

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum
BCC New Course	EMT	221	Paramedic	Fall 2016	22	19.14 hours lecture, 8.23 hours laboratory	(GR or P/NP)	Prerequisites: Biol 2 and 4, or 20A and 20B Conditions of enrollment: EMT 211 or proof of current EMT-B, NREMT-B or EMT 2 certificate (must have successfully completed an approved EMT-B or EMT 2 program and have a current card); CPR for Professional Rescuer (Red Cross), or CPR per American Heart Association Guidelines 2000 for the Healthcare Provider, or ASHI CPR PRO; Health clearances: Current immunization records for: TB within 1 year; tetanus within 1 year; MMR – Measles, mumps, rubella (childhood record OK); and hepatitis B (at least shot #1 in series) by start of class; High school diploma or GED; and California driver's license. Recommended preparation: Hltoc 201 and/or 202	Course meets California Code of Regulations (Title 22) criteria. Students who successfully complete the course and internship requirements are eligible to take the National Registry Paramedic exam required for licensure within the State of California. Advanced training in operational aspects and emergency medical care techniques considered within the responsibilities of the Paramedic: Skill development in recognition and treatment of illness and injuries, and proper procedures of emergency care.	1251.00	Course is required for those seeking licensure as a Paramedic within the state of California. Course completion is necessary to apply for State Licensure and county accreditation.	New course. CC Approved 12/3/2015	

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BCC New Course	MMART	117	Introduction to Desktop Publishing	Fall 2016	2	1.5 hours lecture, 1.5 hours laboratory	(GR or P/NP)	Corequisite: MMART 117L.	<i>Not open for credit to students who have completed or are currently enrolled in MMART 228C.</i> Introduction to the use of page layout software: Basics of page layout, font selection and formatting, setting defaults, text and graphic placement, graphic scanning, and laser printing. This course utilizes industry standard software, such as InDesign.	0614.50	Formerly MMART 228C. The course number was changed so that the course can be transferable. Desktop publishing is a necessary and required skill for graphic design and digital imaging.	New course. CC Approved 11/19/2015	
BCC New Course	MMART	117L	Introduction to Desktop Publishing Lab	Fall 2016	1	4 hours laboratory	(GR or P/NP)	Corequisite: MMART 117.	Practical training for development of multimedia skills presented in MMART 117.	0614.50	This course is the Lab component for MMART 117 and allows students the time to practice the skills and knowledge acquired in lecture course.	New course. CC Approved 11/19/2015	

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BCC New Course	MMART	189	Introduction to 3D Character Animation	Fall 2016	3	2 hours lecture, 4 hours laboratory	(GR or P/NP)	Recommended Preparation: MMART 188.	Study and practice of creating the illusion of life through techniques of 3D Animation: Application of theory to practical scene work with emphasis on movement and acting in animated characters.	0614.40	This course is designed to complement the 3D Animation course sequence to allow students to explore character animation as it pertains to 3D. There are a number of jobs listed for character animation in Animation and game design industries. Based on industry data, training in this subject will provide jobs to fill an increasing demand of 15.2% from 2008-2018. The Advisory board for Animation requested that we add this course in order to have a well rounded student graduate from the program.	New course. CC Approved 11/19/2015	
BCC New Course	MMART	191	3D Modeling for Animation & Game Design	Fall 2016	3	2 hours lecture, 4 hours laboratory	(GR or P/NP)	Recommended Preparation: MMART 177, 177L, and MMART 188.	3D Modeling: Principles and practices of modeling in polygons, NURBS, and subdivision surfaces; applications of textures, materials, and lighting to models; rendering with appropriate materials, lighting and cameras.	0614.40	Satisfies requirement for A.A. and Certificate in Multimedia Arts with a Specialization in Animation.	New course. CC Approved 11/19/2015	

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BCC Course - Reactivation/Catalog info change	MMART	111B	Narrative Scriptwriting II	Fall 2016	3	3 hours lecture	(GR or P/NP)	Prerequisite: MMART 111A.	Advanced workshop in revising and completing a professional-level narrative script: Critique and discussion of individual student scripts; revision and review, professional screenplay and film analysis; dissection of complex narrative elements such as voice, character, pacing; agent and producer pitch and strategy sessions.	0614.00	There is a student demand for this course to be reactivated.	Course Reactivation 1. TOP Code 2. Methods of Instruction 3. Removed MMART 101 as prerequisite CC Approved 11/19/2015	
BCC Course Changes in Catalog Info	MATH	003A	Calculus I	Fall 2016	5 units	5 lecture hours	(GR or P/NP)	Prerequisites: MATH 2, or 1 and 50	Theorems on limits and continuous functions, derivatives, differentials, and applications: Fundamental theorems of calculus, and applications, properties of exponential, logarithmic, and inverse trigonometric functions, hyperbolic functions.	1701.00	Change in Prerequisites	1. Student Performance Objectives 2. Course Content 3. Student Assessment 4. Texts, Readings, and Materials 5. Change in prerequisite. Removing MATH 52C	

