STATEMENT OF COLLEGE EDUCATIONAL PLANS

Laney College is a major educational resource essential to developing the future workforce to support the growth, economic prosperity and health of the greater East Bay. Laney remains accessible to its local communities to help stimulate innovations, equal access to higher education, career training, and lifelong learning. While Laney remains formidable as a community center, providing a diverse array of cultural programs and activities, it continues to provide a holistic approach to nurturing individuals to become active civic leaders and contributors to society. Over the last five years, Laney has been recognized as an important and significant asset to the Peralta district that brings in an average of 43% of the District revenue.

Laney College Mission Statement:

> *Laney College, located in downtown Oakland, California, is a diverse, urban community college committed to student learning. Our learner-centered college provides quality transfer and career-technical education, foundation skills and support services. These educational opportunities respond to the cultural, economic, social, and workforce needs of the greater Bay Area and increase community partnerships and global awareness.*

It is important to note that Laney's educational opportunities are also responding to the college's strategic directions through evidence-based decision making and continuous assessment of institutional effectiveness. The strategic directions aim to: challenge and empower all Laney students; actively engage community partners to identify and address critical needs; provide high quality educational programs and services that respond to the needs of each learner; implement effective practices in communications, management and development of all Laney professionals—faculty, classified staff and administrators; and ensure that resources are used wisely for students and community success.

Situated on 59.5 acres, the College is modeled after a medieval, walled city with 13 brick buildings grouped around a central court. Approximately half of Laney's instructional space is devoted to laboratories and shops that serve vocational programs. Most administrative, student personnel, counseling, and faculty offices are located in the central office tower. Other facilities include a Student Center building, gymnasium, swimming pool, library, childcare center, forum, and theater. Student Services are scattered around campus, primarily in the Tower and "A" buildings. The campus features 30 acres of open space, which include an urban park and athletic facilities for baseball, football, track, and tennis. The student and staff parking area are located south of the campus between Eighth Street and Interstate 80.

Each academic year, Laney College supports more than 15,000 students from diverse communities throughout the six service areas of the Peralta Community College District within the County of Alameda and beyond with heavier concentrations of residents from the City of Oakland enrolling in over 70 educational certificate and degree programs. Fifty-seven percent

of these students are female, 41% are male, and 2% are unknown. The average age ranges between 19-24, and 43% of our students are under age 25. Ethnically, our campus is diverse: Asians represented the largest group (32%); African-Americans are the second largest group (29%); and other ethnic groups include whites (15%), Latinos/Hispanics (12%), the unknowns (8%) and Filipinos (2%). Twenty-two percent (22%) of Laney students speak a primary language other than English, and 29% of all students are not United States citizens. New students and new transferring students make up 32% of our total student population and 3% are concurrent high school students. Approximately 31% of Laney students are vocational. Fifty percent (50%) of all students enroll in fewer than 6 units per semester.

FACILITIES MASTER PLAN

Laney opened its doors in its current location in 1970, and experienced much deferred maintenance for over 30 years. In addition to maintenance issues, the college aesthetic is outdated in that it was originally designed to have an inward focus for both security reasons and instructional practices of the time. In order to create a more modern aesthetic the Laney College community expressed an interest in redesigning the campus to have more of an outward focus or welcoming atmosphere. The Facilities Master Plan serves as a 5-10 year roadmap for improving the learning environment and physical resources in order to better serve the local and global community needs.

Improving college facilities and supporting the development of a state of the art teaching and learning college that promotes student success has been a college priority for the past five years. The focus of facility upgrades, enhancements, and redevelopments over the past five years has been directly related to a revitalization of community engagement and a commitment to realizing the college mission and strategic directions.

ASSESSMENT OF EXISTING CONDITIONS

In 2004, Laney began aggressively working to transform all aspects of its facilities and provide the necessary equipment and material resources in instruction, student services, library, and administrative areas while maintaining and improving on the use of its land. Funding primarily from local Measure E and A bonds (passed in 2000 and 2006, respectively) has provided the funding for some of these improvements.

