

**PERALTA COMMUNITY COLLEGE DISTRICT**  
**Board of Trustees Agenda Report**  
**For the Trustee Meeting Date of March 15, 2011**

**ITEM # 18**

**ITEM TITLE:**

Career Advancement Academies: TAACCT (Trade Adjustment Assistance Community College and Career Training) Grant Letter of Intent

**SPECIFIC BOARD ACTION REQUESTED:**

Consider approval to submit LOI (Letter of Intent) to apply for the Career Advancement Academies: TAACCT (Trade Adjustment Assistance Community College and Career Training) Grant

**ITEM SUMMARY:**

The purpose of the TAA (Trade Adjustment Assistance) Community College training grant is that it will expand and strengthen CAA training pathways at 10 to 12 colleges. This initiative, with the Contra Costa Community College District as the lead Applicant, will stand as a national demonstration of the power and effectiveness of CAA strategies and pathways, institutionalizing them in both the State system and as a Federal funding priority. The application will be submitted as a consortium application with a maximum funding limit of 20 million dollars.

**BACKGROUND/ANALYSIS:**

The Trade Adjustment Assistance (TAA) Community College and Career Training program is authorized by Division B of the American Recovery and Reinvestment Act of 2009 (P.L. 111-5). It is funded through a mandatory appropriation in the Health Care and Education Reconciliation Act of 2010 (P.L. 111-152), which provides \$500,000,000 annually in Fiscal Years 2011–2014 for competitive grants to eligible institutions of higher education. The program aims to improve education and employment outcomes for students at community colleges and other higher education institutions, helping more Americans prepare to succeed in growing, high-skilled occupations.

Participating colleges will identify key programs to strengthen and expand in any of three sector clusters: Health Care, Transportation/Logistics and Industrial Technologies. They will implement complete pathways aligned to their core CAA programs that can move TAA eligible and dislocated workers and low income adults through training and into placement with sustainable wage employment. Elements of this pathway will include:

Core instructional strategies that include contextualized teaching and learning, acceleration, cohort based instruction, and instructional team teaching,

Embedded partnerships that link to employment, strengthen or provide assessment, case management, placement, and retention services,

A wrap around services model that couples intensive counseling support (through counseling classes, cohort based counselors, or other strategies) and case management services or facilitate problem-solving and referral to college internal or external supportive services and provide multiple reference points for problem solving individual student issues and barriers.

Integration of employers and industry that may include, but are not limited to, curriculum and program design, credit bearing or paid internships, transitional jobs, work site training, or other strategies.

This consortium will include colleges in the San Francisco Bay Area, California Central Valley, and the Los Angeles area. These colleges will form both a strategic implementation team and learning community, sharing strategies for service delivery, employer engagement, and pedagogy related to both core instruction and workforce strategies. The Career Ladders project will provide a key coordinating role in this consortium through technical assistance, support for peer to peer learning, coaching for individual colleges,

and leading the statewide evaluation with Public Private Ventures, who has committed to be the project evaluator. CLP and the consortium partners will be convening colleges in each region to begin work on employer engagement, community surveys, and college level planning.

**ALTERNATIVES/OPTIONS:**

**EVALUATION AND RECOMMENDED ACTION:**

**SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):**

DEPARTMENT OF LABOR

**OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):**

YES \_\_\_\_\_ No \_\_\_\_\_

**COMMENTS:**

**WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING?**

VICE CHANCELLOR DEBORAH BUDD

**DID A BOARD STANDING COMMITTEE RECOMMEND THE ITEM?** YES \_\_\_\_\_ No X  
\_\_\_\_\_ If "YES", PLEASE INCLUDE THAT INFORMATION IN YOUR SUMMARY.

(\*\*\*\*\*Board contract approval is subject to negotiation and execution by the Chancellor.)

*PLEASE ACQUIRE SIGNATURES IN THIS ORDER:*

**DOCUMENT PREPARED BY:**

Prepared by: Carmen N. Fairley Date: 3/3/11  
Carmen N. Fairley, Staff Services Specialist

**DOCUMENT PRESENTED AND APPROVED BY:**

Presented and approved by: Deborah Budd Date: 3-8-11  
Deborah Budd, VICE CHANCELLOR EDUCATIONAL SERVICES

**FINANCE DEPARTMENT REVIEW**

Finance review required \_\_\_\_\_ Finance review *not* required

If Finance review is required, determination is:  Approved \_\_\_\_\_ Not Approved

If not approved, please give reason: \_\_\_\_\_

Signature: Ron Gerhard electronically by VR Date: 3/11/11  
Ron Gerhard, Vice Chancellor for Finance and Administration

**GENERAL COUNSEL (Legality and Format/adherence to Education Codes):**

Legal review required  Legal review *not* required

If Legal review is required, determination is:  Approved  Not Approved

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Thuy T. Nguyen, General Counsel

**CHANCELLOR'S OFFICE APPROVAL**

Approved, and Place on Agenda  Not Approved, but Place on Agenda

Signature: Wise E. Allen Date: 3/8/11  
Wise E. Allen, Chancellor