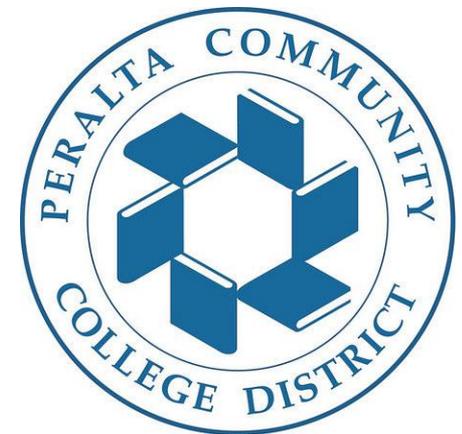


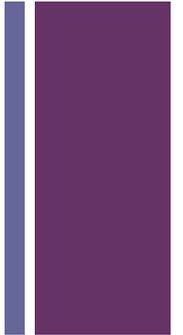


AB 86

**An education finance omnibus trailer bill
Signed into law on July 1, 2013**



+ AB 86



■ **Career Pathways Trust (CPT):** Motivate the development of **sustained K-14 career pathways programs** that connect businesses, (K-12) schools, and community colleges together in order to better prepare students for the 21st century workplace. *RFA will come from CDE.*

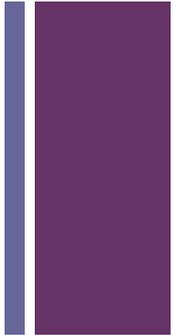
■ **Adult Education:** A planning grant (\$335K) for a regional consortium of Peralta and its 6 feeder K-12 Districts and to **expand and improve the provision of Adult Education** –via these consortia- with incremental investments starting with the 2015-16 fiscal year. *RFA released by CCCCO and CDE.*

+ Adult Education plans must address:

- Elementary and secondary **basic skills**, including classes required for a H.S. diploma or H.S. equivalency certificate;
- Class and courses for **immigrants** eligible for education services in citizenship and ESL and workforce preparation classes in basic skills;
- Education programs for adults with **disabilities**;
- Short-term **CTE programs** with high employment potential;
- Programs for **apprentices**.

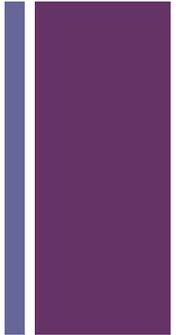


CPT funds:



- Fund specialists in **work-based learning** to convene, connect, measure, or broker efforts to establish or enhance a locally defined career pathways program that connects school districts, county superintendents of schools, charter schools, and community colleges with business entities.
- Establish **regional collaborative relationships** and partnerships with business entities, community organizations, and local institutions of postsecondary education.
- **Develop** and integrate standards-based academics with a career-relevant, sequenced curriculum following **industry-themed pathways** that are aligned to high-need, high-growth, or emerging regional economic sectors.
- **Provide articulated pathways to postsecondary education** aligned with regional economies.

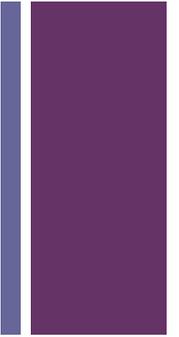
+ CPT seeks to leverage:



- Existing structures, requirements, and resources of the Carl D. **Perkins**, California Partnership **Academies**, and regional occupational programs (**ROPs**), including staff knowledge, community relationships, and course development.
- Matching resources and in-kind **contributions** from public, private, and philanthropic sources.
- The California Community Colleges Economic and Workforce Development Program and its **sector strategies and deputy sector navigators**.
- Participation in the local California Community Colleges **Skills Panel**.

