



BCC Today

Volume 8, No. 2

An Organizational Publication of Berkeley City College

Fall/Winter 2012

In this issue—

- U.S. Secretary of Labor speaks at BCC (p. 1)
- President's Message (p. 2)
- Roundtable for Planning and Budget approves 2012-13 goals (p. 3)
- TAA-DBS grant makes BCC, Peralta Colleges part of workforce job training initiative (p. 4)
- Lee Marrs's work featured in S.F.'s "Wimmen's Comix" 40th anniversary exhibit (p. 4)
- Nov. 13-16 Global Awareness Week focuses on world issues (p. 4)
- College community creates memorable Dia de los Muertos celebration (p. 5)
- Meet Lilia Celhay, Dean of Workforce Development and Applied Sciences (p. 6)
- BCC build-out proceeds on schedule (p. 7)
- Jerry L. Adams Scholarship winners honored at Oct. 11 Berkeley Community Fund dinner (p. 7)
- BCC to host 3rd annual East Bay Alternative Book Fair and Zine Fest (p. 7)
- President's Circle fundraiser set for Mon., Dec. 3 (p. 7)
- Dr. Fabian Banga to offer Peralta's 1st MOOC in spring 2013 (p. 8)
- Buenos Aires' California/New York (CANY) exhibit features BCC artists Doyle, Rosenblum (p. 8)

• U.S. Secretary of Labor Hilda L. Solis keynotes Emerald Cities Collaborative conference at BCC

U.S. Secretary of Labor Hilda L. Solis was a keynote speaker at the "Emerald Cities Collaborative: Community College Initiative Launch," at Berkeley City College and at Laney College on Oct. 18 & 19. Solis's presentation took place at BCC on Thur., Oct. 18.

"New programs are presenting opportunities for people in renewable green energy," Solis said. "We are in the process of reinventing ourselves as a manufacturing nation and this is happening in all sections of the country."

• Keys to success.

Solis noted that industry, K-12 schools and higher education institutions must be at the "same table" and must work together as partners. Communities, working with business and education, have great potential for building on-the-job training programs, greening their neighborhoods and schools, and developing a nation that thrives on sustainable economies.



U.S. Secretary of Labor Hilda L. Solis addresses Oct. 18 Emerald Cities Collaborative Conference at Berkeley City College.

"The Department of Labor's role is not to impede but to help people succeed," she said. Solis congratulated the Peralta colleges on being part of a recent Trade Adjustment Assistance (TAA) grant (see p. 4) which will help fund sustainable workforce development initiatives here and at other Bay Area community colleges.

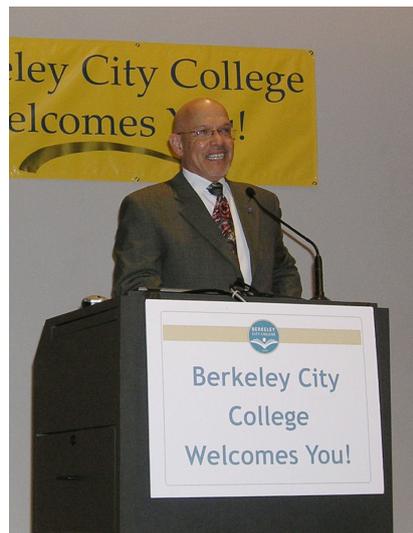
• Sustainable initiatives.

The 23-campus Emerald Cities Collaborative National Community College Initiative positions community colleges as leaders and partners in addressing environmental, economic and social equity challenges faced by the nation's metropolitan regions.

As part of the collaborative, the Peralta Community College District, City College of San Francisco, and other two-year colleges nationwide will continue to develop curriculum, policies, and initiatives to bring support services to four primary areas:

- Campus Sustainability
- Workforce Development and Community Education
- Green Tech Business Incubation
- Sustainable Community Development

(see p. 4, column 1)



Peralta Chancellor José M. Ortiz welcomes guests and introduces U.S. Secretary of Labor Hilda L. Solis.

Did you know?

The last day students can drop a class and receive a "W" is Sat., Nov. 17.

Thanksgiving Break is Thur., Nov. 22 thru Sun., Nov. 25.

Saturday instruction ends on Dec. 8.

