

**AGREEMENT FOR SHORT-TERM STUDY PROGRAM TO BRAZIL  
DECEMBER 6, 2013 – JANUARY 3, 2014**

THIS AGREEMENT is made and entered into this 25th day of April, 2013, by and between LINDEN TRAVEL (hereinafter referred to as "*LINDEN*") and MERRITT COLLEGE of the PERALTA COMMUNITY COLLEGE DISTRICT ("District"), in the County of Alameda, State of California, (together "*Merritt*" and the "District" are hereinafter referred to as "*MERRITT*").

WHEREAS, the Board of Trustees of the District has approved short-term study programs; and

WHEREAS, the program to Brazil through the Merritt College African American Studies program, (hereinafter referred to as "*STUDY*"), described in "Exhibit C" and scheduled for December 6, 2013 – January 3, 2014, is such a program and requires the use of qualified assistance to supervise, plan, process and assist with the implementation of customized tours and works; and

WHEREAS, LINDEN provides such services;

THEREFORE, in consideration of the covenants and conditions herein, the parties agree as follows:

1. **LINDEN's Responsibilities shall be to:**
  - A. Supervise, plan, process and otherwise assist MERRITT with the STUDY;
  - B. Ensure that participants' applications are processed and that participants are kept updated regarding logistics until departure date;
  - C. Ensure MERRITT receives invoices and receipts related to the STUDY that MERRITT will need;
  - D. Send out all literature pertaining to the participants' arrangements to a MERRITT representative.
  - E. Organize and confirm the itinerary.
  - F. Arrange all accommodations.
  
2. **MERRITT's Responsibilities shall be to:**
  - A. As part of any preparatory materials it sends out to the potential participants, include general information about LINDEN. The specific content of this literature shall be decided between LINDEN and MERRITT.

B. Allow a LINDEN representative to hand-out trip evaluation forms to each participant for the purpose of gathering feedback from the group as to program content and trip leader performance. This can be a shared form and should be agreed upon by LINDEN and MERRITT.

**3. Suggested Program, Highlights and Program Content.**

For the purposes of this Agreement, the tentative tour itinerary is summarized on "Exhibit A". After this Agreement is signed, the LINDEN Coordinator will work with MERRITT to tailor and revise the itinerary to fit the particular interests and requirements of the group (as available) and thereafter provide MERRITT with a confirmed and mutually acceptable trip itinerary (available 30 days before group departure).

**4. Costs.**

Attached hereto as, and made a part hereof, "Exhibit B" is a breakdown of "Costs" for individual participants.

**5. Cancellations.**

LINDEN and MERRITT each reserve the right to cancel this STUDY tour for any reason and at any time prior to the departure date if the participants' and/or the staff's safety and security are or may be in jeopardy. In the event that any party decides to cancel the STUDY tour for reasons beyond their control (i.e. any acts of government, war, revolution, terrorism or natural disaster in the destination country, which as agreed between the parties herein will prevent LINDEN from organizing the STUDY tour consistent with LINDEN's own tour program standards and the requirements of MERRITT), at any time prior to the departure date, LINDEN will timely refund to each participant all collected funds (less any unavoidable cancellation fees or penalties), but will not be responsible for any losses incurred by any participant by this cancellation (for e.g. airline tickets) although LINDEN will make every reasonable effort to assist each participant in recouping their losses.

In the case of airline tickets, LINDEN accepts no responsibility whatsoever for delay, change or cancellation of flights by the airlines and any such losses or expenses incurred must be borne by the participants and each participant must make a claim for any losses incurred directly with the airline or travel agent. In situations where substitutions can be made, every reasonable effort will be made to ensure reasonable and satisfactory substitutions.

**6. Insurance.**

LINDEN and MERRITT, at their sole cost and expense, shall each insure its own activities in connection with this Agreement and obtain, keep in force and maintain insurance as follows:

A. Professional Liability Insurance, with a limit of at least one million dollars per occurrence.

B. Comprehensive or Commercial Form General Liability Insurance, with a limit of at least one million per occurrence.

Upon request, each party shall furnish the other with certificates of insurance evidencing compliance with all requirements.

**7. Indemnification.**

A. MERRITT shall defend, indemnify and hold LINDEN, its officers, employees, agents, and students harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of MERRITT, its board, officers, employees, or agents.

B. LINDEN shall defend, indemnify and hold MERRITT, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of its performance or failure to perform under this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of LINDEN, its officers, affiliates, coordinators, employees, or agents.

