



Peralta Community College District

Memo

To: Dr. Wise E. Allen, Chancellor
From: Dr. Deborah Budd, Vice Chancellor Educational Services
Date: April 12, 2011
RE: Updates for the Board

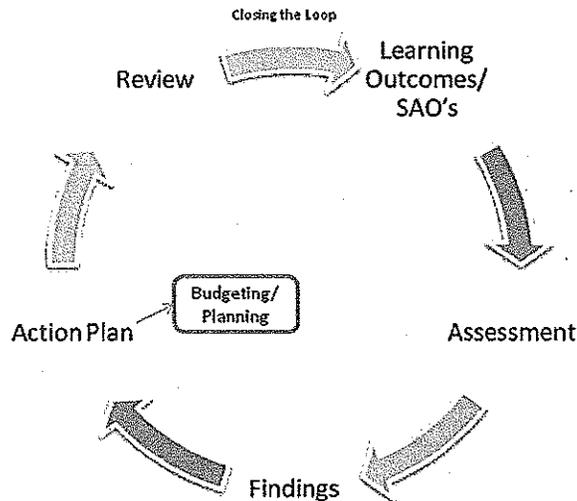
I wanted to update you on the work that has been accomplished with our Student Learning Outcomes (SLO's) and Student Area Outcomes (SAO's), and Assessment of those outcomes at both the college and the district level.

Each college has been working hard with their Outcomes and Assessment for course level, program level and Institutional or General Education Outcomes. Several workshops have occurred both on each campus and district wide to ensure our planning and budgeting process includes assessment and that we are closing the assessment loop.

This past Friday, April 8th we had a district wide assessment summit. At the district office we conducted a workshop for district service centers and opened it up to college participants to discuss the district level program plan that was developed and piloted by Educational Services, as well as walking through how the program goals can be assessed to ensure they are tied to the college Goals and Outcomes. We developed an assessment map that can be seen on the next page and discussed the importance of ensuring the College Institutional or General Education Outcomes are what drive the District Service Center Outcomes.

We have developed a draft document where each of the college Institutional Learning Outcomes (ILO's) or General Education Outcomes (GEO's) are identified and placed in themes to highlight the commonalities between campuses. As a result of many of our faculty attending training at a variety of state wide meetings it has been confirmed that the distinction between ILOs and GEOs is a language issue, not a meaningful distinction. This will serve as a starting point for discussion for district wide common definitions, assessment and assurance that the assessment and the improvement of student learning outcomes is what drives the planning and budgeting for the following year.

Assessment Loop



At the District Ed committee on Friday, April 15th, the District Service Center Template will be discussed, in addition to suggestions on how to fine tune the Annual Program Update Template to ensure better incorporation of the Assessment results. Institutional Learning outcomes and how they should help to form the District Level Outcomes will also be discussed. This topic for discussion will continue at the May Education committee meeting and will be presented to the Board at their June meeting. In addition to the district outcomes, highlights from each of the campuses with the status of their Outcomes and Assessment will also be presented at the June Board Meeting.

Areas to be discussed for the June Board meeting include:

- Institutional Learning Outcomes and General Ed Learning outcomes
- Course and Program level outcomes and status of assessment
- Discussion of effective practices in place
- Success with Task Stream input
- Evidence that the assessment process is incorporated in Program and Institutional Planning

I will forward to Roxanne a copy of the draft template developed by Dr. Michael Orkin as well as the Presentation on assessment and mapping done by Dr. Rebecca Kenny with support from Diana Bajrami from College of Alameda and Jenny Lowood from Berkeley City College.