Final Exam Week is Dec. 10-14.

The fall semester ends Fri., Dec. 14.

Winter Break starts Mon., Dec. 24.

President's Message

by Dr. Deborah Budd

I want to thank everyone at Berkeley City College for their inspired work during the past several months. Your commitment to achieving our goals helps us to continue our mission of promoting student success. BCC has significantly progressed in several areas:



Dr. Deborah Budd

- Our college community completed their program review cycle. As part of that process we evaluated our strengths and areas for improvement. Department chairs, faculty, administrators and staff have measured student success factors in each of their areas. Their work has allowed us to consider new pathways and areas of study and methods to increase student success. One of our faculty members suggested that we need to create not just pathways but highways to success, student completion and career training. All levels at BCC are engaged in review and analysis of areas such as staff sufficiency and quality of educational

programs and services before and after budget reductions, and if there has been any negative impact are identifying strategies to address that impact.

- Our 2012-13 college goals (listed on p.3) were recently approved through our shared governance process. These goals highlight our emphasis on student success, access and equity, building programs of distinction and engaging community partners, while ensuring a culture of collaboration and innovation and remaining fiscally sound.
- Passage of Proposition 30 will go a long way to stabilize funding and make room for more students at all Peralta colleges. In a recent statement to the Peralta Colleges community, Chancellor José M. Ortiz noted that:

"With approximately seven months remaining in the fiscal year, we have a better understanding of how much we will receive from the State for serving students. Proposition 30's passage means that we can expect no cuts to our funding compared to the prior fiscal year. The Peralta Colleges can expect to be funded to serve 17,992 FTES compared to the approximately 16,600 FTES if Proposition 30 had failed. This difference equates to approximately \$5.5 million that will be restored to the unrestricted general fund budget.

In addition to restoring \$5.5 million to Peralta's base budget, Proposition 30 also calls for approximately \$210 million in new funds statewide. Of these new funds, \$160 million will be used to buy down existing deferrals and the remaining \$50 million is to be used to provide additional access to students. These new dollars are not expected to be allocated to districts until June 2013.

While the passage of Proposition 30 is good news overall, it represents only a partial restoration for Peralta to our 2010-11 level, when we were funded for serving 19,512 FTES. Nonetheless, thanks to Proposition 30, we will now be able to provide classes to more of our community's students."

- We are enthused about hiring nine new BCC faculty members and are working to complete the process for six of the positions to begin working spring 2013. We will have two new counselors, and new instructors in English, anthropology, and multimedia arts. We will also have our additional sociology instructor on staff full time beginning in spring 2013.

Watch for BCC's next *Presidents Bulletin*. There will be news of Leading from the Middle Academy, highlights from our developing accreditation report, and news about the partnerships that are being developed with UC Berkeley's SAGE Scholars Program, as well as with Berkeley High School and implementation of Vision 20/20.

I sincerely thank you all for your dedication to our students and community. Working together, we can continue to be successful in our mission: To promote student success, to provide our diverse community with educational opportunities and to transform live. We will continue to be a premier, diverse, student centered learning community dedicated to academic excellence, collaboration, innovation and transformation.

Sincerely,

Interim President

BCC Today

BCC Today, an organizational publication of Berkeley City College, is published five times annually by the college's Marketing, Public Relations, and Communications Office. E-Mail, FAX, Phone, or Snail-Mail news and information to:

2050 Center Street, Berkeley, CA 94704
(510) 981-2852
(510) 841-7333 (FAX)
sfogarino@peralta.edu (E-Mail)

Shirley E. Fogarino Editor
Dr. Deborah Budd Interim President

Berkeley City College is part of the Peralta Community College District which includes College of Alameda, Laney and Merritt colleges.

BCC's Roundtable for Planning and Budget approves 2012-13 goals

Berkeley City College's Roundtable for Planning and Budget at their October meetings approved a set of college goals for FY 2012-13. The goals, which integrate directly with the college's mission, vision and values, will guide BCC as faculty, staff, administrators and students work together to develop annual priorities and initiatives to ensure student success.