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BCC Course Changes in Catalog Info	MATH	013	Introduction to Statistics	Fall 2016	4	4 hours lecture	(GR)	Prerequisite: MATH 203 or 206 or 211D.	Introduction to the theory and practice of statistics: Collecting data: Sampling, observational and experimental studies. Organizing data: Univariate and bivariate tables and graphs, histograms. Describing data: Measures of location, spread, and correlation. Theory: Probability, random variables; binomial and normal distributions. Drawing conclusions from data: Confidence intervals, hypothesis testing, z-tests, t-tests, and chi-square tests; one-way analysis of variance. Regression and nonparametric methods.	1701.00	Satisfies the General Education Analytical Thinking requirement for Associate Degree. Partially satisfies mathematics requirement of the AA degree with a major in mathematics. Satisfies the quantitative reasoning component required for transfer to UC, CSU, and some independent four year colleges. Update to add MATH 206 to the list of prerequisites	1. Added MATH 206 to list of prerequisites 2. Student Assessment 3. Texts, Readings, and Materials	

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BCC Course Changes in Catalog Info	MMART	188	Introduction to 3D Animation I	Fall 2016	3 units	2 hours lecture, 4 hours laboratory	(GR or P/NP)		Introduction to the theory, history and production techniques of 3D Animation: Pre-production through post-production and deliverables; considerations for game and other industries.	0614.40	Unit change from 2 to 3 units due to additional course content. Upon approval of the course, the old 2 unit course will no longer be offered, and students who took the 2-unit will not be able to take the 3-unit course.	<ol style="list-style-type: none"> 1. Change in units, lecture, and lab hours 2. Student Performance Objectives 3. Course Content 4. Assignments 5. Student Assessment 6. Texts, Readings, and Materials CC Approved 11/05/2015	

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COA New Course	DANCE	062	Ballet III	Fall 2016	1	3 hrs lab	GR or /P/NP		Intense study and development of the skills and techniques of ballet at an advanced/intermediate level: Including continued study of classical alignment, adagio, petit and grand allegro.	1008.00	The Dance Department offers dance 60 (Beginning Ballet), dance 61 (Intermediate Ballet). This course will continue this sequential order, offering students advance/intermediate instruction in ballet.	New course: Consultation and confirmation have been made with Laney's DANCE dept.		Approved
COA New Course	DANCE	063	Ballet IV	Fall 2016	1	3 hrs lab	GR or /P/NP		Intense study and development of the skills and techniques of advanced ballet: Including body alignment, placement, advanced adagio, advanced petit and grand allegro, and classical variations.	1008.00	The Dance Department offers dance 60 (Beginning Ballet), Dance 61 (Intermediate Ballet), and Dance 62 (Advanced/Intermediate Ballet). This course will continue this sequential order, offering students advanced instruction in ballet.	New course: Consultation and confirmation have been made with Laney's DANCE dept.		Approved

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COA New Course	LRNRE	502	Tutor Training	Fall 2016	0	1-15 lab hrs	P/NP (Non-Credit)		Introduction to methods of tutoring specific to the College of Alameda Learning Resources Center: Responsibilities, socratic method, active listening, study skills, multicultural awareness, learning styles and strategies, lab-specific methods and procedures. Required for employment in LRC. NOTE: Successful completion of the course does not imply employment. Open entry/open exit course.	0802.00	This course fills a need to provide on-demand training for tutors.	New course		Approved

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COA New Course	MATH	206	Algebra for Statistics	Fall 2016	5	6 lec hrs	GR	Pre-req.: MATH 253	Integrated mathematics for statistics: Exploratory data analysis and principles of data collection and calculation; ratios, rates, and proportional reasoning; fractions, decimals and percents; evaluating expressions; analyzing algebraic expressions of statistical measures; modeling bivariate data with linear and exponential functions; graphical and numerical descriptive statistics for quantitative and categorical data. Not recommended for science, technology, engineering, mathematics, nursing or business majors.	1701.00	As the number of levels of pre-transfer-level mathematics an entering community college student must complete increases, the likelihood that the student will ever successfully complete a transfer-level mathematics course decreases according to large research studies conducted both inside and outside of California. By offering "Algebra for Statistics" the mathematics department aims to provide students with an opportunity to follow a more fruitful path into transfer-level Math 13, Introduction to Statistics. Contextualizing the algebra curriculum and focusing instruction on the skills, methods and ways of thinking needed for understanding statistical applications is expected to ignite student interest, increase retention and success, and prepare students to succeed in Math 13 the following semester. Not for science, technology, engineering, mathematics, nursing or business majors.	New course, Consultation and confirmation have been made with MATH faculty at the other colleges.		Approved