**8. MISCELLANEOUS.**

A. Attorneys' Fees. In the event of any action, suit or proceeding, between the parties hereto, the cost of such action, suit or proceeding, including reasonable attorneys' fees, shall be borne by the losing party or, in the case of an arbitration, as determined by the arbitrator.

B. Assignment. Neither MERRITT nor LINDEN shall assign their rights, duties, or obligations under this Agreement, either in whole or in part, without the prior written consent of the other.

C. Waiver. Waiver by either party of any breach of any provision of this Agreement or warranty of representation herein set forth shall not be construed as a waiver of any subsequent breach of the same or any other provision. The failure to exercise any right hereunder shall not operate as a waiver of such right. All rights and remedies provided for herein are cumulative.

D. Exhibits. Any and all exhibits attached hereto are incorporated herein by reference and made a part of this Agreement.

E. Modifications and Amendments. This Agreement may be amended or modified at any time by mutual written consent of the authorized representatives of both parties.

F. Entire Agreement. This Agreement, together with Exhibits A, B and C, contains all the terms and conditions agreed upon by the parties regarding the subject matter of this Agreement and supersedes any prior agreements, oral or written, and all

other communications between the parties relating to such subject matter.

G. Governing Law. This Agreement shall be governed in all respects by the laws of the State of California.

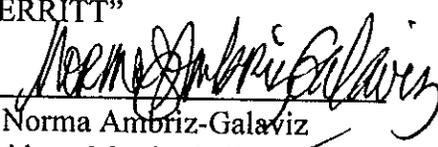
H. Notices. All notices required under this Agreement shall be deemed to have been fully given when made in writing and deposited in the United States mail, postage prepaid, certified mail, return receipt requested, and addressed as follows:

<p><b><u>LINDEN:</u></b> Linden Travel 936A Clay Street Oakland, CA 94606 Email: <a href="mailto:linden_travel@yahoo.com">linden_travel@yahoo.com</a> Tel: (510) 763-7957 Fax:</p>	<p><b><u>MERRITT:</u></b> <b>Office of International Affairs</b> Peralta Community College District 333 East 8<sup>th</sup> Street Oakland, CA 94606 Tel: (510) 466-7295</p>
<p><b><u>Contacts</u></b> Mr. Kiet Lam Manager Linden Travel Email: <a href="mailto:linden_travel@yahoo.com">linden_travel@yahoo.com</a> Tel: (510) 763-7957 Fax:</p>	<p><b><u>Contacts</u></b> Sean Brooke Director of Student Support &amp; International Services Peralta Community College District Email: <a href="mailto:sbrooke@peralta.edu">sbrooke@peralta.edu</a> Tel: (510) 587-7833 Fax:(510) 663-0937</p>

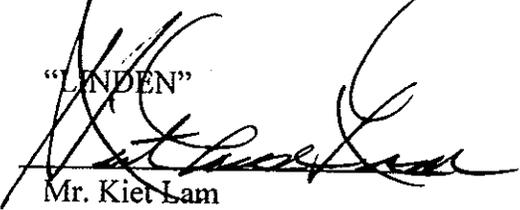
*[Remainder of page left intentionally blank]*

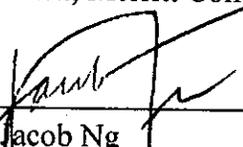
The Parties hereto have executed this Agreement for Short Term Study Program to Brazil as of the date set forth above.

"MERRITT"

  
\_\_\_\_\_  
Dr. Norma Ambriz-Galaviz  
President, Merritt College

"LINDEN"

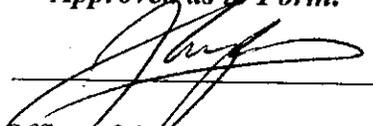
  
\_\_\_\_\_  
Mr. Kiet Lam  
Manager, Linden Travel

  
\_\_\_\_\_  
Dr. Jacob Ng  
Vice Chancellor of Student Services

5/15/13

\_\_\_\_\_  
Dr. José M. Ortiz  
Chancellor

*Approved as to Form:*

  
\_\_\_\_\_  
Office of the General Counsel  
Peralta Community College District

Date: 5/16/13

## EXHIBIT A

Merritt College  
Culture as Power: Teaching Afro-Brazilian History, Politics, and Culture  
GPA Short Term Project Abroad

### Brazil Itinerary

**Friday, December 6**

Depart San Francisco for Rio De Janiero, American Airlines Flight #442

**Saturday, December 7**

11:00 am

Arrive in Rio, De Janiero, Shuttle to Praia Ipanema Hotel

1:00 pm

Check in to Praia Ipanema Hotel

6:00-8:00 pm

Welcome Dinner

**Sunday, December 8**

10:00-12:00 pm

***Lecture: "History of Brazilian Portuguese & the African Influence on Language"***

*Professor Mark Fuo: Federal University of Bahia*

The history and evolution of Brazilian Portuguese, the influence and integration of African words and dialect specifically from the Bantu, Guinean Sudanese and Yoruban culture and the recent cultural and social developments of the language.

