

To : THE PERALTA COMMUNITY COLLEGE DISTRICT

MAY 11th, 2010

BOARD OF TRUSTEES

WE, THE PARENTS OF THE ALAMEDA CHILDREN'S CENTER, INSIST WE HAVE ACCESS TO THE PERALTA COLLEGE DISTRICT'S GRANT WRITERS. WE KNOW GRANT WRITERS ARE EMPLOYED BY PERALTA COMMUNITY COLLEGE DISTRICT AND AS A PERALTA DISTRICT PROGRAM WE ARE ENTITLED TO THE GRANT WRITER AND SUPPORT FROM THE DISTRICT TO PURSUE GRANT WRITING, SECURING ADDITIONAL FUNDING TO KEEP OUR PRESCHOOL'S DOORS OPEN.

HERE IS A SNAP SHOT OF OUR PLANS / GOALS TO SECURE ADDITIONAL FINANCIAL SUPPORT FOR ALAMEDA CHILDREN'S CENTER THRU GRANT WRITING...

Places to research and find grants affiliated with Early Education:

1. Northern California Grant Makers
2. Early Education Funders Group
3. Chronicle Philanthropy
4. East Bay Community Foundations
5. Alameda County first five
6. Call St. Vincent's school in Oakland – very successful fundraising
7. Race to the top

Need to know:

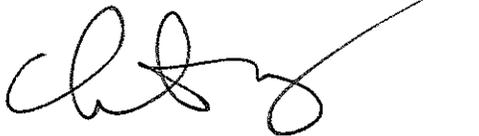
1. Is the Alameda Children's Center a 501 c3 non-profit? There are different kinds of non profits. We need to know the exact type of non profit the preschool is.
2. How much do we have to raise to get the Board of Directors to commit to keeping the school open? What is the exact dollar amount we are short? We need the exact number.
3. How much does the government chip in? We need an exact accounting of where all revenues are coming from with exact numbers.
4. A breakdown of the cost of running the school. We need the numbers for the utility contributions from Peralta College District, custodian expense and other expenses the District pays for.
5. Are there any other charities contributing to the school or have contributed in the past? Those need to be identified and the amount that was contributed documented.
6. Is the preschool a stand-alone school or is it tied to the others in the district and the college?
7. What is the Peralta Community College District contributing exactly?
8. Grant writers are beneficial and we are entitled to the District's grant writer and staff.
9. We must identify how successful our preschool is. We need empirical data. Where is the information from the MFT observers that were done at the preschool last year(2008)? We need any and all evaluation reports that show a successful or above average program. All funders of grants want to know they are funding a successful and necessary program. We need all statistical the Peralta Community College District has maintained on the preschool program.

Side notes:

We are competing against other similar programs and need to prove why we deserve the money over other programs. The Grant Writing staff is paramount for our successful acquisition of grants/new revenue sources. However, grants are not the permanent solution. We will need to secure another more viable revenue stream for the long term picture.

We, the parents of the Alameda College Children's Center, understand there are options available to expand the activities at the site; opening up the back for Head start, as an example, would bring in more revenue. We have only begun to explore all the options. This Preschool is the ONLY Affordable Preschool in the entire Island of Alameda. That FACT will get the attention of the City of Alameda to assist in preservation of the Alameda College Children's Center! We are committed to finding long term solutions and require time to look at all the options and secure the best possible scenarios to preserve this magnificent GEM here on the island of Alameda for Generations to come.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read 'Lin Mayr', with a long, sweeping flourish extending to the right.

Lin Mayr, Parent

on behave of all the Parents of the Alameda College Children's Center

Family Empowerment Centers (14301)

State and federal laws mandate active parent participation in securing special education services for children with disabilities. Many families whose children are over the age of three may not have access to the information, training and support they need in order to be effectively involved in their children's education. The California State Legislature passed and Governor Gray Davis signed Senate Bill 511, (Chapter 690, Statutes of 2001) as a remedy to this situation, establishing Family Empowerment Centers to provide families with information, training, and support.

The total 2008-09 grant amount of \$2,644,000 is awarded to fourteen private, non-profit organizations. Each grantee receives a base amount of \$150,000, plus an additional amount based on their region's total school enrollment.

The fourteen Family Empowerment Centers provide services focusing on families whose children are from the ages of three - twenty-two, serve families of children with all disabilities and prepare families to partner with professionals in obtaining an appropriate education for children with disabilities.

