

**PERALTA COMMUNITY COLLEGE DISTRICT**  
**Board of Trustees Agenda Report**  
**For the Trustee Meeting Date of December 11, 2012**

**ITEM #**

**ITEM TITLE:** *Intent to Apply for the National Endowment for the Arts (NEA) Our Town Grant*

**SPECIFIC BOARD ACTION REQUESTED:**

Consider approval for the intend to apply for the Lumina Minority Serving Institutions ( MSI) - Models of Success Program

**ITEM SUMMARY:**

**SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):** \$50,000 from Lumina Foundation

**BACKGROUND/ANALYSIS:**

This grant aligns with College of Alameda's (COA) strategic goals or "A-B-C's, (Academic Excellence, Budgetary COMPETENCY & Community Collaboration). Academic Excellence applies to all students that represent the diverse cultures that make up the college.

The Models of Success program seeks to dramatically increase college completion, especially among first-generation students, low-income students and students of color, the Lumina MSI-Models of Success program is partnering with over 25 MSIs and other organizations to improve and document increased postsecondary attainment. Participating institutions and organizations embrace a collective MSI success agenda. This project, which is being funded by Lumina Foundation for Education, The Kresge Foundation, and USA Funds, focuses on increasing learning, retention, and degree attainment at Minority Serving Institutions, in particular Asian American & Pacific Islander Serving Institutions. COA has pre-qualified as an AANAPISI

institution (Asian American and Native American Pacific Islander-Serving Institutions) serving approximately 7,000 students of which 34% are API, 7% Filipino and 1% Native American.

**DELIVERABLES AND SCOPE OF WORK:**

There are five objectives of the MSI-Models of Success program:

- To improve the capacity of MSIs to collect, analyze and use data to inform decisions that will promote student success.
- To create a collective voice for policy advocacy on behalf of MSIs.
- To strengthen policy and practice to improve developmental education.
- To increase MSIs' commitment to transparency and effectiveness in improving student learning outcomes.
- To increase the postsecondary completion of traditionally underserved students, especially men of color.

Using the College's longitudinal data on its Asian Pacific American Student Success (APASS) learning community, and other effective models of success with API students, the funds from this grant will allow the college to expand and improve upon the services currently being offered.

**ANTICIPATED COMPLETION DATE:** 12 month project with the possibility of recurring funding

**EVALUATION AND RECOMMENDED ACTION:**

**OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):**

YES \_\_\_\_\_ NO       X      

**COMMENTS:**

**WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING? (VICE CHANCELLOR)**

(\*\*\*\*\*Board contract approval is subject to negotiation and execution by the Chancellor.)

**DOCUMENT PREPARED BY:**

Prepared by: Jannett N Jackson Date: 12/5/2012  
[President, College of Alameda]

**DOCUMENT PRESENTED AND APPROVED BY:**

Presented and approved by: Jannett N Jackson Date 12/5/2012  
[President, College of Alameda]

**FINANCE DEPARTMENT REVIEW**

Finance review required  Finance review *not* required

If Finance review is required, determination is:  Approved  Not Approved

If not approved, please give reason: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Ron Gerhard, Chief Financial Officer

**GENERAL COUNSEL (Legality and Format/adherence to Education Codes):**

Legal review required  Legal review *not* required

If Legal review is required, determination is:  Approved  Not Approved

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
General Counsel

**CHANCELLOR'S OFFICE APPROVAL**

Approved, and Place on Agenda  Not Approved, but Place on Agenda

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
José Ortiz, Chancellor

