



Curriculum & Instruction Recommendations December 2011

Educational Services
Office of the Vice Chancellor
Presented and Approved at Board Meeting of January 24, 2012

CURRICULUM AND INSTRUCTION RECOMMENDATIONS
December 2011

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**PERALTA COMMUNITY COLLEGE DISTRICT
CURRICULUM AND INSTRUCTION RECOMMENDATIONS**

Date Submitted For:
CIPD Approval: 12/5/2011

Date Submitted For:
Board Approval: 1/24/12

Curriculum Item:	EFF.	JUSTIFICATION:
<p>Berkeley New Course</p> <p>ENGL 248UX, Preparation for Composition, Reading, and Research 5 Units, 4 Hours Lecture, 3 Hours Lab (P/NP)</p> <p>Composition, reading, and research: Active reading strategies; writing and prewriting strategies; argumentation techniques; research techniques. 1501.00</p>	S 12	<p>Departmental assessment results indicate that most students who have previously been recommended to begin their English studies with English 269 can, in fact, successfully move into English 1A after one semester if they receive sufficient support to do so. This course is designed to provide the support to help students accelerate in the composition sequence.</p>
<p>Berkeley New Course</p> <p>LRNRE 225, Success Skills in Public and Human Services 1.5 Units, 1.5 Hours Lecture (P/NP)</p> <p>Skills and strategies for success in college and in Public and Human Services Careers: Team self-management, learning and working styles, and communication skills. 4930.10</p>	S 12	<p>This course is based on the ACE curriculum developed by Diego Navarro at Cabrillo College. Portions of the curriculum originated in industry approved training programs. This curriculum has been shown to be successful in helping students succeed in college, particularly in learning communities and, as such, is being developed for inclusion in BCC's learning community programs.</p>
<p>Berkeley New Course</p> <p>ESL 050A, Advanced Listening and Speaking 4 Units, 4 Hours Lecture, (GR/PNP) <i>Prerequisites: ESL 200B or 233B or placement through multiple-measures assessment process</i></p> <p>Advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms, and pronunciation. 4930.87</p>	F 12	<p>This course provides advanced level ESL students with essential practice in listening and speaking at the college level. It is part of the extensive reworking of Peralta's entire ESL program to accelerate student learning.</p>
<p>Berkeley New Course</p> <p>ESL 050B, Oral Communication for Advanced ESL Students 4 Units, 4 Hours Lecture, (GR/PNP) <i>Prerequisites: ESL 50A or placement through multiple-measures assessment process</i></p> <p>Continuation of advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms, and pronunciation. 4930.87</p>	F 12	<p>This course provides advanced level ESL students with essential practice in listening and speaking at the college level. This course will fulfill the AA degree requirement in Oral/Written Communication. It will be submitted for articulation with UC and CSU for GE transfer credit. It is part of the extensive reworking of Peralta's entire ESL program to accelerate student learning.</p>