Since the passage of Measure A, in particular, more than $20 million in facility improvements have been invested in the campus. Exterior improvements to the physical plant were made in the following areas: abatement of weather damage on exposed decks, repair of various campus-wide roads and walkways to ensure safety, replacement and enhancement of cabling for improved voice and data transaction, and installation of improved signage, such as program directories, maps of the physical plant, and information kiosks. Other improvements were made to begin to fulfill health and safety requirements, including asbestos abatement and upgrades to the campus alarm and emergency systems. Additional renovations were made to bring the college closer to meeting ADA requirements and to begin upgrading Laney's heating/ventilation/air conditioning system. In addition, the new Arts Center was built and completed during the 2005-06 academic year.

After years of neglect, the list of college physical plant needs continues to be extensive, and despite the funding of the district-wide facilities improvement bond measures, some improvements will necessarily be deferred until alternative funding sources are identified and their financial support is secured.

In spite of these inherent limitations, the college continues its planning and advisory input-gathering while three major projects are underway: a new field house for the athletic playing fields, the renovation of the tower building, which houses most administrative services and faculty offices, and the renovation of the Laney Student Center, which consists of the cafeteria, food services, bookstore, student clubs offices, and student meeting and conference spaces. The latter two projects will include as many of the following areas as the available funds will allow: window coverings, new floors, carpeting, HVAC, ergonomic furniture, wall paint, data, electricity and telecom upgrades, conference room technology upgrades, and lighting. As a result of the district sustainability initiative, all renovation and construction will adhere to LEED specifications as much as is possible.

During school year 2007-2008, almost all lecture classrooms were renovated with new paint, flooring, lighting, window coverings and furniture as part of Laney's comprehensive facilities upgrade. In 2009, the culinary arts program moved into a state-of-the-art teaching-kitchen facility. Using a transparent shared-governance process, the first round of classrooms to be upgraded to smart technologies were identified fall 2008. Construction for these installations will begin as soon as the district Department of General Services puts its smart classroom equipment requirements out to bid. New tunnel lighting, restrooms, a welcome center, and some program offices were completed in 2008. With all of these changes, the campus is more attractive and welcoming, brighter, more comfortable, and better equipped than it has been since it was constructed. Though these improvements have clearly enhanced the physical appearance of the campus, Laney must still address a number of serious facility- related challenges.

ONGOING FACILITY CHALLENGES

Physical space has become increasingly scarce on the campus. "Lack of space" and "deteriorating facilities" are two of the primary facilities issues cited in the Laney College Educational Plan 2001-2016. The college's student population continues to grow, even with fluctuations in fees and added admissions requirements. The growing enrollment threatens to exceed the capacity of Laney's 19 buildings and its 265 classrooms and labs. Despite efforts to utilize the physical plant during the late afternoon, evening, and weekends through a variety of short-term classes, despite efforts to make scheduling accommodations for working students, there remains the need to increase the number of classrooms during the peak morning hours. In addition, the library and AV/Media Center continue to be over-utilized, a situation that would be addressed by the construction plan for the new library and learning resource center. Efforts are also underway to identify office space for Laney's large and growing cadre of part-time hourly faculty, which now exceeds 400 members.

The College Employee Survey in 2008 indicated that deteriorating facilities and facility maintenance continues to be an issue. Though much effort has gone into the development of the college's educational and facilities plans, program reviews, and committee work that focused on tying specific facility projects to funding sources, frustration continues to build about the state of facilities at Laney. For example, the science classes and labs have been renovated, yet those facilities still remain insufficient in size, capacity, and resources to meet enrollment, lab,

teaching, and learning demands, as discussed in the recent program reviews. Program and unit reviews of other units reveal comparable and other problems. In the administrative building, career technical education labs, computer labs, classrooms and other locations, the facilities lack adequate air ventilation, filtration and heating systems conductive to working, learning or sustaining technical equipment such as computers.

Laney College actively works to address these facilities challenges through its institutional planning processes. The college's planning processes strengthen the capacity of the college in its advocacy role, both internally and externally. The program reviews, unit plans, and educational master plan help inform the Laney College facilities master plan priorities, and the resulting goals and implementation strategies will be used by all decision-makers and facilities consultants to ensure that the final facilities master plan responds to urgent and strategic long-term facilities needs.

PRIORITIZATION PROCESS

The Facilities needs prioritization process follows the resource analysis and prioritization process detailed in the beginning of this chapter. The Facilities committee developed a needs assessment of departmental facility resource requests based on the following criteria.

