



Student Equity Report

Prepared by
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Staff
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Data Sources: PCCD Institutional Research, CCCCO Data
Mart, CPEC, Census 2010

Goal 1 Student Access – GOAL

Increase enrollment of diverse ethnic students and disabled students from local high schools, community-based organizations, and other community-based groups.

Comparative data

Between 2007 and 2010, BCC annual enrollment headcount increased by 25.7% from 9,808 to 12,326.

DSPS enrollment decreased from 417 (4.3%) to 409 (3.3%).

Goal 1 Student Access – Plan

Implement major outreach and retention initiatives to increase enrollments of Hispanics, students with disabilities, and other under-represented student populations.

Comparative data:

PCCD Service Area 2010 Census

- African-American: 20%
- Hispanics: 20%
- Native American 0.3%
- Asian: 20%
- White: 35%

BCC FY2010-11

- African-American: 20%
- Hispanic: 12%
- Native American: 0.5%
- Asian/PI: 19%
- White: 25%

Goal 2 Course Completion - Goal

*Increase the course completion rate of diverse student populations by initiating specific interventions that promote the completion – measured by **course success** rate.*

- Between 2007 and 2010, course success rates increased among all ethnic groups and for both male and female student groups
- DSPS success rates increased slightly from 61% to 63%
- However, gaps exist among the groups; the biggest gap for 2010 rates existed between white's 76% and African-American's 52%.

Goal 2 Course Completion/Success – Plan

Offer intensive supplementary teaching and learning support to African-American, Native American, male, and students with disabilities.

Course Success Rate, Fall 2007 – Fall
2010

- BCC: 64% - 67%
- Asian: 70% - 73%
- White: 70% - 76%
- Hispanic: 62% - 68%
- African-American: 50% - 52%
- Native American: 49% - 62%
- Female: 66% - 69%
- Male: 60% - 65%
- DSPS: 61% - 63%

Goal 3 Basic Skill Success - Goal

Increase the number and rate of basic skill course completion/success for students from diverse population groups

		F 2007		F2010
English:	Successful Grades –	110	-	174
	Success Rates -	49%	-	62%
ESL:	Successful Grades -	40	-	23
	Success Rates -	78%	-	82%
Math:	Successful Grades -	87	-	197
	Success Rates -	39%	-	55%

Goal 3 Basic Skills Course Success Rates, Fall 2010

Comparative data	Math	English	ESL
White	68%	59%	100%
Hispanic	74%	62%	70%
Asian/PI/F	75%	48%	80%
African-American	45%	59%	n/a
Native American	n/a	100%	n/a
TOTAL	55%	62%	82%

Goal 3 Basic Skills Course Completion and Success - Plan

- *Offer intensive supplementary teaching and learning support to basic skills English students, regardless of ethnicity*
- *Offer intensive supplementary teaching and learning support to African-American students enrolled in basic skills math classes*
- *Acquire completion and success rates for other under-represented student groups, e.g., DSPS*

Goal 4 Degree and Certificate - Goal

Increase the number of students by population group who receive a degree or certificate

- Berkeley City College awarded 146 students in both 2007-2008 and 2010-11 with an association degree and/or a certificate.
- Total number of associate degree awards increased from 93 to 113.
- The number of certificate awards decreased from 53 to 33.

Goal 4 Degree and Certificate by Ethnicity, 2009-10

Associate Degree – 96

- African-American: 27 or 28%
- White: 24 or 25%
- Asian/PI: 11 or 11%
- Hispanic: 14 or 15%
- Native American: 2 or 2%

Certificate - 24

- African-American: 4 or 17%
- White: 11 or 46%
- Hispanic: 2 or 8%
- Asian: 4 or 17%

Goal 4 Degree and Certificate – Plan

- *Encourage and facilitate all students, especially those who plan to transfer without a community college degree, to receive a degree/certificates from PCCD*
- *Encourage or facilitate Asian/Pacific Islanders and Filipinos to receive an associate degree prior to transfer*
- *Acquire transfer information for other under-represented student population groups*

Goal 5 Transfer - Goal

Increase the number and ratio of transfers, especially African American, Latino, and disabled students to transfer after one or more (up to six) years.

Comparative Data

- Total number of transfer increased from 170 in 2007 to 196 in 2010
- CSU transfer decreased from 90 to 75
- UC transfer increased from 80 to 121
- The 6-year transfer rate for 2005-06 cohort is 42% for both BCC students in general and DSPS students.

Goal 5 Transfer, 2010 Transfer by Ethnicity

2010 UC

- BCC Total: 121
- White: 42%
- Hispanics: 14%
- Asian/Filipino: 22%
- African-American: 10%

2010 CSU

- BCC Total: 75
- White: 27%
- Hispanic: 11%
- Asian/Filipino: 14%
- African-American: 21%

Goal 5 Transfer - Plan

Acquire information on number of transfers from BCC to in- and out-of state, public and independent institutions of higher education annually

Offer intensive transfer counseling and information, and assist in transfer preparation for:

- *All BCC students with a degree/transfer goal*
- *African-American students transferring to UC*
- *Asian/Filipino students transferring to CSU*

Innovative and Proactive Student Equity Programs and Strategies

Mandatory new student orientation

First Year Experience

Basic Skills Initiative, Title 3, TRiO

Program review and Student Learning Outcome (SLOs)

Faculty support and development initiatives

Faculty engagement in state-wide learning groups

Cohort learning

Team teaching

Interdisciplinary programs, e.g., PACE, Global Studies, Persist

Outreach/In-reach and Student Ambassador Program.

Triage/eCounseling. The number of student served by counseling increased significantly over a three-year period, from 2,234 to 7,992

Articulation and Transfer

Active Student Activities and Clubs