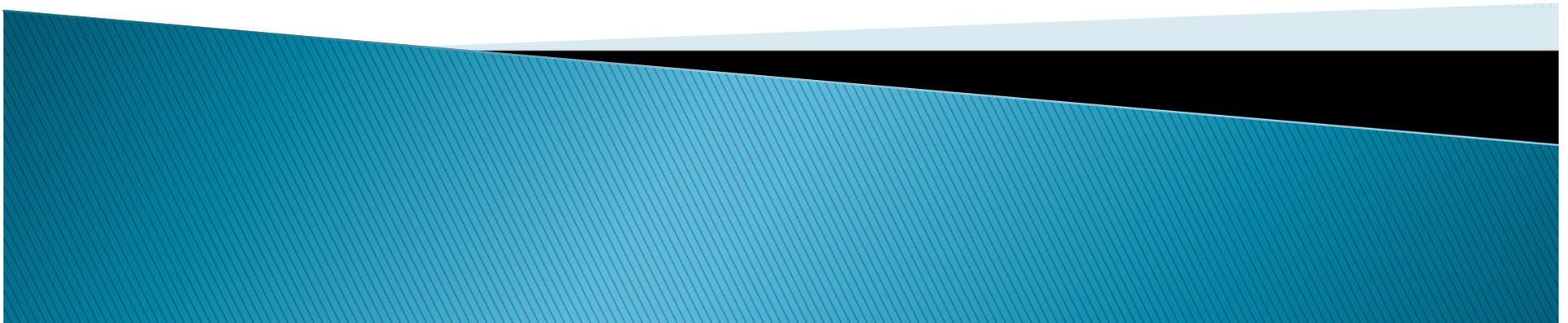


Student Equity Status Report Merritt College

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Student Access

Findings: Latinos (15.2% compared to 22%), White (18.2% compared to 31%), coupled with men in all categories are underrepresented in comparison with the service area population.

Goal: Develop and implement an enrollment management plan (outreach, recruitment and enrollment) to increase access of underrepresented populations in Merritt College's service area.

Action Plan: Implement outreach initiative at target feeder high schools, community-based agencies and faith-based Organizations.

Outcome: Increase the representation of target groups to reflect the contiguous service area population.



Increase Student Access and Success

HAWK Initiative: (High Achievement Wisdom and Knowledge)

- ➔ Increase the enrollment Latino and white students
- ➔ Increase the enrollment of African American and Latino males by:
 - ☛ Early assessment, orientation and advising
 - ☛ Leadership Academy (career and entrepreneurship)
 - ☛ Articulation symposiums with K-12/CSU/UC (English and Math)
 - ☛ Career and educational portfolios (CSI)
 - ☛ Career readiness and preparation
 - ☛ Campus visits
 - ☛ Mentorship



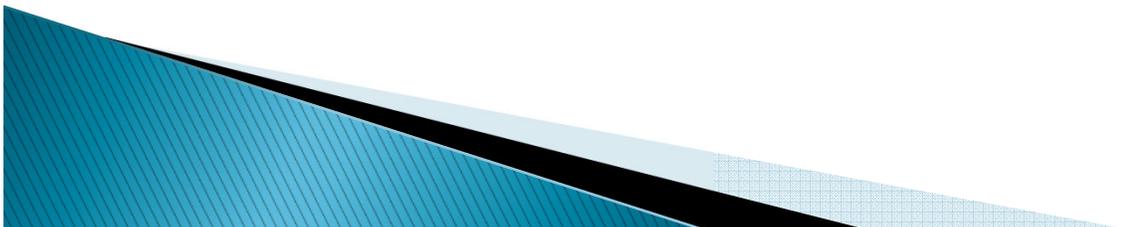
Student Access

Highlights:

- ✓ Coordinated outreach among various campus offices and programs.
- ✓ Grant acquisition
- ✓ Increase in parolee population
- ✓ Expansion of community partnerships

Challenges:

- Enrollment of Latino students are disproportionately underrepresented with the service area.



STUDENT COURSE COMPLETION

Findings:

- Female students had successful course completion rates that were equal to or higher than the overall rate.
- Male students' successful course completion rates were lower than overall rate, except in basic skills ESL.
- Successful course completion rates for all matriculating men in basic skills classes were higher.
- Successful course completion rates for women in each basic skills category tracked were higher.



COURSE COMPLETION: ANALYSIS BY ETHNICITY

Findings:

- Successful course completion rates have increased for students of each ethnic group including all matriculating, all basic skills students, and students enrolled in specific basic skills subject areas.
- African American students had a successful a course completion rate that was only slightly below the overall rate for basic skills English students. However, the course completion rate for African American males in basic skills math was 10 percentage points below the overall rate for that subject.

Goals:

- Goal: Improve course completion for African American males in math courses.

Action Plan:

- Intensify academic course selection, advising and career assessment to help male students select course of study early in their educational experience.
- Provide targeted support services – Financial coaching, benefits support, supplemental instruction and mentorship/internships.



Highlights

- Drop rate for basic skills English students decrease from 57 percent to 52 percent.
- Drop rate for basic skills mathematics students: Decrease from 56 percent to 51 percent.



Degree and Certificate Completion

Findings:

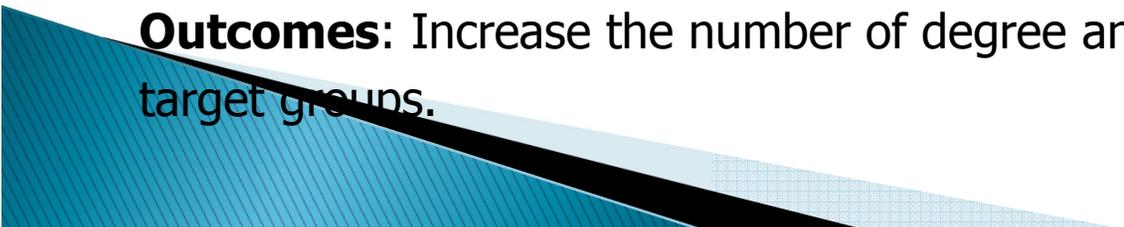
- African American, Native American and Asian/Pacific Islander students received fewer associate degrees than the previous year.
- Data indicates that African American, Latino, and Native American students declined in the number of certificates awarded (from 2008-09-2009-12).

Goal:

- The College will aggressively facilitate matriculating students achieve their educational and career objectives.

Action Plan: Leverage resources through better coordination of services among programs, collaborate with instructional faculty and student clubs.

Outcomes: Increase the number of degree and certificate completion for target groups.



Degree and Certificate Completion

Highlights:

- In 2009-10, Merritt College provided a total of 669 awards:
 - 350 Associate Degrees
 - 319 Certificate Awards



Transfer Rates

Findings:

- **Overall transfers to the CSU declined significantly in 2009-10 for all groups. African Americans had the sharpest decline.**
- **African Americans and Latinos UC transfers declined in 2009-10. Latinos had the steepest decline.**
- **The number of African Americans attending HBCUs increased during this period.**
- **The number of African Americans and Latinos transferring to In-State Private colleges and universities increased slightly.**

Goal: Increase the transfer rate from underrepresented populations transferring to the CSU and UC.

Action Plan: Develop MOUs with CSU and UC; increase support for MAP, Puente and transfer programs. Apply for TRIO grants.

