

Merritt College Title III Annual Report of Student Outcomes

Summary of Findings — Years 1 – 4 (October 1, 2008 to September 30, 2012)

Five (5) of ten (10) objectives addressing Goal 1 are known to have been met in Year 4. The following list shows progress across all four years.

1.1.1: Overall college retention: Increase rate from 56 percent to 65 percent.

- ☹️ **Year 1:** *Objective for 2013 was not met:* The overall college retention rate for all matriculating students was 54 percent.
- 😊 **Year 2:** *Objective for 2013 was met:* The overall college retention rate for all matriculating students was 66 percent, a notable increase over the Year 1 rate.
- ☹️ **Year 3:** *Objective for 2013 was not met:* The overall college retention rate for all matriculating students was 51 percent, showing a large drop from the Year 2 rate.
- ☹️ **Year 4:** *Objective for 2013 was not met:* The overall college retention rate for all matriculating students was 54 percent, a slight increase over the rate in Year 3.

1.1.2: Basic skills student retention: Increase rate from 41 percent to 50 percent.

- 😊 **Year 1:** *Objective for 2013 was met:* The retention rate for basic skills students was 58 percent.
- 😊 **Year 2:** *Objective for 2013 was met:* The retention rate for basic skills students was 67 percent, an increase over the Year 1 rate.
- 😊 **Year 3:** *Objective for 2013 was met:* The retention rate for basic skills students was 53 percent. However, this indicates a large decline since Year 2.
- 😊 **Year 4:** *Objective for 2013 was met:* The retention rate for basic skills students was 58 percent, which represents an increase over the rate of 53 percent in Year 3.

1.1.3: Average drop rate: Decrease from 30 percent to 25 percent.

- 😊 **Year 1:** *Objective for 2013 was met:* The average course drop rate for all matriculating students was 25 percent.
- 😊 **Year 2:** *Objective for 2013 was met:* The average course drop rate for all matriculating students was 19 percent. This is moving in the desired direction, since a lower drop rate is preferable to a higher one.
- 😊 **Year 3:** *Objective for 2013 was met:* The average course drop rate for all matriculating students was 22 percent, slightly higher (and therefore, slightly worse) than in Year 2.
- 😊 **Year 4:** *Objective for 2013 was met:* The average course drop rate for all matriculating students was 23 percent.

1.1.4: Drop rate for basic skills English students: Decrease from 57 percent to 52 percent.

- 😊 **Year 1:** *Objective for 2013 was met:* The course drop rate for basic skills English students was 32 percent.
- 😊 **Year 2:** *Objective for 2013 was met:* The course drop rate for basic skills English students was 28 percent. This is moving in the desired direction, as a lower drop rate is preferable to a higher one.
- 😊 **Year 3:** *Objective for 2013 was met:* The course drop rate for basic skills English students was 25 percent. This continues to move in the desired direction.
- 😊 **Year 4:** *Objective for 2013 was met:* The course drop rate for basic skills English students was 30 percent, 5 percentage points higher than in Year 3.

1.1.5: Drop rate for basic skills mathematics students: Decrease from 56 percent to 51 percent.

- ☺ **Year 1:** *Objective for 2013 was met:* The course drop rate for basic skills mathematics students was 32 percent.
- ☺ **Year 2:** *Objective for 2013 was met:* The course drop rate for basic skills mathematics students was 31 percent.
- ☺ **Year 3:** *Objective for 2013 was met:* The course drop rate for basic skills mathematics students was 27 percent. This has moved in the desired direction for three years.
- ☺ **Year 4:** *Objective for 2013 was met:* The course drop rate for basic skills mathematics students was 30 percent.

1.1.6: Overall successful college course completion: Decrease the percentage of students who do not successfully complete courses from 36 percent to 31 percent.

- ☹ **Year 1:** *Objective for 2013 was not met:* 39 percent of all matriculating students enrolled in classes did not successfully complete their courses (61 percent of students received an A, B, C, or credit in their courses. *)
- ☹ **Year 2:** *Objective for 2013 has not yet been met:* 38 percent of all matriculating students enrolled in classes did not successfully complete their courses. (62 percent of students received an A, B, C, or credit in their courses.)
- ☹ **Year 3:** *Objective for 2013 was not met:* 36 percent of all matriculating students enrolled in classes did not successfully complete their courses. (64 percent of students received an A, B, C, or credit in their courses.)
- ☹ **Year 4:** *Objective for 2013 was not met:* 35 percent of all matriculating students enrolled in classes did not successfully complete their courses. (65 percent of students received an A, B, C, or credit in their courses.)

1.1.7: Basic skills successful course completion: Decrease the percentage of basic skills students who do not successfully complete basic skills courses from 62 percent to 57 percent.

- ☺ **Year 1:** *Objective for 2013 was met:* 44 percent of basic skills students did not successfully complete their courses. (56 percent of basic skills students received an A, B, C, or credit in their courses.)
- ☺ **Year 2:** *Objective for 2013 was met:* Again, 44 percent of basic skills students did not successfully complete their courses. (56 percent of basic skills students received an A, B, C, or credit in their courses.)
- ☺ **Year 3:** *Objective for 2013 was met:* 40 percent of basic skills students did not successfully complete their courses. (60 percent of basic skills students received an A, B, C, or credit in their courses.)

* This is a duplicative count, representing the total number of students successfully completing all classes divided by the total number of students receiving grades in all classes.

 **Year 4:** *Objective for 2013 was met:* 46 percent of basic skills students did not successfully complete their courses. (54 percent of basic skills students received an A, B, C, or credit in their courses.)

1.1.8: Actual transfer rate: From 1 percent (245 students total) to 1.5 percent (367 students total)*

/ **Year 1:** *Objective for 2013 has been met in terms of percentage, but not in terms of actual number of students:* 2 percent of students transferred in Year 1. The number of students who transferred in Year 1 was 153.

/ **Year 2:** *Objective for 2013 has been met in terms of percentage but not yet in terms of actual number of students:* 2 percent of students transferred in Year 2. The number of students who transferred in Year 2 was 93. Added to the number of students who transferred in Year 1 (153), this brings the total number of students transferred to 246.

1.1.9: Transfer-ready: From 130 students (fall '01–'06 baseline) to 195 students (fall '08 – fall 2013)

Year 1: *Data were not available for this objective.* When the freshman cohort enrolled in fall 2008 has completed a third year of study, transfer-ready figures were expected to be available.

Year 2: *Data were not available for this objective.* When the freshman cohort enrolled in fall 2008 has completed a third year of study, transfer-ready figures were expected to be available.

 **Year 3:** *Data were not available for this objective in Year 3.*

Year 4: *Data were not available for this objective in Year 4.*

* * Although not stated as such in the Title III grant proposal, it is presumed that the goal of 367 is for the five year grant period, as is the cases with the goal of the number of students who are transfer-ready. (See Objective 1.1.9.)