A. Advance Student Access, Equity, and Success

- A.1.1** Increase the number of Student Education Plans (SEP) for Berkeley City College (BCC) first-year students by 30% through one-stop group orientation, placement and counseling; and require students to meet with counselors in group or individual settings before the end of their second semester to create an SEP that aligns with their major and career goals.
- A.2.1** Implement effective practices for improving foundational skills by increasing student persistence, retention and transfer through early entry into a program of study; accelerated, contextualized or integrated instruction; and additional student support services, such as tutoring and extended library hours.
- A.2.2** Initiate a faculty advisor program.
- A.2.3** Offer online student services for tutoring and counseling.
- A.2.4** Increase BCC's non-resident student population through outreach, and their success through support programs.
- A.3.1** Develop partnerships with local high schools to create a clear pathway from high school to BCC to four-year institutions. Gather, share, and present data that identifies students from local high schools, and increase by 20% the number of historically under-represented students by June 2014.
- A.3.2** Pilot and assess innovative programs designed to increase student persistence among historically under-represented groups, and assess current learning communities' fall-to-fall persistence rates.
- A.4.1** Provide faculty development opportunities on effective teaching techniques, updated instructional information (learned and shared), and shared vision regarding instructional goals and outcomes, in conjunction with the assessment of instruction inside the classroom as a support mechanism to ensure teaching effectiveness.



Faculty, staff and students will work to develop annual priorities and initiatives to ensure student success.

- A.4.2** Institute a student peer education and mentorship program to assist fellow students. Institute a mentorship program with BCC faculty, staff and administrators, each adopting five to ten students as mentees.
- ### B. Engage and Leverage Partners
- B.1.1** Strengthen community partnerships to enhance career pathways.
- B.1.2** Ensure currency and viability of CTE programs. Create a master list of community partners, assess strength of partnerships, and network to expand partnerships.
- B.1.3** Develop and communicate a shared vision for grants, career/technical education, foundational skills, and learning communities that helps to achieve the college mission.
- ### C. Build Programs of Distinction
- C.1.1** Maintain three-year cycle of assessing Institutional Learning Outcomes (ILOs) by completing assessment --including "closing the loop"--of two ILOs, as well as related courses and programs, by June, 2013.
- C.1.2** Through program review and annual program updates, incorporate learning outcomes assessment into budget allocation processes and plans.
- C.2** Submit the March 15, 2013 ACCJC College Status Reports on Student Learning Outcomes implementation, documenting that BCC has successfully achieved "proficiency" level.

- C.3.1** Position BCC as one of the top STEAM (Science, Technology, Engineering, Applied Arts, and Math) community colleges in California.
- C.3.2** Increase BCC's transfer rate to UC, particularly of under-represented, under-served, and non-traditional populations.
- C.3.3** Increase the number of Associate Degrees for Transfer (AA-T and AS-T), per SB 1440, and work to increase student completion of these degrees.

D. Create a Culture of Innovation and Collaboration

- D.1.1** Expand district wide coordination and collaboration in all instruction and student services areas to increase efficiency and effectiveness in serving students.
- D.2.1** Analyze existing technological structures for their effectiveness and update as needed in order to become more effective in the areas of technology and communication.
- D.2.2** Ensure that student support and course evaluation in online classes are equivalent to those offered in BCC's face-to-face classes.

E. Develop and Manage Resources to Advance BCC's Mission

- E.1.1** Achieve enrollment target of 3,560 resident FTES and productivity target of 17.5 for resident FTES/FTEF.
- E.2.1** Advance resource parity for BCC, including transfer of funds or faculty and classified staff, as a necessary means for fiscal stability.
- E.2.2** Monitor annual program budgets to ensure timely expenditures.
- E.2.3** Increase BCC's President's Circle to expand community partnerships and funding sources for our students and our programs.
- E.3.1** Formulate a process to coordinate and integrate grant projects in order to leverage resources and make significant institutional change. Set up grant budgets to track expenditures more efficiently.
- E.4.1** Ensure that BCC's Response to Recommendation 5 in the March 15, 2013 Follow-Up Report is thorough and effectively addresses the concerns of the Accrediting Commission for Community and Junior Colleges (ACCJC).

Nov. 13-16 Global Awareness Week focuses on world issues

Students from BCC’s comparative politics class, Global Studies and International Students clubs, and the college’s ESL department, organized Global Awareness Week, Nov. 13-16, a series of events, lectures and workshops which raised awareness of significant world issues that effect everyone.

