

DAS President's Report to the PCCD Board of Trustees for March 15, 2011
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Thank you, Mr. President. Good evening trustees, chancellor, all district administrative center staff, college presidents, colleagues and members of the public.

Because there's so much to monitor and to get clarified, as of last month the chancellor and I have been meeting bi-monthly so that I can better keep him abreast of the state of affairs on the college campuses. I will mention some of the areas we have discussed later in this report.

As you've heard previously, the Chancellor's Ad Hoc Committee (CAHC) has been charged with making recommendations to him and the Planning and Budgeting Integration governance bodies on ways to preserve the academic integrity of our programs. The CAHC will soon release its initial communications to the larger Peralta community via email and on its new web site (<http://eperalta.edu/wp/cahc>). We have heard from the eight disciplines on our original list and will next focus on organizing and documenting the numerous additional questions that we hope all disciplines will address as district-wide discipline meetings continue.

Earlier this evening at the end of his report on the closed session actions, trustee Gonzalez-Yuen alluded to the possible loss of 11 deans and two vice presidents. It's difficult for us to envision how the large quantity of work that is required to keep the colleges functioning will be conducted in the absence of deans, and in light of what is being proposed as a significant reduction in department chair release time district-wide. As I've discussed with the chancellor, here's a partial list of work that will not get done without substantial faculty involvement: program review and unit planning, curriculum review and planning, learning outcomes assessment, and scheduling.

That short list does not begin to address the myriad things that department chairs do without additional compensation, particularly in CTE programs, such things as: maintaining functioning instructional labs; ordering, tracking, receiving, installing or storing equipment and supplies; innovative program development and implementation; developing Carl Perkins proposals; grant development; recruitment and hiring of adjunct faculty; and community partnership support activities. How will these things get done when we have 50% less funding of department chairs?

In my last report to you, I mentioned our desire to see evidence that the district administrative center (DAC) has a plan for its 5, 10, and 15% budget reductions. Earlier this afternoon, Chancellor Allen spoke to the District Academic Senate about those areas where "savings" can be achieved to contribute to the \$21.6 (or 21.7, as I heard earlier tonight) million-dollar "worst case scenario." We still want to see a specific tally of what is being reduced at the DAC in terms of positions and their financial impact; what the DAC is doing or proposing that will address reducing its fair share of the projected deficit. The sole mention tonight of the non-reemployment of an Interim Assistant Vice Chancellor for Budget and Finance is woefully inadequate for meeting this expectation.

That concludes my report for tonight. Thank you.