12:00-1:00 pm

Lunch

1:30-5:30 pm

***Tour: Colonial Rio/African Cultural Heritage Tour***

Guided Tour of Colonial Rio and examination of the strong cultural resistance by African descendants to oppression imposed by the Portuguese during slavery. Visit to barrios Africanos often referred to as favelas, where newly freed Africans who had no land nor work options lived.

6:00-8:00

Dinner

**Monday, December 9**

10:00-12:00 pm

***Brazilian Portuguese Language Instruction***

Classes designed to help individuals continue to develop the ability to communicate in Brazilian Portuguese. Class time is dedicated to interactive activities that allow students to acquire skills in speaking, listening, reading and writing.

Class is conducted entirely in Portuguese in order to maximize exposure to the language.

12:00-1:00

Lunch

1:30-4:30 pm

***Lecture: "The African History of Brazil"***

*African Cultural Center*

*Professor Nelson Cerqueira; FIB Centro Universitario*

An overview of African Brazilian history that examines the African origin of Brazilians, the slave trade, revolt, and the late abolition of slavery. Further review and discussion of the specifics of African culture heritage in Brazil and the actions Afro-Brazilian have taken to preserve their African ancestry.

**Tuesday, December 10**

10:00-12:00 pm

***Brazilian Portuguese Language Instruction***

12:00-1:00 pm

Lunch

2:00-5:00 pm

***Lecture: "The Struggle for Racial Equality in Brazil (Overview)"***

*SEPPIR, the Secretary for the Promotion of Racial Equality & João Carlos Araujo, Vice President of Brazilian Ecumenical Commission Against Racism,*

An overview of the Unified Black Movement of Brazil. Mr. Araujo will review socio-economic events that have directly shaped and impacted the lives of Afro-Brazilians, discuss the progress the U.S. Brazil Joint Action Plan for the Elimination of Racism (JAPER) has had on Brazil in the past four years and examine the history of police brutality (as identified by Amnesty International as a critical issue in need of reform) and the challenges to implementing Affirmative Action in Brazil.

6:00-8:00 pm

Dinner

**Wednesday, December 11**

9:00-10:30 pm

***Brazilian Portuguese Language Instruction***

11:00-2:00 pm	<p><b><i>Tour: Cultural Heritage Tour</i></b>  <b>Guides:</b> Grupo Cultural Jongo da Serrinha  <b>Visit Zumbi's Monument</b> – Witness Brazil's monument to Zumbi, a 17th century maroon, who led the largest freed slave society in the western hemisphere, Palmares. The efforts of Zumbi to combat slave holders rule is honored as a national holiday on November 20<sup>th</sup>. Later, the group will visit Recife where Zumbi's leadership flourished. Following the monument, the group will visit <b>Jongo da Serrinha</b>, a former freed slave community outside of Rio and cultural home to the Jongo, rites and rituals originating from Africa's Bantu people.</p>
2:00-3:00 pm	Lunch
3:30-6:00 pm	Group discussion and curriculum planning on integrating the history and culture of Afro Brazilians into area studies and social science courses.
6:00-8:00 pm	Dinner
<b><u>Thursday, December 12</u></b>	
9:00 am	<p><b><i>Travel to São Salvador da Bahia, Brazil</i></b>  Salvador, often referred to as the "Soul of Brazil", is the largest city on the Northeastern coast of Brazil. This was the original capital of Brazil and the point of entry where the Portuguese brought enslaved Africans. The African influence on Salvador is rich, profound, and lasting.</p>
12:00 pm	Check in to Vila Gale Hotel
1:00--5:00 pm	<p><b><i>Walking Tour: Pelourinho/Former Slave Trade Center</i></b>  Guided tour of historical center Pelourinho. Pelourinho, which means "whipping post", was once the major slave market for Brazil. It is home to the first African Church built in the Americas and houses many significant African Museums and Cultural centers. It has been named a world UNESCO World Heritage Site.</p>
6:00-8:00	Welcome Bahian Dinner

**Friday, December 13**

9:00-11:00 am

***Brazilian Portuguese Language Instruction***

11:00-1:00 pm

***Lecture: "Empowerment of Afro-Bahians in Brazil"***

***Panel: Antônio Carlos "Vovô" Founder of Ilê Aiyê Afro-Brazilian Institute and instructors of Ilê Aiyê***

Recovering self-esteem and the self-consciousness of the black community in the city capital of Bahia; examine the critical need to disseminate and celebrate African historical information and social movement to recreate an educational structure that provides access to and reflection of all individuals.