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Curriculum Item:	EFF.	JUSTIFICATION:
<p>Berkeley New Course</p> <p>ESL 052A, Advanced Reading and Writing 6 Units, 6 Hours Lecture, (GR/PNP) <i>Prerequisites: ESL 21A or 223B or placement through multiple-measures assessment process</i></p> <p>Advanced level of reading and writing: Critical thinking skills, critical and analytical reading of college level texts, and writing research and other academic papers.</p> <p style="text-align: right;">4930. 87</p>	F 12	This course is intended for learners of English as a Second Language whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers. It is part of the extensive reworking of Peralta's entire ESL program to accelerate student learning.
<p>Berkeley New Course</p> <p>ESL 052B, Advanced Reading and Writing 6 Units, 6 Hours Lecture, (GR/PNP) <i>Prerequisites: ESL 52A or placement through multiple-measures assessment process</i></p> <p>Continuation of advanced level of reading and writing: Critical thinking skills, critical and analytical reading of college level texts, and writing research and other academic papers..</p> <p style="text-align: right;">4930. 87</p>	F 12	This course is intended for learners of English as a Second Language whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers. . It is part of the extensive reworking of Peralta's entire ESL program to accelerate student learning.
<p>Berkeley New Program</p> <p>Certificate of Proficiency: Public and Human Services Cohort I</p> <p>The Public and Human Services Cohort is designed as a pathway to employment for students with little or no previous college experience. The cohort begins with a 1.5 unit course, "Success Skills in Public and Human Services," which provides participants with a foundation for learning. The cohort model is fluid and adaptable: Students may begin in either fall or spring. At the end of each of the two semesters, students completing the cohort section will receive a Certificate of Proficiency. Students who complete both certificates will be able to fulfill the requirements for three additional certificates with only 11-13 additional units: Social Services Paraprofessional; Community Health Worker; and Community and Public Services Worker. Each of these is a starting point and can also lead to an A.A. Degree upon completion of general education coursework.</p>		
<p>Public and Human Services Cohort Certificate I</p> <p>COUN 207A Career Exploration</p> <p>ENGL 201B Preparation for Composition and Reading</p> <p>HUSV 110 Social Services Specialization I</p> <p>LRNRE 225 Success Skills in Public and Human Services</p> <p>SOCSC 101 Introduction to Social Services</p> <p>Total Units</p>		<p>1</p> <p>4</p> <p>3</p> <p>1.5</p> <p>3</p> <p>12.5</p>

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Curriculum Item: **EFF. JUSTIFICATION:**

Berkeley New Program

Certificate of Proficiency: Public and Human Services Cohort II

The Public and Human Services Cohort is designed as a pathway to employment for students with little or no previous college experience. The cohort begins with a 1.5 unit course, "Success Skills in Public and Human Services," which provides participants with a foundation for learning. The cohort model is fluid and adaptable: Students may begin in either fall or spring. At the end of each of the two semesters, students completing the cohort section will receive a Certificate of Proficiency. Students who complete both certificates will be able to fulfill the requirements for three additional certificates with only 11-13 additional units: Social Services Paraprofessional; Community Health Worker; and Community and Public Services Worker. Each of these is a starting point and can also lead to an A.A. Degree upon completion of general education coursework.

Public and Human Services Cohort II

COUN 207B Career Exploration	1
HUSV 111 Social Services Specialization II	3
HLTED 001 Exploring Health Issues	3
ENGL 001A Composition and Reading	4
HUSV 101 Case Management in Human Services	2
HUSV 109 Diverse Populations in Human Services	2
Total Units	15

Alameda New Course

S 12

HUMAN 60, Introduction to LGBTQ Studies

3 Units, 3 Hours Lecture (GR/PNP)

Interdisciplinary and multiperspectival overview of LGBTQ Studies: multicultural and global aspects of gay, lesbian, bisexual, transgender/ transsexual aspects of history, politics, psychology; of same-sex attraction and gender diversity in the natural sciences, law and civil rights; and LGBTQ involvement in the Arts and Humanities.

1599.00

The Oakland East Bay area has a substantial lesbian, gay, bisexual, and transgender/transsexual population, yet few courses in LGBTQ Studies at the community college level. This core course provides an introduction to LGBTQ Studies. Topics include queer aspects of history, politics, multiculturalism, psychology, with special focus on homophobia and/or transphobia, and self-acceptance in family relationships, including parenting and adoption. Also examined are aspects of same-sex attraction and gender diversity in the natural sciences, law and civil rights (e.g. marriage equality and military service). LGBTQ involvement in the Arts and Humanities (e.g. performing and fine arts, philosophy, religion/spirituality and social theory (e.g. Foucault and other major theorists in Feminist, Gender and Queer Theory).

