

# 2010 ARCC Overview

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# Overview

- 2010 ARCC – Statewide Accountability Report for the Community Colleges
- Statewide ARCC as well as PCCD documents posted on our Institutional Research website:  
<http://eperalta.org/wp/index>

# Overview

- ARCC encourages colleges to improve student success-related outcomes over time.
- Seven college performance indicators.

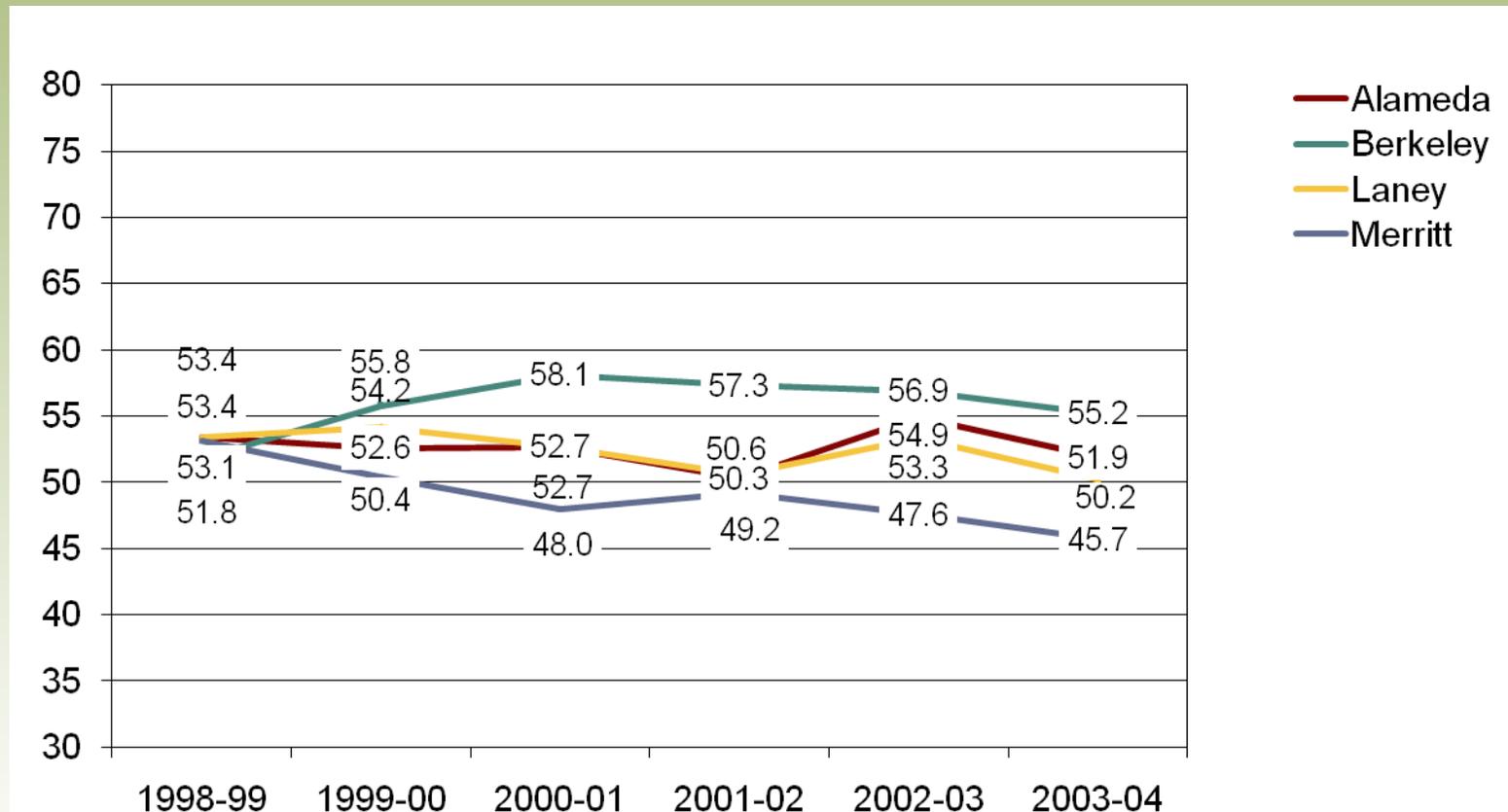
# College Performance Indicators

- A. Student Progress and Achievement Rate
- B. Students Earning at Least 30 Units
- C. Fall to Fall Persistence Rate
- D. Percent Successful in Vocational Ed Courses
- E. Percent Successful in Credit Basic Skills Courses
- F. Basic Skills Improvement Rate
- G. ESL Improvement Rate

# Comparisons

- Community college peer groups (other colleges) provide a basis for comparison of performance indicators.
- Peralta colleges generally share the same peer groups.
- Peer groups are determined by using statistical analyses with demographic and other factors.
- For trend analyses all PCCD campuses are on same graphs.
- Previous ARCC data included in trends.

