timely manner, in accordance with the ADA requirements, reducing the potential for student grievances and increasing students' likelihood of passing courses.
- IX. Custom Laney materials are not available in alternate formats from outside sources. These can only be created by the alternate media center. The AMTS develops substantial relationships with faculty members and students. This increases the number of students using DSPS services and their ability to fully utilize their accommodations to succeed in class.
- X. The AMTS is a part of the Laney Technology Committee. This ensures ADA issues are discussed and put forth as recommendations for campus wide technology plans.

Alexandra Cipher
acipher@peralta.edu
510 986-~~6~~ 6980