

*Laney College*

**MACHINE  
TECHNOLOGY**

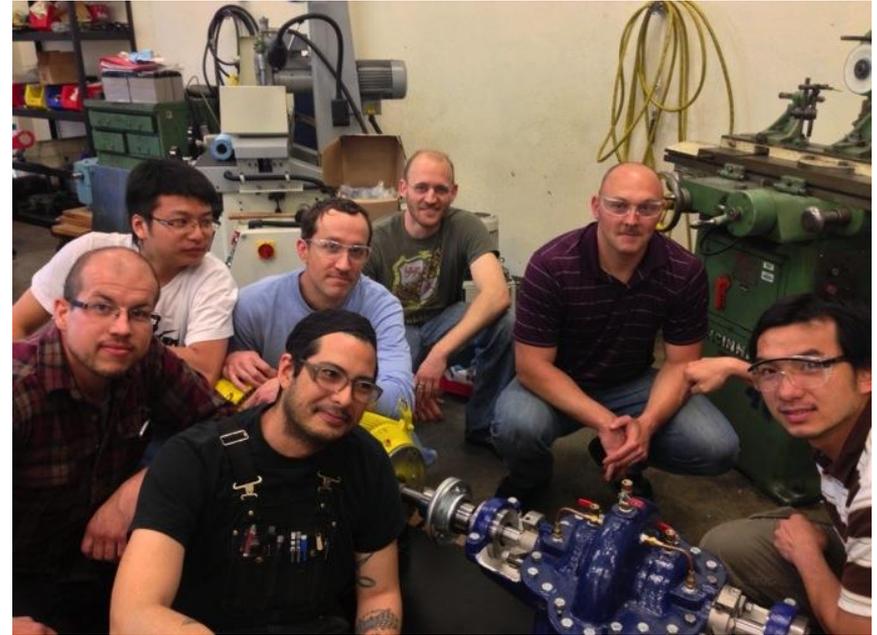


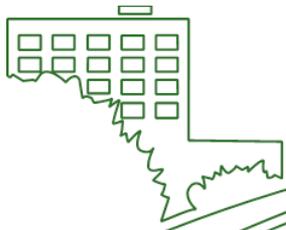
# MACHINE TECHNOLOGY

The mission of the Machine Technology Department is to give students the technical skills and professional pride that are the foundations of a successful career as a skilled tradesperson. These skills include not only the basics of machine operations, blueprint reading, knowledge of materials, and CNC and CAD/CAM programming; but critical thinking skills involved in job planning and problem solving that open up the highest levels of employment in the trade.

Development of these skills is based on a strong foundation of technical literacy. This foundation is rooted in the fundamentals of strong communication skills in reading and writing, mathematics, and computer competency. Only by integrating technical literacy and the machining skills and knowledge do we truly prepare our students for the rapidly changing world of machine technology.

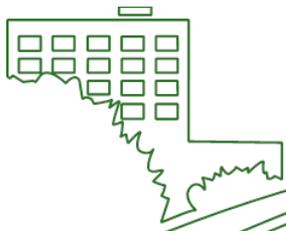
EBMUD Pump Rebuilt by Laney Pump Class





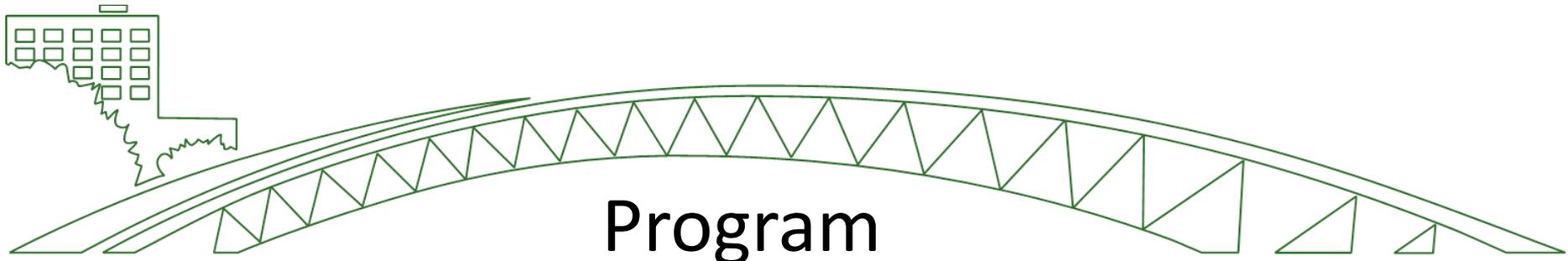
# Mission





# Skills



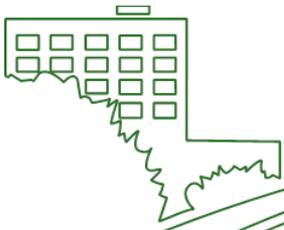


## Program Description

The Laney Machine Technology program is designed both for entry-level students and experienced craftspeople wanting to upgrade their skills in machining or industrial maintenance. The up-to-date curriculum provides the current theoretical, technological and practical experience necessary for employment and advancement in the industry, and features the following elements:



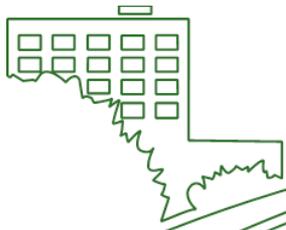
- The program prepares students for employment as:
  - Machinist
  - Machine Tool Operator
  - CNC–CAD/CAM Programmer
  - Industrial Maintenance Machinist
  - Quality Control
  - R & D and Prototype Machinist



# Certificates & Degrees

- A.S. Machine Technology (60 units)
- C.A. Machine Technology (37 units)
- C.A. Industrial Maintenance (29.5 units)
- C.A. Quality Control Inspection \*
- Advanced Industrial Maintenance \*
- A.S. Industrial maintenance \*

\* In development



# Creating High Impact Pathways

**Advance Manufacturing  
Multi-Axis Productivity**

**Industrial Maintenance  
Hydraulics Training**



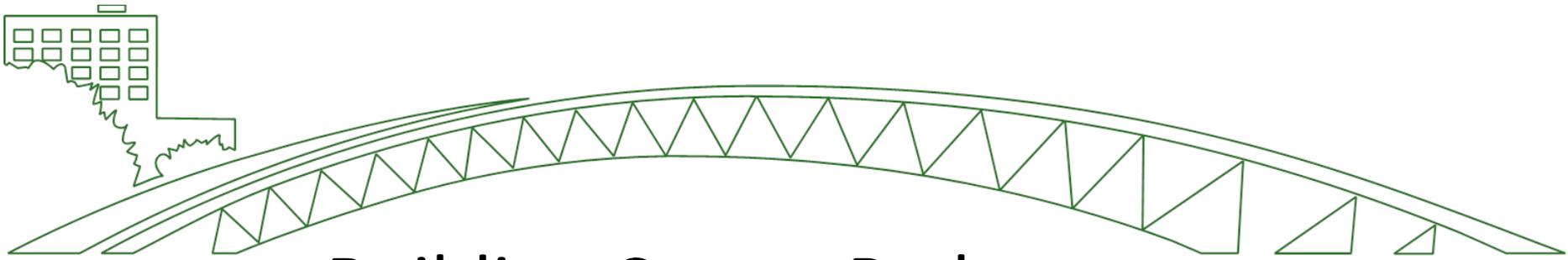


## Accessibility to all

How do you create a **variety** of **on-ramps** and **bridges** to advanced manufacturing career pathways?

How do you **find** and **motivate** students to **enter** these career pathways?

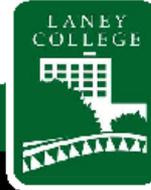
How do you get a **diversity** of students entering?  
(recent high school grads, at-risk youth, opportunity youth, careers changers, vets, GED recipients, immigrants, etc.)



# Building Career Pathways

- Introduction to advanced manufacturing & skilled trades at the high school (and middle school) level
  - Programs in high schools (equipment and tooling donations)
  - Community college summer programs
  - Work closely with high school teachers (training and software)
- CC bridge programs to help students find their interests and skills & prepare
  - Contextualized Math & English
- Cohort programs at the college level to help students succeed
- Building strong connections with industry to help students find jobs

second annual  
open house



# Career and Technical Education

Saturday, April 27 | 10 am to 3 pm

at Laney College, 900 Fallon St., Oakland, CA 94607  
(across the street from the Lake Merritt BART Station)

More information: contact Ying Liu | [caa.outreach@gmail.com](mailto:caa.outreach@gmail.com) | 510 342 9832

To avoid lines  
pre-register at  
[goo.gl/T53nK](https://goo.gl/T53nK)



Architecture / Engineering, Biomanufacturing, Carpentry, Construction Management,  
Cosmetology, Culinary Arts, Electricity / Electronics, Environmental Control Technology,  
Graphic Arts, Green Jobs, Machine Technology, Media Communications,  
Photography, Welding Technology, Wood Technology, and more. . .

## Recruitment is Critical

Starts in Spring with  
Laney CTE Open House

Laney's 16 CTE Programs open their  
doors to High Schools & CBO's to  
display technology and discuss  
career opportunities.

We provide stipends for high school  
teachers and counselors.

Funded CTE Transitions and SB 70



# iDesign-ST

## Introduction to the Skilled Trades at Laney College in Oakland

*iDesign-ST* is a 4-week "sampler" course for high school & community college students interested in learning about the skilled trades (ST). This is a hands-on program where you will experience **carpentry, welding, woodworking and machining.**



If you're interested in learning about a skilled trade, but aren't sure which one to pursue, come take this course. It gives you an opportunity to learn about the excellent career opportunities in these fields. We're especially interested in graduating seniors or others who would like to start career training in the fall.