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COA catalog change	MATH	3A	Calculus I	Fall 2016	5	5 lec hrs	GR	MATH 2, or MATH 1 and MATH 50	Theorems on limits and continuous functions, derivatives, differentials, and applications: Fundamental theorems of calculus and applications; properties of exponential, logarithmic, and inverse trigonometric functions, and hyperbolic functions.	1701.00	Meets AS degree and transfer requirements.	corrected the prerequisite in the college catalog: From MATH 2; and 50 or 52C to MATH 2, or MATH 1 and MATH 50.		Approved
COA Course Deactivations	ENGL	17A	Shakespeare	Fall 2016	3	3 lec hrs			Study of selected works of Shakespeare.	1503.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved
COA Course Deactivations	ENGL	17B	Shakespeare	Fall 2016	3	3 lec hrs			Continued study of selected works of Shakespeare.	1503.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved

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COA Course Deactivations	ENGL	33A	Introduction to Contemporary Literature	Fall 2016	3	3 lec hrs			Study of selected literature of the twentieth century: Thematic and stylistic aspects of the individual works; emphasis on European writers to 1970.	1503.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved
COA Course Deactivations	ENGL	33B	Introduction to Contemporary Literature	Fall 2016	3	3 lec hrs			Study of selected literature of the twentieth century: Thematic and stylistic aspects of the individual works; 1970 to the present with emphasis on American and British writers.	1503.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved
COA Course Deactivations	ENGL	36	Women in Literature	Fall 2016	3	3 lec hrs			Study of women in literature written by both men and women: Social effects of images of women; the creative process in literary works written by women.	1503.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved

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COA Course Deactivations	ENGL	53	Technical Writing	Fall 2016	3	3 lec hrs			Analysis of the organization, style, and format of both technical and non-technical writing: Training in preparation of informal and formal reports related to the student's field of interest; research and progress reports, proposals, status reports, and user manuals.	1501.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved
COA Course Deactivations	ENGL	205	Vocabulary and Context	Fall 2016	3	3 lec hrs			Enrichment of vocabulary through words used in context.	1501.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved
COA Course Deactivations	ENGL	210A	Creative Writing	Fall 2016	3	3 lec hrs			Writing fiction, poetry, and drama: Careful analysis of the techniques used by established writers.	1507.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved

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COA Course Deactivations	ENGL	210B	Creative Writing	Fall 2016	3	3 lec hrs			Continuation of writing fiction, poetry, and drama: Careful analysis of the techniques used by established writers.	1507.00	There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved
COA Course Deactivations	ENGL	230B	Introduction to American Literature	Fall 2016	3	3 lec hrs			Survey of American literature: From American romanticism to literature of the twentieth century. 1503.00		There are no plans to offer this course in the future.	Permanent deactivation. Course is no longer offered by the Dept. Course is not part of any programs.		Approved

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Laney New Course	ANTHR	20	Introduction to Visual Anthropology	Fall 2016	3	3.00 Lec	Letter Grade	Recommended Preparation: ANTHR 003	Introduction to the use of film by anthropologists: Ethnographic research tool of culture and societies around the world.	2202.00	Visual Anthropology is an important part of the study of people and their societies around the world. This course will offer a complement to the introductory course of Cultural Anthropology and provides visual details for students of these various cultures around the world. This course also offers students the ability to understand using film as a means of doing ethnographic fieldwork for socio-cultural anthropologists.	Peralta Community College New Course for Fall 2016	DE addendum	Approved

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Laney New Course	ANTHR	21	Introduction to Forensic Anthropology	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass		Introduction to recovery, analysis and identification of human physical remains in medico-legal context.	2202.00	Anthropologists help solve cultural disputes, use genetic and archaeological research to investigate the story of the human past and use forensic science to investigate tragedies and give closure for medico-legal cases. Their skill set is useful in a wide array of employment sectors including corporations, government jobs, military agencies and education. Offering this new course in Forensic Anthropology will give students practical knowledge and experience in applied Anthropology and prepare them for new employment opportunities today and tomorrow. This new course will continue to build the Anthropology department at Laney College and expand the range of classes available for our AA-T Anthropology majors.	Peralta Community College New Course for Fall 2016	DE addendum	Approved