1:00-2:30 pm

Lunch provided by culinary students of *Ilê Aiyê*

2:30-5:00 pm

***Workshops: "African drumming, dance, and cooking in Brazil"***

Culinary Arts of Bahia and Drum Dance Center

Instructors: Students of *Ilê Aiyê*

Examining the cultural roots of African drumming and dance and studying the socio-anthropological component of Bahian cuisine through culinary classes

6:00-8:00 pm

Dinner

**Saturday, December 14**

9:00-10:00 am

***Brazilian Portuguese Language Instruction***

10:00-12:00 pm

***Lecture: "The Educational System of Brazil"***

***Professor Nelson Cerqueira and Brazil Ministry of Education Universidade Federal da Bahia***

An overview of educational history in Brazil with an examination of how poverty impacts education and the role child labor plays in the socio-economic development of Afro-Brazilian communities.

12:00-1:00 pm

Lunch

1:00-4:00 pm

***Lecture: "The Future of Education for Afro-Brazilian Children"***

***Nigerian Culture Center***

Celina Souza, Federal University of Bahia, Brazil

A discussion by local educational instructors and leaders on the challenges and accomplishments of education in Salvador. Facilitators will examine the gaps in education,

the future of education in impoverished communities and how global educational partnerships can assist in accomplishing goals of educational empowerment.

3:00-5:00 pm

Forum facilitated by Oakland community college and high school educators for community and educational leaders of Salvador da Bahia.

6:00-8:00 pm

Dinner as a group to debrief on the parallel challenges of education between Salvador and Oakland.

**Sunday, December 15**

**FREE DAY**

**Monday, December 16**

9:00-11:00 am

*Brazilian Portuguese Language Instruction*

11:00-12:00 pm

Project Director facilitates discussion on curriculum development and lesson planning.

12:00-1:00 pm

Lunch

1:00-5:00 pm

GPA participant workshop integrating Brazilian information and artifacts into lesson plans (African Brazilian history, education in Brazil, socio-economic factors, etc.) in conjunction with university of Bahia Faculty.

**Tuesday, December 17**

10:00-3:00 pm

*Lecture/Hands-on Workshops: "Spiritual Practices of Afro-Brazilians"*

*Cultural Leader: Mãe Rosa & Community Spiritual leaders*  
Ile Axe Opo Afonja Center

Examination of how Afro-Brazilian women have achieved unquestioned respect, power, and dignity as *mães de santo* (mothers-of-saints) of the Candomblé religion. Study of the collaboration and influences Afro-Brazilian women have on organizations and institutions on various levels.

Additionally, the group will visit the schools on the grounds of the center and meet with teachers to address challenges in the classroom, creating effective curriculum development, and discuss developing an online global learning project for students in Oakland and Brazil.

**Wednesday, December 18**

10:00 am

***Travel to Cachoeira: The colonial town of slave revolts***  
This city played a significant role in Afro-Brazilian history. It is here where one of Brazil's largest slave revolts occurred and became nationally recognized as the city that fought for independence from the Portuguese. Cachoeira has been Protected by the National Institute for Historical and Artistic Heritage since 1971.

1:00-3:00 pm

***Welcome Reception and lunch by community and cultural leaders***

3:00-6:00 pm

***Tour of Cachoeira***

Guided tour to learn more about the history and culture of Cachoeira.

**Thursday, December 19**

9:00-10:00 am

***Brazilian Portuguese Language Instruction***

10:00-12:00 pm

***Workshop: "Empowering Afro-Brazilian Communities through African Based Spirituality"***

***Irmandade da Boa Morte ("Sisterhood of the Good Death")***  
The Sisterhood of the Good Death is a spiritual and historically based group of women that is well organized and has founded most of the important candomblé centers in Bahia. The organization continues to provide socio-educational reform and spiritual leadership, and offers housing to many of the homeless children.