**Dates:** June 17 – July 11

- Monday – Thursday (except July 4<sup>th</sup> week = Mon – Wed)
- Carpentry, Machining, Wood Tech, Welding

**Time:** 9:00 am – 4:30 pm

**Location:** Laney College (900 Fallon St. Oakland. BART – Lake Merritt)

**Credit:** 2.0 units credit

**Cost:** FREE

**Contact:** Students, teachers, and others interested in learning more, sign-up for updates at:

<http://tinyurl.com/idesign-st-2013>

We will notify you when the class is open for registration (enrollment limited to 25).

Questions: Mark Martin at [mark.martin@design4x.com](mailto:mark.martin@design4x.com) / (650) 248-7728



# Summer iDesign Skilled Trades

One Project Across  
Carpentry, Welding, Wood  
Technology and Machine  
Technology

Targeted Population:  
HS Seniors, CC Students  
trying to figure things out



# Industrial Maintenance

## Technician Training

Do you like working with your hands?

The Laney College Industrial Maintenance Training Program offers an intensive two semesters of hands-on training for entry-level students. This full-time program is designed to provide foundational skills in repairing and maintaining technical equipment that enable graduates to succeed in the machinist trade in such industries as water and waste water treatment, refineries, large industrial operations, and in smaller and medium sized shops.

### Required Fall 2013 Courses

- ❖ Machine 210: Machining 1
- ❖ E/ET 203: Basic Electricity
- ❖ Welding 205: Introduction to Welding
- ❖ Math 220 ABC: Technical Math
- ❖ English 248: Technical Reading and Writing
- ❖ Counseling 200AB: College Success

*Fall schedule is Monday thru Thursday 8am-4:30pm  
Classes start August 14, 2013*

### Required Spring 2014 Courses

- ❖ Machine 206: Industrial Hydraulics
- ❖ Machine 220: Machining 2
- ❖ Welding 215: Welding for ECT Technicians
- ❖ Machine 205: Blueprint Reading
- ❖ E/ET 11: Commercial Wiring
- ❖ E/ET 223: Cal OSHA Safety
- ❖ Math 220 DEF: Technical Math
- ❖ Counseling 207AB: Career Exploration

### Want to learn more?

- <http://www.laney.edu/IndustrialMaintenance>
- [LaneyIndustrialMaintenance@gmail.com](mailto:LaneyIndustrialMaintenance@gmail.com)



### Open Houses

**Friday May 10<sup>th</sup> 3-4:30pm**  
**Thursday June 27<sup>th</sup> 6-7:30pm**  
(priority consideration given to those attending an Open House)

**Laney College**  
(7<sup>th</sup> and Fallon Street in Oakland)  
Machine Shop, Room G-100

*This program is funded through the Career Advancement Academy (CAA) and includes the following:*

**Book stipend**  
**Academic counseling**  
**Career Counseling**

**Strong academic support**  
**Community learning environment**  
**Connections to industry**



Find more information, including an application, at:  
<http://www.laney.edu/IndustrialMaintenance>

# Open House

Demonstrate Work  
Career Opportunities  
Schedule Assessment  
FAFSA Application  
Sample Math & Spatial  
Self Assessment

# Interview

Review Assessment  
Cover Time and Financial  
Commitment

# Boot Camp

Building the Cohort with  
Teamwork Exercises  
Graduate IMM Students working  
in the trades or internships  
Industry Speakers



# i2m

## Introduction to Manufacturing

at

### Laney College in Oakland

*Introduction to Manufacturing* is an 8-week program for people interested in learning about the skilled trades (ST), residents of Oakland and Alameda County 18-24 years old are encouraged to apply. This is a hands-on program where you will experience **carpentry, welding, woodworking and machining.**



If you're interested in learning about a skilled trade, but aren't sure which one to pursue, come take this course. It gives you an opportunity to learn about the excellent careers in these fields. Students completing the OSHA and Food Handling courses will receive certificates that employers value. The math course will be a refresher for the type of math used on the job site.



**Dates:** June 2 – July 24

- Monday – Thursday

- Program includes: Carpentry, Machining, Wood Tech, Welding, OSHA Training, Food Handler Certificate, Math 220A, Field Trips, Guest Speakers

**Time:** 9:00 am – 4:30 pm

**Location:** Laney College (900 Fallon St. Oakland, BART – Lake Merritt)

**Credit:** 4.5 units credit

**Cost:** FREE

**Contact:** Students, teachers, and others interested in learning more, sign-up for updates at:

<http://tinyurl.com/idesign-st-2014>

Questions: Matt Trocker at [LaneyManufacturing@gmail.com](mailto:LaneyManufacturing@gmail.com) / (510) 464-3445

This financially-assisted program or activity is an Equal Opportunity Employer/Program. Auxiliary aids and services are available upon request to individuals with disabilities.