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Laney New Course	ASAME	10	Asian American Popular Culture	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass		Survey of major Asian Americans cultural themes: Analysis of popular and contemporary cultural productions such as music, performance arts, visual culture, food, film, digital/internet cultures and transnational practices, to contest and reconstruct ethnic and racial identity in the United States.	2203.00	Student engagement with new visual media technologies, participatory digital cultures, and overall civic participation in their communities requires course offerings that honor and academically develop these popular experiences. Furthermore, this course addresses the lack of humanities based curriculum departmentally and closes the academic gaps between the community college and lower division offerings at 4-year institutions.	Peralta Community College New Course for Fall 2016	DE addendum	Approved

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Laney New Course	ASAME	2	Introduction to the Pacific Islander Experience from 1850 to the Present	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass		Introduction to the experiences of Pacific Islanders in the United States through historical and political lens of annexation, immigration and acculturation: Comparison of social outcomes of Pacific Islanders by investigating themes of identity, colonialism, and community activism.	2203.00	Within the fields of Asian and Asian American Studies (ASAME) and Ethnic Studies (ETHST), there have been no course offerings centering the experiences of Pacific Islanders in the United States. According to an analysis of US census data by EPIC (Empowering Pacific Islander Communities) and Asian Americans Advancing Justice, the Native Hawaiian and Pacific Islander population grew 40% between 2000 and 2010, making them one of the fastest growing populations in the US. Alameda County has 22,322 Native Hawaiian and Pacific Islander residents, the largest among Bay Area counties (EPIC & Advancing Justice) These communities are heavily represented at Laney, experience low persistence rates, and therefore new course offerings must respond to this marginalized student body.	Peralta Community College New Course for Fall 2016	DE addendum	Approved

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Laney New Course	ASAME	42	Southeast Asians in the United States	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass		Survey of the Southeast Asian experience in the United States: Analysis of post-colonialism, refugee migration and resettlement through themes of race, class, gender, culture and sexuality.	2203.00	In response to shifting demographics of Asian Pacific American ethnic groups at the community college level, this course seeks to address gaps in curriculum by offering content more specific to experiences of the local community, namely, refugee experiences from Southeast Asia.	Peralta Community College New Course for Fall 2016	DE addendum	Approved
Laney New Course	ETHST	30	Introduction to Race, Gender and Health	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass		Overview of disparities in health outcomes across communities of color using a public health approach: Analysis of policies, medical institutions, environment, and communities.	2203.00	This course responds to the necessity to approach both historical and contemporary behavioral and environmental experiences that disproportionately have impacted communities of color. Moreover, it prepares students interested in the health field for a diversifying work place and patient population.	Peralta Community College New Course for Fall 2016	DE addendum	Approved

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Laney New Course	ETHST	50	Introduction to Race, Class and Schools	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass		Survey of issues of equity, diversity and access in K-20 educational institutions: Analysis of urban schooling and comparative experiences in learning through the lens of race, class, culture and gender.	2203.00	Looking toward career trajectories for Ethnic Studies majors, this course offers an opportunity to pipeline students into educational fields to continue to serve their communities. With new policy and legislation at the district and state level around teaching Ethnic Studies courses in high schools, this course supports the development of a workforce in cultural competent ways.	Peralta Community College New Course for Fall 2016	DE addendum	Approved
Laney New Course	SPAN	33A	Beginning Conversational Nautl	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass		Development of Nautl language conversational and oral skills: Study and understanding of the Nautl language applied to cultural practices.	1101.00	The study of indigenous languages is emerging and embraces the cultural heritage of languages of the Americas. We have already created two courses on grammar and culture. We would like to expand the experience of learning the language and practice it orally in a conversation sequence of courses.	Peralta Community College New Course for Fall 2016	DE addendum	Approved

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Laney New Course	SPAN	33B	High Beginning Conversational Nautl	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass	Prerequisite: SPAN 33A	Continuation of SPAN 33A: Development of Nautl language conversational and oral skills: Study and understanding of the Nautl language applied to cultural practices.	1101.00	Continuation of SPAN 33A: Development of Nautl language conversational and oral skills: Study and understanding of the Nautl language applied to cultural practices.	Peralta Community College New Course for Fall 2016	DE addendum	Approved
Laney New Course	SPFT	37B	Core and Restore II - Beginning	Fall 2016	0.5	2.00 Lab	Both Letter Grade or Pass/No Pass		Activity class: Development of beginning abdominal and core strength and stability in conjunction with using a roller to decrease stress and muscle tension throughout the body, as well as providing muscular rehabilitation.	0835.1	Offers Students the opportunity to develop core strength for injury prevention and decrease potential back pain. Rolling offers a technique for self massage (myofacial release) and is used to treat muscle tension, injuries, and to prevent future injuries for students and athletes to enhance their quality of life and decrease stress.	Peralta Community College New Course for Fall 2016		Approved