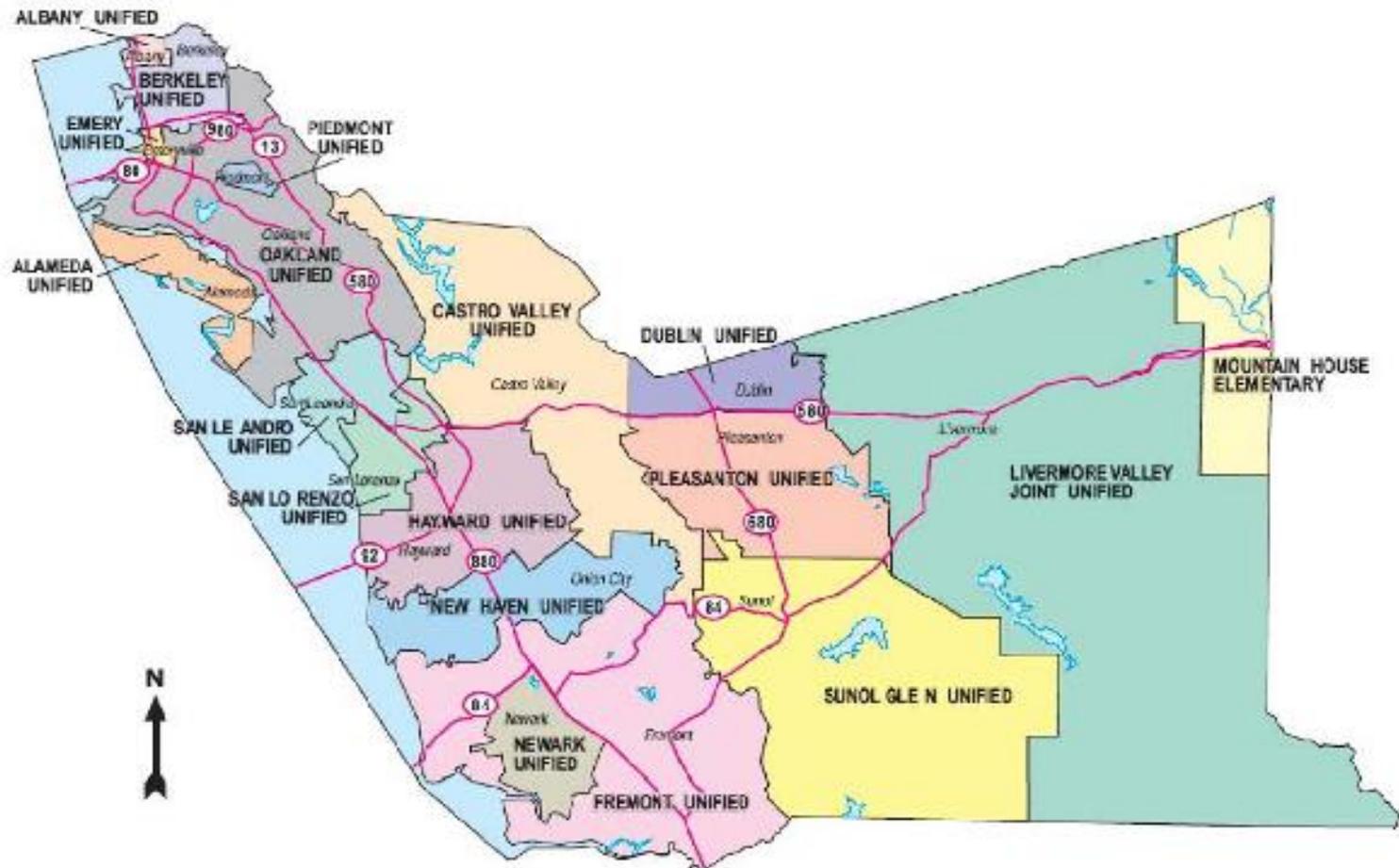
+ Eligible Recipients of Funds

- School districts
- County superintendents of school
- Charter schools, and
- Community college districts

