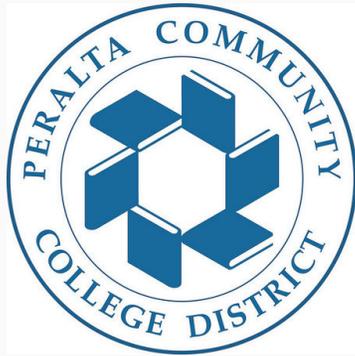




Peralta Community College District Board of Trustees 2011 Redistricting



April, 2011

Overview

- Legal Requirements for Redistricting
- Population Data
- Redistricting Criteria
- 2010 Population
- Stakeholders
- Redistricting Process
- Schedule

Project Team

- **H. Lee Halterman** – Principal in Charge
- **Charles Bradshaw** – Project Lead
- **Chauncey Robbs** – GIS Administrator
- **Isaac Ramirez** – GIS and community engagement support
- **Jessica Tse** – Community engagement support

Legal Requirements

- 14th Amendment to the Constitution includes the Equal Protection Clause, which is the primary basis of the one-person, one-vote principle being effectuated on the states.
 - When there are population shifts among the districts, redistricting rebalances to weight all voters equally.
- CA Education Code 5019.5 requires boundary adjustments to distinct trustee areas of each district after the decennial census to ensure same proportion of the total population is within each of the trustee districts.

Legal Requirements (cont)

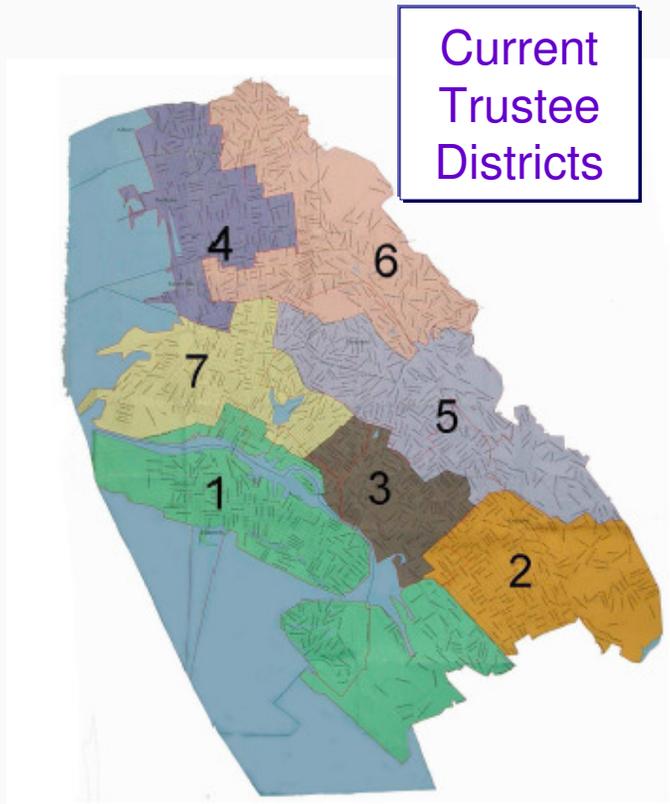
Voting Rights Act

- Protects voting rights of minorities
 - Section 2: Prohibits the adoption of voting standards or practices that abridge the right to vote on the basis of race or language group.
- No prior review under Section 5 is required for jurisdictions within Alameda County
- Redistricting proposals will comply with Voting Right Act protection requirements

Population Data

- 2010 Census Data is the foundation of the redistricting process
- Population provided at the census tract and block level
 - Precincts respect tract and block boundaries
- Census data was released March 8, 2011
- The data includes population totals and information about race, ethnicity and age within the census blocks

