



Curriculum & Instruction Recommendations December 2010

Educational Services
Office of the Vice Chancellor
Presented and Approved at Board Meeting of December 7, 2010

CURRICULUM AND INSTRUCTION RECOMMENDATIONS
December 2010

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**PERALTA COMMUNITY COLLEGE DISTRICT
CURRICULUM AND INSTRUCTION RECOMMENDATIONS**

Date Submitted For:
CIPD Approval: 10/1/2010

Date Submitted For:
Board Approval: 12/7/10

Curriculum Item:	EFF.	JUSTIFICATION:
<p>Berkeley Modified Course Proposal</p> <p>MMART 156, Documentary Production Intensive <i>Prerequisite: MMART 150A/LA and MMART 152A/LA</i></p> <p><i>Prerequisite: MMART 154 or MMART 150A/LA or MMART 151A/LA</i></p>	S 11	<p>Changing prerequisites. Course only offered by BCC.</p>
<p>Berkeley Modified Course Proposal</p> <p>CIS 47, Visual Basic Programming</p> <p>To offer as a hybrid, 50% online, 50% face-to-face</p>	S 11	<p>DE Addendum</p>
<p>COA New Course</p> <p>PSYCH 48AD, Psychology of Stress Management and Personal Growth 3 Units, 3 hours Lecture, (GR/PNP)</p> <p>Exploration of psychological and physiological components of stress: Positive and negative consequences of stress relative to immune system; patterns of dis-ease and illness; socio-cultural perceptual and contextual dynamics integral to the personal experience of life in the modern world system; stress reduction techniques, coping skills, relaxation modalities (e.g. nutrition, bio-energetics, biofeedback, meditation, journal work, and humor); composition of a "master life plan" for coping with stress.</p> <p style="text-align: right;">2001.00</p>	S 11	<p>Course intended as an elective for a certificate in violence prevention; as well as being a designed to expose students in general issues of stress in everyday life in the context of modern social challenges (e.g. social tensions); this to promote understanding and applying life skill sets in this domain, people can live a more healthy personal life individually and in community. Stand Alone course.</p>
<p>COA Modified Course Proposal</p> <p>MUSIC 15B, JAZZ, BLUES AND POPULAR MUSIC IN THE AMERICAN CULTURE</p> <p>To offer as a hybrid, 40% online, 60% face-to-face</p>	S 11	<p>DE Addendum</p>
COA Course Deactivations		
<p>FLANG 49, Independent Study in Foreign Languages</p> <p>FLANG 48AA-FZ, Selected Topics in Foreign Languages</p> <p>FLANG 248AA-FZ, Selected Topics in Foreign Languages</p>		<p>Courses have not been offered in more than 5 years. Future language courses will be offered under the specific language subject.</p>

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Curriculum Item:	EFF.	JUSTIFICATION:
Laney Modified Course Proposal	S 11	
ECT 15, Refrigeration Equipment Troubleshooting Prerequisite-Recommended Preparation: ECT 14		Change prerequisite to recommended prep.
Laney Modified Course Proposal		
ECT 21, Introduction to Direct Digital Controls Prerequisite-Recommended Preparation: ECT 11		Change prerequisite to recommended prep
Laney Modified Course Proposal		
ECT 22, Commercial HVAC Systems Prerequisite-Recommended Preparation: ECT 16		Change prerequisite to recommended prep
Laney Modified Course Proposal		
ECT 24, Commercial HVAC Systems Troubleshooting Prerequisite-Recommended Preparation: ECT 22		Change prerequisite to recommended prep
Laney New Course	S 11	
ECT 215, Preparation for BPI Certification 2.5 Units, 1.5 hrs/lecture, 3 hrs/lab, (GR/PNP) Preparation for Building Performance Institute (BPI) certification: Application of the theory and practice of Building Performance science and Energy auditing according to BPI National Standards. 0946.00		This course is part of Laney becoming an affiliate of the Building Performance Institute (BPI). BPI certification is the nationally recognized standard of excellence for Building Performance professionals and is required to participate in an increasing number of Energy Efficiency retrofit programs offered by municipalities and utility companies in California. Stand Alone Course. Course only offered by Laney.
Laney Course Deactivation	F 11	
LIS 90		
Laney New Fee Based Course		
ECT 815, Building Performance Institute (BPI) Certification 78.75 Total hours Building Performance Institute (BPI) certification: Training and certification testing in building science and energy auditing according to BPI National Standards.		New fee based course.