Organizers and participants created world maps, and displays of international events depicting nations, including Algeria, Iran, Pakistan, Sierra Leone, Syria and Tibet. They also hosted tables which featured international cuisine and hosted forums to discuss current events and political situations in various nations.

Global Studies Club members also raised funds for a scholarship to allow a Haitian student to attend medical college.

Authors, activists, lecturers.

Several acclaimed authors and activists presented lectures and workshops. Cecile Pineda, author of *Devil’s Tango*, lead a Wed., Nov. 14 reading and discussion on Fukushima Daichii’s nuclear disaster.

On Thur., Nov. 15, Dr. Nia Imara of the Haiti Action Committee, presented and discussed the occupation in that country and reported on access to education there.

Labor secretary keynotes Emerald Cities conference

(from p. 1, column 3)

Timely topics.

Workshops and topics at the conference included “Re-Imagining a Sustainable Economy,” “Workforce and Community Education,” “Growing and Sustaining Emerging Green Businesses,” and “Sustainable Community Development.”

Guest panelists, leaders and innovators who have worked to build sustainable community development and education initiatives answered questions from audience members.

A video with conference highlights may be viewed at <http://web.peralta.edu/blog/2012/10/29/peralta-news-berkeley-city-college-hosts-emerald-cities-collaborative/>

TAA-DBS grant makes BCC, Peralta Colleges part of workforce job training initiative

BCC will receive \$600,000 from a Trade Adjustment Assistance (TAA)-Design It, Build It, Ship It (DBS) grant. The funds, part of a San Francisco/East Bay Area ten-college consortium, is a regional workforce initiative that will allow the colleges to build accelerated, intensive and regionally articulated programs to train dislocated workers and unemployed adults. BCC will develop programs and “stackable” certificates in biotechnology, computer science and engineering, mathematics, and environmental chemistry.

Pathways to science.

One of the college’s goals will be to develop career pathways and “Stepping Stones to Science Careers.” Combining this with BCC’s California Institute of Regenerative Medicine (CIRM), the endeavor will move the college further toward becoming a leader in Science, Technology, Engineering and Math (STEM) areas.

The new funding also will provide support for student services and counseling, sustain collaboration among faculty, and will build new community partnerships. Several of the grant’s goals will enable BCC to develop:

- stronger stackable certificate programs in advanced manufacturing, logistics and transportation, and biotechnology;
- internal articulation between advanced manufacturing and STEM-centered engineering pathways at the community colleges, CSUs and UCs;
- integrated systems for strengthening the enrollment of job seekers into “one-stop” career systems and the subsequent job, placement and tracking of students;
- a better regional system for serving industry and business;
- integration of new technologies emerging from regional incubators such as Lawrence Berkeley National Lab into regional business and the workforce;
- increased pathways from community colleges to four-year universities; and
- technology-enabled learning strategies and other emerging methodologies for assisting displaced and adult job seekers in the region.



Future scientists develop laboratory skills in BCC’s Biotechnology Program.

More information about the grant, BCC’s college and community partners and what it means for the future of curriculum development and occupational training at BCC, will appear in the college’s institutional plans and newsletters.

Lee Marrs’ work featured in S.F.’s “Wimmen’s Comix” 40th anniversary exhibit

“Moonshine Mama,” a tale about a friend of Multimedia Arts instructor Lee Marrs’s grandmother, was featured in a commemorative 40th Anniversary Exhibit to honor Wimmen’s Comix. The event was held Sat., Nov. 10, at the San Francisco Public Library’s main branch.

Marrs was a founding member of the group. The mission of Wimmen’s Comix was to publish comic books drawn by women cartoonists in an industry that was at the time dominated by male artists.

Underground Comic Press published 18 issues between 1972 and 1992. More than 100 cartoonists began their professional careers with the publication.

College community creates memorable Dia de los Muertos/All Hallows Eve celebration

BCC students, faculty and staff created a memorable and inspired celebration to commemorate Dia de los Muertos and All Hallows Eve. The event, cosponsored by the college's Latin American Club, was held Oct. 31 and Nov. 1 in the college's atrium.

