

PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees Agenda Report
For the Trustee Meeting Date of July 19, 2011

ITEM # 34

ITEM TITLE:

Consider Approval of Bond Measure Budget Transfer and Appropriation for the Africana Studies Center at Merritt College

SPECIFIC BOARD ACTION REQUESTED:

Approval is requested for a bond measure budget transfer and appropriation for the Africana Studies Center at Merritt College, in the amount of \$400,000.

ITEM SUMMARY:

The budget action has been approved by the Merritt College President, Vice Chancellor for General Services, Vice Chancellor for Finance & Administration, and the Chancellor. With the intent of full disclosure, it is now presented to the Board of Trustees for approval.

Following is the budget transfer summary:

Transfer Number	Project/Budget Name	Current Budget	Revised Budget	Transfer Amount
24 (Measure A)	To: Africana Studies Center		\$400,000	\$400,000
	From: Swing Space - Merritt	\$700,000	\$300,000	(\$400,000)
	Description: Create a project to accommodate the Africana Center in the Merritt College Library.			

The Africana Studies Center will be located in the Merritt College Library. The Africana Center will be comprised of two main components to meet the central objectives:

1. There will be five interactive learning modules of museum quality where students will engage with supplemental course materials through visual, touch screen, e-portfolio lessons. The modules for the center will be multilayered and highly visual and kinesthetic. They will be fully ADA compliant to ensure access. The modules will be for educational purposes and will include assessment that impacts the grade of the student. Every Afram course and instructor will link their curriculum and assessment to the modules, thus ensuring high use of the center. It is also intended to have area high school class visits as a means of teaching beyond college and as a means of recruitment to Merritt College.
2. The center will house and collect local African American historical documents on the Black Panther Party, post World War II Black migration, unions, arts and culture, and other areas. This aspect of the center will also have high student involvement, in that Afram majors and minors and interested students will be

trained in historical preservation processes including archiving, scanning, and interviewing methods for individual and family histories. Students will be able to receive transferable credit and certification for this work and their projects will become a permanent part of the collection.

The proposal is supported by the campus community: Merritt Facilities Committee, Academic Senate, ASMC (Associated Students of Merritt College), Classified Senate, Black Student Union, Council of Department Chairs and Program Directors, College Council. It is also included in the Department Unit Plan (07-08 and 08-09) and the CWEMP (08-09). All Board approved contracts are subject to final negotiation and execution by the Chancellor.

SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):

Bond Measure A, as approved by the voters in Peralta's constituency and authorized under Resolution 05/06-45, Exhibit A-1, Merritt College, "Program/Event space in Library," and "Group study rooms in Library."

BACKGROUND/ANALYSIS:

The Department of African American Studies at Merritt College holds the distinction of being one of the few Peralta departments noted in history for founding an important educational movement to include the perspectives, histories, and experiences of Black Americans. The first "Black History" course in the country was offered at Merritt College in 1964, and department status was gained in 1967, also the first in the country. In addition, the "Black Studies Movement" would ignite the spark for the Ethnic Studies movement with the first Ethnic Studies Department established in 1968 at SFSU. Critical to the legacy of Merritt's history are former students Huey P. Newton and Bobby Seale, who were instrumental in the creation the Black Studies department and the Black Panther Party, another historical movement. Thus, the ingenuity and strong African American tradition at Merritt College is well established. The proposed Africana Center serves to draw off of and illuminate this important history, while at the same time continuing to build the tradition into the current modes of instruction and student learning.

ALTERNATIVES/OPTIONS:

Not applicable.

EVALUATION AND RECOMMENDED ACTION:

Approval is recommended for a bond measure budget transfer and appropriation for the Africana Studies Center at Merritt College, in the amount of \$400,000.

OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):

YES _____ No X

COMMENTS:

All Board approved contracts are subject to final negotiation and execution by the Chancellor.

WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING?

Vice Chancellor Ikhara

DID A BOARD STANDING COMMITTEE RECOMMEND THE ITEM? Yes _____ No X

IF "YES", PLEASE INCLUDE THAT INFORMATION IN YOUR SUMMARY.