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Curriculum Item:	EFF.	JUSTIFICATION:
Merritt Modified Course Proposal	S 11	
ART 1, Introduction to Art History		DE Addendum
To offer hybrid, 30% online, 70% face-to-face		
MEDAS 201C, Medical Assisting: Office Administration		DE Addendum
To offer hybrid, 80% online, 20% face-to-face		
Merritt Modified Course Proposal	S 11	
ENVMT 8, Introduction to Ranger/Naturalist Outdoor Education		Changing course title and description.
Overview of nature/culture interpretation and education: Planning for age, theme, and place appropriate presentations for diverse ages and settings; resources and leading towards employment opportunities in the environmental management field.		
0303.00		
Merritt Modified Course Proposal	S 11	
LANHT 18A, Landscape Design		Adding additional course to prerequisite.
Prerequisite: LANHT 1/1E,& 2/2E OR 3/3E OR 4/4E OR 5A/5B/5EA/5EB or 40 or 40E		
Merritt Modified Course Proposal	S 11	
LANHT 18B, Landscape Design		Updating course description.
Introduction to landscape design: Advanced drawing techniques (perspective and axonometric), analysis of historical and contemporary garden styles, topographic measuring and design, landscape design cost estimating, and principles of planting design.		

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Curriculum Item:	EFF.	JUSTIFICATION:
<p>Merritt Modified Course Proposal</p> <p>LANHT 22B, Landscape Design Laboratory</p> <p>Hands-on application of the concepts presented in Lanht 18B (Landscape Design): Advanced drawing techniques (perspective and axonometric); topographic measuring in the field; and preparation of the following designs/plans: a landscape design in a selected historical <i>or contemporary</i> style, simple grading plans, preliminary landscape cost estimates, and installation-ready planting plans.</p>	S 11	Updating course description.
<p>Merritt Modified Course Proposal</p> <p>LANHT 34A, Computer-Assisted Landscape Design Prerequisite or Corequisite Recommended Preparation: LANHT 18A and 22A</p>	S 11	Changing prerequisite to recommended preparation.
<p>Merritt Modified Course Proposal</p> <p>LANHT 35A, Advanced Landscape Design <i>3 Units, 2 hrs/lec, 3 hrs/lab (previously 4 units, 3 hrs/lec)</i></p> <p>Topographic form and design, including grading and drainage principles and practices, erosion control, cut and fill calculations, preparing and interpreting contour maps, and designing walls, stairs, and terraces.</p> <p>Previous: Principles and practices of advanced landscape design building on the principles and techniques covered in LANHT 18A-18B and 22A-22B: Site analysis and topographic design; grading, drainage, and erosion control; design of walls, stairs, and terraces.</p>	S 11	Changing hours/units and course description. New CB00 needed.
<p>Merritt Modified Course Proposal</p> <p>LANHT 35B, Advanced Landscape Design <i>3 Units, 2 hrs/lec, 3 hrs/lab (previously 4 units, 3 hrs/lec)</i></p> <p>Advanced landscape design topics, including layout and dimensioning plans, lighting design, water feature design, and custom structural detailing.</p> <p>Previous: Continuation of LANHT 35A: Advanced graphic and site analysis techniques; design and detailing of lighting, water features, structures; cost estimating, and project planning and design.</p>	F 12	Changing hours/units and course description. New CB00 needed.

