



Peralta Community College District

Memo

To: Dr. Wise E. Allen, Chancellor
From: Dr. Deborah Budd, Vice Chancellor Educational Services
Date: February 14, 2012
RE: Updates for the Board

Included in this brief memo you will find updates on the following 4 areas:

- ARCC
- Student Success Task Force
- Accreditation
- Enrollment

ARCC: Accountability Reporting for the Community Colleges

The purpose of ARCC is to encourage colleges to improve their student success-related outcomes over time. The Report includes 7 Performance Indicators in two categories

I. Student Progress and Achievement

- **Degree/Certificate/Transfer**
 1. Student Progress and Achievement Rate
 2. Earned at Least 30 Units
 3. Persistence
- **Vocational/Occupational/Workforce Development**
 4. Success Rate for Vocational Courses

II. Pre-Collegiate Improvement

- **Basic Skills, ESL, and Enhanced Noncredit**
 5. Success Rate for Basic Skills Courses
 6. ESL Improvement Rate
 7. Basic Skills Improvement Rate

This evening Dr. Orkin will be presenting the 2011 ARCC data, so we also wanted to provide you with a copy of the peer groups that each of the colleges has been placed for the 7 indicators.

The data presented this evening is as is provided through the ARCC report and we look forward to sharing with the board at a future date, this information broken down by ethnicity and gender.

District-wide Student Success Task Force

Per a recommendation of the District Education Committee we have formed a district level task force to look at student success data. The first meeting will be held on Thursday, March 1, and will begin to look in depth at the recommendations of the state wide student success task force, and our student success data. We will review student success, persistence, program completion and transfer rates by ethnicity. In addition we will begin to develop multiple paths for communicating what is going on amongst the campuses so that faculty can share their successes, and learn from each other. We have an incredible group of faculty who have already done a great deal in the area of accelerated and contextualized instruction, and we plan to develop better pathways for this sharing. I am also sharing with you the two page document recently published regarding the Statewide Student Success Task Force Recommendations.

Accreditation

The colleges are finalizing their college midterm reports, and the district is completing the finishing touches on our District-wide report that will be shared with the Board at their Feb 28th meeting and placed on the March 13th Board meeting for approval/acceptance. We will then send it off to the commission by the March 15th timeline. We have yet to hear when a team will come to visit to review our data provided in the Mid-term report, but with Spring break the first week of April, we believe it will be the second or third week of April. We will make sure to let everyone know as soon as the ACCJC lets us know. I am also attaching a document that I developed to share all of the recent ACCJC actions, and a graph to show an overview of the number of colleges on sanctions. Out of 112 colleges there are currently 24% on some type of sanction. Two colleges were placed on show cause, 8 are now on probation, 16 are on warning and 86 have reaffirmed accreditation.

I also wanted to share with you our progress on achieving Proficiency in the area of Student Learning Outcomes and Assessment by Fall 2012 as per the ACCJC guidelines. We have held district wide flex day activities related to assessment as well as college based assessment workshops and faculty are engaged in the process.

Enrollments

Also attached is a graph I produced showing our Enrollment trends, over the past 5 years, including our FTES Targets, Actual FTES, Funded FTES and productivity for Resident FTES.

Please let me know if you have any questions.