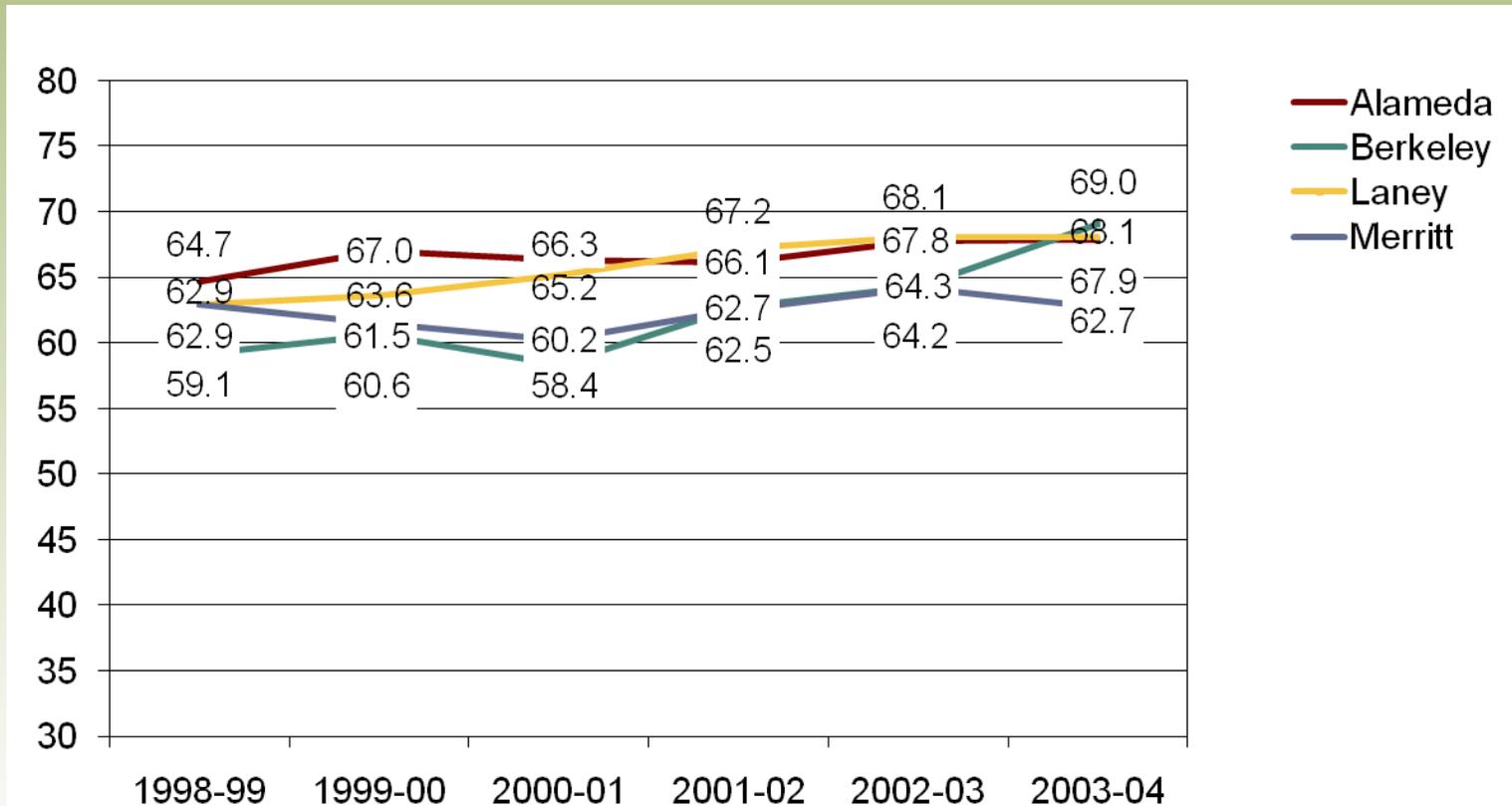
# Student Progress and Achievement Rate Cohorts Tracked for Six Years



Definition: Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status.