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Curriculum Item:	EFF.	JUSTIFICATION:
<p>Merritt Modified Course Proposal</p> <p>NUTR 30, Sanitation and Safety</p> <p>Basic principles of sanitation and safety in the purchasing, storage, and preparation of food from a management perspective: Emphasis on the principles of Hazard Analysis Critical Control Point (HACCP) as applied to a healthcare food-production system, including accident prevention, crisis management, and current regulations.</p>	S 11	Updating course description.
<p>Merritt Modified Course Proposal</p> <p>NUTR 70A, Seminar in Supervised Practice, Level A 2 Units, 2 hours lecture</p>	S 11	Increasing units from 1 to 2. . New CB00 needed.
<p>Merritt Modified Course Proposal</p> <p>NUTR 70B, Seminar in Supervised Practice, Level B 3 Units, 3 hours lecture</p>	S 11	Increasing units from 2 to 3. New CB00 needed.
<p>Merritt Modified Course Proposal</p> <p>NUTR 70C, Seminar in Supervised Practice, Level C 3 Units, 3 hours lecture</p>	S 11	Increasing units from 2 to 3. New CB00 needed
<p>Merritt New Course</p> <p>ENVMT 3, Social Issues in Agriculture 3 Units, 2 hrs/lec, 3 hrs/lab, (GR/PNP)</p> <p>Study of the social side of agriculture, food and gardening: Investigation of social justice, food access, food security and hunger issues on a local and national scale; current debates and conversations related to food systems (both industrial and alternative), agricultural production and labor issues; perspectives of field workers, farmers, academics and food related pop-culture writers. 0399.00</p>	S 11	Formerly Lanht 48PG. Students participating in the Environmental Management and Landscape Horticulture Department will have the opportunity to be a part of an urban farming certificate program. This course will offer the students a sociological perspective on urban farming issues. They will understand food from a larger "systems" perspective, both on a local and global scale.

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Curriculum Item:	EFF.	JUSTIFICATION:
<p>Merritt New Course</p> <p>ENVMT 4, Agricultural Literature 3 Units, 2 hrs/lec, 3 hrs/lab, (GR/PNP)</p> <p>Study of food and agriculture through literature and writing: Agricultural readings of historical fiction and contemporary food writing; food journaling, writing and class discussions of how texts around food and agriculture give us insight into political and social history; examination of how food writing relates to social and personal issues of today. 0399.00</p>	S 11	Formerly Lanht 48PH. Students participating in the Environmental Management and Landscape Horticulture Department will have the opportunity to be a part of an urban farming certificate program. This course will offer students a chance to read an array of literature related to food and agriculture, and work on their own writing. In order to compliment their work outdoors, this course will give students a literary perspective on food and agriculture by reading works of fiction, and pop-culture food writing, while simultaneously writing about their own agricultural and food related experiences.
<p>Merritt New Course</p> <p>ENVMT 5, Oakland Food Culture 3 Units, 2 hrs/lec, 3 hrs/lab, (GR/PNP)</p> <p>Investigation of the symbolic, social, and cultural role of edible gardens in diverse cultures and the recognition of how one's own heritage can be an asset as a gardener and designer: Field trips to Oakland gardens designed by people of different cultures, documenting the cultural diversity of food and gardens through interviews and photography.</p> <p style="text-align: right;">0399.00</p>	S 11	Formerly Lanht 48PI. There is no other class which offers the insights that cultural gardening brings to students. This class will examine how gardens reflect the diversity of our region and what diverse populations bring to gardens. It will focus specifically on Oakland and look at the multitude of cultures as they create gardens that teach us about their personal, political and social histories. This course will explore the local community through the lens of food and agriculture, and engage students in discovering their own experiences with food and agriculture.
<p>Merritt New Course</p> <p>LANHT 76, Edible Landscaping 3 Units, 2 hrs/lec, 3 hrs/lab, (GR/PNP) Recommended Preparation: LANHT 1</p> <p>Use of food producing plants in the constructed landscape for homeowners, renters, school gardens, community gardens, senior centers, and micro-farms.</p>	S 11	Edible Landscaping is a key to transforming your relationship with your yard or your client's yard and the food you eat. Edible Landscaping is a growing component to sustainable landscaping and done for convenience, beauty, freshness, affordability, and quality control of your food. Save on grocery bills, lessen your carbon footprint by reducing food miles, and increase your community's food security and food justice. A Google search yields 675,000 links for edible landscaping so it's widely popular.

