

**PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees Agenda Report
For the Trustee Meeting Date of June 14, 2016**

ITEM TITLE:

Laney College and Merritt College awarded funds as part of the State's Basic Skills and Student Outcomes Transformation Program.

SPECIFIC BOARD ACTION REQUESTED:

Accept \$1,449,709 on behalf of Merritt College and \$1,489,400 on behalf of Laney College from the California Community College Chancellor's Office Basic Skills and Student Outcomes Program over a three-year period from July 1, 2016 to June 30, 2019.

ITEM SUMMARY:

Both Laney College and Merritt College have been awarded grants from the State Chancellor's Office based on their clear strategies for:

1. Progressively increasing shares of students enrolled at the college who:
 - (a) Successfully complete a college-level English or mathematics course, or both, within a sequence of three or fewer courses after enrollment in a community college.
 - (b) Earn an industry-relevant college certificate or degree within two years.
2. A significantly greater share of entering students who achieve the goals listed in
 - (a) Above within a shorter time period than before the implementation of the plan.

These grant funds can be expended on a wide variety of activities including, but not limited to the following: Instructional redesign, program alignment with other higher education and secondary education partners, student support in instructional activities, faculty release time, professional development, summer stipends, acquisition of equipment and technology, and travel costs.

SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):

The California Community College Chancellor's Office is the source of funds.

BACKGROUND/ANALYSIS:

On January 21, 2016, the Chancellor's Office Division of Educational Services released a Request for Applications (RFA) for the Community Colleges Basic Skills and Student Outcomes Transformation Program. All four of the Peralta Colleges submitted applications in response. In the first round, Laney College and Merritt College have been awarded funding. It is highly likely that both Berkeley City College and College of Alameda will also receive funding once the State Budget is approved this year.

DELIVERABLES AND SCOPE OF WORK:

The Colleges have proposed to undertake and scale a number of evidence-based interventions that improve outcomes for basic skills students. These include:

- 1) Adopt placement tests or other student assessment indicators and related policies that may include multiple measures of student performance, including grades in high school courses, especially overall grade point average, results from the common assessment system, and input from counselors.
- 2) Increase the placement of students directly in gateway English and mathematics courses that are transferable to the University of California or the California State University and career pathways, with remedial instruction integrated as appropriate for underprepared students.
- 3) Align content in remedial courses with the students' programs of academic or vocational study to target students' actual needs and increase relevance. This method is intended to encourage the development of remedial instruction focused on a student's identified academic need informed by the student's intended course of study.
- 4) Contextualize remedial instruction in foundational skills for the industry cluster, pathways, or both, in which students seeks to advance.
- 5) Provide proactive student support services that are integrated with the instruction.
- 6) Develop two- and three-course sequences, as appropriate, for completion of a college-level English or mathematics course, or both, for underprepared students, by utilizing technology, where appropriate, to enhance the adoption of the high impact practices specified in methods (1) to (5), inclusive.
- 7) Implement other effective basic skills course strategies and practices not specified in methods (1) to (5), inclusive, subject to the college providing evidence that substantiates the practice is effective.

ANTICIPATED COMPLETION DATE: JUNE 30, 2019

ALTERNATIVES/OPTIONS: None.

EVALUATION AND RECOMMENDED ACTION:

Accept \$1,449,709 on behalf of Merritt College and \$1,489,400 on behalf of Laney College from the California Community College Chancellor's Office Basic Skills and Student Outcomes Program over a three-year period from July 1, 2016 to June 30, 2019.

OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):

YES NO

COMMENTS: HR, Finance, and IT could be impacted.

WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING? (CHIEF OF STAFF WITH LANEY COLLEGE AND MERRITT COLLEGE PRESIDENTS)

(*****Board contract approval is subject to negotiation and execution by the Chancellor.)

DOCUMENT PREPARED BY:

Prepared by: *Karen Engel* Date: 6-2-16
[Dr. Karen Engel, Director of Economic & Workforce Development]

DOCUMENT PRESENTED AND APPROVED BY:

Presented and approved by: *Presenter/Approver Signature Here in Script* Date: _____
[Chief of Staff, Dr. Yashica Crawford]

FINANCE DEPARTMENT REVIEW

Finance review required Finance review *not* required

If Finance review is required, determination is: Approved Not Approved

If not approved, please give reason: _____

Signature: *Ron Little*
Ronald Little, Vice Chancellor for Finance and Administration

GENERAL COUNSEL (Legality and Format/adherence to Education Codes):

Legal review required Legal review *not* required

If Legal review is required, determination is: Approved Not Approved

Signature: *Nitasha Sawhney*
Nitasha Sawhney, Acting General Counsel

CHANCELLOR'S OFFICE APPROVAL

Approved, and Place on Agenda Not Approved, but Place on Agenda

Signature: Jowel C. Laguerre
Jowel C. Laguerre, Ph.D.