Source: First data point from 2007 ARCC, second from 2008 ARCC, third from 2009 ARCC; last three from 2010 ARCC Report

# Students Earning at Least 30 Units Cohorts Tracked for Six Years

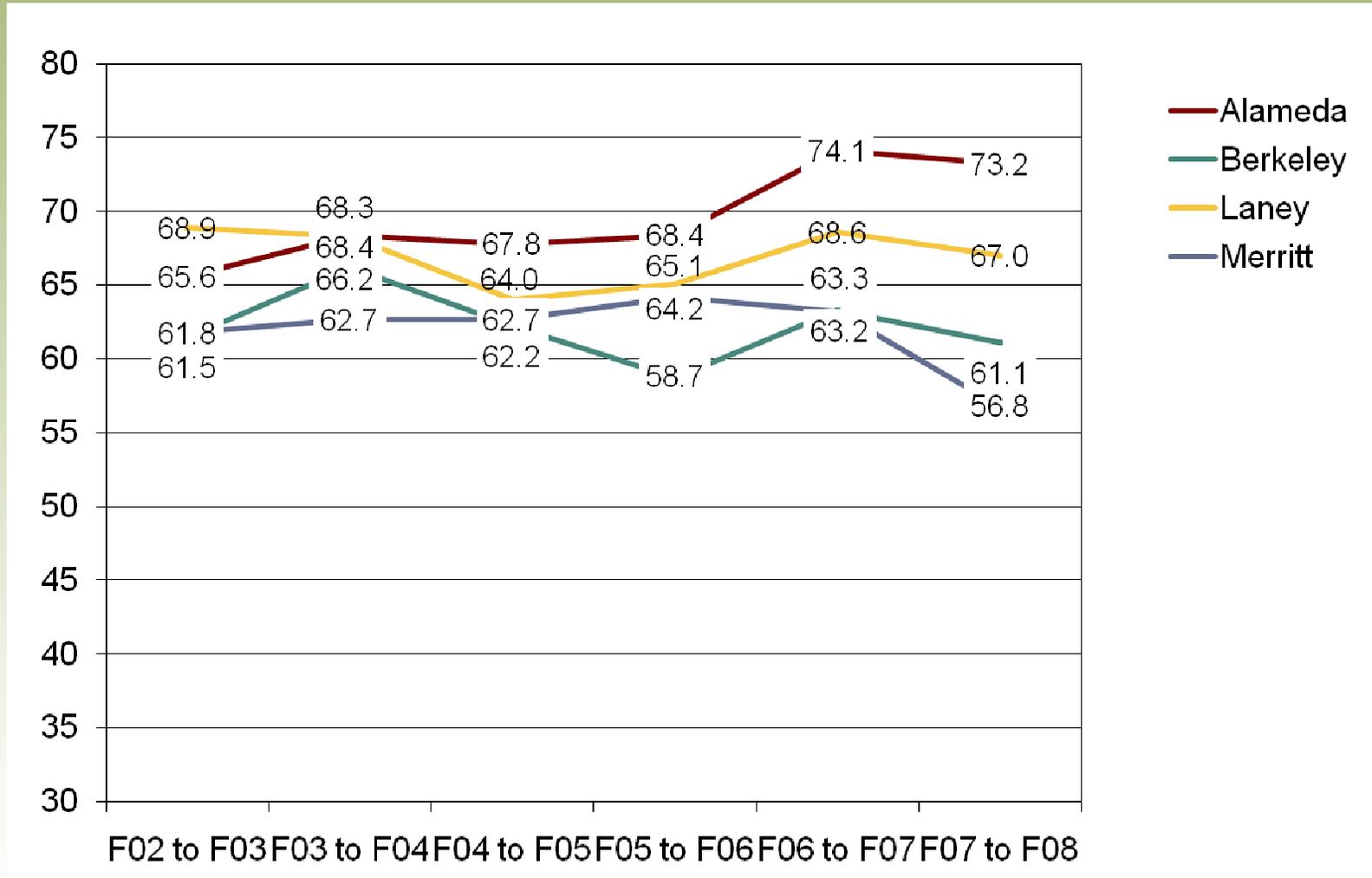


Definition: Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System.

