

BOARD RESOLUTION – LANEY COLLEGE

WHEREAS, the State of California is a majority-minority state with approximately 60 percent of its population made up of persons from racial-ethnic minority groups, while the California State Bar is made up of approximately 20 percent racial-ethnic minority lawyers.

WHEREAS, the community college system, with 112 community colleges, has the largest and most diverse student population of the three post-secondary public systems in California, with 60 to 70 percent of its population are students of color.

WHEREAS, studies show that diversity in the legal and judicial system is a priority for public trust and confidence and the appearance of fairness in the courts. Attorneys make up the majority of elected officials and other key local, state, and national leaders, and it is equally important that those leaders represent the rich diversity of California. In an increasing global economy, attorneys representing key entities should embody and have sensitivity to clients from diverse backgrounds in order to respond to global business demands. Attorneys directly representing clients should also reflect the rich diversity of the state population to the extent possible in order to maximize cultural sensitivity and public faith in the legal profession.

WHEREAS, the State Bar of California through its Council on Access and Fairness established the *Community College Pathway to Law School Diversity Pipeline Initiative* (also referred to as “2+2+3”) to create a pathway for community college students. The model requires the development of or affirming existing articulation agreements between community colleges and the four-year undergraduate institutions, and developing an admissions agreement between the community colleges and law schools. Twenty (20) community colleges will be selected for this ten (10) year pilot program. Students regardless of ethnicity/race from the selected community colleges would be guaranteed admission or priority enrollment if they achieve specific criteria such as completing certain community college courses that are based on the Shultz-Zedeck Lawyering Competencies (Effectiveness Factors), achieving specified grade point averages, and obtaining predetermined Law School Admissions Test (L.S.A.T.) scores. Support for the students, including mentoring, pre-law activities, counseling, internships, and possibly scholarships, would be developed as part of the Initiative in order to provide students with the best possible chance for success on the L.S.A.T., in law school, and in the legal profession.

WHEREAS, Laney College educates a diverse student population, and has a strong record of student success as evidenced by the data below.

College Profile

Description of the student population and course sections offered in 2011-12

STUDENT INFORMATION

Students	21,175		
GENDER		ETHNICITY/RACE	
Female	50.4%	African American	25.8%
Male	41.3%	American Indian/Alaska Native	0.3%
Unknown	8.3%	Asian	24.9%
AGE		Filipino	1.9%
Less than 20 years old	20.2%	Hispanic	15.0%
20 to 24 years old	29.8%	Pacific Islander	0.6%
25 to 49 years old	41.8%	White	15.1%
50 or more years old	8.2%	Two or more Races	3.5%
Unknown	0.0%	Unknown	12.9%

OTHER INFORMATION

Full Time Equivalent Students	7,793.3
Credit Sections	2,958
Non-Credit Sections	4
Median Credit Section Size	28
Percentage of Full-Time Faculty	56.2%

Additional data that includes percentages on persistence, completion, CTE and remedial education can be found at <http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=343#home>.

Number of Transfers from Laney to CSU by Ethnicity 2010-2011*

Asian/PI	African AM	Fillipino	Latino	Native Am	White	Other/Unknown	Total
103	55	3	15	0	15	38	229

Number of Transfers from Laney to UC by Ethnicity 2010-2011*

Asian/PI	African AM	Fillipino	Latino	Native Am	White	Other/Unknown	Total
62	13	0	10	0	24	27	136

Number of Transfers from Laney to CSU and UC over three school years**

System	2008-09	2009-10	2010-11
CSU	311	170	229
UC	152	146	136
Total:	463	316	365

*Transfer Center Program Review, November 2012,

**District Institutional Research Website

WHEREAS, Laney College is committed to providing our students with educational opportunities beyond their time at our college, including pursuing a meaningful career in the legal profession. Laney College also shares the State Bar's goal of a diverse legal profession to serve the needs of our diverse state and the diverse communities that Laney College serves in the greater bay area.

THEREFORE, BE IT RESOLVED, that Laney College wishes to submit a Letter of Interest to be selected among the 20 community colleges for this innovative initiative.

Template