

PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees Agenda Report
For the Trustee Meeting Date of January 26, 2016

ITEM TITLE:

Acceptance of a \$150,000 planning grant from the James Irvine Foundation Bridging the Gap Initiative.

SPECIFIC BOARD ACTION REQUESTED:

Accept a \$150,000 planning grant from the James Irvine Foundation Bridging the Gap Initiative.

ITEM SUMMARY: (Please discuss this item. If a Vendor is Involved, please include the company name as well as the individual.)

SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):

The James Irvine Foundation is the source of funds. The Peralta Foundation will serve as the fiscal agent and facilitate the allocation of funds to the Peralta Colleges as well as our partners at Oakland Unified School District, Berkeley Unified School District, and CSU East Bay.

BACKGROUND/ANALYSIS:

The Irvine Foundation is a long-time leaders in supporting high schools and colleges in improving secondary to post-secondary transitions. In 2014, they funded Merritt and Berkeley City Colleges as part of the California Community College Linked Learning Initiative (CCLLI) which helped pilot such efforts in two specific pathways: allied health and digital media. They are also long-time funders of the Linked Learning Initiative and have supported Oakland Unified School District in their career pathways efforts for many years.

Their new initiative, entitled "Bridging the Gap," takes this work to the next level. They asked their existing education partners who are also part of their regional "Hub of Excellence for Linked Learning," to propose new aspects of this work. The Peralta Colleges brought together CSU East Bay, Oakland Unified, and Berkeley Unified to discuss ideas. The idea that student achievement in math, and the degree to which many students still require some level of remediation in math by the time the enroll in a Peralta College or CSU East Bay, was identified as the group as the next area of work.

As a result, Irvine funded our group for a planning period to develop a plan for how we could address this issue (see attached Narrative). The funds will primarily pay for release time of one math faculty member from each of the Peralta Colleges to work with their K12 and CSUEB counterparts over the next 6-8 months.

DELIVERABLES AND SCOPE OF WORK:

See attached proposal accepted by the Irvine Foundation.

ANTICIPATED COMPLETION DATE:

A plan for implementing pilot math pathways (grades 6-16) will be due in September, 2016. At that point, an additional \$500,000 in implementation funds may be awarded to the same partnership for implementation.

ALTERNATIVES/OPTIONS:

None recommended.

EVALUATION AND RECOMMENDED ACTION:

Accept the planning grant from the Irvine Foundation Bridging the Gap Initiative.

OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):

YES _____ NO _____

COMMENTS:

WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING? (VICE CHANCELLOR)

(*****Board contract approval is subject to negotiation and execution by the Chancellor.)

DOCUMENT PREPARED BY:

Prepared by: *Karen Engel* Date: 1-14-16
[Dr. Karen Engel, Director of Economic & Workforce Development]

DOCUMENT PRESENTED AND APPROVED BY:

Presented and approved by: *Presenter/Approver Signature Here in Script* Date: _____
[Enter Here - Name of College President, (if originating from a college) or Vice-Chancellor (if originating from the District)]

FINANCE DEPARTMENT REVIEW

_____ Finance review required Finance review *not* required

If Finance review is required, determination is: _____ Approved _____ Not Approved

If not approved, please give reason: _____

Signature: Ronald Little
Ronald Little, Vice Chancellor for Finance and Administration

GENERAL COUNSEL (Legality and Format/adherence to Education Codes):

Legal review required Legal review *not* required

If Legal review is required, determination is: Approved Not Approved

Signature: _____
Nitasha Sawhney, Acting General Counsel

CHANCELLOR'S OFFICE APPROVAL

Approved, and Place on Agenda Not Approved, but Place on Agenda

Signature: Jowel C. Laguerre
Jowel C. Laguerre, Ph.D.