Source: First data point from 2007 ARCC, second from 2008 ARCC, third from 2009 ARCC; last three from 2010 ARCC Report

# Fall to Fall Persistence Rate

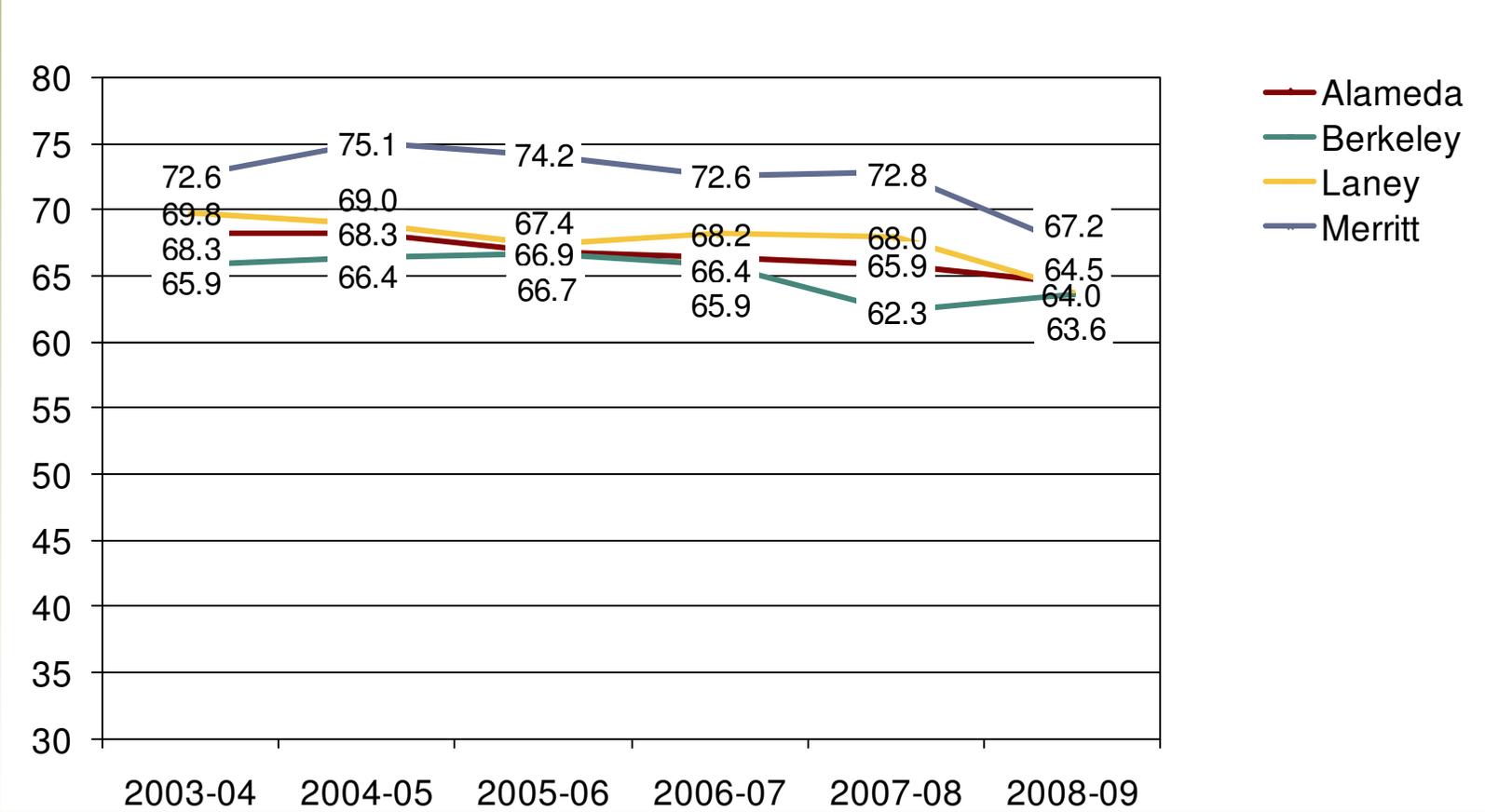
## First-time Students with Six or More Units in First Fall Who Return



