

**DAS President's Report to the PCCD Board of Trustees for May 10, 2011**  
**Karolyn van Putten**

Thank you, Mr. President. Good evening trustees, chancellor, all district administrative center staff, college presidents, colleagues and members of the public.

As you know, Trustee Gulassa and the Vice Chancellor of HR led two public fora last week on the chancellor search process, beginning with providing input to the language, graphic layout, and content of the brochure that will be distributed to potential chancellor candidates. It is my understanding that these suggestions will be incorporated into the next iteration of the brochure before it is sent to the printer and, when mailed, the primary job description brochure will be accompanied by one that better describes highlights and accomplishments of the four colleges that make up the district. Both the District Academic Senate and the Peralta Federation of Teachers presidents are continuing dialogue with Trustee Gulassa and district administrative center staff to review board policy and its alignment with intended procedures, preceding the formation of the selection committee early in the fall semester, for the second round of this search.

The Chancellor's Ad Hoc Committee (CAHC), about which I have reported to you previously, has almost finalized its work and will be providing its recommendations to the chancellor and the District Education Committee in a few days. That work has culminated in a series of inquiries we are recommending for evolving district-wide discipline dialogues, primarily focused on ways to enhance and support collaborations among the colleges educational programs.

While there are still a number of district-wide technology-related matters that remain unresolved, we are making progress on the smart classrooms implementation project and anticipate that all of our newly renovated classrooms will be ready for training and use by August of this year. Some of us can hardly wait. Effective use of these technologies has the potential to dramatically change how those of us who are willing to use them "teach." In preparation for, and to help spur these developments, Laney's Technology Planning Committee has begun drafting a training plan and support protocols for those who will use, troubleshoot and maintain the Laney classrooms. We expect to bring that plan to the District Technology Committee for review and adoption (or adaptation), when it resumes meeting in the fall.

Taking a tip from one of my colleagues on the state senate Educational Policies Committee, on your desktop I placed a copy of the most recent edition of the Senate Rostrum, the official quarterly newsletter of the Academic Senate for California Community Colleges (ASCCC). In it, you will find articles on enrollment management, assessment, sustainability and green jobs, the economics of education in California, and more, from the faculty perspective. These topics are embedded in the 10+1 areas wherein

which faculty have primary responsibility for making recommendations on academic and professional matters, as specified in Title 5 Section 53200, and further supported by AB 1725.

You will find the Senate Rostrum helpful for gaining insight into faculty thinking about these matters and for better understanding how Peralta's academic senates, using the state model, are intended to function. The current issue contains an article by Merritt College English faculty, professor Jon Drinnon, on professional development (p. 24). Professor Drinnon is the chairperson of the ASCCC Faculty Development Committee. It is my hope that you will both read it, and, should you have any; send me your questions about its contents. If I don't have the answers immediately at hand, I will get them from those who do and convey the answers to you. Because I didn't bring enough copies for all the District Administrative Center staff and the college presidents, I have one for the chancellor, will provide the vice chancellors with theirs soon, probably later this week, and will ensure that each of you get future newsletter publications, at least as long as I am in this position.

That concludes my report for tonight. Thank you for receiving it.