# Intro To Manufacturing

Prepare unemployed and underemployed 18-24 year old for entry level manufacturing jobs

Or

Further education in the skilled trades

## Includes

Intro to Skilled Trades course

Math 220A (pre-algebra)

OSHA safety certificate

Food handlers certificate

College & Career readiness

Industry speakers & tours

Work with WIB on job placement

## Screening

Math & Reading Assessment

Funded by:



Fall 2014  
*On Ramp to the  
Skilled Trades*

A Laney College On-Ramp Program  
With contextualized English, Math, computer  
and counseling classes for students preparing  
to enter CTE certificate programs



For more information or to register, contact:  
Beth Maher  
Tower 705  
(510)464-3225  
Emaher@peralta.edu

This is a cohort program. Students must  
enroll in all 5 classes at the same time for a  
total of 10 units for the semester.  
You must contact a counselor or Beth  
Maher to enroll.

Are you starting out at Laney?

Do you think you'd like to work with  
your hands but you aren't sure  
which area you want to work in?

This program is designed to help  
future technical students decide on a  
career pathway and gain the basic  
math, English and computer skills  
they'll need in any of the skilled  
trades programs.

#### Courses

**English 201A (4 units)**  
**Preparation for Composition and Reading**  
This English class is designed for students who  
want to explore career pathways.

**English 208A**  
**Writing Workshop (1 unit)**  
A lab class to get hands on 1:1 assistance with  
student's writing.

**Math 253 Pre-Algebra (3 units)**  
This math class applies math concepts to practical  
situations in the skilled trades.

**Wood Technology 211A**  
**Basic Computerized Drafting Techniques**  
(1 unit)  
All of the skilled trades require spatial reasoning  
and some kind of drafting/design. This class  
provides the foundational skills and terminology  
for working with blueprints and shop drawings.

**Counseling 207A**  
**Career Exploration (1 unit)**  
The class will introduce students to all the skilled  
trades programs in the Peralta Colleges and help  
them decide on a career path.

# On Ramp to the Skilled Trades

Focus on foundational skills  
preparation for success in the skilled  
trades. Students assessing to low for  
the IMM cohort now have a  
preparation pathway with  
contextualized coursework in

Math 253 Pre-Algebra  
English 201A  
English 208A Writing Workshop  
Wood Technology 211A Basic  
Computerized Drafting  
(Intro to Spatial Reasoning)  
Counseling 207A Career  
Exploration (Industry speakers  
and working graduates)

## Fall 2014 CTE Pathway Program

A Laney College Completion Program  
With English, Math and Counseling Classes  
designed for CTE students completing their  
AS Degrees

DO YOU WANT TO GET YOUR

Associates degree AND

learn material in your career technical area?

THIS CLASS WILL BE DESIGNED FOR YOU!

Both English 1A and Math 221 are necessary  
for your degree. Counseling 230 will satisfy  
your social science General Ed units and  
prepare you to launch your career upon  
graduating from Laney.

Take all three courses. Or any one of them.

Take English 1A and/or Math in the  
context of your career or trade!

Satisfy the requirements for an  
A.S. Degree in your field!

**English 1A for CTE (4 units)**

**\*\*we must enroll you for this...contact us\*\***

Mondays & Wednesdays #44371

3:00 to 5:00 pm

Or

Tuesdays & Thursdays #43093

5:00 to 7:00 pm

**Math 221 Technical Math #43316 (4 units)**

(you can enroll yourself in this class)

Tuesdays & Thursdays 3:00 to 5:00 pm

**Counseling 230 Strategies for Personal  
Development (3 units)**

Wednesdays #44349 5:30-8:30pm

To register, contact:

Sonja Franeta, or	Beth Maher
English Instructor	English Instructor
Tower 411 (office)	Tower 705
<a href="mailto:sfraneta@peralta.edu">sfraneta@peralta.edu</a>	<a href="mailto:Emaher@peralta.edu">Emaher@peralta.edu</a>

*(students will be assessed on the first of class)*

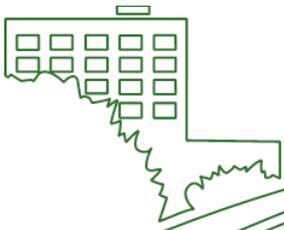
## CTE Pathway Program!

- Complete English 1A reading and writing about your careers
- Learn math in a way that applies to your trade
- Complete the Math and English requirements needed for an AS Degree
- Learn how to start and succeed at a job search
- Make Laney College work for you!