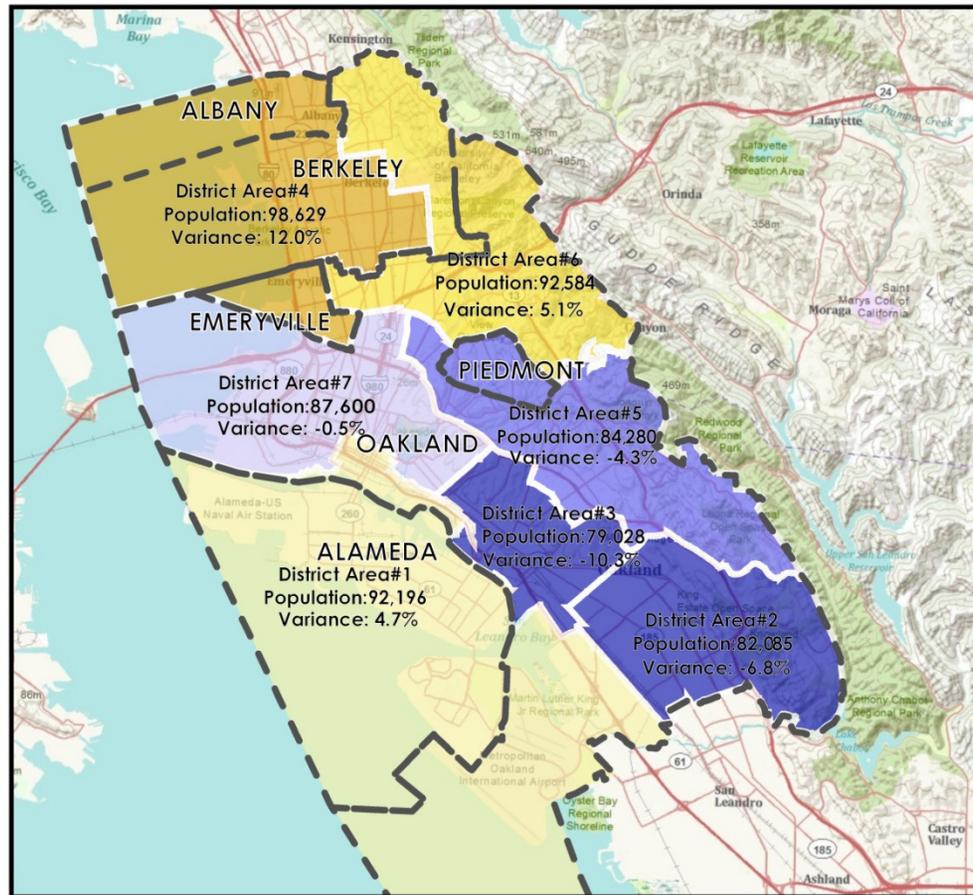
Redistricting Criteria



Law Requires Each District to be:

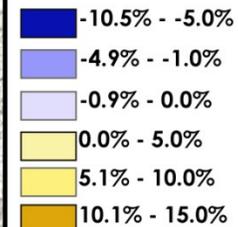
- Equal in population
- Respect communities of interest
- Contiguous
- Compact
- Translated into a description and geography acceptable to the Registrar of Voters

2010 District Population Variance



PERALTA COMMUNITY COLLEGE DISTRICT SCENARIO 1: 2000 DISTRICT AREAS*

Deviation from arithmetic mean of 88,057 (in absolute %)



*CENSUS TRACT AND BLOCK GEOGRAPHY FROM 2000 TO 2010 CENSUS HAS CHANGED IN SOME AREAS. BOUNDARIES WERE DRAWN TO ENSURE THAT CENSUS BLOCKS WERE NOT BIASECTED.

SOURCE: US CENSUS BUREAU - 2010 CENSUS REDISTRICTING DATA (P.L. 94-171)



2010 Population Significant Findings

- There was uneven population growth within the PCCD, driving relative population increases in PCCD's northern cities and northeast Oakland, and a relative population decrease in East Oakland, including the East Oakland hill areas
- Emeryville's population increased by nearly 50%, helping to drive a dramatic increase in District 4 – creating the largest variance above the mean
- Oakland's population decreased 2%, with significant effects on Oakland-based Districts, especially 2, 3 and 5 – with District 3 having the largest variance below the mean
- Overall, population transfers will cascade from north to south – although there are a variety of approaches to rebalancing the seven Districts

District Areas	1	2	3	4	5	6	7	Total
Total Population	92,196	82,085	79,028	98,629	84,280	92,584	87,600	616,402
Percentage of Total	15.0%	13.3%	12.8%	16.0%	13.7%	15.0%	14.2%	100.0%
Population Total difference from mean (88,057)	4139	-5,972	-9,029	10,572	-3777	4,527	-457	N/A
Percentage Variance from Mean (88,057)	4.7%	-6.8%	-10.3%	12.0%	-4.3%	5.1%	-0.5%	N/A

Stakeholders

Our team has identified over 250 community stakeholders. Set out below are exemplars of the organization types typifying the stakeholders.

Civic Organizations	Civil Rights and Social Justice Organizations
Student Organizations	Chambers of Commerce and Business Groups
Work Force Training and Development Groups	Political Parties
Unified School Districts	Neighborhood Associations

Redistricting Process

- Meet with Trustees and District staff to assess issues associated with redistricting, *identify potential stakeholders and characterize communities of interest*
- Analyze census population and demographic data to support development of initial range of redistricting alternatives
- *Map and describe the redistricting alternatives*
- Conduct public meetings, scheduled as follows:

Berkeley City College	Merritt College	Laney College	College of Alameda
Wednesday, May 11	Monday, May 16	Tuesday, May 17	Wednesday, May 18

Redistricting Process (cont)

- ***Assess stakeholder inputs; develop new or modify alternatives*** that respond to public comments
- Prepare final report with weights associated with each alternative's fidelity to the required redistricting criteria (excellent-significant-acceptable)
- Plan reviewed at public meeting and adopted by Trustees
- Finalize information for Registrar for redistricting plan adopted by Trustees; answer any questions from Registrar

Schedule

- ✓ Preliminary legal review and assessments
- ✓ Release of Census Data – March 2011
- **Kick Off – April 2011**
 - Conduct internal interviews – April 2011
 - Provide four alternative district configurations and hold four public hearings – May 2011
 - If needed, incorporate stakeholder input into two new alternatives-August 2011
 - Submit final report to Trustees for approval – Fall 2011
 - Submit to Registrar – December 2011

Questions and Points of Contact

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Questions?