12:00-1:00 pm

Lunch

1:00-6:00 pm

***Community Project***

The group will partner with local NGOs and the Municipality of Cachoeira to work where needed on local community and educational projects

**Friday, December 20**

9:00 am

Depart Cachoeira

12:00-1:00 pm

Lunch

1:30 -5:00 pm

***Angola in Brazil: "The Strength of African Heritage and Identity"***

In the remote inland area of Bahia is a small Angolan community that has thrived in Brazil. This community has preserved their ancestral cultural and historical richness for hundreds of years. The group will meet with individuals of the community and examine how this unique community continues to thrive from a historical perspective in present day Brazil.

**Saturday, December 21**

10:00-12:00 pm

***Brazilian Portuguese Language Instruction***

1:00 -5:00 pm

***Workshop: "The African Herotage of Brazil through Dance"***

*Professor Ciane Fernandes*, Federal University of Bahia Africa has served as the origin of rich cultural forms in Brazil. Samba and Capoeira are just a few of the many gifts originating from Africa.

Semba meaning "touching of bellies" is an African rhythm still popular in Angola of which Samba was born from; and Capoeira, a martial arts combat, disguised as a dance ritual by slaves, originates from West Central Africa. The group will have the opportunity to study and participate in workshops for both forms of dance/art.

**Sunday, December 22-3**

**FREE DAY for Research**

**Monday, December 24 (Christmas Eve)**

1:00-5:00 PM

***Gifts to Liberdade***

Group will partner with *Ilê Aiyê* to bring Christmas gifts to *Ilê Aiyê's* Cultural Center center where families of Liberdade will bring their children to receive gifts. This is an opportunity to offer a small thanks to the communities that have opened their doors to us.

8:00 -10:00 PM

***Event: Balé Folclórico da Bahia***

This Bahian company is Brazil's only professional folk dance troupe comprised of 38-member troupe of dancers, musicians, and singers. They perform a repertory based on a "Bahian" folkloric dances of African origin that includes slave dances, capoeira (a form of martial arts), samba, and those that celebrate Carnival.

**Tuesday, December 25 (Christmas)**

5:00-10:00 pm                      *Christmas in Brazil*  
Christmas Dinner and Celebration with local Afro-Brazilian families

**Wednesday, December 26**

9:00-11:00 am                      *Brazilian Portuguese Language Instruction*

12:00-1:00 pm                      Lunch

1:00-5:00 pm                      Work in groups incorporating what has been learned and experienced into interdisciplinary and solution-focused lesson plans to share with students, colleagues and community.

**Thursday, December 27**

9:00-11:00 am                      *Brazilian Portuguese Language Instruction*

12:00-1:00 pm                      Lunch

1:00-5:00 pm                      **Lecture: “Black Economics in Brazil”**  
Speakers from Steven Bikko Cultural Institute, Brazil’s Ministry of Economics and *Ilê Aiyê*  
Speakers will examine Brazil’s improved macroeconomic stability and unprecedented economic growth in the last five years; the significance of the BRIC economic concept and analysis of how this growth directly impacts Afro-Brazilian Communities will be examined.

**Friday, December 28**

9:00-11:00 am                      *Brazilian Portuguese Language Instruction*

12:00-6:00 pm                      **Symposium: *Negras in Brazil (Black Women in Brazil)***  
*Facilitators: Group of Domestic Workers in the State of Bahia, FIB Centro University, Federal University of Bahia, Steven Bikko Institute, Centro Cultural E Educacional Omodara, Projeto Escola Didá, Afro-Brazilian Women of the Community and Business Leaders*  
This event focuses on the links between race and gender and the broader process of social, economic, and political exclusion. The struggles Afro-Brazilian women encounter with equal rights and full citizenship will be examined.

The following topics will be explored and discussed at length:

- Abuse of Domestic Workers in the State of Bahia
- Sex Trafficking/Sex Tourism
- Domestic Violence Against Women
- Domestic Child Labor
- Body Image and Self Esteem
- Feminism in Brazil
- Female Leadership and Revolution
- Health Related Issues and Concerns that impact Afro-Brazilian women and girls
- Family Formation and the role of Women in Brazil

**Saturday, December 29**

10:00-12:00

The Project Director will facilitate participant group workshops on developing learning modules/lectures, new courses, and theme-based linked classes related to the project objectives.