# CTE Super Highway

## Contextualized AS Degree Classes

- English 1A for CTE  
(Papers on CTE subject matter)
- Math 220/221 Technical Math
- Counseling 230  
Strategies for Personal Development



# Contextualization

Math is just a tool, like a wrench or set of calipers

## PROJECT PLANNING WORK SHEET

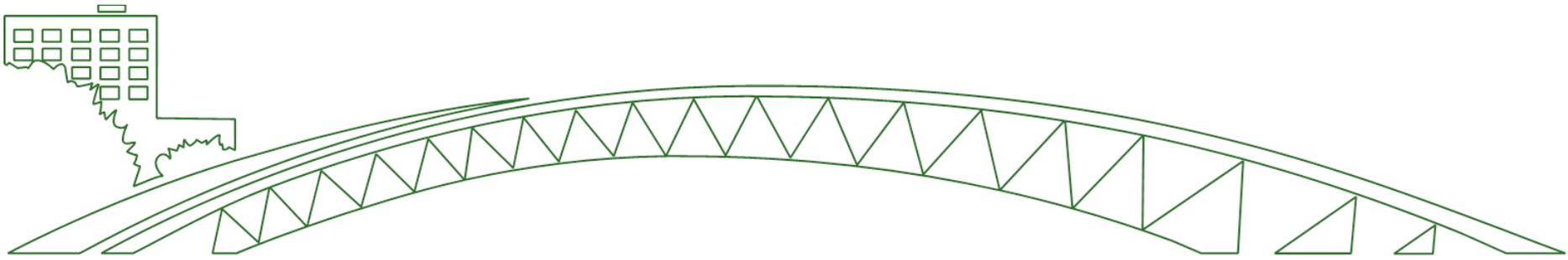
OPERATION	TOOLS	CS/RPM
Center drill hole #2 or #B	#3 center drill	800 RPM to 1100 RPM Actual =
Drill 5/16 thru hole for 3/8-16 tap	5/16 HS Drill (.3125)	$\frac{60SFP M \times 4}{.3125} = 768 \text{ RPM}$ Actual =
82 deg csk to .375 - .385 diameter	½ 82 deg countersink	$\frac{30SFP M \times 4}{.420} = 285 \text{ RPM}$ Actual =
Tap 3/8-16 threads thru	3/8-16 tap, tap wrench, and spring loaded tap guide	Hand operation
Center drill hole #3 or #C	#3 center drill	800 RPM to 1100 RPM Actual =
Drill thru hole for 10-32 socket head cap screw	#2 drill (.221)	$\frac{60SFP M \times 4}{.221} = 1086 \text{ RPM}$ Actual =

## IMM Program Outcome

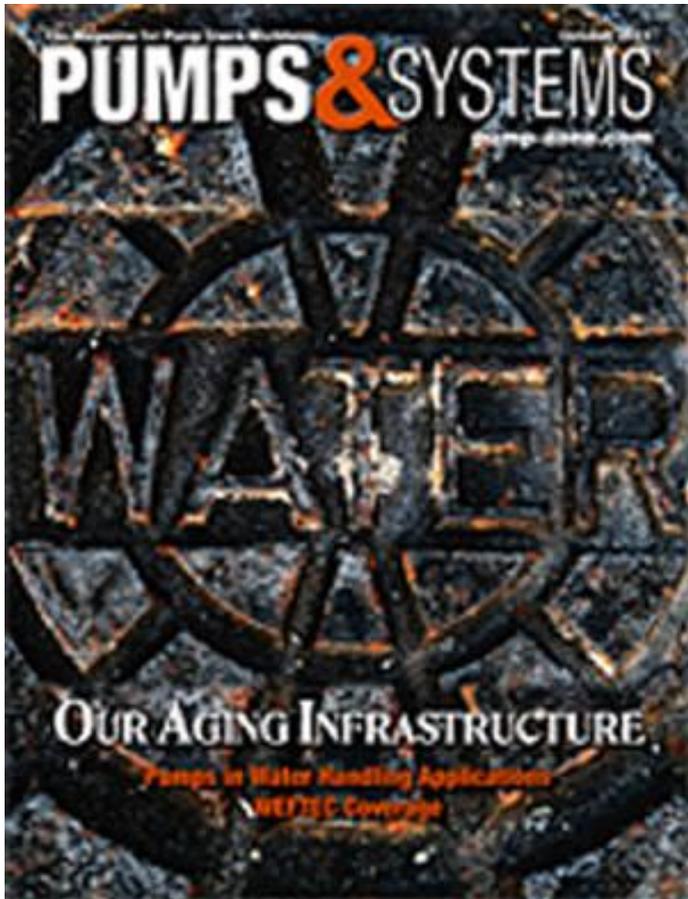
Technical literacy: Students will communicate effectively in the technical language of the maintenance machinist trade, including written verbal, mathematical and computer skills.