Definition: Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

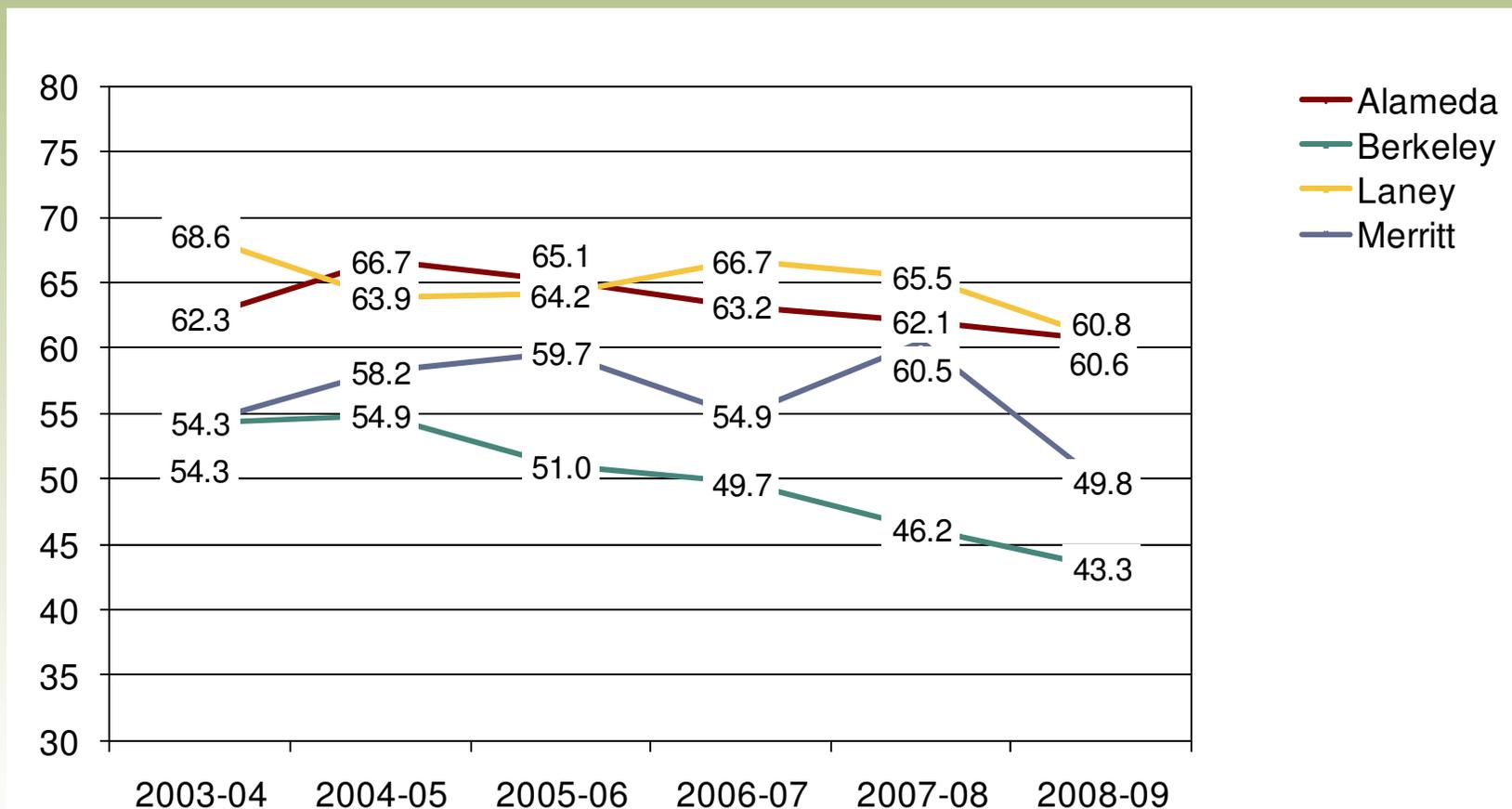
Source: First data point from 2007 ARCC, second from 2008 ARCC, third from 2009 ARCC; last three from 2010 ARCC Report

# Percent Successful in Vocational Ed Courses 2003-04 to 2008-09



Source: First data point from 2007 ARCC, second from 2008 ARCC, third from 2009 ARCC; last three from 2010 ARCC Report

