

**THE PERALTA COLLEGES GOVERNING BOARD
ANNUAL SELF-EVALUATION
2012**

Instructions: Please complete the following evaluating instrument about the functioning of the Board as a whole by marking the appropriate response and returning the completed form to Board President, Cy Gulassa cy@gulassa.com and cc Roxanne Epstein repstein@peralta.edu no later than Monday, December 3rd. (You can e-mail your completed document.) Responses will be summarized verbatim and a copy of the summary will be provided as a part of the Trustee Packet for further discussion at the December 11, 2012 Board Meeting.

RATING SCALE

- 3 The Board fully meets the standards
- 2 The Board partially meets the standard
- 1 The Board does not meet the standard

	RATING
1. The institution has a Governing Board that is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution.	
2. The Governing Board adheres to a clearly defined policy for selecting and evaluating the chief administrator for the college or the district/system.	
3. The Governing Board is an independent policy-making body that reflects the public interest in Board activities and decisions.	
4. Once the Board reaches a decision, it acts as a whole.	
5. The Board advocates for and defends the institution and protects it from undue influence or pressure.	
6. The Governing Board establishes policies consistent with the mission statement to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them.	
7. The Governing Board has ultimate responsibility for educational quality, legal matters, and financial integrity.	
8. The institution or the Governing Board publishes the Board bylaws and policies specifying the Board's size, duties, responsibilities, structure, and operating procedures.	
9. The Governing Board acts in a manner consistent with its policies and bylaws. The Board regularly evaluates its policies and practices and revises them as necessary.	
10. The Governing Board has a program for Board development and new member orientation. It has a mechanism for providing for continuity of Board membership and staggered terms of office.	

11. The Governing Board's self-evaluation processes for assessing Board performance are clearly defined, implemented, and published in its policies or bylaws.	
12. The Governing Board has a code of ethics that includes a clearly defined policy for dealing with behavior that violates its code.	
13. The Governing Board is informed about and involved in the accreditation process.	
14. The Governing Board delegates full responsibility and authority to the CEO to implement and administer Board policies without Board interference and holds him/her accountable for the operation of the district.	
15. In multi-college districts/systems, the Governing Board establishes a clearly defined policy for selecting and evaluating the presidents of the colleges.	
16. The Board regularly reviews the mission statement.	
17. The Board adopts policies on academic freedom and responsibility, student academic honesty, and specific institutional beliefs or worldviews.	
18. The Board has adopted personnel policies that are available for information and review. Such policies are equitably and consistently administered.	
19. The Board has a written policy providing for faculty, staff, administrator, and student participation in decision-making processes.	
20. Through established governance structures, processes, and practices, the Governing Board, administrators, faculty, staff, and students work together for the good of the institution.	

Briefly name three major goals the Board accomplished during 2011.

- 1.
- 2.
- 3.

Briefly name three major goals the Board should pursue for 2012

- 1.
- 2.
- 3.

Board Member Name

December 1, 2012