## Math Requirements:

Technical Math 220A &B Elem Alg  
 Technical Math 220 C&D Interm Alg  
 Technical Math 220 E&F Geometry



# Contextualization English and Counseling



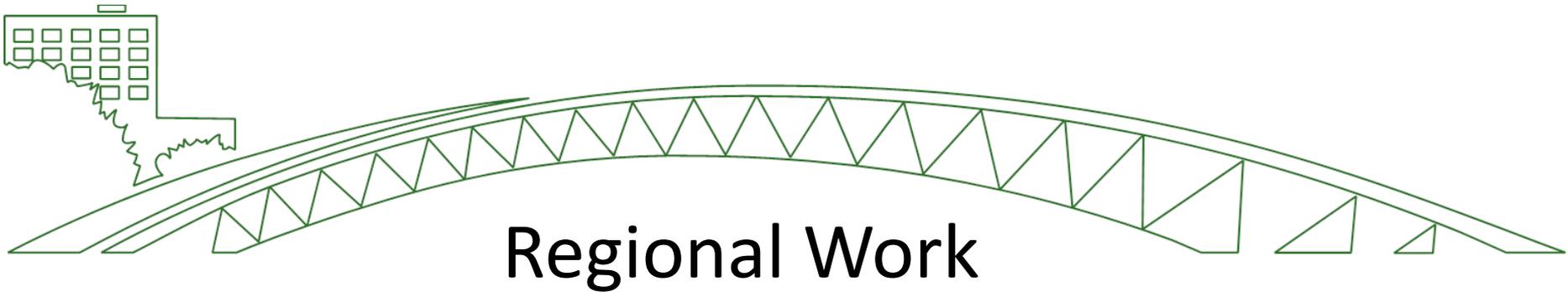
First Assignment: Drill Press Planning Worksheet Into a Narrative.

Assignment : Write a personal statement as part of the application for the Gene Haas Machining Scholarships. So far 23 students have been awarded scholarships for a total of \$40,000.00

Final Assignment: Read and write a paper on Our Aging Infrastructure from Pumps & Systems a trade magazine. This will be followed up with a field trip to EBMUD where managers and workers will discuss how they deal with these issues.

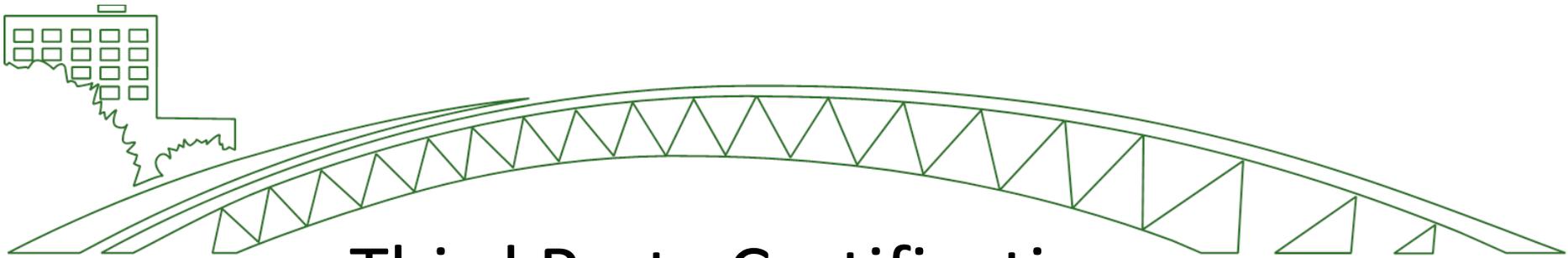


- A priority of our various grant funds has been putting instructional and counseling support in classes. Currently we are funding seven instructional aides and a part time counselor in ten different classes at a cost of \$85,000
- Scholarship development. Through industry partners and the Peralta Foundation; Mach Tech students have received \$80,000 in scholarship monies available to them for tuition, fees and expenses.



## Regional Work

- BACCC IMM Marketplace working with industry and other community colleges (DVC, Los Medanos, Chabot, Napa) to build curriculum, internships, and placements.
- Rebuilding Regional Machinist Apprenticeship with Chabot College and De Anza College, the IAM and CTMA through an IDRC grant.
- Working with Bay Area High Schools and CPT grant to build the talent pipeline (San Leandro High, Livermore High, Granada High, John Swett High, Silicon Valley CTE) providing tooling, machines, software and training.

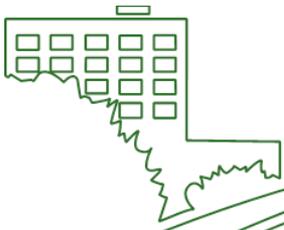


# Third Party Certification

## **National Institute of Metalworking Skills**

The National Institute for Metalworking Skills (NIMS) was formed in 1995 by the metalworking trade associations to develop and maintain a globally competitive American workforce. NIMS sets skills standards for the industry, certifies individual skills against the standards and accredits training programs that meet NIMS quality requirements.