Criterion 1: Addresses Legal Mandate

- Health
- Safety
- Disability Access

Criterion 2: Implements Institutional Planning

- Requested in Department Unit Plan or Program Review
- Proposed at a Facilities Planning Committee meeting or other shared governance setting.

Criterion 3: Advances Student Access, Equity, or Success

Evidence that the facility need will

- improve student access to the college or program,
- implement part of the Student Equity Plan, or
- help to increase student retention and completion rates

Criterion 4: Addresses the Viability and Quality of a Program or Service

Evidence that the facilities improvement will enable a program or service to offer educational opportunities that respond to the cultural, economic, social, and workforce needs of the greater Bay Area and increase community partnerships and global awareness.

Criterion 5: Encourages Collaboration Among Departments and/or Community Partners

Evidence that the facility improvement will benefit multiple departments or engage community partnerships that contribute to student success and address community needs.

Criterion 6: Demonstrates Innovation

Evidence that the facility or equipment improvement will distinguish Laney College programs and services as among the most modern and innovative.

MAJOR COLLEGE FACILITIES GOALS

Facilities improvements are at the heart of the institution's commitment to remaining an educational beacon for change in the Bay Area. Below is an abbreviated list of long-range facilities project goals.

- **Modernize the library.** **(Measure A funds have been earmarked for this project)**
  Construction of a new Library will allow reconfiguration of space and services to: upgrade the telecommunication infrastructure, provide additional study space for collaborative and individual learning, create a video conference space for distance learning and staff development activities, enlarge and convert the "electronic classroom" into a SMART classroom to accommodate the increased number of instructors requesting assignment orientations, enlarge the Media Center to add more computer workstations, expand the reference collection and adjacent study area to accommodate increased student use, allow ADA and earthquake compliance, and create a safe, healthy and attractive structure.

- **Modernize the theatre and music department to create a performing arts complex.** **(Measure A funds were previously earmarked for this project)**
  The top-to-bottom refurbishment of the four-story theatrical complex is the top priority for the performing and fine arts departments as well as the College, District, and Greater Bay Area community. The theatre is one of the only medium size auditoriums in San Francisco Bay Area and has been consistently used by departments from all instructional and student service divisions in Laney College, Peralta Service Centers, and several professional and amateur performance groups. As the building continues to deteriorate, the modernization of all aspects of the theatre is vital to sustaining quality educational opportunities for all Laney students. In addition to a state-of-the-art theatre, this renovated space will include additional classroom and instructional space, a dance studio, two performance spaces for small and medium sized audiences, as well as gallery space for exhibitions. In conjunction with the theatre building renovation, expansion of the Music Center in lower building G, will offer more instructional, practice, recording, and performance space for students and guest artists. Needed updates include a new computer lab for recording studio classes and a functional performance space for smaller, intimate performances or presentations.

- **Modernize the infrastructure**
  The majority of Laney College infrastructure was established in 1971. Nearly 40 years later the campus is in desperate need of a massive overhaul of all vital infrastructures including HVAC, utilities, networked systems, walkways, pavement, plumbing and sewers, fire and security alarm systems, an emergency communication system, among others. In addition to improving the learning environment for the community this project also serves as an opportunity for Laney to demonstrate green construction and energy solutions as example of its cutting edge educational programs in Career Technical Education.

- **Modernize the locker rooms.**
  Located under the quad plaza, the men's and women's locker rooms are in desperate need of renovation, and replacements for furniture, fixtures, and equipment. The locker rooms have been consistently identified by the shared governance committees as a high priority among facilities improvements for several years. Unfortunately, the renovations have been bumped by other construction projects. As a result the locker rooms continue to deteriorate and are

now at risk of causing health and safety hazards for PE and Dance students.

- **Continue reforestation efforts to enhance the college natural surroundings.**
  Laney College strives to be considered a model institution for promoting environmentally friendly programs, services, practices, and climate enhancement. In this goal the college will continuously look for opportunities to plant trees and protect the existing natural resources that serve as a habitat for local wildlife and maintain a natural aesthetic for campus life.

- **Expand parking facilities.**
  Despite the fact that a large population of the Laney community uses public transportation, the college continues to have a major shortage of available parking for students, faculty, and staff. The college is committed to finding opportunities to offer more parking to the community.

