

Peralta Student Council

Memo

To: PCCD Board of Trustees
From: Mark Corbett Wilson for PSC Student Adviser Work Group
CC: PCCD Chancellor, College Presidents, Vice Chancellor of HR
Date: April 23, 2013
Subject: Resolution: 21st Century Student Leadership and Campus Life

After learning that full-time Student Advisers are being hired for all PCCD campuses, the Peralta Student Council formed a Work Group to survey contemporary job descriptions and inform the Council on the possibilities for improving student leadership, governance and campus life. The Work Group concluded that an administrative position would best serve students by being available for leadership development year round and addressing student needs at the highest level. After many discussions with faculty and classified the Work Group concluded that seeking support from all stakeholders would most benefit Student Leadership development and improve Campus Life.

This resolution was passed by the Peralta Student Council on April 18, 2013.

It includes requests that:

- all hiring committees impacting student leadership development include 3 student leaders to convey student concerns
- An Administrator will ensure that all employees, as well as student leaders, will be held accountable for their actions
- new Student Leadership & Campus Life Advisers oversee the creation of a series of interdisciplinary service learning classes with student activities integrated in order to develop student leadership and a collaborative campus life
- [and] support students as they participate in shared governance, advise the Peralta Student Council and act as an ombuds(person) to resolve difficult problems. Responsible for in-reach, returning students and veterans
- four of the 20 new faculty hires receive twelve month contracts and include the skills necessary to integrate service learning into interdisciplinary leadership classes
- each Administrator have a classified office assistant to support the day-to-day operation of student governments, student centers and campus life. These positions will collect all student government documentation and provide the institutional memory that is lacking on all our campuses

21st Century Student Leadership & Campus Life Advisers

We request that all hiring committees impacting student leadership development include 3 student leaders to convey student concerns to all qualified candidates.

During recent financial problems students have suffered most, of all the members of the Peralta CCD. The Peralta Student Council was formed to identify district-wide issues and resolve them at that level. We are encouraging all college stakeholders to become engaged in developing student leaders and fostering a rich campus life.

We request that our new **Student Leadership & Campus Life Advisers** oversee the creation of a series of interdisciplinary service learning classes with student activities integrated in order to develop student leadership and a collaborative campus life. Communication is the primary skill needed to successfully navigate the institutions and ensure students learn to succeed. Digital literacy is required. The director will help develop, manage and audit student government budgets. Accountability is an important issue that must be addressed. An Administrator will ensure that all employees, as well as student leaders, will be held accountable for their actions. The Director will support students as they participate in shared governance, advise the Peralta Student Council and act as an ombuds(person) to resolve difficult problems. Responsible for in-reach, returning students and veterans, the Director will also encourage students and college employees to, "Engage our Community and Partners" in nurturing a rich campus life. The desired outcome is to, "Create a Culture of Innovation and Collaboration." These positions are funded.

We request that four of the 20 new faculty hires receive twelve month contracts and include the skills necessary to integrate service learning into interdisciplinary leadership classes. Digital literacy is required. Professor Brem's POLISCI 35 at COA can be the model for a proposed series of four transferable classes that develop leadership while satisfying GE requirements. Adding summer Governance classes could lead to a six class (18 unit) Student Leadership Certificate, thus "Build[ing] a Program of Distinction". The desired outcome is to support Student Success and "develop [student] leaders that create opportunities and transform lives."

We request that each Administrator have a classified office assistant to support the day-to-day operation of student governments, student centers and campus life. These positions will collect all student government documentation and provide the institutional memory that is lacking on all our campuses. Forms and handouts will be available to students from a single location. Digital literacy is required. A master calendar needs to be created and constantly updated so students have one place to go for all academic, governance and campus activity listings. These duties are crucial to, "Advance Student Access, Equity and Success" while navigating the complexity of a four campus district. Our hope is that the colleges can "Develop Resources to Advance and Sustain our Mission."

*Tell me and I will forget. Show me and I will remember.
Involve me and I will understand.*

Xunzi (or Hsün Tzu) - Chinese Philosopher

Peralta Community Colleges District Strategic Plan

Our Mission

We are a collaborative community of colleges.