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Curriculum Item:	EFF.	JUSTIFICATION:
<p>Merritt New Fee Based Course</p> <p>BIOL 848NS, Natural History of New Brunswick and Nova Scotia, Canada-Field Study 1 112 hours lecture</p> <p>Field study of the geography, climate, geology, geologic history geomorphology, natural communities, flora, fauna and their ecological interactions in New Brunswick and Nova Scotia, Canada. Prerequisite: BIOL 48OZ.</p>	M 11	This is follow-up fee-based field study course #1 to the Spring 2011 prerequisite credit course "Natural History of the Maritime Provinces and Newfoundland, Canada." This is the fifth course in this series since 2005; previous successful courses with this pattern (a prerequisite on-campus credit lecture course followed by 1-2 field courses) were "Natural History of Western Australia" (2005), "Natural History of the North Woods" (2007), "Natural History of Costa Rica" (2008), "Natural History of the Selway River and Selway-Bitterroot Wilderness" (2009) and "Natural History of Hokkaido" (2010). All had good enrollments and were enthusiastically embraced by students and the community.
<p>Merritt New Fee Based Course</p> <p>BIOL 848NT, Natural History of Newfoundland, Canada-Field Study 2 112 hours lecture</p> <p>Field study of the geography, climate, geology, geologic history geomorphology, natural communities, flora, fauna and their ecological interactions, and the Norse settlement of North America in Newfoundland, Canada. Prerequisite: BIOL 48OZ.</p>	M 11	This is follow-up fee-based field study course #2 to the Spring 2011 prerequisite credit course "Natural History of the Maritime Provinces and Newfoundland, Canada." This is the fifth course in this series since 2005; previous successful courses with this pattern (a prerequisite on-campus credit lecture course followed by 1-2 field courses) were "Natural History of Western Australia" (2005), "Natural History of the North Woods" (2007), "Natural History of Costa Rica" (2008), "Natural History of the Selway River and Selway-Bitterroot Wilderness" (2009) and "Natural History of Hokkaido" (2010). All had good enrollments and were enthusiastically embraced by students and the community.
<p>Merritt New Course--CORRECTION</p> <p>CHCAS 202C, Chronic Care Assistant II 2 units, 2 hours lecture (GR) Prerequisite: CHCAS 202B</p> <p>Application of knowledge base to work in the field as a chronic care assistant: Provides guidance under the indirect supervision of the instructor and the direct supervision of the provider. The student will also attend lecture/discussion classes where experiences, issues and problems encountered in the clinical area can be explored and analyzed.</p>	F 10	Correcting hours. Originally approved May 2010.

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Merritt New Course--CORRECTION	S 11	
<p>COPED 470G, Work Experience for the Chronic Care Assistant 1-4 Units, hours to be arranged, (P/NP) <i>Prerequisite: CHCAS 202A and CHCAS 202B</i> <i>Corequisite: CHCAS 202C</i></p> <p>Supervised employment providing opportunities to become a productive, responsible individual and to extend learning in a chosen occupational field (Chronic Care Assistant).</p>	1299.00	<p>Correcting units, hours and course description to be consistent with other occupational work experience courses. Approved October 2010.</p>

Merritt College New Program

Certificate of Proficiency: Greening the Urban Environment

The Greening the Urban Environments certificate offers students an introduction to the technical, ecological, social, and planning fundamentals of sustainable construction projects, preparation for specialized coursework, and minimum qualifications for entry-level employment in public and private green enterprises.

Career Opportunities in

Employment in "green" building, design and construction, energy management, and sustainable public planning and policy development. Students could look for work in government agencies, consulting firms, construction, or non-profits. Students will have the opportunity to link this major cooperatively with Laney College's Architectural Technology and Energy Efficiency programs.

Certificate of Proficiency Requirements:

Certificate of Proficiency Requirements:	Units
ENVMT 001 Environmental Careers	1
ENVMT 011 Sustainable Urban and Regional Planning	3
ENVMT 016 Introduction to Healthy Community Systems	3
ENVMT 020 Introduction to Green Building and Ecological Design	3
ENVMT 020L Introduction to Green Building and Energy Options Lab	1
ENVMT 021 Sustainable Energy Options	3
ENVMT 002 Introduction to Sustainable Environmental Systems	3
or	
BIOL 013 Principles of Ecology	3
Total Units	17

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Curriculum Item:	EFF.	JUSTIFICATION:
Merritt Program Deactivation	F 10	
Ecological Restoration And Watershed Management A.S. Degree/Certificate of Achievement		There are no plans offer them at this time.
Environmental Management And Technology A.S. Degree/Certificate of Achievement		
Green Building And Energy Management A.S. Degree/Certificate of Achievement		
Human Ecology, Policy, Planning And Environmental Justice A.S. Degree/Certificate of Achievement		
Ranger/Naturalist Outdoor Education A.S. Degree/Certificate of Achievement		
Urban Farming And Agro Ecology A.S. Degree/Certificate of Achievement		