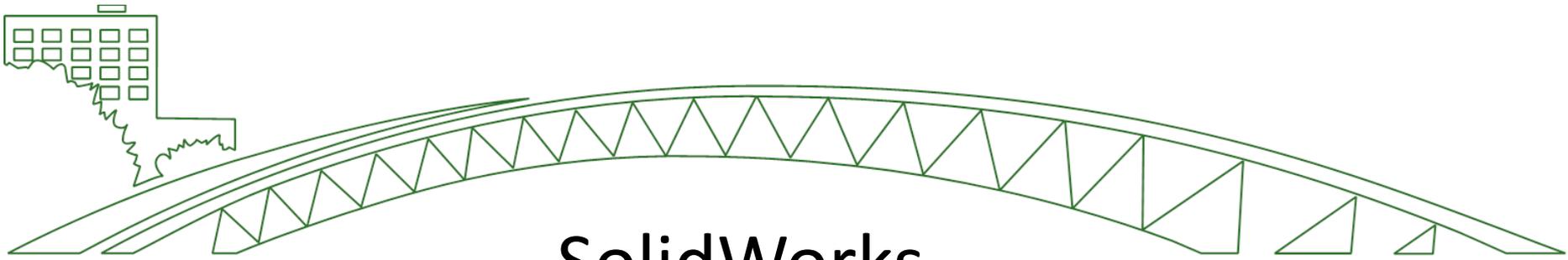
NIMS operates under rigorous and highly disciplined processes as the only developer of American National Standards for the nation's metalworking industry accredited by the American National Standards Institute (ANSI).



# National Institute of Metalworking Skills (NIMS)

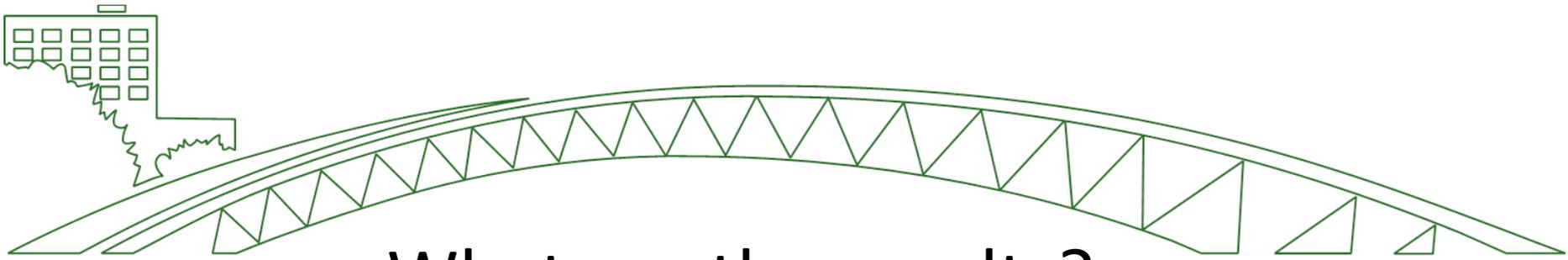
Laney College is one of only three community college machining programs accredited in CA. Laney students have earned 150 NIMS Certificates in various skill areas in the last year.





# SolidWorks Certification

- Over the past four years 85 students have earned SolidWorks Certification at the Associate and Professional level.
- At the 2012 SolidWorks World Conference the Laney College SolidWorks User Group (SUG) was voted one of the top four in the world.



## What are the results?

- Full classes running from 8 AM to 10 PM and 9 AM to 6 PM on Saturday with 250 students enrolled in Machine Technology classes.
- Students placed in 19 paid internships lasting 10-12 weeks at an average of \$20 an hour.
- Over 50 students placed in the last 2.5 years at companies like Google, Tesla, UC Space Sciences Lab, Lawrence Berkeley Lab, Terminal Mfg. FM Industries, EBMUD, Union Sanitary District, POSCO Steel.



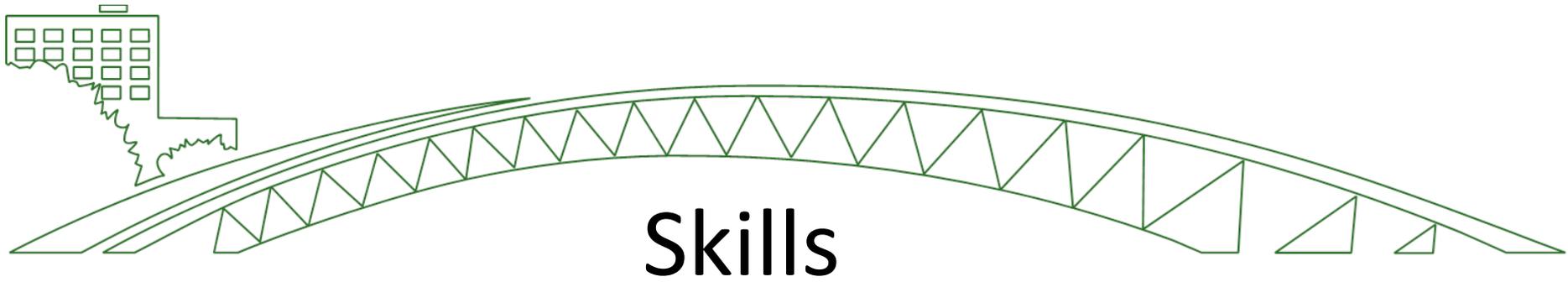
## Our Challenges

How do we institutionalize resources like the \$80,000.00 we are currently spending on counseling and instructional aides from grant funds?