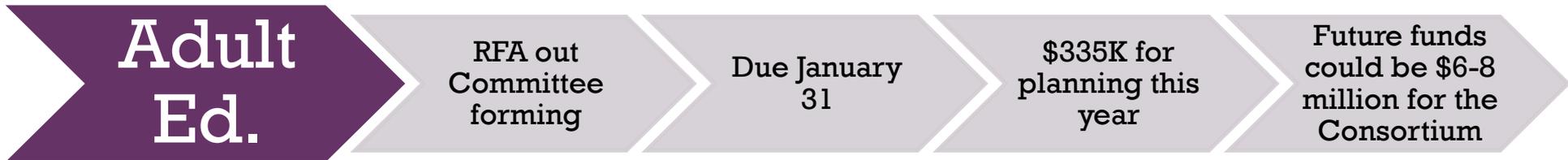




Both grants require Peralta to be part of a regional consortium



+ Timing & Funding

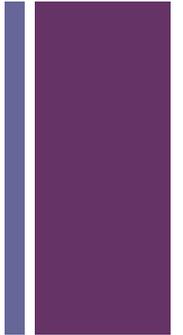




Idea Bank

Linked Learning Alliance

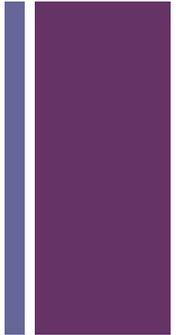
+ Work-based Learning



- Regional Intermediary Development
- Work-Based Learning Coordinators
- Out-of-School Time Work-Based Learning Program Development
- Develop Industry Certificates of “Badges” Aligned to Pathways
- Standardized Assessments of Student Performance
- Pilot Alternative Models of Work-based Learning
- Work-Based Learning “Experience Ladder” for a Sector
- Work-Based Learning Curriculum Development Institutes

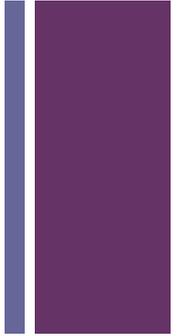
+ Integrated “College & Career” Course Development

- Partner with the UC Curriculum Integration Institute (UCCII)
- Develop UC-Eligible CTE Courses at the regional level



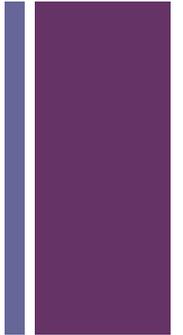


Grade 9-16 Pathway Articulation



- Statewide pathways to Community Colleges
- Regional policy systems for pathway articulation
- Coordinated K-16 counseling and student supports
- Priority enrollment agreements
- [Concurrent enrollment?]

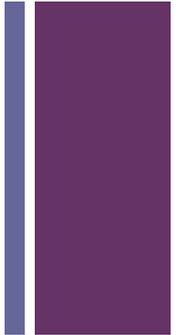
+ Professional Development



- Develop a Linked Learning “lens” for school counseling and administrative credentialing programs
- Externships within teacher preparation and administrative credential programs
- Develop new linked learning teacher prep programs and agreements
- Regional and statewide externship programs for teachers and staff



Context: Doing What Matters



Regional collaboration

Start with economic regions as the foundation for planning and braiding of funding.

Data-driven: industry sector focus

Decide on program capacity as a region based on labor market needs (see list of 10 priority sectors)

K-12, community college and the state's Employment Development Department (EDD) data systems must no longer be isolated from one another, but in fact must be bridged.

Program viability

Retool or suspend programs that aren't working or that don't contribute greatly to jobs and the economy in order to make room for programs and courses that will make a difference.

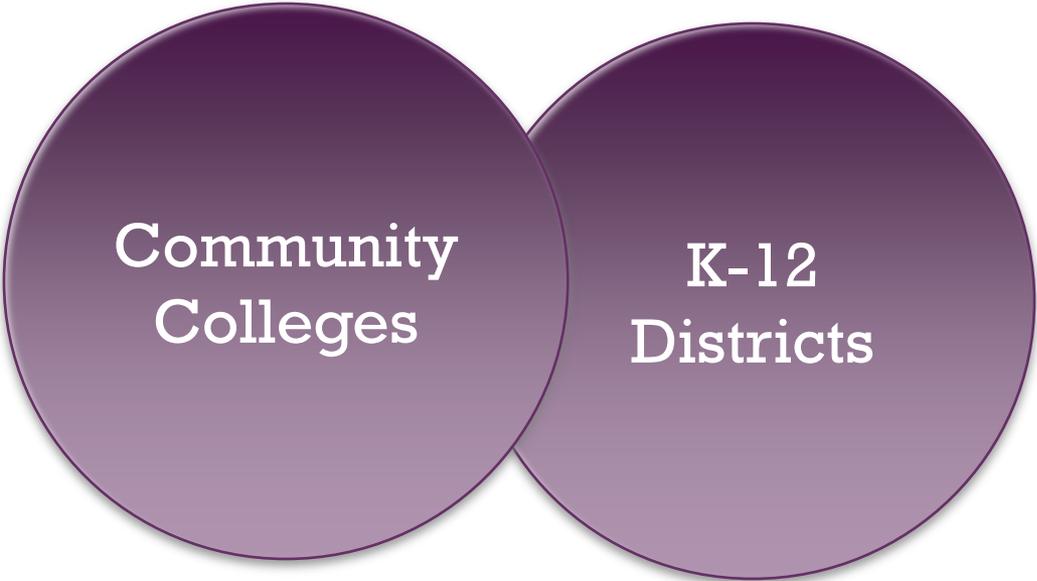
Innovative public/private partnerships

Rapidly changing industries like ICT require more dynamic, real-time collaboration between educators and employers