The Family Empowerment Centers will bring to their regions information, training, and support to families whose children have disabilities. The centers will offer parents and guardians of children and young adults with disabilities access to accurate information, specialized training, and peer-to-peer support in their communities. Through these efforts, families will have a network to inform them, support them, and educate them to be full partners in their children's education and development. By building strong networks of support throughout their regions, the centers will help ensure that families have support from the time their children are first identified with disabilities through their transition to community life. (See 2009-10 Budget Act, Item 6110-161-0890, Schedule 7, Provision 7)

[Frequently Asked Questions](#) (Posted 06-Jan-2009; DOC; 32KB; 1p)

[Funding Profile \(14301\)](#)

Program Contact: Pamela Quiroz at pquiroz@cde.ca.gov

Mental Health Allocation Plan (14468)

Pursuant to Senate Bill 1895, the mental health service grants are funded through IDEA, Part B. These funds must be used exclusively to support the mental health services for individuals with special needs that are required pursuant to an IEP and provided by county mental health agencies. They may be provided only for services that are consistent with the IDEA.

Each county office of education receiving these funds shall contract, on behalf of SELPAs in their county, with the county mental health agency to provide specified mental health services. This funding shall be considered offsetting revenues within the meaning of subdivision (e) of § 17556 of the Government Code (GC) for any reimbursable mandated cost claim for provision of the mental health services provided in 2008-09. Amounts allocated to each county office of education shall reflect the share of the \$69,000,000 in federal special education funds provided to that county in 2004-05 for mental health services provided pursuant to Chapter 26.5 (commencing with § 7570) of Division 7 of the GC. (See 2008-09 Budget Act, Item 6110-161-0890, Schedule 4, Provision 9).

[Reporting Requirements](#)

[Frequently Asked Questions](#) (Posted 06-Jan-2009; DOC; 33KB; 1p)

[Funding Profile \(14468\)](#)

Program Contact: Matka Haws at mraws@cde.ca.gov

State Special Schools Pupil Transportation (14999)

Funding is provided for California State Special Schools' students' transportation on weekends and school holiday periods.

[Funding Profile \(14999\)](#)

Program contact: Austin Nodohara at anodohar@cde.ca.gov

Federal Preschool Program (13430)

The federal Preschool Program Instructional Programs provides funding for special education and services to children with disabilities ages three - five. This funding comes from IDEA, Part B, § 619.

[Funding Profile \(13430\)](#)

Program Contact: Chris Drouin at cdrouin@cde.ca.gov

Preschool Staff Development (13431)

Preschool Staff Development Funds provide for local staff development opportunities for those who work in infant and preschool programs. The funds are disseminated on a pro-rata basis based on the prior year December pupil count, ages three - four. The minimum grant per SELPA is \$1,000. The source of funds is the federal Preschool Grant (§ 619 of Part B, IDEA).

[Funding Profile \(13431\)](#)

Program Contact: Chris Drouin at cdrouin@cde.ca.gov

California Preschool Instructional Network (14530)

In conjunction with the Child Development Division, funds are provided for special education and services to children with disabilities ages three - five in each of the eleven Superintendent regions throughout California. A team of trainers with expertise in Early Childhood, Special Education and English Learners, provide training and technical assistance to state funded and special education preschool programs to promote best practices in the implementation of the Preschool Learning Foundations, emphasizing literacy and language, early mathematics, social-emotional development and English language acquisition. This provides access for children with disabilities to regular preschool activities.

[Funding Profile \(14530\)](#)

Program Contact: Meredith Cathcart at mcathcart@cde.ca.gov

**CHILD CARE FACILITIES FUND (CCFF)
ALAMEDA COUNTY
CHILD CARE GRANTS**

QUALITY IMPROVEMENT GRANTS

The Quality Improvement Grant Program is intended to support child care programs that are participants in the Every Child Counts First 5 Alameda County Quality Improvement Initiative program. The Grant Program awards funds for child development materials and equipment, minor facility improvements or repairs, and other quality improvement projects designed to address areas identified in the child care program's Quality Improvement Plan.

Grant amount: Up to \$10,000 for child care centers and \$5,000 for family child care providers.

Eligibility: Providers must be participants in the Every Child Counts First 5 Alameda County Quality Improvement Initiative, and be located in Alameda County.

Timing: Applications are accepted and reviewed on a rolling basis.

FACILITY GRANTS

new center only
The Facility Grant Program supports planning, pre-development, construction and other facilities and equipment costs for the start-up of a new center-based child care program, expansion or maintenance of an existing program, or preservation of a program that is at risk of losing existing slots. Eligible uses include but are not limited to feasibility studies, business plan development, permits, architectural services and related costs, equipment purchases, and physical renovation.

Grant amount: Up to \$50,000 per facility.

Eligibility: Center must be a nonprofit, 501(c)(3) organization or have a 501(c)(3) fiscal sponsor, and be located in Alameda County. Additionally, centers must focus their services in at least two or more of the following areas: infant care, special needs or low income populations.

Timing: Applications are accepted and reviewed on a rolling basis.

This program is funded by Every Child Counts First Five Alameda County. For more information about grants in Alameda County from the Child Care Facilities Fund, call (415) 772-9094 or email us at ccff@liifund.org.

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