- **Design and build a One-Stop Student Services Center.**
  A fully integrated student support services center providing all of the services identified below in a central location on the Laney campus, with appropriate satellite services throughout the college, in order to deliver more efficiently and effectively the diverse array of resources required to enroll, stay, and successfully complete educational goals. (This intends to render transparent the inter-relationship among all program and service areas for students, faculty, and the greater community.)

Admissions & Records	Assessment & Orientation	Counseling
Career Center	Cashier	CalWORKs
DSPS	EOP/S	Financial Aid
Multicultural Center	Student Employment	Veteran Affairs
Transfer Center	Tutoring	Welcome Center

  While models of such centers exist at Foothill College and Los Rios' American River, Laney's will be unique in that the core infrastructure will allow for direct communications among all of the center's satellite locations. For example, conferencing, small group classes, counseling sessions, and other dispersed sessions could be provided and linked via teleconferencing and other capabilities.

- **Design and program a new science building.**
  This building will include Biology, Chemistry, Physics, Astronomy and perhaps other sciences, as well. The college has an urgent need to house the science departments in a new Science Building or within a dedicated wing of classrooms in order to:
    - Increase efficiency in operations
    - Remain competitive in sciences in the Bay Area
    - Address health and safety issues
    - Align with the Sustainable Peralta Initiative
    - Support current enrollment and allow for growth
    - Accommodate student demand

The need for additional space is evident throughout all the science disciplines, and is particularly evident, for example, in the new, industry-driven Bio-manufacturing program where growth has exceeded expectations, but is severely limited by lack of preparation, classroom and lab space at the college.

- **Design and build a teaching and learning center.**
  Learning from the numerous high quality models nationally and in California, Laney needs to develop a home site for facilitating instructional and student services innovations, educating educators, helping students learn to learn, and providing students with the tutoring, workshops and other necessary instructional supports proven to ensure learning beyond the discipline fundamentals, and ensuring that efficient language acquisition is possible given emersion opportunities. Designing and programming a new teaching and learning center, possibly in conjunction with the new Laney Library, would centralize drop-in tutoring labs, training and seminar rooms, symposium rooms, and staff offices, a comprehensive language laboratory with digital audio system and listening stations, workrooms and related learning facilities, and SMART conference rooms for large scale productions—teleconferences, mini-conferences, etc.

- **Markedly improve facilities for all Career Technical Education programs.**
  Access to state-of-the-art equipment and facilities is key to ensuring that students are prepared for the workplace and that programs can remain responsive to industry needs. The rapid growth of technology in recent years has not only changed the way CTE departments train their students but has also radically changed the information presented. Many CTE facilities need to be renovated at the very least, in order to function properly and/or to accommodate the technological equipment necessary to provide students with a relevant educational experience. New processes require new equipment and appropriate adjustment to facilities themselves. CTE will work toward outfitting all classrooms with digital media equipment to augment learning styles of the 21st century. Maintenance of facilities and equipment is of paramount importance: High tech equipment and facilities are complex - and are useless without a working system for maintenance and repair.

- **Design and build a larger Technology Center**
  It would be advantageous to CTE and the institution itself to construct a larger Technology Center, possibly in conjunction with a new science building, providing space for modern programs using equipment that students will be expected to use in the field. The cost of refitting current spaces, the efficiency gain of floor plans designed for current technology and the enhanced ability to provide interdisciplinary education must all be considered. In responding to the following needs expressed in department unit plans, the college will look for a strategic solution that can have the widest impact and benefit.
  - ✓ Materials Science in the Engineering department has needed a dedicated lab for the past decade;
  - ✓ Engineering and several related CTE programs would benefit from a dedicated electronics lab;
  - ✓ A micro-technology lab would allow the college to develop a Nanotechnology engineering program;

- ✓ Several computer-intensive design programs such as Graphic Arts, Media, Architecture, Journalism, CIS, and Photography could benefit from shared lab space with adjacent studio space for Media and Photo which would allow for more interdisciplinary activities;
- ✓ Green technology programs could benefit from appropriate labs to teach renewable energy and energy efficiency;
- ✓ A GIS lab is needed for use by geography and social science departments;
- ✓ Building mechanical systems could be designed as a living lab to permit HVAC students access to building systems for observation of energy use and system operations through installation of sensors and building automation technology;
- ✓ Rooftop solar and wind energy systems could be installed and made accessible for use as living labs for renewable energy classes;
- ✓ The Media program could be moved out of its largely inappropriate space in the Theater building, paving the way for full renovation and repurposing of the upper levels of the Theater