To prepare for the celebration, students in Juana Alicia Araiza's figure drawing classes created "The Exquisite Corpse: Skeleton," drawings of giant skeletons to honor the season of the spirits. Their art was exhibited in BCC's atrium and lobby.

Humorous view.

"We took a humorous view of the study of anatomy as it applies to drawing the figure and the cycle of life and death," Araiza explained.

Students who developed the "Exquisite Corpse" panels drew a different section of the skeleton on each of two sides of 2' x 2' wood panels for assembly into sets of complete "exquisite corpses." They then painted, adorned, abstracted or further embellished their works.

"The Exquisite Corpse," also known as the "Exquisite Cadaver" (from the original French term "cadavre



"Exquisite Corpse" art panels adorn BCC's lobby in honor of Dia de los Muertos.



Students and vendors view performers at BCC's Dia de los Muertos and All Hallows Eve celebration.

exquis") or rotating corpse, is a method by which a group of words or images is collectively assembled. Each collaborator adds to a composition in sequence, either by following a rule or by viewing the end of the previous person's contribution.

Surrealist technique.

"This artistic technique was invented by Surrealists and is similar to an old parlour game called "Consequences" in which players write in turn on a sheet of paper, fold it to conceal part of the writing, and then pass it to the next player for a further contribution," Araiza noted. "Surrealism principal founder André Breton reported that it started in fun, but became playful and eventually enriching."

Later, the game was adapted to drawing and collage, producing a result similar to children's books, where the pages are cut into thirds. The top third pages show the head of a person or animal, the middle third the torso, and the bottom third the legs. Children who play the game have the ability to "mix and match" by turning pages.

Student artists.

Congratulations to the student artists who created the project: Jon Barba, Icaro Bezerra, Rani Cochran, Hassan Darrah, Devyn Duffy, Nolan Greene, Kara Krone, Brianna Lengel-Bell,

Aambr Newsome, Kathryn Pendergrass, Vongthong Phrakonkham, Christine Pillazo, Milan Prince, Daphne Reckert, Binod Shilpakar, Erik Siu, Adriana Galdos, Judith Garvey, Marcelous Hunter, Samuel Kaso, Heeyon Kwon, Jose Nuñez, Kae Saechao, Jackie Ung and Susan Shuff.

Artists also included Hassan Darrah, Hannah Gelb, Amanda Gonzalez, Cheryl McGhee, Yvette Cruz, Sarah Van Sutphen, Robert Englund, Ingrid Pruitt, Marty Westby, Jeff Chong, Tucker Grealish, Jeremy Harris, Begonia Herbert, Irina Mukhacheva, Songinbayar Rentsendori, Fran Roccaforte, Nadya Voynovskaya, Mashariki White, Cheryl Robertson, Yukari Tanaka, Sheila Schoeder and Jeremy Harris. A special thanks goes to Robert Englund, Aambr Newsome and Brian King for installation support.



BCC faculty, staff and administrators join the celebration of Dia de los Muertos and All Hallows Eve.

Remind your students to enroll early

Remind your students to enroll before Fri., Dec. 21 to ensure their place in the spring 2013 classes they choose and need to graduate. "Enroll Early" flyers are posted around campus, are in faculty mailboxes and on BCC's home page at www.berkeleycitycollege.edu.

Meet Lilia Celhay, BCC's Dean of Workforce Development and Applied Science

Lilia Celhay in August assumed the role of Berkeley City College's dean of workforce development and applied science, a college administrative position that had not been filled for two years. In her new post, she will be responsible for several BCC departments, including American Sign Language, distance education, modern languages, business, computer information systems, mathematics, multimedia arts, public and human services, the college library, and special projects.

It is a job for which she is well suited, given her extensive background working with students to ensure their academic success.

"As someone who is passionate about languages, is deeply interested in the sciences, and is always learning about technology and its many tools, I am excited to have an opportunity to work with faculty in these areas," Celhay said. "BCC faculty are known for their innovative approaches and are committed to developing a culture that promotes student success, which is something that I value and appreciate."

Peralta Colleges career.

She began her Peralta career at College of Alameda, where she also is an alumna. Starting as a CoA outreach coordinator, she then became an adjunct instructor for the college's English as a Second Language department and Digital Bridge Academy. She also was a project manager for CoA's One-Stop Career Center.