PLEASE ACQUIRE SIGNATURES IN THIS ORDER:

DOCUMENT PREPARED BY:

Prepared by: Sadiq B. Ikharmo Date: 7-11-2011
Dr. Sadiq B. Ikharmo
Vice Chancellor of General Services

DOCUMENT PRESENTED BY:

Sadiq B. Ikharmo Date: 7-11-2011
Dr. Sadiq B. Ikharmo
Vice Chancellor of General Services

FINANCE DEPARTMENT REVIEW

Finance review required Finance review *not* required

If Finance review is required, determination is: Approved Not Approved

If not approved, please give reason: _____

Signature: Ron Gerhard, electronically by vr Date: 7/18/11
Ronald Gerhard, Chief Financial Officer

GENERAL COUNSEL (Legality and Format/adherence to Education Codes):

Legal review required Legal review *not* required

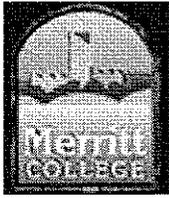
If Legal review is required, determination is: Approved Not Approved

Signature: Thuy T. Nguyen, electronically by vr Date: 7/15/11
Thuy T. Nguyen, General Counsel

CHANCELLOR'S OFFICE APPROVAL

Approved, and Place on Agenda Not Approved, but Place on Agenda

Signature: Wise E. Allen Date: 7/13/11
Wise E. Allen, Chancellor



African American Studies

"Where African Centered Scholarship and Community Activism Unite"

To: Dr. Sadiq Ikharo, VC

From: Siri Brown, Ph.D. African American Studies

Re: Measure A Proposal Request (L building Archive Space)

Date: February 20, 2011

Historical Background:

The Department of African American Studies at Merritt College holds the distinction of being one of the few Peralta departments noted in history for founding an important educational movement to include the perspectives, histories, and experiences of Black Americans. The first "Black History" course in the country was offered at Merritt College in 1964, department status was gained in 1967, also the first in the country. In addition, the "Black Studies Movement" would ignite the spark for the Ethnic Studies movement with the first Ethnic Studies Department established in 1968 at SFSU. Critical to the legacy of Merritt's history are former students Huey P. Newton and Bobby Seale who were instrumental in the creation the Black Studies department and the Black Panther Party, another historical movement. Thus, the ingenuity and strong African American tradition at Merritt College is well established. The Africana Center proposed in this document, serves to draw off of and illuminate this important history while at the same time continue to build the tradition into the current modes of instruction and student learning.

Project Description:

The Africana Studies Center has two central objectives: One, in development are 5 interactive learning modules of museum quality where students engage with supplemental course materials through visual, touch screen, e-portfolio lessons. The modules for the center are multilayered and highly visual and kinesthetic. They are also going to be fully ADA compliant to ensure access. The modules will be for educational purposes and will include assessment that impacts the grade of the student. Every Afram course and instructor will link their curriculum and assessment to the modules thus we are ensured high use of the center. Our intentions are also to have area high school class visits as a means of teaching beyond college and as a means of recruitment to Merritt College. Two, the center will house and collect local African American historical documents on the Black Panther Party, post World War II Black migration, unions, arts and culture and other areas. This aspect of the center will also have high student involvement in that Afram majors and minors and interested students will be trained in historical preservation processes including archiving, scanning, and interviewing methods for individual and family histories. Students will be able to receive transferable credit and certification for this work and their projects will become a permanent part of the collection.

Project Student Learning Outcomes:

- *Analyze primary historical documents for preserving, cataloging, and organizing purposes
- *Apply social science research methodology to lab environment
- *Evaluate historical projects for potential display and/or implementation to computer format
- *Analyze the multiple themes of the module subject matter

Modules:

Merritt College faculty will assist in collecting the images and writing the narrative. We will need an outside professional design agency to put the images, audio etc together. Modules will be available for course work and will include quizzes. Modules will be available for the campus community both inside and outside the Center and be available for high school student use. Modules will "teach" from multiple formats: audio, visual and kinesthetic and thus be available to multiple learning styles and abilities. (see attached examples)

Wall Graphics:

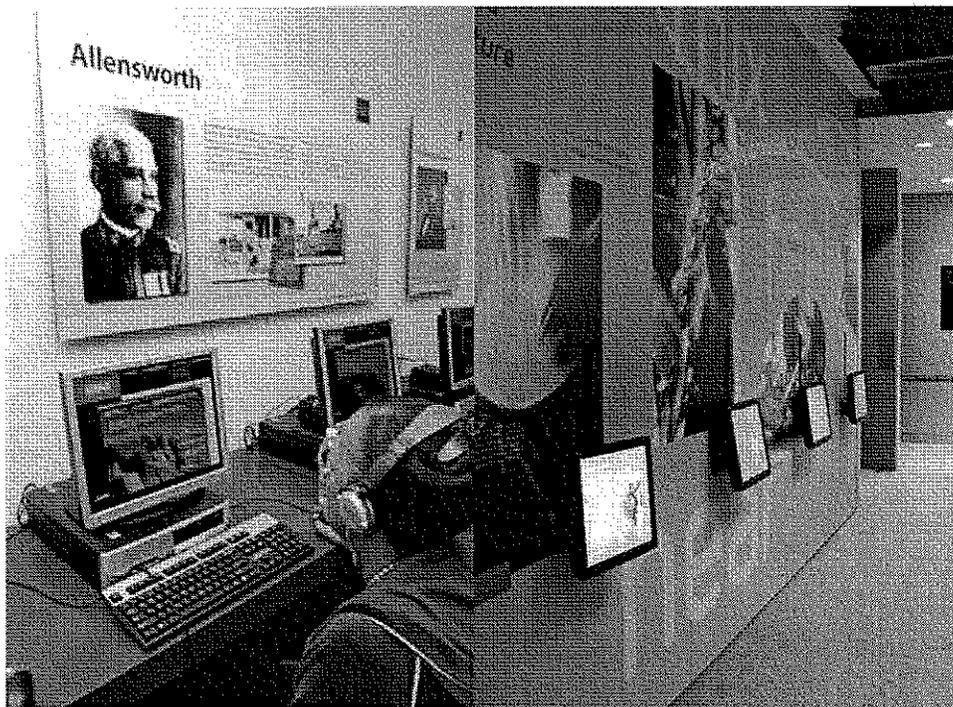
We will need 5 plus wall graphics that are approximately 5'x3' long (tbd) made by the design company that relates to the objectives of the Center and the Merritt Black Panther history. The wall graphics will add to the museum quality and aesthetic we are seeking. The interior may also need painting for color and graphic aesthetic. (see attached examples)

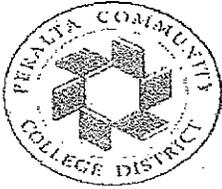
Requested Amount:

We are requesting \$400,000.00 from Measure A funds that have not already been allocated to Merritt College. The request is a one-time request.

Shared Governance Support:

The proposal is supported by the campus community: Merritt Facilities Committee, Academic Senate, ASMC (Associated Students of Merritt College), Classified Senate, Black Student Union, Council of Department Chairs and Program Directors, College Council. It is also included in the department Unit Plan (07-08 and 08-09) and the CWEMP (08-09). (see attached)

Samples:



PERALTA COMMUNITY COLLEGE DISTRICT
 Department of General Services
 333 East Eighth Street
 Oakland, California 94606

ORIGINAL

MEASURE A BUDGET TRANSFER

Campus: Merritt Transfer # DA: 25

Date 6/27/2011

Transfer Amounts

#	Project Name	Current Budget	Revised Budget	Transfer Amount
Transfer To:				
	Africana Center		400,000.00	400,000.00
Transfer From:				
	Swing Space - Merritt	700,000.00	300,000.00	(400,000.00)

Description:

Create a project to accommodate the Africana Center in the Merritt College Library

Robert A. Adams 7/5/11
 Dr. Robert Adams Date

Sadiq B. Ikhano 7/8/2011
 Dr. Sadiq Ikhano, Vice-Chancellor of General Services Date

[Signature] 7/13/11
 Ronald Gerhard, Vice-Chancellor of Finance & Administration Date

Wise E. Allen 7/15/11
 Dr. Wise E. Allen, Chancellor Date

RECEIVED
 JUL 13 2011
 OFFICE OF THE CHANCELLOR
 Peralta Community College District