

PERALTA COMMUNITY COLLEGE DISTRICT
Board of Trustees Agenda Report
For the Trustee Meeting Date of December 13, 2016

ITEM TITLE:

Agreement with the Oakland Unified School District for the “dual enrollment” of specially admitted high school students (non AB 288).

SPECIFIC BOARD ACTION REQUESTED:

Approve a Memorandum of Understanding (MOU) between the Peralta Community College District (PCCD) and the Oakland Unified School District (OUSD) that would enable the Peralta Colleges to establish Course Agreements with OUSD to offer college courses on high school campuses from January, 2017 through June 30, 2019.

ITEM SUMMARY:

As part of PCCD’s initiative to build and strengthen career pathway programs with our K-12 district partners in the context of our East Bay Career Pathways Trust grant, the Peralta Colleges have piloted the “dual enrollment” of high school students in Peralta college courses with our K-12 partner high schools for the past 18 months. These pilots have proven to be very successful in terms of bolstering student outcomes. As a result, PCCD and OUSD have incorporated lessons from the 18-month pilot into a new, updated version of a Memorandum of Understanding (MOU) between the two districts that will govern how dual enrollment is administered over the next 2.5 years.

SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):

It is anticipated that this agreement will sustain and expand the number of Peralta College courses offered at Oakland high schools will sustain and possibly increase overall enrollment. There is a provision in the MOU that allows OUSD to compensate PCCD in the event that such Courses are under enrolled and PCCD would otherwise have to cancel them due to low enrollment. The anticipated fiscal impact of this pilot is therefore neutral with an expectation that apportionment revenues will increase due to expanded enrollment.

BACKGROUND/ANALYSIS:

In May, 2014, the California Department of Education awarded the Peralta Community College District, along with OUSD and 10 other K12 Districts, Chabot College, Contra College, and other partners a \$15 million 3-year grant from the Career Pathways Trust (CPT).

Two of the ten responsibilities of the postsecondary partners in a CPT grant are:

- Identify appropriate credit-bearing college courses and dual enrollment courses in a career pathway to prepare students to enter postsecondary without need for remediation.
- Collaborate with the secondary partner(s) to determine which courses will be taught by college faculty, by high school teachers with adjunct status, or by a combination of the two (ensuring the appropriate college-

level rigor of courses taught by adjunct faculty) leveraging dual enrollment, credit recognition on e-transcript, and credit-by-exam policies in support thereof.

Two of the seven outcome measures for postsecondary partners in a CPT grant are:

- Number of students enrolled in a career pathways program (as measured by the completion of their Student Education Plan-CTE Pathway) and their credits earned in either dual enrollment or credit by exam.
- Number of students who completed one credit-bearing course, two courses, and/or completed a career pathway within the career pathways program.

Starting in the fall of 2015, PCCD and OUSD have piloted the creation and administration of “dual enrollment” courses that allow students to earn high school and community college credits simultaneously by taking Peralta college courses on their high school campus. Over the course of the first 18 months of this dual enrollment “pilot,” the number of OUSD students able to enroll in a dual enrollment course has risen from zero to more than 1,200 per semester. OUSD estimates making requests for 145 Peralta college courses during 2017-18 academic year. PCCD is still building systems to allow the analysis of the educational outcomes, transitions to college, enrollment, and persistence, and completion rates of students who took a dual enrollment course while in high school.

The attached MOU will allow the very successful partnership between the Peralta Colleges and Oakland Unified High Schools to continue building capacity for these courses. The Peralta Academic Senate is working with Interim Vice Chancellor of Academic Affairs, Luis Pedraja, to identify and support a cadre of instructors interested in and qualified to teach dual enrollment courses. On-going professional development and related supports for these instructors is a critical component of the success of these efforts and the quality of the early college experience for high school students. While this is not explicitly stated in the MOU, it is a commitment made by both the Peralta Office of Academic Affairs and the District Academic Senate.

The Office of Academic Affairs is finalizing similar MOU’s with Peralta’s other K12 feeder districts. These will be coming to the Board for approval in the spring of 2017. Also, the Office of Academic Affairs is actively preparing AB 288 College and Career Access Pathway (CCAP) partnership agreements with each district and expects to come to the Board for approval of a CCAP agreement with Oakland Unified by the end of February, 2017.

DELIVERABLES AND SCOPE OF WORK: Not applicable.

ANTICIPATED COMPLETION DATE:

The proposed MOU will be active through June 30, 2019, by which time an updated, revised MOU will have been brought to the Board to ensure that any lessons learned over the 2.5 years of this MOU can be incorporated into a new one to ensure the seamless, effective continuation of the program.

ALTERNATIVES/OPTIONS: None.

EVALUATION AND RECOMMENDED ACTION: Approve a Memorandum of Understanding (MOU) between the Peralta Community College District (PCCD) and the Oakland Unified School District (OUSD) that would enable the Peralta Colleges to establish Course Agreements with OUSD to offer college courses on high school campuses from January, 2017 through June 30, 2019.

OTHER DEPARTMENTS IMPACTED BY THIS ACTION (E.G. INFORMATION TECHNOLOGY):

YES

No

COMMENTS:

Many Peralta Departments likely will experience some impact. The Office of Academic Affairs will be continue to lead the effort in partnership with the Colleges and other Peralta District departments.

WHO WILL BE PRESENTING THIS ITEM AT THE BOARD MEETING? (INTERIM VICE CHANCELLOR OF ACADEMIC AFFAIRS, LUIS PEDRAJA)

(*****Board contract approval is subject to negotiation and execution by the Chancellor.)

DOCUMENT PREPARED BY:

Prepared by: Karen Engel Date: 12 1 16
[Dr. Karen Engel, Director, Economic & Workforce Development]

DOCUMENT PRESENTED AND APPROVED BY:

Presented and approved by: Presenter/Approver Signature Here in Script Date: 12 1 16
[Dr. Luis Pedraja, Interim Vice Chancellor of Academic Affairs]

FINANCE DEPARTMENT REVIEW

Finance review required Finance review *not* required

If Finance review is required, determination is: Approved Not Approved

If not approved, please give reason: _____

Signature: Ronald Little
Ronald Little, Vice Chancellor for Finance and Administration

GENERAL COUNSEL (Legality and Format/adherence to Education Codes):

Legal review required Legal review *not* required

If Legal review is required, determination is: Approved Not Approved

Signature: Ericka Curls-Bartling
Ericka Curls Bartling, Acting General Counsel

CHANCELLOR'S OFFICE APPROVAL

Approved, and Place on Agenda

Not Approved, but Place on Agenda

Signature: *Jowel C. Laguerre*
Jowel C. Laguerre, Ph.D., Chancellor