- **Designate Incubation Facilities for temporary housing of grant funded programming** As Laney College engages in efforts of securing Grants and New Initiative Funding to implement innovative programming, it is imperative to consider the three elements that inform success: human, fiscal and physical resources. In establishing new programs, Laney College will explore and identify incubator facilities space for newly conceptualized programs. This commitment will ensure that the implementation of programs will be provided the necessary resources to pilot and achieve successful outcomes.

STRATEGIES FOR IMPLEMENTING FACILITIES GOALS

Considering the grand scope of the Facilities Goals, the implementation process consists of three phases of planning that will determine the feasibility of proposed solutions with special consideration for possible disruption to the college, swing space requirements, the benefit to programs and services, the total cost of ownership for all projects, and the sources of funding recommended for each project.

Phase 1

The Facilities Planning Committee has engaged the various Laney constituencies to brainstorm possible strategic solutions to achieve the above Facilities Goals as part of the first phase of the implementation process. In this phase of planning, the committee created four scenarios that combine constructing new buildings with renovating existing buildings in order to encourage interdisciplinary collaboration and improve the quality of educational programs and services. The scenarios are conceptual and will require more in depth analysis to determine their feasibility.

Implementation Scenarios

The following implementation scenarios outline different options for achieving many of the facilities goals. In developing these scenarios the Facilities Planning Committee determined that certain projects, including the Laney Theatre renovation, College-wide Infrastructure upgrades, Locker Room modernization, College grounds reforestation, and Interactive Learning Environments (or "Smart Classrooms"), would be the same in all scenarios and are therefore considered to be included in each. In addition there are construction projects that are currently underway, including the Laney Tower renovation, Student Center renovation, and Athletic Field

House Complex, that are described in another section below.

SCENARIO A: (in collaboration with the City of Oakland and other stakeholders and in conjunction with the Lake Merritt BART Station Project, Measure DD Lake Merritt Estuary Project, and the Oak to 9th Street Project)

1. Connect East 6th Street with 5th Avenue (crossing over existing Laney Parking Lot, Lake Merritt Estuary, and Peralta Community College District stockyard)
2. Redevelop East 7th Street (between Fallon and 5th Avenue) to unite all of Laney College real estate. Build a pedestrian bridge in place of a the E. 7th St. Bridge (redirecting E. 7th traffic to the new E. 6th St. from either Fallon or Oak)
3. Construct a large multi-use parking structure on a portion of the existing parking lot and the potentially acquired E. 7th Street footprint.
4. Build a new Science and Technology Building on another portion of the existing parking lot and the potentially acquired E. 7th Street footprint.
5. Build a new Library/Learning Resource Center on the current Eagle Village footprint.
6. Acquire, renovate and repurpose the Henry J. Kaiser Convention Center to include Performing Arts departments, Art Gallery and Internet Cafe, a new PE complex that includes a Gymnasium, Locker rooms, and Fitness Center, and District Health Services Clinic.
7. Convert old Library into a One-stop Student Services Center.
8. Convert the old Gymnasium into a Green Technology building.
9. Reallocate lower floors of buildings A, B, F and G and renovate where necessary for the expansion various CTE programs.
10. Reallocate upper floors of buildings A, B, E, F, and G and renovate where necessary for the expansion of various Transfer Education and Foundation Skills programs

SCENARIO B:

1. Build a new Science and Technology Building on the current Eagle Village footprint.
2. Build a new Library/Learning Resource Center by replacing the existing Library.
3. Convert building A into a One-stop Student Services Center.
4. Reallocate lower floors of buildings B, F and G and renovate where necessary for the expansion various CTE programs.
5. Reallocate upper floors of buildings B, E, and G and renovate where necessary for the expansion of various Transfer Education and Foundation Skills programs

SCENARIO C:

1. Build a new Library/Learning Resource Center on the current Eagle Village footprint.
2. Convert old Library into a One-stop Student Services Center.
3. Convert building A into a new Science and Technology Building.
4. Reallocate lower floors of buildings B, F and G and renovate where necessary for the expansion various CTE programs.
5. Reallocate upper floors of buildings B, E, and G and renovate where necessary for the expansion of various Transfer Education and Foundation Skills programs.