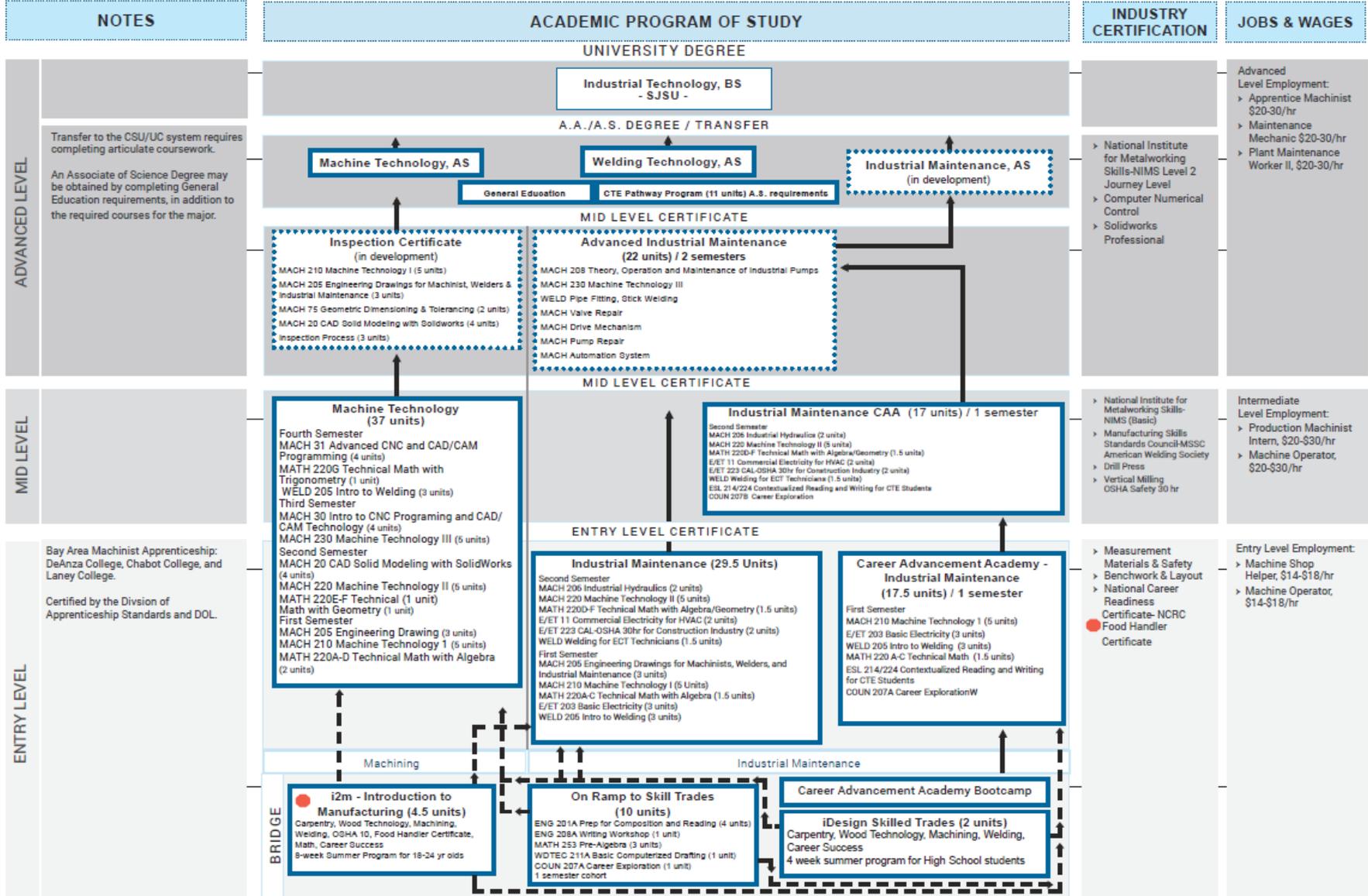
How do we attract young people from high schools to manufacturing with high demand, high wage jobs?

*Laney College*

**Additional  
Information**



- Theory and design of machine tools and machinery
- Properties of materials, including heat-treating
- Laboratory courses focused on hands-on operation of machine tools
- Technical mathematics
- Precision measurement and layout and inspection
- Blueprint reading, geometric dimensioning and tolerancing,
- 3-D solid modeling (SolidWorks)
- CNC setup, operation and programming, and CAD/CAM programming



Transportation & Logistics  
Advanced Manufacturing  
Bio Sciences

Programs      Pathways to Programs      Certificates/Permits/Credentials      Prerequisites

Programs In Development      Optional Pathways



# Industrial Maintenance Pathway