12:00-1:00 pm

Lunch

12:00-4:00 pm

***Student Forum: My Country, My Future***

*Youth Speakers: Brazilian University and high school students*

Youth/young adults ranging from 12-25 discuss their concerns regarding violence, poverty, and discrimination in Brazil. Students also discuss their proposed solutions to challenges, their expectation and vision for the "Future of Brazil" and the role U.S. educators can play in it.

**Sunday, December 30**

8:00 am

***Travel to Alagoas***

One of the largest communities of escaped slaves (Quilombo of Palmares) originated here. This is the state where the most powerful leaders of slave revolt flourished.

10:00-1:00 pm

***Tour of Alagoas***

Led by Paula Santos, cultural expert and guide to the region.

1:00-2:00 pm

Lunch

2:00-5:00 pm

**Lecture: "The Quilombo of Palmares"**

Quilombo is a Brazilian settlement founded by Afro-Brazilians. Many of the inhabitants were escaped slaves. The most famous quilombo was Palmares that consisted of several settlements. It was the largest quilombo that lasted almost 100 years. At its height the population of Palmares reached 30,000 escaped slaves. The group will study how one of the most famous leaders from this Quilombo, Zumi, impacted the history and future of Afro Brazilians.

**Monday, December 31**

10:00-6:00 pm

**Free Time (New Year's Eve)**

7:00-10:00 PM

***New Year's Celebration Dinner 2013***

The GPA faculty team joins local Brazilians for New Year's Eve Dinner. Everyone dresses in white according to the African

tradition. White is associated with the Yoruban Orisha Oxala who represents peace, harmony and purity of awareness.

**Tuesday, January 1**

9:00 am

***Homestay for the Holiday***

Individuals of the group depart to spend the day and night with a local family celebrating New Year's Day.

**Wednesday, January 2**

10:00 am

Group returns from Homestay

1:00-6:00 pm

***Discussion by Oakland Educators: "Real Lives of People of Color in the United States"***

Local community leaders, educators, newly formed Brazilian partners are invited to attend a symposium hosted by Oakland educators that examines race and gender in the United States, social cost of inadequate education and training, economic empowerment, grass root movements, etc. This is a platform for individuals to engage in powerful dialogues and explore future global partnerships between Oakland and Brazil.

6:00-9:00 pm

Farewell Dinner Reception for all the individuals who guided, lectured, taught, and open their community to the Oakland Educators on this study tour.

**Thursday, January 3**

9:00-12:00 pm

***The University of Bahia***

Faculty will visit the university book store to purchase materials related to the project for classroom use and then visit the archive center for reproduction of materials related to classroom and curriculum development.

12:00-1:00 pm

Lunch

1:00-5:00 pm

The Project Director will lead group workshops on learning modules/lectures, new course development and them-based linked course proposals

**Friday, January 4**

9:00-12:00 pm

***The University of Bahia: "Curriculum Feedback"***

The faculty team will make a Presentation of Lesson Plans developed thus far to University of Bahia faculty and primary educators for feedback and input.

12:00-6:00 pm

Free Time

6:00-8:00 pm

Farewell Dinner

**Saturday, January 5**

Prepare for departure

**Sunday, January 6**

Return flight San Francisco

**EXHIBIT B**  
**MERRITT COLLEGE GPA PROJECT**  
**BUDGET SUMMARY**  
**U.S. DEPARTMENT OF EDUCATION FUNDS**

<b>Budget Categories</b>	<b>Fed</b>	<b>Non Fed</b>	<b>Participant</b>
<b>1. Personnel</b>			
Project Director (1)		5,535	
Student Work-Study Assistants (2)		1,465	
Project Evaluation		3,000	
High School Lead Teacher		3,000	
<b>Total Personnel</b>	<b>0</b>	<b>13,000</b>	<b>0</b>
<b>2. Travel</b>			
Airfare (RT to Brazil and in-country) for 12 people	20,400		
Travel Visa			2,160
Food	17,400		
Lodging	30,240		
In-country transportation (Bus)	5,000		
<b>Total Travel</b>	<b>73,040</b>	<b>0</b>	<b>2,160</b>
<b>3 Equipment</b>			
Audio visual		2,988	
<b>Total Equipment</b>	<b>0</b>	<b>2,988</b>	<b>0</b>
<b>4. Supplies</b>			
Educational materials (Brazil only)	3,000		
Photo copies and pre-travel packets		1,200	
<b>Total Supplies</b>	<b>3,000</b>	<b>1,200</b>	<b>0</b>
<b>5. Contractual</b>			
Lectures (2 UC Berkeley Faculty: Pre-Travel)		1,000	
Host Country Coordinator- Guide (1)	3,000		
Portuguese Language Instruction			6,000
Host Country Coordinator- University of Bahia Academic Lead (1)	1,600		
Honorariums/Workshop Leads	2,800		
<b>Total Contractual</b>	<b>7,400</b>	<b>1,000</b>	<b>6,000</b>
<b>6. Other</b>			
Cell Phone (Brazil only)	300		
Admission Fees (Brazil only)	1,200		
<b>Total Other</b>	<b>1,500</b>	<b>0</b>	
<b>7. Total Direct/Indirect Costs</b>	<b>\$ 84,940</b>	<b>\$ 18,188</b>	<b>\$8,160</b>
<b>8. Total Costs</b>	<b>\$ 84,940</b>	<b>\$ 18,188</b>	<b>\$8,160</b>