SCENARIO D:

1. Build a new Library/Learning Resource Center on the current Eagle Village footprint.
2. Convert old Library into a new Design and Technology Center to include Graphic Arts, Photography, Media Communications, Journalism, Architecture and Engineering, and CIS.
3. Convert upper floor of building A into a new Science complex.

4. Convert upper floor of building B into a new Cosmetology complex.
5. Renovate lower floor of building B for the expansion of Environment Control Technology and Electricity and Electrical Engineering departments.
6. Renovate upper floor of building G for the expansion of various Transfer Education and Foundation Skills programs.

Phase 2
For phase 2 of planning, the college will enlist the support of an architectural consultant to evaluate the Facilities Goals, Implementation Scenarios, and existing architectural designs, to suggest amendments to the scenarios, to propose a new scenario that can be vetted through the college constituencies, and to estimate the costs for all projects that have not been designed.

Phase 3
The final phase of planning will involve the engaging of community partners that may be involved in other community development plans to look for opportunities to collaborate on construction projects.

IMPLEMENTING A SCENARIO TO BECOME THE FACILITIES MASTER PLAN

After engaging the community to help the college select the preferred scenario to become the Facilities Master Plan, the college will begin by determining how much of the projects/goals can be achieved by using the Measure A funds currently earmarked for Laney College, ***independent of matching funds from any other source***. The college will also seek other sources for funding the remaining construction projects in the Master Plan.

CURRENT CONSTRUCTION PROJECTS FUNDED BY MEASURE A

- **Renovate the Administration Tower.**
  The College will begin construction on the Laney Tower in June 2010. The renovation project includes complete refurbishment of all floors, HVAC, lighting, network, data and power upgrades, and the redesign of several floors. Secure new elevators. The project is expected to be completed in late 2011 or early 2012.

- **Renovate the Student Center.**
  Laney College has recently completed a design process for the student center that incoporated the input from various constituencies and shared governance committees for several years. The final design will create an environment that allows for a diverse range of systems and technologies that maximizes student growth and development. This will include study centers, portable study labs, a cyber cafe, multi-purpose learning centers that include multimedia capabilities. It will also include a new cafeteria that provides state of the art learning opportunities for students who desire to pursue career technical opportunities in culinary arts. The Laney College Student Center will serve as a centerpiece for the greater Oakland community as it fosters positive relationships between the campus and surrounding communities served by Laney. The new technological features will enhance the quality of life for students, faculty, and staff at Laney College. In addition, it will serve as a central spot for entertainment and for hosting a variety of business, educational and student body activities.

- **Complete the Athletic Field House complex.**
  In Fall 2009, the college began phase 1 in construction of the new Athletic Field House Complex. The new complex will include an Athletic Field House that will address the needs to provide equitable team room and training facilities for our female athletes pursuant to Title IX while also providing improved facilities to for all sports teams as well as visiting teams. In addition it will modernize the baseball field, the multi-purpose field, and provide more parking for all Laney students, faculty, and staff. Phase 1 begins with the parking lot, phase 2 continues on to the fields, and phase 3 finishes the project with the Athletic Field House.

- **Install Smart Media into 26 lecture rooms throughout the campus.**
  For over two years, the college faculty and administration have been advocating for the conversion of all instructional spaces (lecture and lab rooms included) to become interactive learning environments or "smart classrooms" that offer the students and faculty the necessary tools for modern learning. In the first phase of the goal to have smart classrooms throughout the campus, the college faculty senate identified the first 26 lecture rooms to be upgraded. The project is currently in the design phase and is expected to be completed by 2011.

DISTRICT FACILITIES MASTER PLAN PROJECTS THAT RELATE TO LANEY

- **Install Security Cameras to monitor all PCCD campuses.**
  The District General Services office is coordinating an effort to install security cameras to cover all four of the colleges in the district. Laney is slated to receive over 100 new cameras that will compliment the 25 cameras already installed.

- **Modernize all facilities for accessibility according to current ADA standards.**
  In response to the legal mandate of the American Disabilities Act, the District General Services offices has been planning a massive overhaul of all facilities to address accessibility inadequacies.