In 2008, she transferred to Laney College as the founding director of its Gateway to College Program. Celhay later was named interim dean of community partnerships and workforce development and served in that position from 2009 to 2011. She became founding director of Laney's APASS Program in 2011, and then was appointed interim dean of academic and student affairs there in 2012. Prior to entering the field of higher education, Celhay was online marketing manager for Geoworks.

Early influences.

BCC's new dean credits her family for shaping her values about life and education.

"My father shaped who I am; he raised my sister and me as a single father. He had an inventive mind and was fascinated by the way things worked; he was a Renaissance man with many interests," she recalled. "He at once was an amateur photographer, practiced Transcendental Meditation and yoga, was interested in homeopathy and Chinese medicine, read widely in philosophy, literature, and loved to travel. He instilled in me an appreciation for learning and being open minded."

Celhay's aunt, Silvia, also proved to be a strong influence. "She was aggressively curious and an avid reader who started college at 16 and finished a bachelor's degree in accounting. In many ways, she was a strong female role model for me," she observed.

Professional mentors included Dr. Wise Allen, former Peralta chancellor; Dr. Elnora Webb, president of Laney College; Dr. Eileen White, Laney's vice president of instruction; Dr. Kerry Compton, former College of Alameda (CoA) vice president of student services; Dr. George Herring, president of Merritt College, and many others.

Educational experiences.

In high school, BCC's new dean, like many youth, had a mixed set of experiences. "Although I loved learning, I did not have the discipline to be a good student and was very rebellious at that time," she remembered. "My experience gave me an understanding of, and sensitivity to, students who have challenges. It is why I believe that education should take into account student engagement and learning styles to facilitate the learning experience."

In college, Celhay started out as a computer science major.

"I pursued it as a challenge because it's an area that requires a lot of math and linear thinking," she said. "But as time passed, I realized that I was not cut out to work in front of a computer for many hours without human contact."

And so like many students, she changed her major midway in college and chose an academic focus in mass communications.

Celhay earned both her



Lilia Celhay is Dean of Workforce Development and Applied Science at Berkeley City College.

bachelor's and master's degrees (the latter in educational technology) at California State University, East Bay, and then became an enrollment counselor there. It was an experience that allowed her to develop a high level of sensitivity to students' needs.

"People need motivation; many students are myopic and don't see their potential, so when others encourage them, it can make a great difference," she said. "When I work with students, I always tell them to focus on their strengths and develop an awareness of the areas in which they need to improve."

Community colleges' value.

The CoA alumna considers California's community college system a blessing and a pathway to a better life for most people. "In other countries, they don't have an educational system that provides a second or third chance; people either make it through a traditional path, or they don't and there is no safety net for students unable to make that transition," she observed. "Here, community colleges open up multiple avenues that provide students a way to transform their lives through education."

(see p. 7, column 3)

BCC build-out proceeds on schedule; science, art classroom space to expand

Construction of new BCC classrooms is on time and the new facilities likely will be ready next spring.

Core building projects include three new biology, organic chemistry and physical science labs on the 5th floor, as well as two new light-filled art studios in a former storage area on the 4th floor. When construction is finished, BCC will be fully built-out and will be able to accommodate the approximately 7,800 students per

semester that 2050 Center St. originally was designed to serve.

“We must be able to offer our students comprehensive science programs so that they can easily transfer to the UCs and CSUs,” noted Dr. Linda Berry, vice president of instruction. “The new classrooms will help to position BCC as one of the top STEAM (Science, Technology, Engineering, Applied Arts, and Math) community colleges in California.”

Jerry Adams Scholaship winners honored at Berkeley Community Fund dinner

Nikki Anita Hovis, a BCC transfer student at California State University, East Bay, and Chaundra Dixon, a student at Berkeley City College, are winners of the 2012 Jerry L. Adams Scholarship. Both were among the honorees at the 19th annual Berkeley Community Fund Dinner held Thur., Oct. 11 at H’S’ Lordship’s Restaurant. The Jerry L. Adams Scholarships, which are part of the Berkeley Community Fund, provide \$2,000 for a transfer student and \$500 for continuing students. They commemorate Jerry Adams extraordinary commitment to thousands of community college students during his 35+ year career with the Peralta Colleges.



