

PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees Agenda Report
For the Trustee Meeting Date of January 27, 2015

ITEM TITLE: *Accept a grant of \$110,000 from The Foundation for California Community Colleges (via the Career Ladders Project) on behalf of Berkeley City College and Merritt College to continue implementation of the California Community College Linked Learning Initiative.*

SPECIFIC BOARD ACTION REQUESTED:

Accept a grant of \$110,000 from The Foundation for California Community Colleges (via the Career Ladders Project) on behalf of Berkeley City College and Merritt College to continue implementation of the California Community College Linked Learning Initiative.

ITEM SUMMARY:

The Peralta Community College District, on behalf of a partnership consisting of Berkeley City College, Merritt College, Skyline High School, Life Academy, Oakland Unified School District and the Peralta Community College District, has been awarded a grant of \$110,000 to continue implementation of the California Community College Linked Learning Initiative (CCCLLI 2.0). The Partnership is planning to build on the promising practices and lessons from our first phase of work under CCCLLI 1.0 and to sharing the benefit of our experience with our colleagues in the East Bay as well as across the State. In addition, we plan to align our efforts closely with other, related efforts that are also focusing on the following areas: (1) facilitating early college experience for Oakland high school students; (2) creating more seamless transitions from high school to the Peralta Colleges; (3) and improving academic placement.

SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):

An increase of \$110,000 in revenue and expenditures in the fiscal year 2014-15 from the Foundation for the California Community Colleges via Career Ladders Project. These are one-time grant funds.

BACKGROUND/ANALYSIS:

The Career Ladders Project ("CLP"), which operates under the auspices of the Foundation for California Community Colleges, a 501(c)(3) nonprofit organization, is operating a program entitled the "California Community College Linked Learning Initiative" ("CCCLLI"), that focuses on extending the benefits of the K-12 Linked Learning Initiative to Post-Secondary Education. In an effort to support the CCCLLI, the Foundation for California Community Colleges, on behalf of CLP, has received funding from the James Irvine Foundation to work with select California Community Colleges on improving the success of graduates at Linked Learning High Schools in their service area. Career Ladders has selected Berkeley City College and Merritt College to receive "subgrants" under their CCCLLI initiative to improve the transition to and success of Oakland Unified School District high school students at Berkeley City College (BCC) and Merritt College. In particular, the CCCLLI subgrant pairs BCC with Skyline High School and Merritt College with Life Academy high school in Oakland to build career pathways and smooth transitions in Digital Media and Health and Life Sciences respectively.

DELIVERABLES AND SCOPE OF WORK:

The Peralta-Oakland Partnership, consisting of Berkeley City College, Merritt College, Skyline High School, Life Academy, Oakland Unified School District and the Peralta Community College District, have been awarded a grant of \$110,000 to continue implementation of the California Community College Linked Learning Initiative (CCCLI 2.0). The Partnership is planning to build on the promising practices and lessons from our first phase of work and to sharing the benefit of our experience with our colleagues in the East Bay as well as across the State. In addition, we plan to align our efforts closely with other, related efforts that are also focusing on the following areas: (1) early college experience; (2) transitional programming; (3) academic placement.

Broader Regional Context

The proposed CCCLI 2.0 work to improve and build on high school to college transitions will take place in a broader regional context that includes initiatives related to: (1) building and strengthening K-14 career pathways (Career Pathways Trust – CPT); (2) aligning and strengthening K-12 Adult School and Community College programs for Adults (AB 86); and (3) building regional infrastructure such as shared student data systems, shared professional development, coordinated industry engagement and communications to both employers and students and their families across the larger NorthEast Bay region (SB 1070).

The Peralta-Oakland Partnership proposes to align the proposed CCCLI 2.0 efforts closely with those efforts listed above. We aim to leverage resources from the Career Pathways Trust in particular and to include lessons learned from CCCLI 2.0 in our process and plans for CPT and the other initiatives. Building on our success in CCCLI 1.0, we will continue and deepen our efforts to connect CTE faculty and counselors, provide early exposure to college and programs to high school students, share student data, and align programs and curriculum. In addition, *our Partnership has identified several critical aspects of the HS-CC transition experience on which to focus: concurrent enrollment and dual enrollment opportunities, as well as articulation agreements.* Our approach for aligning this work with other regional efforts while working within the CCCLI 2.0 framework is described in the table below as well as in our more detailed work plans.