Together, we provide educational leadership for the East Bay, delivering programs and services that sustainably enhance the region's human, economic, environmental, and social development.

We empower our students to achieve their highest aspirations. We develop leaders who create opportunities and transform lives.

Together with our partners, we provide our diverse students and communities with equitable access to the educational resources, experiences, and life-long opportunities to meet and exceed their goals.

Our Goals

Students

A. Advance Student Access, Equity, and Success

Communities

B. Engage Our Communities and Partners

Programs

C. Build Programs of Distinction

Collaboration

D. Create a Culture of Innovation and Collaboration

Resources

E. Develop Resources to Advance and Sustain our Mission

<http://web.peralta.edu/strategicplan/>

STUDENT LEADERSHIP PROGRAMS

CAS Standards and Guidelines

Part 1. MISSION

The mission of Student Leadership Programs (SLP) must be to prepare students to engage in the process of leadership. To accomplish this mission, the program must

- be grounded in the belief that leadership can be learned
- be based upon clearly stated principles, values, and assumptions
- use multiple leadership theories, models, and approaches
- provide students with opportunities to develop and enhance a personal philosophy of leadership that includes understanding of self, others, and community, and acceptance of responsibilities inherent in community membership
- promote intentional student involvement and learning in varied leadership experiences
- acknowledge effective leadership behaviors and processes
- be inclusive and accessible, by encouraging and seeking out underrepresented populations

SLP must develop, disseminate, implement, and regularly review their missions. The mission must be consistent with the mission of the institution and with professional standards. The mission must be appropriate for the institution's student populations and community settings. Mission statements must reference student learning and development.

Student leadership development must be an integral part of the institution's educational mission.

The SLP mission should be developed in collaboration with appropriate and multiple constituents interested in leadership development.

SLP should seek an institution-wide commitment that transcends the boundaries of the units specifically charged with program delivery.

Council for the Advancement of Standards in Higher Education

<http://www.cas.edu/getpdf.cfm?PDF=E86F4088-052E-0966-ADCB25F2A9FE7A70>

SHARED LEADERSHIP OBJECTIVES

"...grassroots movements for social justice have also reshaped our thinking about leadership by developing a different model that stands in opposition to the traditional model. We can call this new grassroots model "Shared Leadership." In many ways, it is not new since it draws from the ideas of leadership that have long existed among indigenous peoples around the world, in societies and cultures that have not been dominated by patriarchy, in immigrant communities in Western nations, in national liberation movements across the globe, and from the work of grassroots community groups and NGOs (non- governmental organizations) fighting for social justice. What is new about the model of "Shared Leadership" is the way that innovative thinkers have adapted these historical legacies to respond to the special challenges facing people in the twenty-first century, a world of complexity and interconnectedness and where the very survival of the human species will depend on our capacity to work together and not destroy ourselves. "

Student Leadership Training Booklet
CSUN Faculty Mentor Program
Professor Glenn Omatsu, Coordinator 2002

Leaders-as-hosts don't just benevolently let go and trust that people will do good work on their own. Leaders have a great many things to attend to, but these are quite different than the work of heroes. Hosting leaders must:

- provide conditions and good group processes for people to work together.
- provide resources of time, the scarcest commodity of all.
- insist that people and the system learn from experience, frequently.
- offer unequivocal support—people know the leader is there for them keep the bureaucracy at bay, creating oases (or bunkers) where people are less encumbered by senseless demands for reports and administrivia.
- play defense with other leaders who want to take back control, who are critical that people have been given too much freedom.
- reflect back to people on a regular basis how they're doing, what they're accomplishing, how far they've journeyed.
- work with people to develop relevant measures of progress to make their achievements visible.
- value conviviality and esprit de corps—not false rah-rah activities, but the spirit that arises in any group that accomplishes difficult work together.

Leadership in the Age of Complexity: From Hero to Host
The Berkana Institute
Margaret Wheatly and Deborah Freize 2009