Jerry L. Adams scholarship winners at the Berkeley Community Fund dinner. Pictured (l.-r.) are: Jennifer Wilkes, Nazik Aytjanova, Paula Coil, scholarship winners Chaundra Dixon, and Nikki Anita with BCC Interim President Debbie Budd and Shirley Fogarino.

BCC to host 3rd annual East Bay Alternative Book Fair and Zine Fest

Berkeley City College once again will host the annual East Bay Alternative Book Fair and Zine Fest, 10 a.m. to 5 p.m., Sat., Dec. 8, in the college’s atrium and auditorium at 2050 Center St. between Shattuck Ave. & Milvia St. The event is free and open to the public. BCC has hosted the fest since it began in 2010.

“It grows larger each year,” said event organizer Tom Moniz, who teaches English at BCC. “This time, we will have a second room, host workshops on zines in libraries, screen-printing, letterpress, comic illustration and do-it-yourself beauty products.”

Guest speakers include Adam Mansbach, author of *Rage is Back* and other works, as well as author and illustrator Eric Drooker.

More than 60 local writers, publishers, artists and comic makers—Manic D Press, 1984 Printing, PM Press, Endless Canvas, Jen Oaks and many more—will share their works.

Want to know more? E-mail East Bay Alternative Press at ebabzfest@gmail.com.

President’s Circle to host Dec. 3 BCC fundraiser

Berkeley developer Soheyl Modaresi and Dr. Debbie Budd, interim BCC president, will host an invitation-only President’s Circle fundraiser at Alborz Restaurant, 2142 Center St., between Shattuck Ave. and Oxford St., 7-9 p.m., Mon., Dec. 3. The President’s Circle, founded in fall 2010 by a group of community philanthropists, is lead by business and civic leaders who support the college and its programs. The fundraisers have occurred annually since that time and donations have helped fund much-needed equipment and teaching assistants for the college’s biotechnology, multimedia arts and basic skills programs.

BCC welcomes Dean Lilia Celhay

(from p. 6, column 3)

Berkeley City College.

Celhay looks forward to being at BCC. Encouraging innovation and creating linkages and partnerships between the college, the community and employers are her top priorities.

“I have always noticed BCC’s distinctive culture,” she observed. “The way I perceive it, there is a lot of innovation among the faculty and they are not afraid to take chances. BCC has a history and the courage to challenge the status quo and do things differently.

“Dr. Budd and Dr. Berry want to connect BCC in a stronger way to our high schools and we can create programs, pipelines and more efficient pathways for students who might not be doing well and who need support and direction.”

Celhay also plans to continue to develop new ways to encourage BCC students.

“Another challenge is keeping them until they complete their educational goals; they often leave without finishing and that’s not good for anyone,” she said.

