

**PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees Agenda Report
For the Trustee Meeting Date of May 13, 2014**

ITEM TITLE: *Sabbatical approval, Laney College*

SPECIFIC BOARD ACTION REQUESTED:

Approval of Sabbatical for Barbara Yasue

ITEM SUMMARY: 1 SEMESTER (SPRING 2015) LEAVE

SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):

According to the PFT Contract Colleges are not required to spend more than 33% of total PD budget on Sabbatical replacement cost. The District will cover the remaining cost.

Laney: \$16,000

The PFT contract page 62 lines 32-37 states that 1/3 of hourly replacement costs of approved sabbatical leave comes out of the Professional Development budget. However, if the faculty member's classes are not offered during the sabbatical leave then there is **not** a replacement cost.

BACKGROUND/ANALYSIS:

PLEASE SEE ATTACHED APPLICATION FROM APPLICANT

Barbara Yasue, ESL/English Department was ranked one of the highest of Laney's applicants.

She was selected for one-semester sabbatical leave (Spring 2015)

The applicant successfully completed a two-step process outline in the PFT contract (http://pft1603.org/wp-content/uploads/2013/04/PFT_contract_07-09.pdf)

Scoring was based on the following criteria:

The plan of work relates significantly to the applicant's professional assignment: (15 points)

The plan of work will greatly enhance the applicant's background and improve professional competence: (15 points)

The plan of work will greatly benefit students: (15 points)

The plan of work will greatly benefit colleagues and/or department: (15 points)

The plan of work will greatly benefit the college: (15 points)

The plan of work shows evidence of innovation and creative approaches to the issue and concerns addressed: (15 points)

The plan of work is thorough and complete and definitely worth funding: (10 points)

The score range shall be a scale of 0 - 100 points. An applicant must achieve a minimum score of 80 to be placed in a pool of applicants to be considered for a sabbatical leave.

Applicants in the pool shall be ranked numerically in order of final score (highest first, lowers last). Seniority will be used as one of the factors in breaking a tie.

DELIVERABLES AND SCOPE OF WORK:

The purpose of my sabbatical projects is to complete an ethnographic research project I started in the Spring 2012 about the lives of seven ESL students. The purpose of the research is to consider the historical, political, and social experiences that these students bring to the classroom, discover patterns that such research exposes, and suggest applications for institutional and classroom practices, especially as they apply to student success. The research supports the College's current efforts to work toward student success in at least three of six success factors by (1) directing students by first looking at wider reasons that

brought them to Laney (2) nurturing them by attempting to understand the whole person and (3) valuing the experiences they bring with them and using those experiences as part of their education. This research is also in line with theories critical qualitative research, especially as it applies to education, and has been guided by Phil Francis Carspecken's *Critical Ethnography in Educational Research*.

ANTICIPATED COMPLETION DATE: SPRING 2015

ALTERNATIVES/OPTIONS:

EVALUATION AND RECOMMENDED ACTION:

Timeline of Activities/Tasks

By the end of Spring 2015, I will completed the following tasks:

1. Continue interviewing the observing these students, as I am able, keep up to date with them and clarify information I have already gathered.
2. Conduct further research into immigration law, history and political events that have affected their lives. I intend to use the Laney College and/or UC Berkeley library for these resources.
3. Write a report in a short, self-published book, and make presentations of the interviews, observations and library research to the Laney College Community. The presentations may need to be done in a series of sessions. Additionally, I will highlight patterns of social inequalities and power relations and suggest implications for classroom and institutional change, especially as they apply to student success.

OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):

YES _____ NO X

COMMENTS:

WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING? (VICE CHANCELLOR OF EDUCATIONAL SERVICES)

(*****Board contract approval is subject to negotiation and execution by the Chancellor.)

DOCUMENT PREPARED BY:

Prepared by: Tamika M. Brown, District Staff Development Officer
[Enter Here - Your Name and Title of Individual]

DOCUMENT PRESENTED AND APPROVED BY:

Presented and approved by: Dr. Elnora Webb, Laney College
[Enter Here - Name of College President, (if originating from a college) or Vice-Chancellor (if originating from the District)]

FINANCE DEPARTMENT REVIEW

Finance review required Finance review *not* required

If Finance review is required, determination is: Approved Not Approved

If not approved, please give reason: _____

Signature: Ron Gerhard
Ron Gerhard, Vice Chancellor for Finance and Administration

GENERAL COUNSEL (Legality and Format/adherence to Education Codes):

Legal review required for bond funds Legal review *not* required

If Legal review is required, determination is: Approved Not Approved

Signature: Thuy Thi Nguyen
Thuy Thi Nguyen, General Counsel

CHANCELLOR'S OFFICE APPROVAL

Approved, and Place on Agenda Not Approved, but Place on Agenda

Signature: José M. Ortiz
Dr. José M. Ortiz, Chancellor