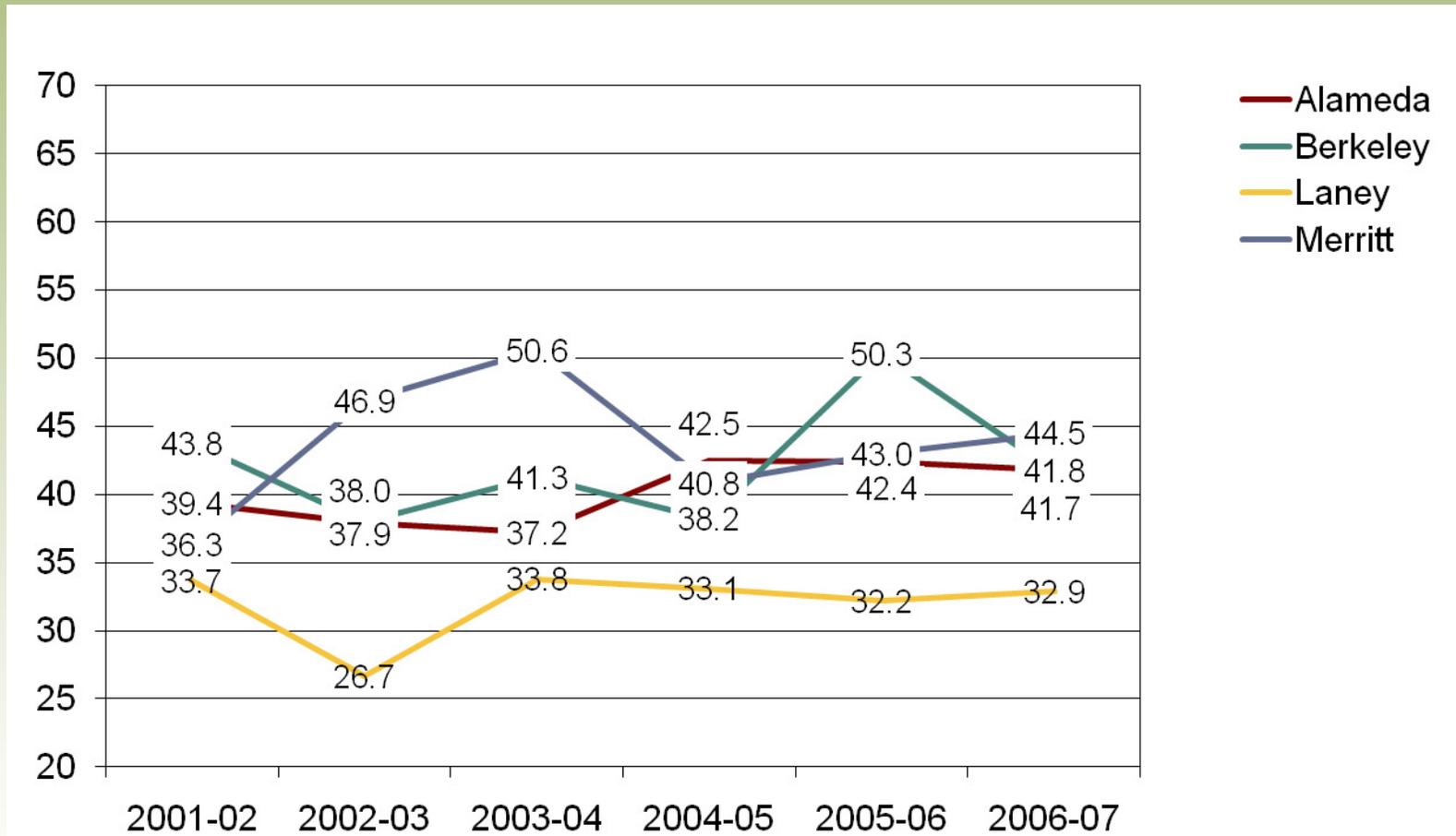
# Percent Successful in Credit Basic Skills Courses 2003-04 to 2008-09



Source: First data point from 2007 ARCC, second from 2008 ARCC, third from 2009 ARCC; last three from 2010 ARCC Report