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Laney Course Update--Informational only	ENGL	10A	Creative Writing	Fall 2016	3	3.00 Lec	Letter Grade only	Prerequisite: ENGL 001A	Writing fiction, poetry, drama: Careful analysis of the techniques used by established writers.	1507.00	To satisfy general education requirements and to enrich students' lives. Acceptable for credit: CSU, UC.	Added DE addendum	DE addendum	Approved
Laney Course Update--Informational only	ENGL	10B	Creative Writing	Fall 2016	3	3.00 Lec	Letter Grade only	Prerequisite: ENGL 001A	Continuation of writing fiction, poetry, drama: Careful analysis of techniques used by established writers	1507.00	To satisfy general education requirements and to enrich students' lives. Acceptable for credit: CSU, UC.	Added DE addendum	DE addendum	Approved
Laney Course Update--Informational only	ENGL	210A	Creative Writing	Fall 2016	3	3.00 Lec	Letter Grade only		Writing fiction, poetry, drama: Careful analysis of the techniques used by established writers.	1507.00	To satisfy General Education requirements and to enrich students' lives.	Added DE addendum	DE addendum	Approved
Laney Course Update--Informational only	ENGL	210B	Creative Writing	Fall 2016	3	3.00 Lec	Letter Grade only		Continuation of writing fiction, poetry, drama: Careful analysis of techniques used by established writers	1507.00	To satisfy General Education requirements and to enrich students' lives.	Added DE addendum	DE addendum	Approved

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Laney Course Update	ESL	254A	Vocabulary and Spelling of American English	Fall 2016	2	2.00 Lec	Both Letter Grade or Pass/No Pass		Basic vocabulary for high beginning ESL, including spelling and pronunciation of target words.	4930.87	This course addresses the needs of high beginning ESL students who must learn to write English in their personal and academic lives and must increase their vocabulary knowledge in order to be more self-sufficient in school and in the society. This class must include spelling as well as the building of vocabulary because of the idiosyncratic nature of English spelling.	Removal of corequisite (ESL 285A or 285B); course content		Approved
Laney Course Update	ESL	287A	English Language Skills for Technology	Fall 2016	2	2.00 Lec	Both Letter Grade or Pass/No Pass		Basic vocabulary for high beginning ESL, including spelling and pronunciation of target words.	4930.87	This course addresses the needs of high beginning ESL students who must learn to write English in their personal and academic lives and must increase their vocabulary knowledge in order to be more self-sufficient in school and in the society. This class must include spelling as well as the building of vocabulary because of the idiosyncratic nature of English spelling.	Removal of corequisite (ESL 285A or 285B); course content		Approved

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Laney Course Update	ESL	287B	English Language Skills for Technology	Fall 2016	1	1.00 Lec	Both Letter Grade or Pass/No Pass		Low-beginning English for technology: Grammar and vocabulary for speaking, listening, reading and writing related to academic uses of hardware and software.	4930.87	This course is intended for learners of English as a second language in the ESL Pathway cohort whose competency is at the low-beginning level in all skills. It includes receptive and productive language skills, related to technology, in support of academic success.	Removal of corequisite (ESL 283A, ESL 2284A; ESL 283A, and ESL 284A); course content		Approved
Laney Course Update	KIN	1B	Swimming II - Beginning	Fall 2016	0.5	2.00 Lec	Both Letter Grade or Pass/No Pass		Activity Class: Development of basic aquatic skills, knowledge and safety, as recommended by American Red Cross. Emphasis on basic aquatic orientation and initial skill development of four main strokes: Freestyle, Backstroke, Breaststroke, and Butterfly.	0835	To develop aquatic orientation, safety and beginning swim skills of our student population through basic instruction of stroke mechanics according to the American Red Cross swim progressions.	Changed units to 0.5		Tabled

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Laney Course Update	MATH	3A	Calculus I	Fall 2016	5	5.00 Lec	Letter Grade only	Prerequisite: MATH 2 OR MATH 1 AND MATH 50	Theorems on limits and continuous functions, derivatives, differentials, applications: Fundamental theorem of calculus, and applications, properties of exponential, logarithmic, and inverse trigonometric functions, and hyperbolic functions.	1701.00	Satisfies the General Education Analytical Thinking requirement for the Associate Degrees. Provides foundation for more advanced study in mathematics and related fields such as Physics. Satisfies the Quantitative Reasoning component required for transfer to UC, CSUC, and some independent four-year institutions. Acceptable for credit: CSU, UC.	corrected the prerequisite (MATH 2 OR MATH 1 OR MATH 50 or MATH 52A-C)		Approved
Laney Deactivations	ENGL	16	The Films of Woody Allen	Fall 2016	3	3.00 Lec	Both Letter Grade or Pass/No Pass			1501.00	This course is no longer offered by the department	Permanent deactivation; Not part of any program.		Approved