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<p>Laney Course Deactivation</p> <p>ENGL 226, Survey of the Bible as Literature ENGL 232A Contemporary Women Writers ENGL 232B Contemporary Women Writers ENGL 233B Introduction to Contemporary Literature ENGL 238 Survey of Asian-American Literature ENGL 239 Latin American Literature in Translation ENGL 254 Spelling and Word Structures ENGL 262 Advanced English: SAT Preparation ESL 263 ESL for Culinary Arts MEDIA 100D Broadcast Media Announcing and Performance D MEDIA 104A Beginning Digital Video for Broadcast Media I MEDIA 104B Beginning Digital Video for Broadcast Media II MEDIA 109 Digital Media and Society MEDIA 110 Basic Writing Skills for Digital Broadcast Media</p>	S 12	The college has no plans to offer these courses in the future.
<p>Laney Modified Course Proposal</p> <p>LCI 202, Sight Translation 2 Units, 2 Hourse Lecture 3 Units, 3 Hourse Lecture (GR/PNP)</p>	M 12	Increasing units/hours. Additional time needed to cover course materials.
<p>Laney Modified Course Proposal</p> <p>LCI 203, Consecutive Interpretation 2 Units, 2 Hourse Lecture 3 Units, 3 Hourse Lecture</p>	M 12	Increasing units/hours. Additional time needed to cover course materials.
<p>Laney New Fee Based Course</p> <p>SPAN 811, A Voyage Into the Spanish Speaking World 20 Hours</p> <p>Comprehensive overview of Hispanic world, including Spain: exploration of cultures formed in Latin America and Spain. Study of aspects of culture, history, language, cuisine and more. Development of basic skills in conversational Spanish and expansion of overall knowledge about Latin America.</p>	S 12	People in our community have a strong interest in Hispanic culture and Spanish language. This course offers a bit of both with a great potential for enrichment.
6822.00		

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Laney Modified Program

Certificate of Achievement: Legal Community Interpretation

The Legal Court Interpreter Program provides students an opportunity to prepare for a career in Spanish Legal Interpretation. Courses within the program combine study of courtroom terms and protocol and methods of effective Spanish interpretation in varied legal environments and situations. *Students must be fluent and literate in both Spanish and English to be successful in this program.*

Required Courses

LCI 201 Introduction to Spanish-Language Legal Interpretation	3
LCI 202 Sight Translation	2-3
LCI 203 Consecutive Interpretation	2-3
LCI 204 Simultaneous Interpretation	3
LCI 205 Preparation for the Legal Interpretation State Exam	2
POSCI 021 Overview of the California Court System and State Law	3

Select one course from the following

ENGL 001A Composition and Reading	4
ENGL 110 Academic Writing and Reading	6
ESL 110 Academic Writing and Reading	6
POSCI 006 The U.S. Constitution and Criminal Due Process	3
SPAN 022A Spanish for Bilingual Speakers I	5
SPAN 022B Spanish for Bilingual Speakers II	5
SPAN 001A Elementary Spanish	5
SPAN 001B Elementary Spanish	5

Total Units **18—20-20 - 23**

Merritt New Course

S 12

This course fills a need to provide training for tutors. It also provides an opportunity for students interested in tutoring and/or teaching to study the discipline. Adopting course from Laney.

LRNRE 30, Introduction to Tutoring

1 Unit, 1 Hour Lecture, (GR/PNP)

Introduction to methods of effective tutoring: Responsibilities, questioning and modeling techniques, learning style and strategies study skills and strategies, leading small group sessions, cultural awareness, and tutoring in specific subject areas.

0802.00

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<p>Merritt New Course</p> <p>LRNRE 31, Advanced Tutor Training 1 Unit, 1 Hour Lecture, (GR/PNP)</p> <p>Methods of effective tutoring: Questioning and modeling techniques, learning styles and strategies, study skills and strategies, leading small group sessions, cultural awareness, tutoring in specific subject areas and problem solving.</p> <p style="text-align: right;">0802.00</p>	S 12	<p>This course fills a need to provide training for tutors. It also provides an opportunity for students interested in tutoring and/or teaching to study the discipline and provides additional instruction and follow-up to material presented in Learning Resources 30. Adopting course from Laney</p>
<p>Merritt New Fee Based Course</p> <p>AFRAM 801, Black Issues in Education 8 Hours</p> <p>This course explores issues and solutions related to K-12 public education and African American students.</p> <p style="text-align: right;">6822.00</p>	S 12	<p>Serve as training for K-12 teachers who aim to increase cultural competency and curricular enhancement.</p>