# Basic Skills Improvement Rate

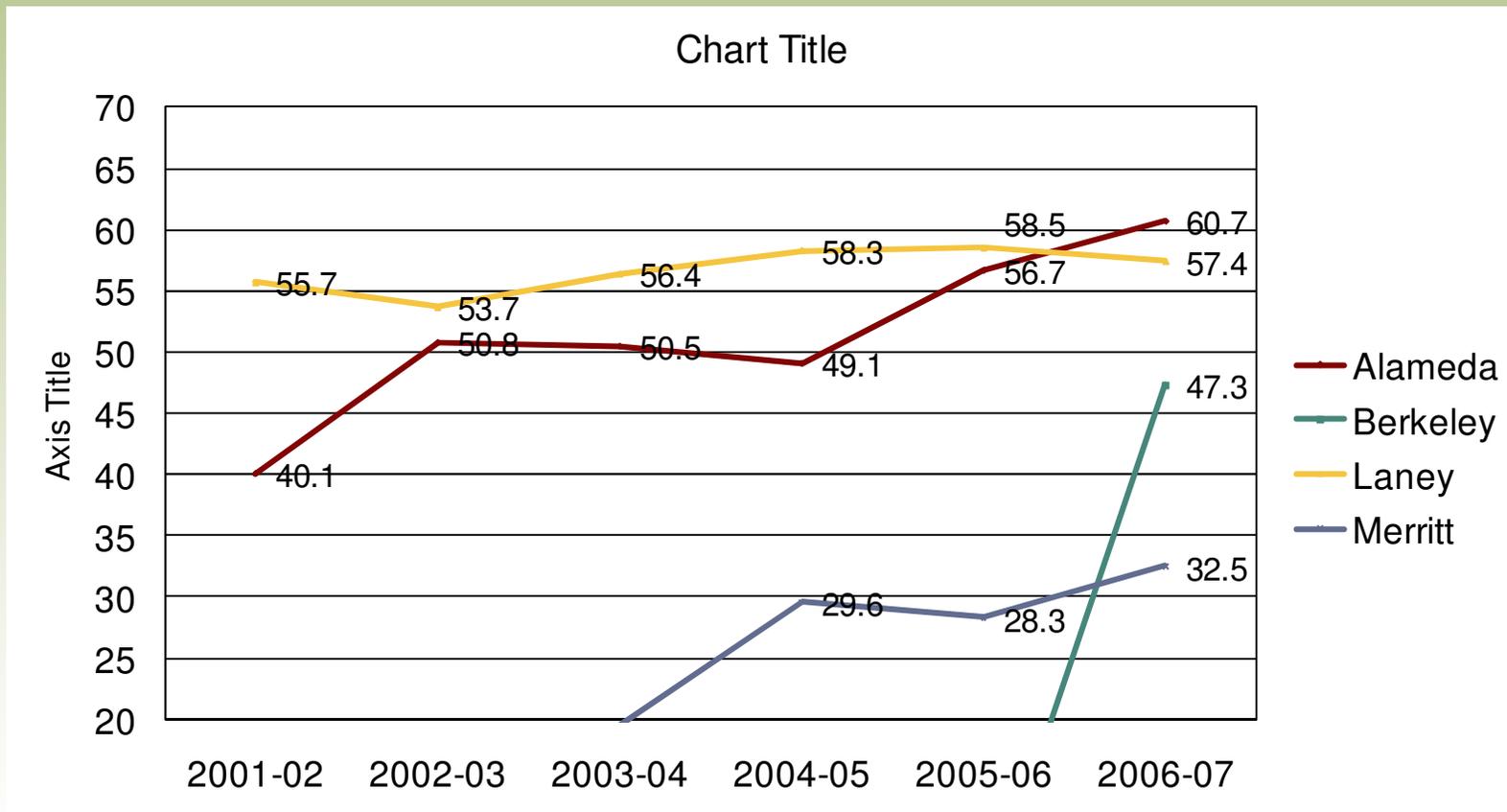
## Successful Completion of a Higher Course within Three Years



Source: First data point from 2007 ARCC, second from 2008 ARCC, third from 2009 ARCC; last three from 2010 ARCC Report

# ESL Improvement Rate

## Successful Completion of a Higher Course within Three Years



Source: First data point from 2007 ARCC, second from 2008 ARCC, third from 2009 ARCC; last three from 2010 ARCC Report

# College of Alameda Performance Compared to Peer Groups 2010 ARCC Report

	<b>Indicator</b>	<b>College's Rate</b>	<b>Peer Group Average</b>	<b>Peer Group Low</b>	<b>Peer Group High</b>	<b>Peer Group</b>
A	Student Progress and Achievement Rate	51.9	55.7	42.3	67.3	<i>A4</i>
B	Percent of Students Who Earned at Least 30 Units	67.9	68.3	52.2	77.3	<i>B1</i>
C	Persistence Rate	65.8	59.9	39.8	74.9	<i>C1</i>
D	Annual Successful Course Completion Rate for Credit Vocational Courses	64.5	75.8	62.2	88.8	<i>D4</i>
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	60.6	56.3	39.1	70.6	<i>E4</i>
F	Improvement Rate for Credit Basic Skills Courses	41.8	49.2	32.9	64.2	<i>F1</i>
G	Improvement Rate for Credit ESL Courses	60.7	41.5	0.0	100.0	<i>G2</i>

