

Program Self-Evaluation Annual Report

Contractor's Legal Name Peralta Community College		<input type="checkbox"/> Cal-SAFE CDS Code	
Vendor Number 6126			
Contract and Age	<input checked="" type="checkbox"/> CSPP <input type="checkbox"/> CCTR – (Infant/Toddler) <input type="checkbox"/> CCTR – (School Age) <input type="checkbox"/> Education Network (Infant/Toddler) <input type="checkbox"/> Education Network (Preschool) <input type="checkbox"/> CHAN <input type="checkbox"/> CMIG - (Infant/Toddler) <input type="checkbox"/> CMIG - (Preschool)		
Date Program Self-Evaluation Completed			
Number of Classrooms	5	Number of Family Child Care Homes	
Describe the Program Self-Evaluation Process (Note: This area expands as necessary.) <p>The Peralta Community College District annual report process began at the first all-staff training in August 2011, where the 2010-2011 annual report results were shared. The purpose of sharing these results was to emphasize the importance of their hard work using the Desired Results assessment tool to help facilitate accumulative findings into appropriate corrective action plans.</p> <p>At the beginning of the school year, a master calendar was given to each staff which included due dates of the Desired Results components. At the two sites the calendar is followed and the coordinators are responsible for compiling the information and collaboratively developing corrective action plans.</p> <p>The Environmental Rating Scale was completed by each classroom's teaching staff in September 2011, at which time corrective plan were developed. Parents participated in the Parent Survey process in April 2012 at which time the coordinators of each site summarized the data and developed corrective action plan. Desired Results profiles were completed in October 2011 for most of the children enrolled and after 60 days for any late enrolled children. The data was compiled by each site coordinator in both November 2011 and May 2012; corrective action plans were developed to assess the needs of the children, classroom teachers and programs. The Desired Results Profiles correction action plans were collaboratively prepared between coordinators in May 2012.</p> <p>The Agency coordinated compliance/contract monitoring review and summary of findings was completed by coordinators in May 2012.</p>			
A copy of the Program Self-Evaluation <u>will be</u> /has been presented to the Governing Board.		Date 6/12/2012	
A copy of the Program Self-Evaluation <u>will be</u> /has been presented to teaching/program staff.		Date 8/13/2012	
A copy of the Program Self-Evaluation <u>will be</u> /has been presented to parents.		Date 9/12/2012	
Statement of Completion I certify that a Program Self-Evaluation was completed.	Signature  Name, Title, and Phone Number Erica Harrell-Children Center Coordinator (510) 464-3574	Date 5/24/2012	

**Desired Results Developmental Profile Summary of Findings
And Program Action Plan – Program or Network Level**

Contractor Name	Peralta Community College		
Contract Type, Education Network, and/or Cal-SAFE CSPP	Age Group (Infant/Toddler, Preschool, School-Age) Preschool		
Planning Date	Lead Planner's Name and Position Erica Harrell-Children Center Coordinator		
Follow-up Date(s)	Lead Planner's Name and Position Sandra Wandschneider- Children Center Coordinator		
	December 2012 and March 2013		

This form can be expanded and is not limited to a single page.

Key Findings from Developmental Profiles And Educational Goal (What will be accomplished for children?)	Action Steps (Including materials and training needed, schedule, space and supervision changes)	Expected Completion Date and Persons Responsible	Follow-Up and Reflection (Changes made, date completed, time extended)
43% of children are at the exploring and developing levels in the Language and Literacy Domain.	<ol style="list-style-type: none"> Teaching staff will review the Language & Literacy section of the California Preschool Curriculum Framework Vol. 1, and complete a plan of action on how to implement the strategies in the Framework Vol. 1. Teaching staff will receive training & coaching on the ECERS with an emphasis on <i>Language Reasoning & Program Structure</i>. Teaching Staff will promote Language & Literacy by encouraging a variety of literacy activities. For example puppets, flannel boards, visual and auditory story telling. 	<p>Ongoing Teaching Staff</p> <p>November 2012 Children Center Coordinator</p> <p>December 2012 Teaching staff</p>	<p>January 2013</p> <p>March 2013</p> <p>March 2013</p>

41% of children are at the exploring and developing levels in the Math Domain.			
	1. Teaching Staff will review the Mathematics section of the California Preschool Curriculum Framework Vol. 1, and complete a plan of action on how to implement the strategies in the Framework Vol. 1.	Ongoing Teaching Staff	January 2013
	2. Teaching Staff will receive training on math curriculum for preschoolers.	January 2013 Children Center Coordinator	March 2013