Finally, the Peralta-Oakland Partnership intends to align its CCCLI 2.0 activities with those of the Marcus Foster Educational Fund (MFEF) through the East Bay College Access Network (EBCAN) which is a collaborative of agencies who do work around financial aid readiness including Free Application for Federal Student Aid (FAFSA) and Dream Application completion as well as universal OUSD-wide submission of GPA's for the Cal Grant. Our intent will be to align OUSD student completion of the CCCApply college application and admissions process through this network as well.

| CCCLI Framework | PCCD-OUSD Goals | Aligned Regional Outcomes |
|---|---|---|
| <p>Improved Academic Placement</p> | <p>Review and improve the incoming student assessment process at Peralta (coordinate this with the SSSP and Common Assessment efforts currently mandated by the State).</p> <p>Using other measures such as student transcripts, develop and implement shared</p> | <p>OUSD/Peralta “Transition Teams,” facilitated by Career Ladders under the auspices of CPT, will develop and share their innovative assessment and placement policies and practices across the East Bay CPT Consortium.</p> <p>OUSD/Peralta policy and practice improvements with respect to dual and concurrent enrollment will</p> |

| CCCLI Framework | PCCD-OUSD Goals | Aligned Regional Outcomes |
|---------------------------------|---|---|
| | agreements between OUSD and Peralta to facilitate and improve student placement. | also be informed by and shared with the larger SB 1070 NorthEast Consortium's work. |
| Transitional Programming | Create strong, streamlined communication between CC and HS partners | Inform students and families early in their K-12 career (8 th grade and on) about the opportunities at East Bay community colleges (CPT and SB 1070) including early exploration and enrollment. Share and increase industry advisory support and feedback, including curricular and work-based learning (CPT and SB 1070) |
| Early College Experience | Develop and/or re-authorize concurrent enrollment offerings for 2014-2015 | Collect data on students/high school offerings and completion Increase number of students who are in CE and DE Increase SSSP baseline numbers Increase number of students who enroll at BCC while at SHS |
| | Improve dual enrollment systems and plan for dual enrollment and assessment offerings for the 2015-16 school year | New process for DE and CE systems with described elements of the improved process List of aligned college courses in each pathway Primary point person for K12 partners identified and communicated Increased number of HS ready (embedded) courses for 2015-2016 Offer professional development opportunities for college and high school faculty, staff, and administrators around successful approach to teaching HS college-level courses |
| Scale all | Gain buy-in and support for Peralta-wide implementation: <i>Tell our Story!</i> | Plan to disseminate data, best practices and lessons learned Plan to create a SSSP aligned, district wide CTE transitional services Plan to create an aligned, district wide CE and DE improvements Update articulation agreements in all CPT pathways |

ANTICIPATED COMPLETION DATE:

JUNE 30, 2015

ALTERNATIVES/OPTIONS:

None.

EVALUATION AND RECOMMENDED ACTION: Accept the grant funds.

OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):

YES _____ NO X

COMMENTS:

WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING? (VICE CHANCELLOR ORKIN, EDUCATIONAL SERVICES)

(*****Board contract approval is subject to negotiation and execution by the Chancellor.)

DOCUMENT PREPARED BY:

Prepared by: _____ Date: _____

DR. KAREN ENGEL, DIRECTOR OF ECONOMIC & WORKFORCE DEVELOPMENT

DOCUMENT PRESENTED AND APPROVED BY:

Presented and approved by: Vice Chancellor Orkin

[Vice Chancellor Michael Orkin, Educational Services]

FINANCE DEPARTMENT REVIEW

_____ Finance review required X Finance review *not* required

If Finance review is required, determination is: _____ Approved _____ Not Approved

If not approved, please give reason: _____

Signature: _____

Susan Rinne, Interim Vice Chancellor for Finance and Administration

GENERAL COUNSEL (Legality and Format/adherence to Education Codes):

_____ Legal review required X Legal review *not* required

If Legal review is required, determination is: _____ Approved _____ Not Approved

Signature: _____

General Counsel

CHANCELLOR'S OFFICE APPROVAL

Approved, and Place on Agenda

Not Approved, but Place on Agenda

Signature: Dr. José M. Ortiz

Dr. José M. Ortiz, Chancellor