CCCCO Top 10 Sector Priorities	CDE Top 15 Industry Sectors
Advanced Manufacturing	Manufacturing & Product Development
Advanced Transportation & Renewables	Transportation
Agriculture, Water & Environmental Technologies	Agriculture & Natural Resources
Energy (Efficiency) & Utilities	Energy & Utilities
Global Trade & Logistics	Transportation
Health	Health Science & Medical Technology
Information & Communication Technologies (ICT)/Digital Media	Information Technology Arts, Media and Entertainment
Life Sciences/Biotech	
Retail/Hospitality/Tourism 'Learn and Earn'	Hospitality, Tourism 7 Recreation
Small Business	Marketing, Sales & Service
	Public Service
	Education, Child Development & Family Services
	Engineering & Design
	Fashion & Interiors

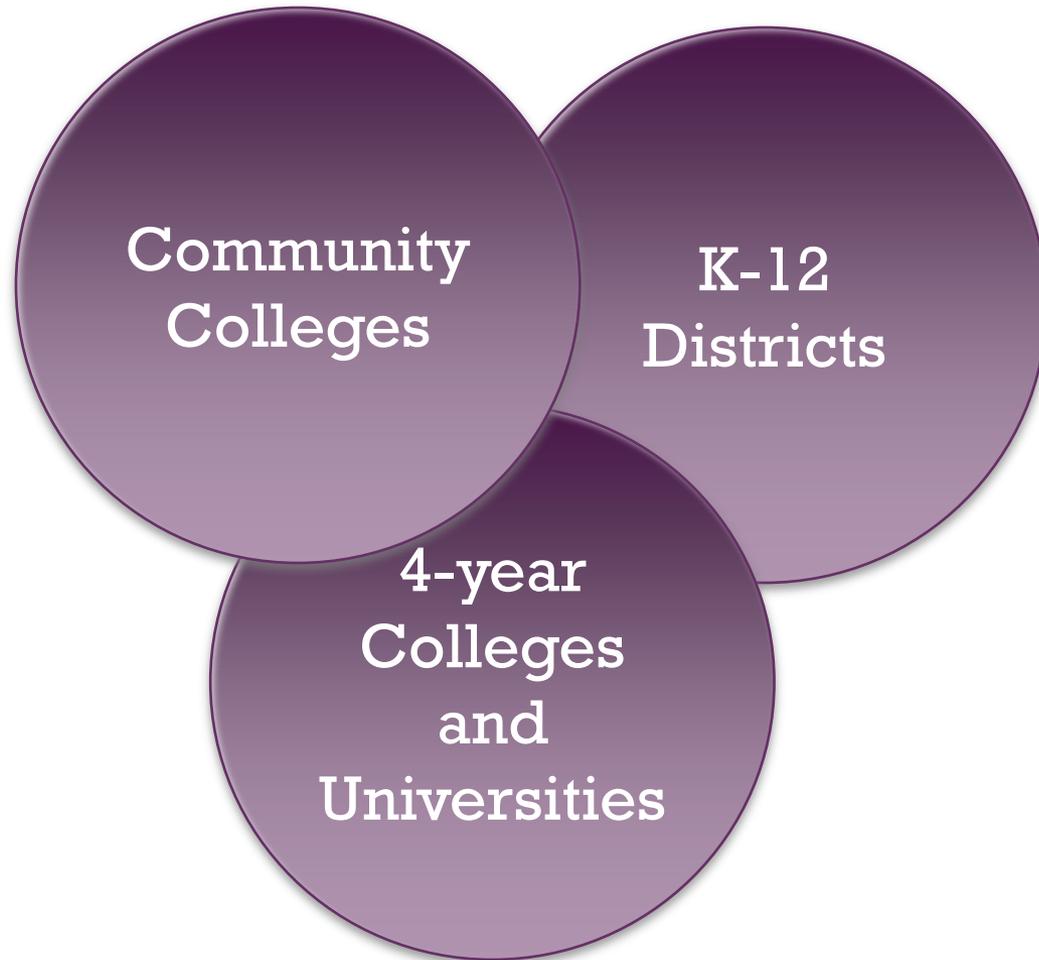


Community
Colleges



Community
Colleges

K-12
Districts

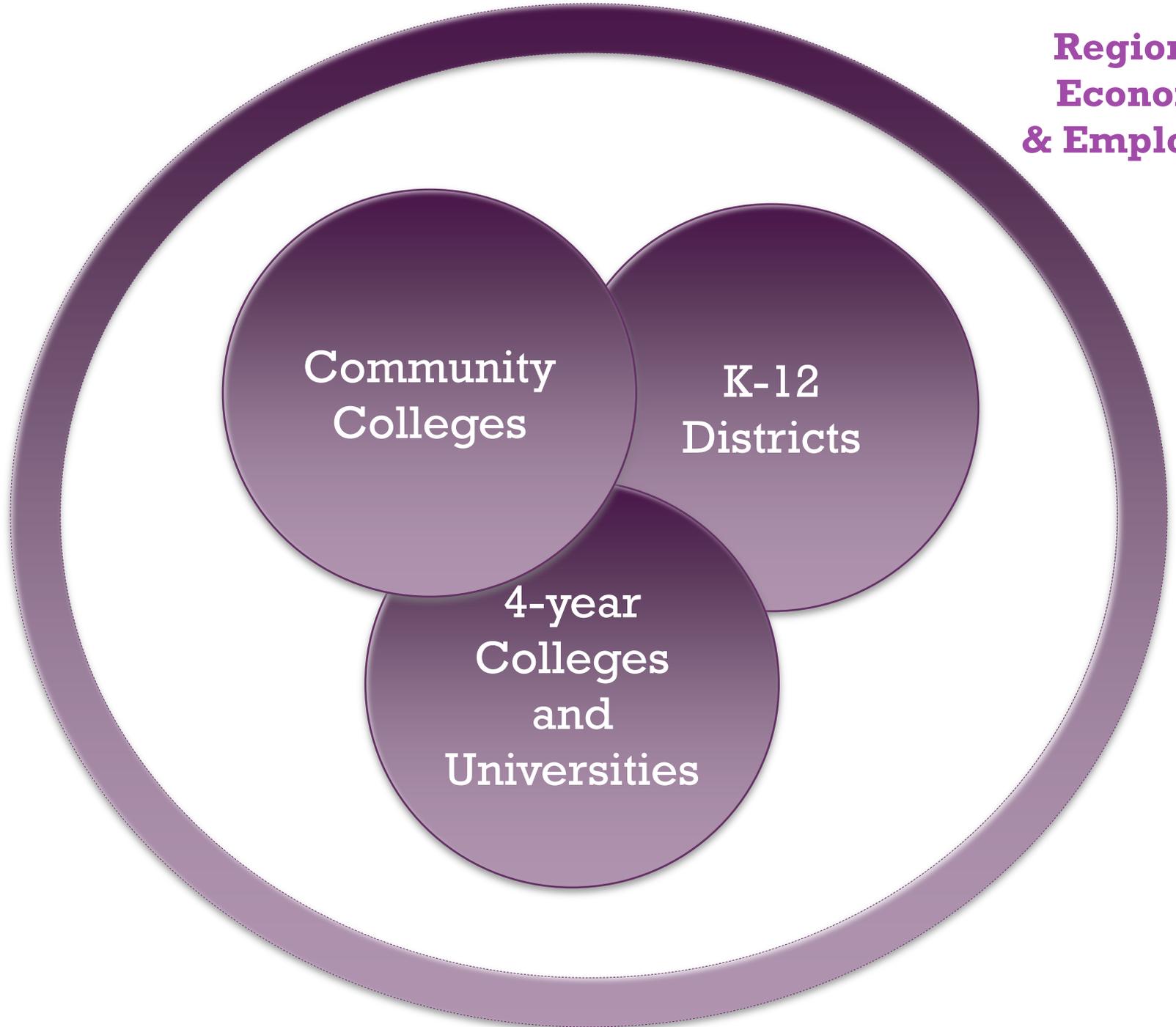


Community
Colleges

K-12
Districts

4-year
Colleges
and
Universities

**Regional
Economy
& Employers**



**Community
Colleges**

**K-12
Districts**

**4-year
Colleges
and
Universities**

+ Next Steps

