

PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees Agenda Report
For the Trustee Meeting Date of July 16, 2013

ITEM TITLE:

Deputy Sector Navigator Grant (Advanced Manufacturing)

SPECIFIC BOARD ACTION REQUESTED:

Consider approval for Laney College to accept the Deputy Sector Navigator grant from the Chancellor's office.

ITEM SUMMARY:

Laney College has been awarded the Advanced Manufacturing Deputy Sector Navigator (DSN) grant. This \$300,000 grant is for 2013-14 fiscal year. A portion of this grant will be used to hire a director (also called Deputy Sector Navigator) to coordinate regional workforce development in advanced manufacturing.

SOURCE OF FUNDS:

The funding for the Deputy Sector Navigator Package grant is available through the SB 1402 (Lieu), Economic and Workforce Development Program and SB1070 (Steinberg) the Career Technical Education Pathways Program funding. This is a funding package which includes:

◆ SB 1402 Deputy Sector Navigator: \$200,000 (*requires dollar-for-dollar match*)

First use of Deputy Sector Navigator funding will pay for salaries, supplies and other expenditures that support the Deputy Sector Navigator. This salary cannot be higher than the salary scale for a director in the fiscal agent district. The Deputy Sector Navigator role is expected to be a single individual in a full-time position (no less than 80%). However the RFA gives the flexibility to fund up to 100%. The person to assume this role must be designated as part of the grant. Dr. Mark Martin will fill this position.

Second use of this funding source will support and improve regional workforce training within the sector for entry level and incumbent workers.

Matching funds will come from Laney's current grants (Bay Area Workforce Funding Collaborative, Advanced Manufacturing Accelerator grant, TAACCT) and industry in-kind contributions.

◆ SB1070 In-region Investments: \$100,000 (*no match required*)

In-region investments funding will pay for gaps within the sector by working with education and industry partners to: develop faculty collaboratives; certificate programs; articulation of curriculum between secondary and postsecondary educational systems in a career pathway, career lattice, or in a system of stackable credentials; work-based learning and internship opportunities; and, professional development opportunities, with an outcome of integrating the needs of employers and addressing within the curriculum and programs the job skills and competencies required for employment and advancement.

BACKGROUND/ANALYSIS:

The Deputy Sector Navigator grant is to be used to coordinate and collaborate regionally, and to develop effective sector partnerships with employers, regional consortium, community colleges,

high schools, ROPs, Workforce Investment Boards (WIBS), and other regional organizations to ensure a skilled workforce in support of the regional economy and industry sector and to establish career pathways for the regional community into those regional economies.

The grantee will support and improve regional workforce training within the sector (advanced manufacturing) for entry level and incumbent workers; and partner with regional employers, community colleges, high schools and Regional Occupation Centers and Programs (ROCPs) on curriculum and certificate development and program alignment, and offering contract education, credit, and non-credit training.

DELIVERABLES AND SCOPE OF WORK:

1. The Deputy Sector Navigator will work collaboratively in a network comprised of the statewide sector navigator and other Deputy Sector Navigators within the sector. The Deputy Sector Navigator will work collaboratively with the Chair and/or Co-Chairs of the Regional Consortia to align the needs of sector employers with the program and curriculum offered by colleges within the regional consortium. Additionally, the Deputy Sector Navigator will work with the Regional Consortium, and individual colleges within the region offering courses and programs within the sector, to develop faculty collaboratives, connect programs and employers, and promote and strengthen curriculum and program alignment.
2. The Deputy Sector Navigator will work with employers, industry and labor organizations, and Workforce Investment Boards within the region to determine gaps in the workforce; promote integration of workforce training and employment; strengthen programs within the sector at regional colleges and high schools; provide incumbent worker training; promote opportunities for contract education and faculty professional growth; and thereby, promote and support growth of the sector within the regional economy.
3. Gaps within the workforce will be identified and prioritized and strategies developed and implemented using SB 1402 and/or SB 1070 funding. Examples of strategies to address workforce gaps include: creating community collaboratives, professional development opportunities, curriculum development, articulation of curriculum in a career pathway, career lattice, or in a system of stackable credentials, career guidance module development, seminars, workshops, and collaboration between faculty, with an outcome of integrating the needs of employers and addressing within the curriculum and programs the job skills and competencies required for employment and advancement.
4. The Deputy Sector Navigator will work with representatives of business, labor, and professional trade associations to develop and implement courses and programs to train incumbent workers in the regional industry sector. A key objective is to enable incumbent workers to become more competitive in their region's labor market, increase competency, and identify career pathways to economic self-sufficiency. Sector strategies may be implemented using articulated career pathways or career lattices and a system of stackable credentials. Curriculum will be offered through a variety of methods including credit, non-credit, or contract education depending on the needs of the employer.
5. The Deputy Sector Navigator will collect and report data on all required accountability measures working with common metrics and accountability measures, and working with the statewide LaunchBoard initiative.

ANTICIPATED COMPLETION DATE:

The grant is for the period July 9, 2013 – June 30, 2014.

ALTERNATIVES/OPTIONS:

None.

EVALUATION AND RECOMMENDED ACTION:

APPROVAL

OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):

YES _____ No XX

COMMENTS:

WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING?

Peter Crabtree, Dean of CTE

(*****Board contract approval is subject to negotiation and execution by the Chancellor.)

DOCUMENT PREPARED BY:

Prepared by: Michael Orkin Date: 7/7/13
Michael Orkin, Vice Chancellor of Educational Services

DOCUMENT PRESENTED AND APPROVED BY:

Presented and approved by: Elnora T. Webb Date: 7/7/13
Elnora Webb, President of Laney College

FINANCE DEPARTMENT REVIEW:

Finance review required Finance review *not* required

If Finance review is required, determination is: Approved Not Approved

If not approved, please give reason: _____

Signature: Ron Gerhard
Ron Gerhard, Vice Chancellor for Finance and Administration

GENERAL COUNSEL (Legality and Format/adherence to Education Codes):

Legal review required Legal review *not* required

If Legal review is required, determination is: Approved Not Approved

Signature: _____ Date: _____
Thuy Thi Nguyen, General Counsel

CHANCELLOR'S OFFICE APPROVAL:

Approved, and Place on Agenda Not Approved, but Place on Agenda

Signature: Jose Ortiz
Jose Ortiz, Chancellor