BCC Calendar

November/December 2012

- **Tue., Nov. 20—**
10 a.m.-Noon, ESL Class, Rm. 451A&B
2-3:30 p.m., Student Services, Rm. 451A
- **Wed., Nov. 21—**
Noon-1 p.m., Student Ambassadors, Rm. 451A
Noon-1 p.m., Academic Senate, Rm. 451B
5-6 p.m., Digital Arts Club, Rm. 451A&B
- **Thur., Nov. 22-Sun., Nov. 25—**
Thanksgiving Holiday
- **Mon., Nov. 26—**
12:10-1:30 p.m., BCC Roundtable, Rm. 451A&B
5:15-6:45 p.m., PACE Orientation, Rm. 451A
- **Tue., Nov. 27—**
10 a.m.-Noon, ESL Class, Rm. 451A&B
**1-6:30 p.m., President's Forums,
BCC Auditorium**
- **Wed., Nov. 28—**
9:30-11 a.m., Leadership Council, Rm. 451A
Noon-3 p.m., TRC/L. Brion, Rm. 451A
1:15-2:20 p.m., Academic Senate, Rm. 451B
2-3 p.m., Technology Committee, Rm. 451A
5:15-6:45 p.m., PACE Orientation, Rm. 451A&B
- **Thur., Nov. 29—**
10-11:30 a.m., Build-Out, Rm. 451B
11 a.m.-Noon, EOPS/Meditation, Rm. 451A
11 a.m.-1 p.m., Curriculum, TLC, 3rd. Floor
Noon-1 p.m., Brown Bag, Rm. 451A
- **Fri., Nov. 30—**
11 a.m.-Noon, EOPS/Meditation, Rm. 451A
1:30-5 p.m., Emergency Prep., Rm. 451A&B
**7:30-10 p.m., Open Mic Poetry
Reading, BCC Auditorium**
- **Mon., Dec. 3—**
Noon-1:30 p.m., Roundtable, Rm. 451A&B
5:15-6:45 p.m., PACE Orientation, Rm. 451A
- **Tue., Dec. 4—**
10 a.m.-Noon, ESL Class, Rm. 451A&B
2-3:30 p.m., Student Services, Rm. 451A
- **Wed., Dec. 5—**
Noon-1 p.m., Student Ambassadors, Rm. 451A
Noon-1 p.m., Academic Senate, Rm. 451B
- **Thur., Dec. 6—**
10-11:30 a.m., Build-Out, Rm. 451B
Noon-1 p.m., Academic Senate, Rm. 451A
2-3 p.m., Classified Senate, Rm. 451A
- **Fri., Dec. 7—**
1-2 p.m., Career/Technical Training
Rm. 451A&B
1:15-3:15 p.m., Dept. Chairs, Rm. 451A&B
- **Sat., Dec. 8—**
11 a.m.-6 p.m., 3rd Annual E. Bay
Alternative Book Fair, BCC Atrium
1:15-3:15 p.m., Dept. Chairs, Rm. 451A&B

Dr. Fabian Banga to offer Peralta's 1st MOOC at BCC in spring 2013

Dr. Fabian Banga, chair of Berkeley City College's Modern Languages Department, will offer a variant of Spanish 38: Contemporary Latin American Literature next spring. It is the Peralta Community College District's first non-credit Massive

Online Open Course (MOOC). MOOC variants, which are springing up in colleges and universities across the nation, make materials and lectures of a regular class open to community members free of charge.

"This course will emphasize social interaction," Banga explained. "We will promote discussion outside the class in social media platforms like Facebook, Twitter, BLOGs, and Google-Plus."

New groups.

The instructor expects new social groups to form around the contemporary Latin American literature course. The MOOC part of the activity, which carries no credit or fees, opens colleges to the community without the pressures of a regular class.

Thus, members of the Spanish-speaking community, as well as Spanish students, can access Banga's material, lectures, forums and online comments without having to formally register for the course.



Dr. Fabian Banga will teach Peralta's first MOOC class at Berkeley City College.

People can choose one of two ways to participate in the new class:

They can enroll at BCC for college credit or, if they prefer, they can participate in MOOC activities for no credit and no charge, and not enroll in the formal course.

Banga's class, offered entirely in Spanish, examines Latin American literature through reading of short stories of prominent Latin American writers, including Gabriel García Márquez, Julio Cortázar, Cristina Peri Rossi, Juan Rulfo, and Carlos Fuentes.

Want to know more? Visit the MOOC site at <http://eberkeley.org/mooc>.

Buenos Aires' California/New York (CANY) exhibit features BCC artists Doyle, Rosenblum

Works by multimedia arts instructors Joe Doyle and Diane Rosenblum are featured in California/New York (CANY), an exhibit in Nora Fisch Contemporary Arts Galería in Buenos Aires, Argentina. Other internationally known exhibitors include Suzanne Anker, Krystina Borkowska, Frank Gillette, Rebecca Goldfarb, Judith Hudson, Paul Kos, Loren Madsen, Tom Marioni, and exhibit organizer Alan Scarritt.

CANY presents works on paper by artists from California and New York who develop their productions using conceptual frameworks. Among the artists selected are some true pioneers of the conceptual and multiple media experimentation of the '60s and '70s. They include Frank Gillette, Paul Kos, Tom Marioni and Scarritt himself. The latter three artists were included in the landmark exhibition "Under the Black Sun. California Art 1974-1981" at the Los Angeles Museum of Contemporary Art earlier in the year.

Berkeley City College
2050 Center Street
Berkeley, CA 94704