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MC New	EDT	7	Building Open Educational Resources	Fall 2016	3	3 LEC	Both Letter Grade or Pass/No Pass		Understanding and development of Open Education Resources: E-portfolio development, fair usage and creative commons licensing; evaluation of existing online resources and e-texts; finding and using primary sources; identifying OER ADA compliance requirements; peer review and collaboration; development, publishing and archiving of OER in the public domain.	0860.00	Course presents an overview of Open Educational Resources and the development of OER in compliance with Section 508, fair usage and copyright for the purpose of lowering textbook costs and developing a multi-modality of resources for students.		YES	Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC New	ESL	502	English for Infant/Toddler Development	Fall 2016	0	.75 LEC	Not graded	Corequisite: CHDEV 502	English language skills for common infant/toddler development topics: Practice in reading, writing, speaking and listening.	4931.00	To provide the language instruction necessary for success in the CHDEV 502 course. The first of two courses that leads to a Certificate of Completion in Infant/Toddler Care (in development) and prepares students for the second non-credit certificate in Family Child Care or for the credit classes in early childhood education. Develops basic oral communications skills and some written communication skills needed for success in CHDEV 502. Emphasis is on practice of listening and speaking. Skills will be taught in the context of common infant/toddler topics. Students will practice strategies for reading simple material on childcare philosophy, trends and practices.			Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC New	ESL	503	English for Infant/Toddler Curriculum	Fall 2016	0	.75 LEC	Not graded	Corequisite: CHDEV 503	English language skills for common infant/toddler curriculum topics: Reading, writing, speaking and listening.	4931.00	To provide the language instruction necessary for success in the CHDEV 503 course. The second of two courses that leads to a Certificate of Completion in Infant/Toddler Care and prepares students for the second non-credit certificate in Family Child Care or for the credit classes in early childhood education. Develops basic oral communications skills and some written communication skills needed for success in CHDEV 503. Emphasis is on practice of listening and speaking. Skills will be taught in the context of common infant/toddler topics. Students will practice strategies for reading simple material on childcare philosophy, trends and practices.			Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC New	ESL	504	English for Early Childhood Development	Fall 2016	0	.75 LEC	Not graded	Corequisite: CHDEV 504	English language skills for common early childhood development topics: Reading, writing, speaking and listening.	4931.00	To provide the language instruction necessary for success in the CHDEV 504 course. The first of two courses that leads to a Certificate of Completion in Family Child Care (in development) and prepares students for credit classes in early childhood education. Develops basic written and oral communications skills needed for success in credit Child Development courses. Emphasis is on practice of listening, speaking, reading and writing skills necessary in a typical credit-level child development course. Skills will be taught within the context of common child development topics such as age-appropriate development and behavioral issues. Intended for students who want to attend the child development program and who need assistance gaining college level skills.			Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC New	ESL	505	English for Early Childhood Education Curriculum	Fall 2016	0	.75 LEC	Not graded	Corequisite: CHDEV 505	English language skills for common early childhood education curriculum topics: Practice in reading, writing, speaking and listening.	4931.00	To provide the language instruction necessary for success in the CHDEV 505 course. The second of two courses that leads to a Certificate of Completion in Family Child Care (in development) and prepares students for credit classes in early childhood education.			Approved
MC New	CHDEV	502	Introduction to Infant/Toddler Development	Fall 2016	0	.75 LEC	Not graded	Corequisite: ESL 502	Growth and development of infants/toddlers aged 0-36 months: Physical, cognitive, psycho-social, and creative development; influence of environment on development; feeding concerns; and the child's impact on the family.	1305.90	There is a critical need for training for infant/toddler care workers. There are few opportunities for people starting out in the field to learn about the important child development and child-rearing issues specific to this age group. This knowledge is crucial to offering quality services to children and parents. Course prepares students for CHDEV 56A. This course is offered for parents and caregivers of infants from 0 to 36 months that are seeking resources to further their knowledge of child development. This course may be their first encounter with Merritt College and the Child Development Department.			Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC New	CHDEV	503	Introduction to Infant/Toddler Curriculum	Fall 2016	0	.75 LEC	Not graded	Corequisite: ESL 503	Curriculum appropriate for infants/toddlers based on child development principles: Play, language and learning experiences including use of materials and equipment; and hands-on demonstration of curriculum ideas and learning activities.	1305.90	There is overwhelming demand for information/training specific to infant/toddler caregivers who are new to the field. Knowledge of important child development and child care and education issues is crucial for providers in order to provide quality services. Course prepares students for CHDEV 56B: Curriculum and Environments for Infants and Toddlers.			Approved
MC New	CHDEV	504	Introduction to Early Childhood Development for Family Child Care Providers	Fall 2016	0	.75 LEC	Not graded	Corequisite: ESL 504	Best practices to support healthy growth and development of children: Stages of development, community and educational resources, and effective communication and guidance.	1305.40	To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field. First of two courses that leads to a Certificate of Completion in Family Child Care (in development) and prepares students for credit classes in child development.			Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC New	CHDEV	505	Introduction to Early Childhood Education Curriculum for Family Child Care Providers	Fall 2016	0	.75 LEC	Not graded	Corequisite: ESL 505	Developmentally appropriate curriculum for children: Educational philosophies, age-appropriate activities, and effective learning environments.	1305.40	To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field. Second of two courses that leads to a certificate of completion in Family Child Care (in development) and prepares students for credit classes in child development.			Approved
MC Course Change in Catalog Info	LIS	80	Introduction to Library Research	Fall 2016	1	1 LEC	Both Letter Grade or Pass/No Pass	RECOMMENDED PREPARATION: BUS 219 or CIS 205 or CIS 237; and ENGL 201A or ENGL 264A	Basic research skills: Introduction to concepts and skills necessary to conduct college-level research using electronic databases, book catalogs, and the Internet. Concurrent enrollment in a course with a research assignment is recommended.	1699.00	This course, already taught at BCC and Laney, has been revised for Merritt, to be offered starting Fall 2016. BCC and Laney consulted. Changed recommended prep to match new BCC course number for ENGL 204A (now ENGL 264A)	1) changed recommended prep from ENGL 204A to ENGL 264A	YES	Tabled
MC Course Changes in Catalog Info	MATH	3A	Calculus I	Fall 2016	5 units	5 lecture hours	(GR or P/NP)	Prerequisites: MATH 2, or 1 and 50	Theorems on limits and continuous functions, derivatives, differentials, and applications: Fundamental theorems of calculus, and applications, properties of exponential, logarithmic, and inverse trigonometric functions, hyperbolic functions.	1701.00	Change in Prerequisites	1) Change in prerequisite. Removing MATH 52C		Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC Course Change in Catalog Info	MATH	13	Introduction to Statistics	Fall 2016	4	4 LEC	Letter Grade Only	Prerequisite : Math 203 or 206 or 211D	Introduction to theory and practice of statistics: Collecting data: Sampling. Organizing data: Univariate and bivariate tables and graphs, histograms. Describing data: Measures of location, spread, and correlation. Theory: Probability, random variables, binomial and normal distribution. Drawing conclusions from data: Confidence intervals, hypothesis testing, z-tests, t-tests and chi-square tests; one-way analysis of variances. Regression and non-parametric methods.	1701.00	Course satisfies General Education requirements and is required for Anthropology, Economics, Human Ecology, Nutrition & Dietetics AS-T, Mathematics, and Mathematics AS-T. Course meets AA/AS area 4b, CSU area B4, IGETC area 2 requirements, and is transferable to the CSU, UC systems. Updating prerequisite options to include accelerated algebra.	Added Math 206 as prerequisite option		Tabled
MC Course Change in Catalog Info Informational Item Only	EDT	1	Introduction to Online Teaching	Spring 201	3	2 LEC, 3 LAB	Both Letter Grade or Pass/No Pass	Recommended Preparation : CIS 1 or 200 or equivalent	Online/hybrid teaching pedagogy: Universal design in online course materials; effective organization and delivery of online materials; teaching and learning styles; effective online communication using discussion boards, live chat, online forums, blogs and wikis; best practices for online student assessment and grading; retention and motivation of online students.	0860.00	Added DE Addendum. Course was previously approved to offer as distance education but there was no addendum in CurricUNET.	Added DE Addendum	YES	Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC Course Change in Catalog Info Informational Item Only	EDT	2	Introduction to Using Online Courseware (Moodle)	Spring 201	3	2 LEC, 3 LAB	Both Letter Grade or Pass/No Pass	Recommended Preparation : CIS 1 or 200 or equivalent	Introduction to online courseware using Moodle and/or other course management systems: Creating and uploading materials, creating and importing quizzes, setting testing parameters; adding resources, web and text pages; using blogs and wikis, online discussion tools including forums and email, online glossaries, and grading tools; adding multimedia, audio, and podcasts; and basic administrative functions, including setting preferences and access	0860.00	Added DE Addendum. Course was previously approved to offer as distance education but there was no addendum in CurricUNET.	Added DE Addendum	YES	Approved
MC Course Change in Catalog Info Informational Item Only	EDT	3	Introduction to Hybrid Teaching	Spring 201	3	2 LEC, 3 LAB	Both Letter Grade or Pass/No Pass		Effective practices in hybrid course design and teaching pedagogy: Designing effective online learning activities to meet specific goals and objectives using a combination of online and in-class learning activities; integrating online activities with the face-to face meetings; organizing course materials; automating basic activities such as quizzes, grading, and surveys; assisting students to adapt to an online environment; managing discussion threads, course documents, announcements, and grades.	0860.00	Added DE Addendum. Course was previously approved to offer as distance education but there was no addendum in CurricUNET.	Added DE Addendum	YES	Approved