Budget Justification					
Line Item	GPA Funds	Merritt Funds	Participant Funds	Rationale/Relationship to Project Objectives	Cost Calculation
<b>Personnel</b>					
Project Director		X		The Project Director will plan and coordinate all logistics for the GPA study abroad experience	<b>Merritt funds: \$5,535</b> Release Time
Student Work-Study Assistants		X		Students will help with pre and post trip logistics	<b>Merritt funds: \$1,465</b> 2 Student assistants will work 40 hrs pre-travel and 40 hrs post-travel at \$9.16 per hour
Project Evaluator		X		Evaluator will create the surveys for the GPA project as well as assist faculty with the research protocol	<b>Merritt funds: \$3,000</b> Pre-travel 40hrs *\$37.50= \$1500 Post-travel \$37.50*40=1500
High School Lead Teacher		X		High School Lead Teacher will assist with application and acceptance process of High School participants and serve as liaison to OSUD principles	<b>Merritt funds: \$3,000</b> Stipend Pre-Travel
<b>Travel</b>					
Airfare	X			Required transportation for faculty to the host country	<b>GPA funds: \$20,400</b> Roundtrip airfare for 12 participants: \$1700 x 12 individuals
Travel Visa			X	Required for country entrance and exit	<b>Participant Funds: \$2,160</b>
Food	X			Below Federal Per diem for 12 participants during 29-day	<b>GPA funds: \$17,400</b> \$50/person x 12 x 29 days
Lodging	X			Hotel costs for 12 during 29-day trip	<b>GPA funds: \$30,240</b> \$90/pers. x 12 x 29 nights

In-Country Transportation (Brazil only)	X			Transportation for 12 to itinerary locations	<b>GPA funds:\$5,000</b> Bus rental 30 day trip, includes driver
<b>Equipment</b>					
Equipment		X		Audiovisual equipment for project research teams, required to conduct field research	<b>Merritt funds: \$2,988</b> Digital cameras (6) (\$140); video cameras (6) (\$300); tape recorders (6) (\$40); tripods (3) (\$36)
<b>Educational Materials</b>					
Educational Materials (Brazil only)	X			For the purchase of first hand cultural artifacts, museum reproductions, and texts in Brazil	<b>GPA funds: \$3,000</b> \$250 budget per participant, \$250/participant x 12
Photo-copies and Pre-travel Packets		X		Merritt College to pay for the photo copies and pre-travel packets required in the pre-travel and post-travel phase	<b>Merritt funds: \$1200</b>
<b>Contractual</b>					
Lecturers (Pre-Travel)		X		For University of California at Berkeley faculty lecturers	<b>Merritt funds: \$1,000</b> honorarium/lecture x 2 lectures
Host Country Coordinators: Guides and Academic Support	X			For Host Country Coordinators coordinate educational activities to introduce 12 participants to Afro-Brazilian culture, history, beliefs, practices, and people, and academic support at the University of Bahia	<b>GPA funds: \$4,600</b>  \$750/wk x 4 wks x 1 Fulltime coordinators  \$400/week x 4 wks x 1 Part-time coordinator Total stipends = \$4,600

Portuguese Language Instruction			X	Intensive Brazilian Language instruction. Small group instruction for 30 hours	<b>Participant funds: \$6,000</b> 30 hours total
Honorariums for workshops (Brazil Only)	X			Community leaders, Brazilian faculty and organizations related to project objectives for curriculum development	<b>\$2800</b> \$100 honorarium for 8 lectures \$500 honorariums for 4 workshops = \$2,800
<b>Other</b>					
Cell Phone (within Brazil)	X			For making logistical arrangements with Host Country Coordinators, bus company, and hotels	<b>GPA funds: \$300</b> budget for Project Director's cell phone use during 4-week trip
Admission Fees (Brazil Only)	X			For historical sites in Jamaica cited on the Project Itinerary	<b>\$1,200 for fees for group of 12</b>

