

PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees Agenda Report
For the Trustee Meeting Date of January 26, 2016

ITEM TITLE:

Deputy Sector Navigator Grant (Advanced Manufacturing) \$100k augmentation.

SPECIFIC BOARD ACTION REQUESTED:

Consider approval of a \$100,000 augmentation to the Laney College Deputy Sector Navigator grant from the Chancellor's office.

ITEM SUMMARY:

Laney College has previously been awarded the Advanced Manufacturing Deputy Sector Navigator (DSN) grant. This is an augmentation to this grant of \$100,000 from SB858 funds. Funds are available from January 1, 2016 – December 31, 2016.

SOURCE OF FUNDS:

The original funding for the Deputy Sector Navigator Package grant was available through the SB 1402 (Lieu), Economic and Workforce Development Program. The additional \$100,000 is from 2014-15 SB858 funds. This funding source will support and improve regional workforce career pathway programs in K-12 and community colleges.

BACKGROUND/ANALYSIS:

The Deputy Sector Navigator grant is to be used to coordinate and collaborate regionally, and to develop effective sector partnerships with employers, regional consortium, community colleges, high schools, ROPs, Workforce Investment Boards (WIBS), and other regional organizations to ensure a skilled workforce in support of the regional economy and industry sector and to establish career pathways for the regional community into those regional economies.

The grantee will support and improve regional workforce training within the sector (advanced manufacturing) for entry level and incumbent workers; and partner with regional employers, community colleges, high schools and Regional Occupation Centers and Programs (ROCPs) on curriculum and certificate development and program alignment, and offering contract education, credit, and non-credit training.

DELIVERABLES AND SCOPE OF WORK:

1. The Deputy Sector Navigator will work collaboratively in a network comprised of the statewide sector navigator and other Deputy Sector Navigators within the sector. The Deputy Sector Navigator will work collaboratively with the Chair and/or Co-Chairs of the Regional Consortia to align the needs of sector employers with the program and curriculum offered by colleges within the regional consortium. Additionally, the Deputy Sector Navigator will work with the Regional Consortium, and individual colleges within the region offering courses and programs within the sector, to develop faculty collaboratives, connect programs and employers, and promote and strengthen curriculum and program alignment.
2. The Deputy Sector Navigator will work with employers, industry and labor organizations, and Workforce Investment Boards within the region to determine gaps in the workforce; promote integration of workforce training and employment; strengthen programs within the sector at regional colleges and high schools; provide incumbent worker training; promote opportunities

for contract education and faculty professional growth; and thereby, promote and support growth of the sector within the regional economy.

3. Gaps within the workforce will be identified and prioritized and strategies developed and implemented. Examples of strategies to address workforce gaps include: creating community collaboratives, professional development opportunities, curriculum development, articulation of curriculum in a career pathway, career lattice, or in a system of stackable credentials, career guidance module development, seminars, workshops, and collaboration between faculty, with an outcome of integrating the needs of employers and addressing within the curriculum and programs the job skills and competencies required for employment and advancement.

4. The Deputy Sector Navigator will work with representatives of business, labor, and professional trade associations to develop and implement courses and programs to train incumbent workers in the regional industry sector. A key objective is to enable incumbent workers to become more competitive in their region's labor market, increase competency, and identify career pathways to economic self-sufficiency. Sector strategies may be implemented using articulated career pathways or career lattices and a system of stackable credentials. Curriculum can be offered through a variety of methods including credit, non-credit, or contract education depending on the needs of the employer.

5. The Deputy Sector Navigator will collect and report data on all required accountability measures working with common metrics and accountability measures, and working with the statewide LaunchBoard initiative.

ANTICIPATED COMPLETION DATE:

The grant is for the period January 1, 2016 – December 31, 2016.

ALTERNATIVES/OPTIONS:

None.

EVALUATION AND RECOMMENDED ACTION:

APPROVAL

OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):

YES _____ No XX

COMMENTS:

WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING?

(*****Board contract approval is subject to negotiation and execution by the Chancellor.)

DOCUMENT PREPARED BY:

Prepared by: *Peter Crabtree*

Date: 1/10/16

DOCUMENT PRESENTED AND APPROVED BY:

Presented and approved by: Elnora T. Webb Date: 1/10/16
President of Laney College

FINANCE DEPARTMENT REVIEW:

Finance review required Finance review *not* required

If Finance review is required, determination is: Approved Not Approved

If not approved, please give reason: _____

Signature: _____ Date: _____

GENERAL COUNSEL (Legality and Format/adherence to Education Codes):

Legal review required Legal review *not* required

If Legal review is required, determination is: Approved Not Approved

Signature: _____ Date: _____

CHANCELLOR'S OFFICE APPROVAL:

Approved, and Place on Agenda Not Approved, but Place on Agenda

Signature: Jowel Laguerre
Chancellor