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE	CIPD Action
MC Course Change in Catalog Info Informational Item Only	EDT	4	Designing Curriculum for Online Instruction	Spring 201	3	2 LEC, 3 LAB	Both Letter Grade or Pass/No Pass	Recommended Preparation : CIS 200 or 205	Modification of the curriculum design process for online instruction: Restructuring course materials for online teaching and learning and creating accessible online materials for all learning styles; locating and using course materials designed by textbook publishers, and free online tools to create course content; integrating free resources such as e-books, learning objects, video and podcasts, educational blogs, and multimedia into the curriculum.	0860.00	Added DE Addendum. Course was previously approved to offer as distance education but there was no addendum in CurricUNET.	Added DE Addendum	YES	Approved
MC Course Change in Catalog Info Informational Item Only	EDT	5	Creating Multimedia for Online Classes	Spring 201	3	2 LEC, 3 LAB	Both Letter Grade or Pass/No Pass		Creating multimedia content and objects for use in online course management systems: Developing videos, podcasts, video casts and other types of multimedia using open source/free tools; creating accessible online multimedia.	0860.00	Added DE Addendum. Course was previously approved to offer as distance education but there was no addendum in CurricUNET.	Added DE Addendum	YES	Approved
MC Course Change in Catalog Info Informational Item Only	EDT	6	Providing Support for Online Learners	Spring 201	2	1 LEC, 3 LAB	Both Letter Grade or Pass/No Pass		Online/hybrid teaching pedagogy: Providing support to online students in the areas of technology, online learning methodologies, study skills, preparation before taking an online class, standards and models for student/teacher contact.	0860.00	Added DE Addendum. Course was previously approved to offer as distance education but there was no addendum in CurricUNET.	Added DE Addendum	YES	Approved