## EXHIBIT C

### **African American Studies, Merritt College/ High School Educators Abroad:**



### **Exploring the African Heritage of Brazil A Curriculum Development Project**

### ***30 Days in Bahia, Brazil!***

The Department of African American Studies at Merritt College has received a grant from the U.S. Department of Education's 2012 Fulbright-Hays Group Projects Abroad (GPA) Program. The title of the project is, *Culture as Power: Teaching Afro-Brazilian History, Politics, and Culture--A Curriculum Development Project for Community College and High School Educators*. The project reflects African American Studies' deep-seated commitment to providing access to a global Pan African education for underserved, students of color and it offers educators opportunity for professional and curriculum development.

Through this GPA project, 12 college and high school faculty and administrators, from Merritt College and its partner educational institutions in OUSD will travel to Brazil to conduct research on Afro-Brazilian communities and generate new interdisciplinary curriculum for classroom use, district and statewide dissemination. The key objectives of the project are:

- Establish a Faculty Team to conduct in depth study and research on Afro-Brazilian history, politics, and culture.
- Create new curricular products (i.e., new course outlines, revised course contents, learning modules/lecture content, on-line resources, and theme-based linked course offerings) that will expand course offerings at Merritt's and partner high schools
- Increase the Brazilian Portuguese language competency for High School and Community College educators; and
- Disseminate these curricular products to community colleges and high schools.



**Program Dates:**

\*Pre-Travel Workshops (7 Saturdays beginning October 5, ending November 16, 2013).

\*Travel Dates: December 6, 2013, to January 3, 2014 (30 days)

\*Post Travel Conference and Reporting: January and February 22, 2014

**Location:**

Bahia, Brazil S.A.

**Program Highlights:**

As a result of Portuguese enslavers, Brazil has the largest population of African people outside of the continent of Africa and thus offers a long, rich, and strong African cultural presence in every aspect of life, community, and national identity. Ritual, drum, dance, family, language, and deep historical memory are present in a manner that offers educators the opportunity to engage, connect, and enlighten their Pan-African understanding of the African experience in the diaspora. Importantly, this project offers engaged learning through experiences with university and community leaders and organizations whose focus is on cultural preservation and political organizing to address issues of racism, economic and gender exploitation, and racial identity that face the African population of Brazil. Uniquely, Bay Area participants will engage in a community forum to teach about the many issues facing our communities as a means of enlightening issues of race, class and gender beyond mass media misrepresentation. Through the experience of this project participants will ultimately benefit by creating in-depth and engaging curriculum that will benefit other educators and students in the Bay Area.

Over 30 hours of Brazilian Portuguese Language instruction

30 days to Immerse Educators into an Engaged Learning Process

Lectures from University of Bahia Faculty and Grassroots Activists in Bahia

Interactive Cultural Workshops with Progressive, Community Organizations

Personal Interactions with Communities, Families and Producers of Culture

Training on the African Centered Approach to Creating Curriculum Development

Curricular Products for Classroom use in the Bay Area

(For a list of partner organizations and locations in Brazil visit [www.merrittafam.com](http://www.merrittafam.com))

**Requirements:**

Participants must complete the application and interview process and satisfy the requirements of the grant. Those selected must agree to participate in each phase of the process (Pre, Travel, and Post). Selected participants must agree to develop and utilize the curriculum that results from this project. A current passport that does not expire 9 months after travel dates is also required. Generally good physical fitness level is need for 2+ mile walks in humid environment.

**Cost Funded by the Department of Education:**

Participants will receive RT flight from SFO to Brazil, all meals, workshops, in-country transportation, guides/translators, accommodations, lectures, and language instruction. Participants

will be provided with funds for the purchase on instructional materials in Brazil. *Cost to participants* is \$816pp to cover travel visa, and partial language instruction. Participants may opt to request participant costs from their school district or other sources.

**Applications:**

Available at [www.merrittafam.com](http://www.merrittafam.com) Due Friday February 8, 2013 5pm.

**Optional Information Session: Please RSVP in advance**

Saturday, February 2, 2013, 12noon-2pm

Location: Merritt College, Building R room 127

**Contact:**

Dr. Siri Brown, Chair of Ethnic Studies. [sbrown@peralta.edu](mailto:sbrown@peralta.edu) (510) 688-7484

