



# Curriculum & Instruction Recommendations September 2012

Educational Services  
Office of the Vice Chancellor  
Presented and Approved at Board Meeting of September 25, 2012



CURRICULUM AND INSTRUCTION RECOMMENDATIONS  
September 2012

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**PERALTA COMMUNITY COLLEGE DISTRICT  
CURRICULUM AND INSTRUCTION RECOMMENDATIONS**

**Date Submitted For:**  
**CIPD Approval: 9/10/2012**

**Date Submitted For:**  
**Board Approval: 9/25/12**

<b>Curriculum Item:</b>	<b>EFF.</b>	<b>JUSTIFICATION:</b>
<b>BERKELEY CITY COLLEGE</b>		
<b>Berkeley New Course</b>		
<p><b>LRNRE 248UR, Communication and College Success</b> 1 Unit, 1 Hour Lecture, (GR)</p> <p>Skills and strategies for success in college: Communication skills and conflict resolution. 4930.10</p>	S 13	<p>This experimental course is based on the ACE curriculum developed by Diego Navarro at Cabrillo College. This curriculum has been shown to be successful in helping students succeed in college, particularly in learning communities and, is being developed for inclusion in BCC's PACE program.</p>
<b>Informational Item</b>		
<p><b>LRNRE 248UR, Communication and College Success</b></p>		<p>To offer via distance education.</p>

<b>LANEY COLLEGE</b>		
<b>Laney New Course</b>		
<p><b>AFRAM 50A, History of Africa to 1800</b> <b>3 Hours, 3 Hours Lecture, (GR/PNP)</b></p> <p>History of Africa from the Paleolithic period to 1800; an interdisciplinary survey of the emergence and development of African civilizations that focuses on geographical, environmental economic, social, cultural and political issues. 2203.00</p>	S 13	<p>Provide students with foundational study of ancient civilizations on the continent of Africa pre-colonization.</p>
<b>Laney New Course</b>		
<p><b>AFRAM 50B, History of Africa from 1800 to Present</b> <b>3 Units, 3 Hours Lecture, (GR/PNP)</b></p> <p>A study of African history in the 19th and 20th centuries; an examination of the implications of European expansion into Africa; an analysis of the "Scramble for Africa"; the emergence of independent African nations and the growth of African nationalism. 2203.00</p>	S 13	<p>Part B to the study of African history from 1800 to present .</p>

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<b>Curriculum Item:</b>	<b>EFF.</b>	<b>JUSTIFICATION:</b>
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**Laney New Program**

**Associate of Science in Business Administration for Transfer AS-T Degree**

The Associate in Science Degree in Business Administration for Transfer is designed to prepare students for a seamless transfer with junior status and priority admission to their local CSU campus to a program or major in Business Administration or similar major for completion of a baccalaureate degree. Students are required to complete: (1) a minimum of 27 semester units in the major with a grade of C or better while maintaining a minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. (2) 60 semester CSU-transferable units using the California State University-General Education-Breadth pattern (CSU-GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern. (3) No more than 60 semester units are required. The Associate in Science Degree in Business Administration for Transfer will also assist Business Administration major students to transfer to a U.C. or other baccalaureate institutions. Students are advised to consult with a counselor to verify transfer requirements.

**Required Core Courses**

BUS 001A Financial Accounting	4
BUS 001B Managerial Accounting	4
BUS 002 Introduction to Business Law	3
ECON 001 Principles of Economics (Macro-Economics)	3
ECON 002 Principles of Economics (Micro-Economics)	3

**Choose one of the following (3-4 units)**

MATH 013 Introduction to Statistics	4
<b>or</b>	
MATH 16A Calculus for Business and the Life and Social Sciences	3

**Require for degree (5-8 units)**

BUS 010 Introduction to Business	3
CIS 001 Introduction to Computer Information Systems	4
IGETC or CSU GE-Breadth Education pattern and elective courses	32-33

<b>Total Units</b>	<b>60</b>
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