- **Improve HVAC systems throughout the district.**
  As part of an effort to find more environmentally friendly/sustainable energy solutions, the District General Services office is coordinating plans to upgrade all HVAC systems in the district.

- **Create a District-wide Health Services Clinic.**
  The Board Facilities and Land Use Committee is coordinating an effort to identify a site for a new Peralta Health Services Clinic that is recommended to be located on or adjacent to Laney College campus. The Clinic will serve the entire PCCD community.

- **Install solar panels throughout the district.**
  Also part of the sustainable energy solutions initiative, the District will install solar panels in all campuses.

- **Upgrade elevators throughout the district.**

SPECIFIC DEPARTMENTAL FACILITIES NEEDS

The Facilities Planning Committee reviewed all facilities requests expressed in the department Unit Plans, committee meetings, or other planning documents. Based on the wide range of requests the committee organized the facilities needs into categories using the following tables. ***The projects are numbered in order of priority.***

Structures/Physical Plant

Budget Category A - College Wide Facilities Needs

Maintenance

Deferred	Preventative	Ongoing	Emergency
5. Repair and paint damaged walls (TASC)	2. Maintain facilities for safety, security, access for persons with disabilities (CALWORKS) .	3. Ventilation Duct Cleaning - Bldg. F (BUS) 4. General Cleaning (A/ET, DANCE)	1.Yearly Reserve Amount

Reconstruction

Reburbish	Remodel	Renovate
4. HVAC - Bldg A hookup & elsewhere on campus (BIOL/CHEM) 4. AC system - Bldg F (BUS) 4. AC system - Bldg. G 6. Workstation for classified (WEL CENTER) .	7. Two offices: one for Articulation Officer, one for Articulation Technician (ARTICULATION) 5. Remodel Transfer Center	1. Create One-Stop Student Services Center (FAC COM) 2. Theatre Modernization (FAC COM) 3. Science Facilities Modernization and Expansion (FAC COM)

New Construction

Short Term 1-2 years	Mid Term 2-3 years	Long Term 3-5 years
4. Smart Classrooms (list rooms: AC-110 et al) 6. Security cameras, alarm systems, and locks (CIS) 10. Outdoor Lighting nr driveway & estuary - AC	1. Library/LRC (FAC COM) 2. Counseling re-located to One Stop Student Service Center (COUNS) 5. Smart Classrooms (ASAME*, CHIN, FREN, SPAN, COMM) 7. Health Services Center (FAC COM) 8. Language Lab (CHIN, FREN, SPAN) 9. Drop-in Computer Lab (CIS)*	3. Smart Classrooms for ALL classrooms (FAC COM)

Structures/Physical Plant

Budget Category B - Department/Program Facilities Needs

Maintenance

Deferred	Preventative	Ongoing	Emergency
5. Repair exterior canopy electrical outlets (CARP) 6. Replace front door G160 (CARP) 8. Replace weather stripping on sliding shop door (CARP) 9. Repair leaky faucets (A/ET)		3. Repair plumbing (CHEM)	1. Repair gas leak A271 (ANTHR) 2. Yearly Reserve Amount 4. Repair women's ADA toilet - AC (ART) 7. Replace insulation on cooling system (G160)

Reconstruction

Reburbish	Remodel	Renovate
3. Electrical Outlets (A/ET)	1. Electrical, Ventilation, and Compressed Air Upgrades (CHEM) 2. Power Upgrade (A/ET) 5. Remodel A-271 (ANTHR)	4. Chemistry Stockroom flooring (CHEM) 5. Storage Space for Outreach-renovate T100A (STUD SER) 7. Storage space for Dean of Student Support Services-A Bldg. (STUD SERV)

New Construction

Short Term 1-2 years	Mid Term 2-3 years	Long Term 3-5 years
5. Add Darkroom/Washroom Ventilation – AC100 (ART) 8. Install water faucet G160 (CARP)	1. Lab stations & Lab prep space (BIOL/BIOMAUNUFACT) 2. Lecture rooms (BIOL/CHEM/PHYS) 3. Instructional computer labs (BIOL/CHEM/PHYS) 4. Permanent offices for Workability (DSPS) 6. Second Dance studio (DANCE) 7. Accounting lab (BUS)	