Source: 2010 ARCC Final Report, p132, Mar 2010

# Berkeley City College Performance Compared to Peer Groups 2010 ARCC Report

	Indicator	College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	55.2	55.7	42.3	67.3	<i>A4</i>
B	Percent of Students Who Earned at Least 30 Units	69.0	68.3	52.2	77.3	<i>B1</i>
C	Persistence Rate	49.2	55.4	34.0	68.1	<i>C4</i>
D	Annual Successful Course Completion Rate for Credit Vocational Courses	63.6	75.1	63.6	87.3	<i>D1</i>
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	43.3	56.3	39.1	70.6	<i>E4</i>
F	Improvement Rate for Credit Basic Skills Courses	41.7	49.2	32.9	64.2	<i>F1</i>
G	Improvement Rate for Credit ESL Courses	47.3	33.8	0.0	67.0	<i>G1</i>

Source: 2010 ARCC Final Report, p66, March 2010

# Laney College Performance Compared to Peer Groups 2010 ARCC Report

	Indicator	College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	50.2	55.7	42.3	67.3	<i>A4</i>
B	Percent of Students Who Earned at Least 30 Units	68.1	68.3	52.2	77.3	<i>B1</i>
C	Persistence Rate	58.3	59.9	39.8	74.9	<i>C1</i>
D	Annual Successful Course Completion Rate for Credit Vocational Courses	64.0	75.1	63.6	87.3	<i>D1</i>
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	60.8	56.3	39.1	70.6	<i>E4</i>
F	Improvement Rate for Credit Basic Skills Courses	32.9	49.2	32.9	64.2	<i>F1</i>
G	Improvement Rate for Credit ESL Courses	57.4	33.8	0.0	67.0	<i>G1</i>

Source: 2010 ARCC Final Report, p342, March 2010

# Merritt College Performance Compared to Peer Groups 2010 ARCC Report

	Indicator	College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	45.7	55.7	42.3	67.3	A4
B	Percent of Students Who Earned at Least 30 Units	62.7	68.3	52.2	77.3	B1
C	Persistence Rate	53.0	55.4	34.0	68.1	C4
D	Annual Successful Course Completion Rate for Credit Vocational Courses	67.2	75.1	63.6	87.3	D1
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	49.8	56.3	39.1	70.6	E4
F	Improvement Rate for Credit Basic Skills Courses	44.5	49.2	32.9	64.2	F1
G	Improvement Rate for Credit ESL Courses	32.5	33.8	0.0	67.0	G1

Source: 2010 ARCC Final Report, p432, March 2010

# Summary - Trends

- ***Student progress and achievement*** – flat
- ***Students earning at least 30 units*** – slightly up, Merritt flat
- ***Fall to fall persistence*** – Alameda up, Merritt slightly down, Berkeley and Laney flat
- ***Basic skills improvement*** - Merritt, Berkeley variable, Alameda, Laney flat

# Summary - Trends

- ***ESL improvement*** - Alameda up, Laney flat, data incomplete for Merritt and Berkeley
- ***Successful in Vocational Courses*** – Slightly down
- ***Successful in Basic Skills Courses*** – Slightly down

# Peer Comparisons –Alameda

- Above average: Persistence and Basic Skills Completion.
- Below average: Student Progress, CTE Course Completion, Basic Skills Improvement.
- Average: Percent who earned at least 30 units
- Worst: Success in Vocational Courses
- Best: Persistence Rate

# Peer Comparisons – Berkeley

- Above average: None
- Below average: Student Progress, Persistence, Success in CTE, Success in Basic Skills, Basic Skills Improvement
- Average: % who earned at least 30 units
- Worst: Success in Basic Skills
- Best: % who earned at least 30 units

# Peer Comparisons – Laney

- Above average: Basic Skills Course Completion
- Below average: Student Progress, Persistence, Success in CTE, Basic Skills Improvement
- Average: % who earned at least 30 units
- Worst: Basic Skills Improvement
- Best: Basic Skills Course Completion (See Best and Worst; maybe completion is too easy?)

# Peer Comparisons – Merritt

- Above average: none
- Below average: all
- Average: none
- Worst: Student Progress and Achievement
- Best: Persistence, still below average