College	Proposal Type	Program Title	Discipline	Award Type	Effective Term	Top Code	Justification/ List of changes	Curriculum Approval Date	CIPD Action
Berkeley City College	Program Correction	Game Design Level I	MMART	Associate in Arts	Fall 16	0614.20	Based on BACCC's feedback, the following elements were changed: 1. Catalog Description 2. Career Opportunities	11/5/2015	Approved
Berkeley City College	Program Correction	Game Design Level II	MMART	Certificate of Achievement	Fall 16	0614.20	Based on BACCC's feedback, the following elements were changed: 1. Catalog Description 2. Career Opportunities The following courses were also added to the list of restricted electives: MMART 170, 170L, 186, 186L, 188 and 189.	11/5/2015	Approved
Berkeley City College	Program Modification	History	HIST	Associate in Arts for Transfer	Fall 16	2205.00	The program requirements were updated to reflect current curriculum offerings. Under List B, the following courses were added: HIST 1, 21, 31, and the following courses were deleted: HIST 31, POSCI 12, and SPAN 1A. Under List C, the following courses were added, ART 1, ETHST 1, and WS 1, and the following courses were deleted: HIST 21 and POSCI 20.	11/9/2015	Approved
Merritt	New Program	Introduction to Infant/Toddler Care (non-credit)	CHDEV/ESL	Certificate of Completion	Fall 16	1305.90	There is a critical need for training for infant/toddler care providers and family child care providers. There are few opportunities for English Language Learners starting out in the field to learn about the important child development and child-care issues specific to the early childhood years	11/23/2015	Approved
Merritt	New Program	Introduction to Early Childhood Education for Family Child Care Providers (non-credit)	CHDEV/ESL	Certificate of Completion	Fall 16	1305.40	There is a critical need for training for infant/toddler care providers and family child care providers. There are few opportunities for English Language Learners starting out in the field to learn about the important child development and child-care issues specific to the early childhood years	11/23/2015	Approved



Curriculum & Instruction Recommendations 12/7/2015

Educational Services
Office of the Vice Chancellor
Presented and Approved at Board Meeting of December 8, 2015

Berkeley City College

College of Alameda

Laney

Merritt